



**Department of Teaching,
Learning and Foundations**
2220 Buzzard Hall
600 Lincoln Avenue
Charleston, Illinois 61920-3 099

Office: 217-581-5728

CGS Agenda Item: 22-46
Effective Fall 2022

To: Dr. Dawn Van Gunten, Chair, TLF Graduate Committee

Re: modification of requirements and catalog changes

From: Daniel Carter, Graduate Coordinator and Patricia Fewell, Chair

Date: March 21, 2022

Action Items requested:

Modification of requirements for the Master of Science in Education; deletion of the Middle level discipline option; modify ESL option; and modification of the Reading option.

Change catalog copy as follows:

Degree Requirements

Degree requirements include those outlined for a Master of Science in Education degree by the Graduate School. To earn a Master of Science in Education degree, the student must:

Successfully complete all Foundations, Research and Practice, and one Discipline option (36 semester hours) while maintaining a 3.00 GPA;

Obtain approval for Thesis after completion of 4 courses or obtain approval of Action Research project by close of semester prior to ELE 5900.

Foundations

Credits: 9 semester hours

- [EDF 5500 - Theory Into Practice: Curriculum Development](#), Credits: 3
- [EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice](#), Credits: 3
- [EDF 5560 - Philosophy and History of Education](#), Credits: 3

Research and Practice

Credits: 9 semester hours

- [EDU 5050 - Research I Intro to Research](#), Credits: 3
- [EDU 5200 - Research Methods II](#), Credits: 3
- [EDU 59003 - Applied/Action Research in Education](#), Credits: 3
- OR
- [EDU 59503 - Thesis](#), Credits: 3

Discipline Options

Select a discipline option from: Curriculum Development; Reading Instruction; English as a Second Language, Middle-Grades

Credits: 18-19 semester hours

Curriculum Development

Credit Hours: 18

Courses:

- [EDU 5680 - Educational Assessment](#) Credits: 3
- [EDU 5300 - Educational Technology](#) Credits: 3
- [EDU 5100 - Defining and Creating Professional Learning Communities](#) Credits: 3
- [EDU 5520 - High Quality Instruction](#) Credits: 3
- [EDU 5270 - Content Area Literacy Instruction](#) Credits: 3
- [ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods](#) Credits: 3

English as a Second Language

Credit Hours: 18

Courses below:

- [EDU 5310 - Foundations: ESL-Bilingual Ed.](#) Credits: 3
- [ENG 5091 B - Studies in Language, Linguistics, and Literacy](#) Credits: 3

OR

- [EDU 5350 - Foundations of Reading: Linguistics and Literacy](#) Credits: 3
- [ELE 48553- ESL Clinical Experience](#) Credits: +3
- [ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods](#) Credits: 3
- [EDP 5400 - Assessment of the Bilingual Student](#) Credits: 3
- [EDF 5320 - Foundations of Cross Cultural Education](#) Credits: 3

Elective

Choose one course from below:

- [CMN 5530 - Intercultural Communication](#) Credits: 3
- [EDF 5550 - Comparative and International Education](#) Credits: 3
- [ELE 5400B - Special Issues](#) Credits: 3

Reading Instruction

Credit Hours: 18

Courses:

- [EDU 5260 - Advanced Reading Development](#) Credits: 3
- [ELE 5600 - Diagnosis of Reading Problems](#) Credits: 3
- [ELE 5610 - Remediation of Reading Problems](#) Credits: 3
- [ELE 5620 I - Remedial Reading Practicum](#) Credits: 3
- [EDU 5270 - Content Area Literacy Instruction](#) Credits: 3
- [ENG 4903 - Young Adult Literature](#) Credits: 3

OR

- [ENG 4905 - Studies in Youth Literature](#) Credits: 3

Elective

Choose one elective from below:

- [ELE 4880 - Diagnostic-Prescriptive Reading Instruction](#) Credits: 3
- ~~—ENG-1903—Young Adult Literature—Credits:3~~
- ~~—ENG-1905—Studies in Youth Literature—Credits:3~~
- [ELE 5400B - Special Issues](#) Credits: 3
- [ELE 5650 - Language Arts in the Elementary and Middle School](#) Credits: 3
- [ELE 59901 - Independent Study](#) Credits: 1
- [EDU 5350 - Foundations of Reading: Linguistics and Literacy](#) Credits: 3

Middle-C Fades

Completion of the emphasis is Step 1 in the process of earning a Middle Grades endorsement. It does not automatically lead to a Middle Grades endorsement as indicated below. To qualify for a Middle Grades endorsement on your Professional Educator License, you must:

Complete the focused program, including a practicum at the Middle Grades

Pass Middle Grades state content test(s)

Demonstrate effective teaching by:

Submitting an application that provides evidence of one successful year of teaching, as reviewed by the Eastern Illinois University Licensure Officer

Completing student teaching at Middle Grades

Complete specific content area coursework required to meet the guidelines established by ISBE. Please visit these webpages to discover the state approved coursework for your intended content area(s):

<https://www.isbe.net/Pages/MiddleGradesTeachingEndorsements.aspx>

and

<https://www.isbe.net/Pages/SpecialDistributionAreasforSelectedContent-AreaEndorsements.aspx>

Total hours - 19

The following 5 courses are required:

- —MLE-5110—Principles and Procedures in the Middle-Level School -Credits: 3
- —MLE-5150—Interdisciplinary Curriculum in the Middle-Level School -Credits: 3
- —MLE-4760—Student Social-Emotional Development in the Middle Grades -Credits: 3
- —MLE-5700I—Seminar in Middle/Junior High School Education -Credits: 1

Electives

Select 2 courses in consultation with an advisor. Options may include:


- —EDU-5520—High-Quality Instruction -Credits: 3
- —EDU-5100—Defining and Creating Professional Learning Communities -Credits: 3
- —EDU-5300—Educational Technology -Credits: 3
- —EDU-5680—Educational Assessment -Credits: 3
- —MLE-4890—Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods -Credits: 3
- —ARR.—Content Area Methods for Middle School (Required for Endorsement if not taken in BSEd—may NOT be offered online) -Credits/Units: 3
- —ARR.—Content Area coursework -Credits/Units: 3-6

Graduate Assistantships

Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Teaching, Learning, and Foundations, 2220 Buzzard Hall, EIU.

Rationale:

- The Middle Grades option has had low enrollment with the change in the ISBE regulations. We do wish to keep the classes in the catalog, but not offer the Middle level discipline because low enrollment does not allow for the classes to be offered.
- All disciplines for the C & I Master's program will be a consistent 18 semester hours.
- ELE 48553 should have originally been in the program. There was an error in the original class number.
- EDF 5320 - Foundations of Cross Cultural Education was a class designed for this emphasis and by including this class students will have the broad range of classes related to ESL students.
- The students choose an elective only if they have had ELE 4890 in their undergraduate program. Therefore, the electives need to be listed as electives only.
- In the Reading Instruction option, the addition of the classes in the option allows those completing the option to take the Reading Teacher test for state endorsement, having done all of the required classwork. Previously we have had students complete the option and not able to take the reading teacher endorsement test because they were missing a children's literature class.
- We do wish to drop the Middle Grades option. There has been minimal enrollment in this option in the past three years. The Illinois State Board of Education has changed rules. Candidates can have 18 hours in a content field, take a methods class and test for Middle Level endorsement.



Chair, Teaching, Learning and Foundation Chair

3/24/2022

Date

Graduate Committee

Date



**Department of Teaching,
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To: Dr. Dawn VanGunten, Chair, TLF Graduate Committee and College Curriculum Committee

Re: Removal of Certification of Comprehensive Knowledge as part of the MSED C&I program

From: Dr. Daniel Carter, MSED C&I Graduate Coordinator

Date: April 5, 2022

Action Item Requested:

Removal of the Certification of Comprehensive Knowledge requirement as a graduation requirement for MSED C&I

Rationale:

The MSED C&I program has two capstone course options (EDU 5900 Applied Research and EDU 5950 Thesis). Formal documentation of achievement is not needed beyond successful completion of either course option. Procedures for Certification of Comprehensive Knowledge are not required.

'21/'22 Graduate Catalog Graduation Statement:

Comprehensive Knowledge and Examinations for Graduate Degree Candidates

Degree candidates are expected to achieve comprehensive knowledge in the area in which the degree is to be offered. Many programs require formal documentation of this achievement through the Certificate of Comprehensive Knowledge and/or completion of comprehensive examinations. Candidates should consult with graduate coordinators regarding the requirements for the certificate if it is part of the graduate degree program. Programs establish procedures that are used to examine the candidate's comprehensive knowledge. Procedures may include written examinations, oral examinations, national or state examinations, or other assessments of knowledge. Upon the candidate's successful completion of the required procedures, the coordinator of graduate study will document achievement of the Certificate of Comprehensive Knowledge. Some programs also record completion of comprehensive examinations on the graduate transcript. Programs may designate completion of the examination as "pass" or "pass with distinction." The Deadline to Complete Academic Requirements is identified in the Academic Calendar <http://www.eiu.edu/~registra/acadcal.php>