

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ☐ New Course or ☒ Revision of Existing Course
2. Course prefix and number: CMN5510
3. Short title: Interpersonal Communication
4. Long title: Interpersonal Communication
5. Hours per week: 3 Class 0 Lab 3 Credit
6. Terms: ☐ Fall ☐ Spring ☐ Summer ☒ On demand
7. Initial term: ☒ Fall ☐ Spring ☐ Summer Year: 2022
8. **Catalog course description:** This course focuses on the fundamental processes that occur during interpersonal interactions, to include the production, exchange, and interpretations of messages in a variety of relational contexts. Students will explore theories and research related to interpersonal communication, as well as examine the construction and negotiation of social reality through these interactions.
9. **Course attributes:**

General education component: N/A

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active
10. **Instructional delivery**
Type of Course:

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: _____
Mode(s) of Delivery:

☒ Face to Face ☒ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction _____
11. Course(s) to be deleted from the catalog once this course is approved. N/A
12. **Equivalent course(s):** None
 - a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☐ No
13. **Prerequisite(s):** None
 - a. Can prerequisite be taken concurrently? ☐ Yes ☐ No
 - b. Minimum grade required for the prerequisite course(s)?

c. Use Banner coding to enforce prerequisite course(s)? ☐ Yes ☐ No

d. Who may waive prerequisite(s)?

☐ No one ☐ Chair ☐ Instructor ☐ Advisor ☐ Other (specify)

14. Co-requisite(s): ☐ None _____

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: ☐ Graduate Students _____

b. Degrees, colleges, majors, levels, classes which may not take the course: ☐ Undergraduates _____

16. Repeat status: ☒ May not be repeated ☐ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor:

18. Grading methods: ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions:

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in:

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software ☐ None _____

Course Fee ☒ No ☐ Yes, Explain if yes _____

21. Community college transfer:

☐ A community college course may be judged equivalent.

☒ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ☐ Course is required for the major(s) of _____
☐ Course is required for the minor(s) of _____
☐ Course is required for the certificate program(s) of _____
☒ Course is used as an elective _____
2. **Rationale for proposal** : This course proposal has not been revised in well over a decade. This revision updates the proposal to bring it in line with how the course is currently being taught. The catalog description and course objectives have been updated.
3. **Justifications for (answer N/A if not applicable)**
Similarity to other courses: N/A
Prerequisites: N/A
Co-requisites: N/A
Enrollment restrictions: This course is designed to provide advanced in-depth examination of theory and concepts suitable for students who are engaging in research at the graduate level.
Writing active, intensive, centered: N/A
4. **General education assurances (answer N/A if not applicable)**
General education component: N/A
Curriculum: N/A
Instruction: N/A
Assessment: N/A
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**
Online or hybrid delivery justification: This course is offered online for the Communication and Leadership degree, and the Graduate Certificate in Communication Processes. These two areas are growing exponentially, and online options are needed for these students.

Instruction: All resources and activities will be available through the university learning management system. The system provides students with 24-hour online access to all course files, syllabus, PowerPoint files, media content, assignments, group activities, and discussion. Faculty assigned to teach the course will have completed OCDi training, or the equivalent.

Integrity: Several mechanisms will be in place to ensure the integrity of the course. Any exams or quizzes will be administered through the learning management system and must be completed within a pre-determined time limit. Written assignments will be processed through anti-plagiarism software (such as Turnitin). Discussion boards will be monitored for accurate and original content.

Interaction: The learning management system will be the required means to facilitate interaction between students, and between students and instructor. Discussion boards will be used extensively, as will video and/or audio PowerPoint presentations. Students will also

facilitate using widely available interactive technology. While primarily asynchronous, faculty may choose to schedule synchronous meetings using the learning management system or equivalent.

Model Syllabus (Part II)

Please include the following information:

- 1. Course number and title:** CMN 5510: Interpersonal Communication. 3 credit hours.
- 2. Catalog description:** This course focuses on the fundamental processes that occur during interpersonal interactions, to include the production, exchange, and interpretations of messages in a variety of relational contexts. Students will explore theories and research related to interpersonal communication, as well as examine the construction and negotiation of social reality through these interactions.
- 3. Learning objectives:** (graduate learning goals noted in parentheses)
Upon completion of this course, students will be able to:
 1. Explain and evaluate components of interpersonal communication (GLG: 1-5)
 2. Identify, explain, and analyze interpersonal messages & interactions in various relational contexts (GLG: 1-5)
 3. Explain and apply appropriate theories associated with interpersonal communication (GLG: 1-5)
 4. Analyze, critique, and improve interpersonal communication interactions (GLG: 1-5)
 5. Demonstrate sensitivity towards the nature and impact of message behavior in interpersonal encounters (GLG: 1-5)
- 4. Course materials.**
Vangelisti, A. L., and Perlman, D. (Eds.). (2018). *The Cambridge Handbook of Personal Relationships*. Cambridge University Press: Cambridge.

Additional journal articles and book chapters may be posted on the university's online learning management system.

5. Weekly outline of content:

Week 1: Foundations of Interpersonal Communication
Week 2: Relationship Typologies
Week 3: Developmental Arc of Interpersonal Relationships
Week 4: Friendships and IPC
Week 5: Family Relationships and IPC
Week 6: Romantic Relationships and IPC
Week 7: Workplace Relationships and IPC
Week 8: Gender and Relationships
Week 9: Communication Processes: Emotions/Social Cognition in Relationships
Week 10: Self-Disclosure & Social Support in Close Relationships
Week 11: Sexuality in Personal Relationships
Week 12: Threats to Relationships
Week 13: Personal Relationships in the Digital Age
Week 14: Relational Quality: Satisfaction/Commitment/Well-Being
Week 15: Promoting and Maintaining Healthy Relationships
Week 16: Final exam week: Final paper/Creative Project Presentations

6. Assignments and evaluation, including weights for final course grade:

Discussion Leader and weekly discussion participation	30%
Response Papers	20%
Research/Creative Project Proposal	15%
Final Paper and Presentation	35%

7. Grading scale:

Letter grades will be assigned based on the following scale:

A = 100 – 90%

B = below 90 – 80%

C = below 80 - 70%

D = below 70 - 60%

F = below 60%

8. Correlation of learning objectives to assignments and evaluation:

Course objectives	Discussion Leader & participation 30%	Reaction Papers 20%	Research/Creative Project Proposal 15%	Final Paper & Presentation 35%
Explain and evaluate components of interpersonal communication (GLG: 1-5)	X	X	X	X
Identify, explain, and analyze interpersonal messages & interactions in various relational contexts (GLG: 1-5)	X	X	X	X
Explain and apply appropriate theories associated with interpersonal communication (GLG: 1-5)	X	X	X	X
Analyze, critique, and improve interpersonal communication interactions (GLG: 1-5)	X	X	X	X
Demonstrate sensitivity towards the nature and impact of message behavior in interpersonal encounters (GLG: 1-5)	X	X	X	X

Date approved by the department or school: February 9, 2022

Date approved by the college curriculum committee: March 2, 2022

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS: