

**Executive Rationale/Justification Summary of Proposed Program
Revisions for
M.A. in Aging Studies
Submitted by: Dr. Kathleen O'Rourke, Aging Studies Graduate
Coordinator
February 14, 2022**

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| <p>CGA Agenda Item: 22-09 Effective Fall 2023</p> |
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Effective Date: Fall 2023

Proposed Type of Degree, Curriculum Options, and Program Mission

- Master of Arts (M.A.) was changed to Master of Science (M.S.) to more accurately represent the types of courses in the curriculum. When the M.A. in Gerontology (former name of Aging Studies) was created in the 1980s, M.A. best represented the types of courses in the curriculum. Since the early 2000s, the curriculum has largely evolved into an M.S. degree program with the majority of required and elective courses and content in the areas of Family Science (HSL), Kinesiology (KSR), Psychology (PSY), Public Health (PUBH), and Biology (BIO). Dr. O'Rourke conferred with the Graduate School Dean, who consulted with the Provost. The Dean and Provost are supportive of a transition from M.A. to M.S. for the Aging Studies program and the Dean and Provost confirmed that, beyond curriculum committee approvals, there are no additional approvals required to transition from an M.A. to an M.S. graduate degree program.
- An additional curriculum option, the M.S. in Aging Studies: Long Term Care Administration was added. For the past 18 months, the Aging Studies Board (comprised of faculty and administrators representing each academic unit in the interdisciplinary degree program) has engaged in surveying existing graduate programs in Long Term Care Administration and discussing the need for change in the M.A. in Aging Studies program, largely due to decreased enrollment. Very few long term care administration degrees exist in the United States. Yet, the aging population growth is fueling greater demand for long term care residential and community programs. As for enrollment - after consecutive years of increased enrollment, recent academic semesters since January 2020 have yielded small but consistent and concerning declines in enrollment. The Aging Studies Board concluded that the current best plan of action is to:
 - retain the current M.A. (proposed M.S.) in Aging Studies degree option for students who are interested in beginning or continuing in a more generalized or, initially, in a non-program administrative aging career track;
 - add the M.S. in Aging Studies: Long Term Care Administration option with a well-defined, specialized curriculum to (1) align with and meet all core competencies required to apply for the Nursing Home Administrator Exam and (2) prepare students to begin or continue in administrative careers in nursing homes or assisted living, supportive living, and independent living residential care and community programs;

and

- within the well-defined and specialized M.S. in Aging Studies: Long Term Care Administration curriculum, offer the maximum amount of course choice and flexibility for students while still aligning with core competencies required to apply for the Nursing Home Administrator Exam.
- Editorial changes were made to the wording to more clearly and concisely articulate the program mission and description.

Degree Requirements

- Change M.A. to M.S., as described above.
- Add option for M.S. in Aging Studies: Long Term Care Administration, as described above.
- For M.A. (proposed M.S.) in Aging Studies, move HSL 4846: Aging and the Family from an elective to a required course to better recognize and include the importance of families/support care persons in the aging process.
- For M.A. (proposed M.S.) in Aging Studies, move Thesis, Independent Study, and Internship from required to elective, as a substantial percentage of Aging Studies students have prior or current aging-specific career experience and/or are not pursuing post-master's higher education degrees (Ph.D. or Ed.D.) or career-related research paths.
- For M.A. (proposed M.S.) in Aging Studies, revise the following for elective courses:
 - Add two Biological Sciences courses (BIO 4834 and BIO 4835) for additional student choices, especially for those students who may pursue the accelerated program and/or for those students who are interested in careers focused on biological diseases of aging (e.g., dementia); and
 - Delete REC 4950: Leisure and Aging, as KSR 5225 Physical Activity and Aging is a required course that is more aligned with students' career choices and no students have elected to take REC 4950 in the past 7 years and since the program became an online degree.

Graduate Assistantships

Editorial changes were made and the Graduate School's Graduate Assistantship website link was included.

Accelerated Graduate Program

- Editorial changes were made and the link to the Graduate School's Accelerated Program website was included.
- Changes were made to align with proposed changes to the M.A. (proposed M.S.) in Aging Studies graduate program.
- A section was included to provide detail on an accelerated program in Aging Studies: Long Term Care Administration that aligns with the proposed M.S. in Aging Studies: Long Term Care Administration curriculum option.

Approved by:

HSCL Curriculum Committee: August 31, 2021

Aging Studies Board: November 10, 2021

CHHS Curriculum Committee: February 14, 2022

CGS:

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Aging Studies

Program Mission: The online Master of Arts in Aging Studies program is designed to provide an interdisciplinary education for future and current professionals in aging/gerontology. Students will acquire specialized expertise in older adulthood, processes of aging, and later life stages through the study of gerontological theory, research, professional practice, policy, and the process of aging and cultural diversity. Students will be prepared for a wide range of careers in the field of aging/gerontology, including positions in human and social services, program administration, residential long term care, geriatric health care programs, government services and professional organizations, community outreach and education, and entrepreneurship.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see “Admission to Graduate Degree and Certificate Programs”).

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “Requirements for All Degree and Certificate Candidates” section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master’s degree by the Graduate School (see “Requirements for the Master’s Degree”).

The courses for the degree must total a minimum of 33 semester hours.

Required Courses: 27 credits hours

CMN 5155 - Communication and Aging Credits: 3
 EDF 5590 - Educational Response to Third Age Learning Credits: 3
 KSR 5225 - Physical Activity and Aging Credits: 3
 PSY 5540 - Psychological Processes in the Aged Credits: 3
 HSL 5400 - Aging Policy in Action Credits: 3
 PUBH 4890 - Health and Aging. Credits: 3
 HSL 5100 - Societal Theories of Aging Credits: 3
 HSL 5900 - Research Methods Credits: 3
 HSL 5985 - Aging Studies Internship Credits: 3

OR

HSL 5950 - Thesis Credits: 3 to 6

OR

HSL 5992 - Aging Studies Independent Study Credits: 1 to 6

Elective Courses

Select 6 credit hours

BIO 5434 - Neurobiology Credits: 3

BIO 5435 - Advanced Neurobiology Credits: 3

HCM 4910 - Applied Health Communication Credits: 3

HSL 4775 - Human Services Programs and Resource Management Credits: 3

HSL 4820 - Death and Dying Credits: 3

HSL 4845 - Family Stress and Resilience Credits: 3

HSL 4846 - Aging and the Family. Credits: 3

HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3

HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3

HSL 5846 - Public Policy and Grant Writing for Human Services Programming Credits: 3

PLS 4793 - Civic and Nonprofit Leadership Credits: 3

PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3

PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3

PSY 5545 - Techniques for Geriatric Management. Credits: 3

PUBH 5600 - Essentials of International Health Credits: 3

PUBH 5750 - Health Program Planning and Evaluation Credits: 3

PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3

PUBH 4770 - Health Services Administration. Credits: 3

PUBH 4800 - Drugs and Society. Credits: 3

PUBH 4810 - Community Resources and Chemical Dependency. Credits: 2

PUBH 4830 - Perspectives on Health and Humor Credits: 3

PUBH 5700 - Theories and Principles of Health Behavior Credits: 3

PUBH 5765 - Epidemiology in Public Health Credits: 3

REC 4950 - Leisure and Aging Credits: 3

Online Format

The graduate degree program is completed in the form of online courses to fulfill the required minimum total of 33 credit hours. All required courses are offered online on a regular basis. A limited number of courses are also available in the face-to-face, on-campus format for students interested in this format.

Graduate Assistantships

For more information about the MA in Aging Studies or Graduate Assistantships, please contact the Aging Studies Graduate Coordinator.

Accelerated Graduate Program

Admission to the accelerated MA in Aging Studies requires that a student have completed a minimum of 60 hours of undergraduate course credit and have a minimum undergraduate

cumulative GPA of 3.25. In addition, applicants must have completed a minimum of 15 hours in their respective major.

To apply for the accelerated MA in Aging Studies, contact the Aging Studies Graduate Coordinator and you must also complete the Graduate School's Accelerated Program Application.

Shared credit options: (maximum of 9 hours)

CMN 5155 - Communication and Aging Credits: 3
 EDF 5590 - Educational Response to Third Age Learning Credits: 3
 HSL 5100 - Societal Theories of Aging Credits: 3
 HSL 5900 - Research Methods Credits: 3
 KSR 5225 - Physical Activity and Aging Credits: 3
 PUBH 4890 - Health and Aging. Credits: 3
 PSY 5540 - Psychological Processes in the Aged Credits: 3

A maximum of 2 courses from the following:

BIO 4834 - Neurobiology. Credits: 3
 BIO 5434 - Neurobiology Credits: 3
 BIO 4835 - Advanced Neurobiology Credits: 3
 BIO 5435 - Advanced Neurobiology Credits: 3
 HCM 4910 - Applied Health Communication Credits: 3
 HSL 4775 - Human Services Programs and Resource Management Credits: 3
 HSL 4820 - Death and Dying Credits: 3
 HSL 4845 - Family Stress and Resilience Credits: 3
 HSL 4846 - Aging and the Family. Credits: 3
 HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3
 PLS 4793 - Civic and Nonprofit Leadership Credits: 3
 PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
 PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
 PUBH 4770 - Health Services Administration. Credits: 3
 PUBH 5700 - Theories and Principles of Health Behavior Credits: 3
 PUBH 5750 - Health Program Planning and Evaluation Credits: 3
 PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3
 PUBH 4800 - Drugs and Society. Credits: 3
 PUBH 4810 - Community Resources and Chemical Dependency. Credits: 2
 PUBH 4830 - Perspectives on Health and Humor Credits: 3
 PUBH 5600 - Essentials of International Health Credits: 3
 PSY 5545 - Techniques for Geriatric Management. Credits: 3
 REC 4950 - Leisure and Aging Credits: 3

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Aging Studies

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Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see ~~Admission to Graduate Degree and Certificate Programs~~ Admission to Graduate Degree and Certificate Programs in the Graduate Catalog).

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified **in the** ~~“Requirements for All Degree and Certificate Candidates”~~ Requirements for All Degree and Certificate Candidates section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master’s degree by the Graduate School (see ~~“Requirements for the Master’s Degree”~~ Requirements for the Master’s Degree in the Graduate Catalog).

The courses for the degree must total a minimum of 33 semester hours.

M.S. in Aging Studies

Required Courses **for M.S. in Aging Studies: 27 credits hours**

CMN 5155 - Communication and Aging Credits: 3

EDF 5590 - Educational Response to Third Age Learning Credits: 3

HSL 4846 – Aging and the Family Credits: 3

HSL 5100 - Societal Theories of Aging Credits: 3

HSL 5400 - Aging Policy in Action Credits: 3

HSL 5900 - Research Methods Credits: 3

KSR 5225 - Physical Activity and Aging Credits: 3

PSY 5540 - Psychological Processes in the Aged Credits: 3

PUBH 4890 - Health and Aging. Credits: 3

~~HSL 5950 – Thesis Credits: 3 to 6~~

~~OR~~

~~HSL 5985 – Aging Studies Internship Credits: 3~~

~~OR~~

~~HSL 5992 – Aging Studies Independent Study Credits: 1 to 6~~

Elective Courses for M.S. in Aging Studies:

Select 6 credit hours from the following courses. A variety of elective courses are offered for students to specialize in the areas of Biological Sciences, Human Services, Political Science, Psychology, or Public Health.

BIO 4834 - Neurobiology. Credits: 3

BIO 4835 - Advanced Neurobiology Credits: 3

BIO 5434 - Neurobiology Credits: 3

BIO 5435 - Advanced Neurobiology Credits: 3

HCM 4910 - Applied Health Communication Credits: 3

HCM 5610 – Advanced Health Communication Credits: 3

HSL 4775 - Human Services Programs and Resource Management Credits: 3

HSL 4820 - Death and Dying Credits: 3

HSL 4845 - Family Stress and Resilience Credits: 3

~~HSL 4846 – Aging and the Family. Credits: 3~~

HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3

HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3

HSL 5846 - Public Policy and Grant Writing for Human Services Programming Credits: 3

