Items Approved

- 01. 13-09, Proposed Revisions to the Master Teacher M.S.Ed. Program
- 02. 13-10, AET 4865, Digital Media Publishing Technologies, New Course Proposal
- 03. 13-13, CSD 5505, Research Methods in College Student Affairs, New Course Proposal
- 04. 13-14, CSD 5710, Leadership and Administration in Higher Education, Revised Course Proposal
- 05. 13-15, CSD 5715, Individual and Group Intervention, Revised Course Proposal
- 06. 13-16, CSD 5720, Student Development Theory I, Revised Course Proposal
- 07. 13-17, CSD 5725, Student Development Theory II, Contemporary Theories, New Course Proposal
- 08. 13-18, EDF/CSD 5730, History and Philosophy of Higher Education, Revised Course Proposal

Items Pending

- 01. 13-04, KSS 4760, Sport Law, Revised Course Proposal
- 02. 13-05, KSS 4764, Sport Management Principles, New Course Proposal
- 03. 13-06, KSS 4765, Marketing in Sport, New Course Proposal

Council on Graduate Studies

Minutes

April 02, 2013

The April 02, 2013 meeting of the Council on Graduate Studies was held at 2:00 p.m. in 3108 Blair Hall.

Members Present: Dr. Nora Pat Small, Dr. Newton Key, Dr. Rendong Bai, Dr. Wesley Allan, Dr. Michael Cornebise, Dr. Clinton Warren, Dr. Jacquelyn Frank, Dr. Michael Menze, Dr. Linda Reven, Ms. Melissa Beal

Members Absent: None

Staff Present: Mr. Bill Elliott, Ms. Janet Fopay, Ms. Patti Bailey, Mr. Ben Rienbolt

Guests: Dr. Stephen Lucas, Dr. Rebecca Throneburg, Mr. Gabe Grant, Dr. Catherine Polydore, Dr. Richard Roberts, Dr. Dianne Timm, President Emeritus Mr. Lou Hencken.

I. Approval of the March 19, 2013 CGS Meeting Minutes.

Motioned to approve - Nora Pat Small

II. Communications:

a) College Curriculum Committee Minutes:

March 04, 2013- Lumpkin College of Business and Applied Sciences Curriculum Committee meeting minutes.

March 25, 2013- College of Education and Professional Studies Curriculum Committee meeting minutes.

March 29, 2013- College of Sciences Curriculum Committee meeting minutes.

b) Approved Executive Actions

None

c) Reviewed Executive Actions

1. EA-LCBAS-13-02, Memo from Dean Izadi requesting course title and description change for TEC 5353

III. Items Added to the Agenda (Today):

- 01. 13-11, Proposed Revisions to the Family and Consumer Sciences Program
- 02. 13-12, Proposed Revisions to the College Student Affairs Program
- By special motion, items 13-13 through 13-18 moved to "Items to be Acted Upon"
- 03. 13-13, CSD 5505, Research Methods in College Student Affairs, New Course Proposal
- 04. <u>13-14</u>, CSD 5710, Leadership and Administration in Higher Education, Revised Course Proposal
- 05. 13-15, CSD 5715, Individual and Group Intervention, Revised Course Proposal
- 06. <u>13-16</u>, CSD 5720, Student Development Theory I, Revised Course Proposal
- 07. <u>13-17</u>, CSD 5725, Student Development Theory II: Contemporary Theories, New Course Proposal
- 08. <u>13-18</u>, EDF/CSD 5730, History and Philosophy of Higher Education, Revised Course Proposal
- 09. <u>13-19</u>, CSD 5735, Multicultural Competencies and Social Justice in College Student Affairs, Revised Course Proposal
- 10. 13-20, CSD 5741, Collegiate Environments, New Course Proposal
- 11. 13-21, CSD 5750, Governance and Finance in Higher Education, Revised Course Proposal
- 12. 13-22, CSD 5760, Legal and Ethical Issues in College Student Affairs, Revised Course Proposal
- 13. <u>13-23</u>, CSD 5775, Fundraising and Development in Higher Education, New Course Proposal
- 14. <u>13-24</u>, CSD 5880, Supervised Experience in College Student Affairs, Revised Course Proposal
- 15. 13-25, ART 5500, Foundations of Art Education, Revised Course Proposal
- 16. <u>13-26</u>, ART 5505, Artistic Development: Contemporary Perspectives on Artistic Learning from Birth through Adulthood, New Course Proposal
- 17. <u>13-27</u>, ART 5510, Curriculum Design and Assessment in Art Education, Revised Course Proposal
- 18. <u>13-28</u>, ART 5515, Art, Culture, and Community: Alternative Sites for Art Education, New Course Proposal
- 19. 13-29, ART 5520, Creative Technology in Art Education, New Course Proposal
- 20. 13-30, ART 5563, Printmaking Techniques, New Course Proposal
- 21. 13-31, ART 5574, Impressions in Clay, New Course Proposal
- 22. <u>13-32</u>, ART 5613, Investigating the Figure, New Course Proposal
- 23. <u>13-33</u>, ART 5785, Navigating the Virtual Museum, New Course Proposal
- 24. 13-34, ART 5803, Fiber Structures, New Course Proposal

IV. Items Acted Upon:

- 01. <u>13-09</u>, Proposed Revisions to the Master Teacher M.S.Ed. Program; Stephen Lucas presented the proposal. Council approved with 9 Yes/1 No; Effective date Fall 2013
- 02. <u>13-10</u>, AET 4865, Digital Media Publishing Technologies, New Course Proposal; Gabe Grant presented the course. Council approved unanimously; Effective date Fall 2013; (2-2-3) AET 4865, A study of e-Publishing technology. This course will focus on the study of authoring multimedia and web technologies for creating applications and solutions for web sites, education, training, and advertising solutions via the internet and mobile devices.
- 03. <u>13-13</u>, CSD 5505, Research Methods in College Student Affairs, New Course Proposal; Catherine Polydore presented the course. Council approved unanimously; Effective date Fall 2013; (3-1-4) CSD 5505, Research Methods in College Student Affairs. This course is designed to introduce students to research methodology in the college student affairs profession. The course has two purposes:

1) to develop informed consumers about research and 2) to develop in students an appreciation of research and its application in college student affairs. Lab includes a series of statistical exercises.

04. <u>13-14</u>, CSD 5710, Leadership and Administration in Higher Education, Revised Course Proposal; Richard Roberts presented the course. Council approved unanimously; Effective date – Fall 2013; (3-0-3) CSD 5710, Leadership and Administration in Higher Education. This course is designed to provide graduate students in college student affairs with a working knowledge of Leadership and Administration in Higher Education. The intent of the course will be to study leadership strategies in higher education with a focus on staff development, management techniques, administrative principles and evaluation strategies.

05. <u>13-15</u>, CSD 5715, Individual and Group Intervention, Revised Course Proposal; Richard Roberts presented the course. Council approved unanimously; Effective date – Fall 2013; (3-0-3) CSD 5715, Individual and Group Intervention. This course is designed to provide graduate students in college student affairs with the knowledge and experiences that relate to providing counseling, advising support, direction, feedback, referral, and guidance to individuals and groups. Students will have the opportunity to study the various theorists and to apply their theories to facilitate positive change through reading, self-reflection, classroom exercises, role-plays, group processes and observation. In addition, students will learn and practice skills involved in helping relationships.

06. <u>13-16</u>, CSD 5720, Student Development Theory I, Revised Course Proposal; Richard Roberts presented the course. Council approved unanimously; Effective date – Fall 2013; (3-0-3) CSD 5720, Student Development Theory I. This course is designed to provide graduate students in college student affairs with a working knowledge of the concepts that form the major and emerging theories of college student development. Students will have the opportunity to study the various theorists and to apply their theories to the field through class discussion, papers, and other special projects. In addition, a model for the development of reflective judgment will be considered along with its implications for professionals in the area of college student development. In addition, students will become familiar with a variety of uses for technology both in their coursework and in their profession.

07. <u>13-17</u>, CSD 5725, Student Development Theory II, Contemporary Theories, New Course Proposal; Lou Hencken presented the course. Council approved unanimously; Effective date – Spring 2014; (3-0-3) CSD 5725, Student Development Theory II, Contemporary Theories. This advanced course in student development theory is designed to acquaint future student affairs professionals with a broader range of theory than the foundation theories studied in the introductory course. Special focus will be directed toward understanding the implications of these models for the policies and practices of education in general and student affairs in particular. The major purpose of the course is to provide students with an in-depth review of contemporary student development theories, an opportunity to apply, analyze, synthesize, and evaluate current and emerging theories in a seminar format in preparation for significant roles of leadership working with college students.

08. <u>13-18</u>, EDF/CSD 5730, History and Philosophy of Higher Education, Revised Course Proposal; Dianne Timm presented the course. Council approved unanimously; Effective date – Spring 2014; (3-0-3) EDF/CSD 5730, History and Philosophy of Higher Education. This course is designed to acquaint students with the evolution of higher education primarily in the United States. Special attention will be given to forces that have shaped its development including the history of critical philosophical debates and issues about the nature and role of higher education.

02 Committee Reports:

Textbook Advisory- Michael Menze, no meeting

Library Advisory- Newton Key, no meeting

Academic Technology (ATAC)- Rendong Bai, no meeting

President's Round Table- Dean Augustine, not present

Electronic Learning Materials Taskforce (ELM)- Michael Menze, no report; will send update materials via email **Honorary Degree-** Jackie Frank, no meeting

Steering Committee for Program Analysis- Nora Pat Small, committee met; discussed updates and questions pertaining to VPBA Bill Weber's presentation

GSAC- Bill Elliott, not present

Council on Assessment of Student Learning (CASL)- Wesley Allan, committee met; hosted CASA Director Karla Sanders to discuss critical thinking and retention rates for undergraduates.

03 Other Items:

Dr. Stephen Lucas and Dr. Rebecca Throneburg presented research on Critical Thinking Analysis

04 Dean's Report:

None

The meeting adjourned at 3:30 pm – Minutes prepared by Ben Rienbolt, Staff

The current agenda and all CGS minutes are available on the Web at http://castle.eiu.edu/eiucgs