

**Eastern Illinois University
New/Revised Course Proposal Format**

CGS Agenda Item: 22-21
Effective Summer 2022

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** NTR 5160
3. **Short title:** Food Insecurity
4. **Long title:** Food Insecurity
5. **Hours per week:** ☒ 1 Class ☒ 0 Lab ☒ 1 Credit
6. **Terms:** ☐ Fall ☐ Spring ☐ Summer ☒ On demand
7. **Initial term:** ☐ Fall ☐ Spring ☒ Summer Year: 2022
8. **Catalog course description:** Students will apply the social ecological model to understand the food insecurity experience in the United States.
9. **Course attributes:** N/A

General education component: _____

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active

10. Instructional delivery

Type of Course:

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: _____

Mode(s) of Delivery:

☒ Face to Face ☒ Online ☐ Online Synchronous ☒ Online Asynchronous

☐ Study Abroad

☒ Hybrid, specify approximate amount of on-line and face-to-face instruction. 60% online and 40% face-to-face

11. Course(s) to be deleted from the catalog once this course is approved. N/A

12. Equivalent course(s): N/A

a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☐ No

13. Prerequisite(s): None

a. Can prerequisite be taken concurrently? ☐ Yes ☐ No

b. Minimum grade required for the prerequisite course(s)? ☐

c. Use Banner coding to enforce prerequisite course(s)? ☐ Yes ☐ No

d. Who may waive prerequisite(s)?

☐ No one ☐ Chair ☐ Instructor ☐ Advisor ☐ Other: DPD Coordinator

14. Co-requisite(s): None

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: All

b. Degrees, colleges, majors, levels, classes which may not take the course: None

16. Repeat status: ☒ May not be repeated ☐ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: N/A

18. Grading methods: ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions: N/A

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in:

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software: N/A

Course Fee ☒ No ☐ Yes, Explain if yes

21. Community college transfer: N/A

☐ A community college course may be judged equivalent.

☒ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ☐ Course is required for the major(s) of
☐ Course is required for the minor(s) of
☐ Course is required for the certificate program(s)
☒ Course is used as an elective MS in Nutrition and Dietetics, Public Health, and Human Services

2. Rationale for proposal:

This course was successfully piloted previously as a Special Topics in Nutrition and Dietetics summer course in 2020. This course is designed to apply a multilevel ecological model to understand common approaches to addressing food insecurity in the United States. Special attention will be given to the lived experience of food insecurity, the causes, and potential strategies to address it. This will help to develop a framework for students to apply when needed as they interact with diverse populations.

3. Justifications for (answer N/A if not applicable)

Similarity to other courses: N/A

Prerequisites: None

Co-requisites: N/A

Enrollment restrictions: N/A

Writing active, intensive, centered: N/A

4. General education assurances (answer N/A if not applicable)

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)

Online or hybrid delivery justification: This course will be offered online, with the flexibility of being offered in person or with the hybrid format. Other classes in the program have been offered in the online format successfully, and the faculty will have the appropriate experience and training to deliver quality courses in either modality.

Instruction: Lectures from the face-to-face courses may be recorded and posted online for students to view. Other online components (e.g., tutorials, videos, discussions) will be included. All faculty who deliver this course online are/will be OCDi (or appropriate equivalent) trained.

Integrity: The integrity of the course will not be compromised by offering an online mode of delivery. The online version of the course will utilize the same PowerPoint lectures (with slides regularly complemented by audio/video aids) and exams will include the same content and allotted time. Academic integrity of written work will be preserved and monitored for originality and authenticity with the most current technology available.

Interaction: At the discretion of the faculty, provisions and requirements would vary but generally will utilize Email, chat rooms, discussion boards, assignment drop boxes, telephone, and on-line office hours. Students will participate in online discussion boards through their own posts in response to their peer students and to the instructor. In addition to responding to students' posts, the instructor will monitor discussion board posts to ensure that a respectful, professional, and academic tone is maintained.

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: NTR 5160 Food Insecurity
2. Catalog description: Students will learn food insecurity definitions and measurement, consequences, and applications to health program development.
3. Learning objectives:
 - a. Analyze food insecurity data in an identified population. (A, C)
 - b. Apply the social ecological model to food insecurity. (A, B)
 - c. Evaluate the strengths and weaknesses of common food insecurity strategies. (A, B)
 - d. Design a program to address food insecurity in a specific community. (A-E)
 - e. Demonstrate proficiency in professional technical communication skills (B-C)

Graduate Learning Goals

Depth of content knowledge (A)

Effective critical thinking and problem solving (B)

Effective oral and written communication (C)

Advanced scholarship through research or creative activity (D)

Ethical and professional responsibility (E)

4. Course materials: No textbook. Course materials will include a combination of journal articles, articles from credible sources on the internet, and videos.
5. Weekly outline of content. This is a one-credit hour course that will be taught in a four-week course period during the summer, completing two modules per week.

Week	Module	Topic
1-2	1	What is Food Insecurity and how is it measured?
3-4	2	Poverty and Food Insecurity
5-6	3	Unexpected Economic Hardship and Rising Food Costs
7-8	4	Impact of Food Insecurity on Health
9-10	5	Applying the Socioecological Model to Address Food Insecurity
11-12	6	Food Systems
13-14	7	Food Justice
15	8	Oral Presentations
16		Food Insecurity Plan Final Papers Due

6. Assignments and evaluation, including weights for final course grade.

Course Assignment*	Points	% of points
Oral Presentation	20	20%
Discussion Forums	30	30%
Written Assignments	20	20%
Food Insecurity Program Plan	30	30%

7. Grading scale.

A = 90-100% B = 80-89% C = 70-79% D = 60-69% Below 60% = F

8. Correlation of learning objectives to assignments and evaluation.

Course Objectives	Oral Presentation 20%	Discussions 30%	Written Assignments 20%	Food Insecurity Plan 30%
Analyze food insecurity data in an identified population (A, C)		X	X	X
Apply the social ecological model to food insecurity. (A, B)	X	X		X
Evaluate the strengths and weaknesses of common food insecurity strategies. (A-B)	X	X		X
Design a program to address food insecurity in a specific community. (A-E)		X		X
Demonstrate proficiency in professional technical communication skills (B-C)	X	X	X	X

Date approved by the NTR Curriculum Committee: December 1, 2021
 Date approved by the CHHS Curriculum Committee: February 14, 2022
 Date approved by CGS: