

Items Approved

01. 14-33, CDS 5091, Advanced Diagnosis of Communication Disorders, New Course Proposal
02. 14-34, CDS 59001, 59002, 59003, Advanced Clinical Practice, Revised Course Proposal
03. 14-35, Communication Disorders and Sciences Program Revision
04. 14-36, CSD 5943, Foundations and Management of School Counseling Programs, New Course Proposal
05. 14-37, Counseling Program Revision

Items Pending

None

Council on Graduate Studies

Minutes

November 18, 2014

The November 18, 2014 meeting of the Council on Graduate Studies held at 2:00 p.m. in 3108 Blair Hall.

Members Present: Dr. Michael Menze, Ms. Trisha Bailey, Dr. David Boggs, Dr. Andrew Cheetham, Dr. Jacquelyn Frank, Dr. Matthew Gill, Dr. Melissa Jones-Bromenshenkel, Dr. Chris Laingen, Dr. Ed Wehrle

Members Absent: Dr. Kiran Padmaraju

Staff Present: Mr. Bill Elliott, Ms. Patti Bailey, Ms. Kathy Pickle, Mr. Ben Rienbolt

Guests: Dr. Angela Anthony, Dr. Richard Roberts, Dr. Rebecca Tadlock-Marlo, Mr. Naveen Batchu, Mr. Tarun Kumar Kasam, Mr. Ashok Mallempati, Mr. Nagaraju Nandagiri

I. Approval of the November 04, 2014 CGS Meeting Minutes.

Approved by acclamation

II. Communications:

a) College Curriculum Committee Minutes:

October 31, 2014 – College of Sciences meeting minutes

November 10, 2014 – College of Education and Professional Studies meeting minutes

b) Approved Executive Actions

01. EA-CEPS-14-14, Memo from Dean Jackman to revise Banner coding for Educational Leadership

02. EA-CAH-14-15, Memo from Interim Associate Dean Christopher J. Mitchell to rename:
ENG 3604A, ENG 3604B, ENG 3604D, ENG 4850, ENG 4775

III. Items Added to the Agenda (Today):

01. 14-38, ENG 4776, Research and Rhetoric in Professional Writing and Composition, New Course Proposal

IV. Items Acted Upon:

01. 14-33, CDS 5091, Advanced Diagnosis of Communication Disorders, New Course Proposal; Angela Anthony presented the course. Council approved unanimously with correction; Effective date – Summer 2015

(2-1-2) CDS 5091, Advanced Diagnosis of Communication Disorders

Students will apply principles of standardized and non-standardized assessment to case studies. Students will design assessments, interpret scores, draw conclusions, and produce written analyses of decisions throughout the diagnostic process. Lab will require students to score and analyze standardized and non-standardized assessments. Students will shadow a clinical evaluation(s).

Prerequisite(s):

Admission to Distance CDS Graduate Program

02. 14-34, CDS 59001, 59002, 59003, Advanced Clinical Practice, Revised Course Proposal; Angela Anthony presented the course. Council approved unanimously with correction; Effective date – Fall 2015

(0-2.5-1) CDS 59001, 59002, 59003, Advanced Clinical Practice

Supervised clinical therapy experience and clinical instruction related to treatment of speech-language-hearing disorders: Students will conduct speech-language-hearing therapy sessions and communicate effectively with the client, family, and other professionals as needed. Students will use evidence-based literature to guide clinical decision making and will develop clinical writing skills. Students will evaluate and discuss intervention strategies, data collection, and factors that influence client progress. Note: CDS 59001, 59002, and 59003 may be repeated once for a maximum of six semester hours in Advanced Clinical Practice. Students may enroll in 1 to 3 semester hours of Advanced Clinical Practice during the Fall and Spring semesters and 1 to 2 semester hours during the Summer term totaling a maximum of 6 semester hours overall.

Prerequisite(s):

None

03. 14-35, Communication Disorders and Sciences Program Revision; Angela Anthony presented the proposal. Council approved unanimously; Effective date – Summer 2015

04. 14-36, CSD 5943, Foundations and Management of School Counseling Programs, New Course Proposal; Richard Roberts presented the course. Council approved unanimously with correction; Effective date – Spring 2016

(3-0-3) CSD 5943, Foundations and Management of School Counseling Programs

The purpose of this course is to provide a foundation of knowledge of the school counseling profession and develop student's identity as a professional school counselor. Students will gain an understanding of how to design and manage school counseling programs based on the ASCA National Model. The class will focus on helping students learn the history of the profession, current trends and issues, assessment, organization and planning a counseling program, and management of data.

Prerequisite(s):

CSD 5500 (Research methods), CSD 5510 (Professional orientation), CSD 5520 (Theories of counseling), CSD 5530 (Basic Skills)

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05. 14-37, Counseling Program Revision; Richard Roberts presented the proposal. Council approved unanimously; Effective date – Fall 2015

02 Committee Reports:

Library Advisory- Ed Wehrle; no meeting

Textbook Advisory- Chris Laingen; no meeting

Academic Technology (ATAC)- David Boggs; no meeting

Honorary Degree- Jackie Frank; nominations submitted with meeting scheduled for finals week

Graduate Student Advisory Council (GSAC)- Bill Elliott; no report

Council on Assessment of Student Learning (CASL)- Kiran Padmaraju; not present

Enrollment Management Advisory Committee (EMAC)- Matt Gill; enrollments in grad programs; developments (graduate admissions) with MyEIU software; converting grad websites to “mobile friendly” versions; discussion of abolishing out-of-state tuition rates for all students

03 Other Items:

None

04 Dean’s Report:

None

The meeting adjourned at 2:35 pm –*Minutes prepared by Ben Rienbolt, Staff*

The current agenda and all CGS minutes are available on the Web at <http://castle.eiu.edu/eiucgs>