HSL 5950 - Thesis Credits: 3 to 6

HSL 5985 - Aging Studies Internship Credits: 3

HSL 5992 - Aging Studies Independent Study Credits: 1 to 6

PLS 4793 - Civic and Nonprofit Leadership Credits: 3

PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3

PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3

PSY 5545 - Techniques for Geriatric Management. Credits: 3

PUBH 4770 - Health Services Administration. Credits: 3

PUBH 4800 - Drugs and Society. Credits: 3

PUBH 4810 - Community Resources and Chemical Dependency. Credits: 2

PUBH 4830 - Perspectives on Health and Humor Credits: 3

PUBH 5600 - Essentials of International Health Credits: 3

PUBH 5700 - Theories and Principles of Health Behavior Credits: 3

PUBH 5750 - Health Program Planning and Evaluation Credits: 3

PUBH 5765 - Epidemiology in Public Health Credits: 3

PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3

~~REC 4950 - Leisure and Aging Credits: 3~~

Note. The M.S. in Aging Studies prepares students for beginning or continuing careers focused on but not limited to: administration and leadership in national, state, and local government or nonprofit aging-specific programs; human and social services resources for aging; aging research and/or policy; and case management services for older adults.

M.S. in Aging Studies: Long Term Care Administration

Required Courses for M.S. in Aging Studies: Long Term Care Administration: 33 credits hours

- CMN 5155 - Communication and Aging Credits: 3
- EDF 5590 – Educational Response to Third Age Learning
or
HSL 5100 – Societal Theories of Aging Credits: 3
- HSL 4820 – Death and Dying Credits: 3
or
HSL 4846 – Aging and the Family Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5450 – Leadership & Administration in Human Services Programming Credits: 3
or
PUBH 5770 – Leadership & Ethics for Health Professionals Credits: 3
- HSL 5900 – Research Methods Credits: 3
- KSR 5225 - Physical Activity and Aging Credits: 3
- PLS 4873 – Budgeting in Government and Nonprofit Organizations Credits: 3
- PSY 5540 - Psychological Processes in the Aged Credits: 3
or
PSY 5545 – Techniques for Geriatric Management Credits: 3
- PUBH 4890 - Health and Aging. Credits: 3
- PUBH 5750 - Health Program Planning & Evaluation Credits: 3

Note. The M.S. in Aging Studies: Long Term Care Administration prepares students for beginning or continuing careers focused on but not limited to the administration of nursing homes and assisted living, supportive living, and independent living residential and community care programs.

Online Format

The graduate degree program is completed in the form of online courses to fulfill the required minimum total of 33 credit hours. All required courses are offered online on a regular basis. A limited number of courses are also available in ~~face-to-face, on-campus~~ or hybrid formats. ~~for students interested in this format.~~

Graduate Assistantships

For more information about ~~the MA in Aging Studies or~~ Graduate Assistantships, please contact the Aging Studies Graduate Coordinator and visit https://www.eiu.edu/graduate/students_assistantships.php.

Accelerated Graduate Program

EIU undergraduates can apply for admission to the accelerated M.~~AS.~~ in Aging Studies or M.S. in Aging Studies: Long Term Care Administration program options. Admission requires that ~~a~~ students have completed a minimum of 60 hours of undergraduate course credit and have a minimum undergraduate cumulative GPA of 3.25. ~~In addition, applicants must have completed a minimum of 15 hours in their respective major.~~

To apply for the accelerated M.~~AS.~~ in Aging Studies or M.S. in Aging Studies: Long Term Care Administration, contact the Aging Studies Graduate Coordinator and ~~you must also refer complete to~~ the Graduate School's Accelerated Program website at: <https://www.eiu.edu/graduate/accelerated.php>.

Shared credit options for the accelerated M.~~AS.~~ in Aging Studies include a maximum of 9 total credit hours from the following.

3 to 9 credit hours from:

CMN 5155 - Communication and Aging Credits: 3
 EDF 5590 - Educational Response to Third Age Learning Credits: 3
~~HSL 4846 - Aging and the Family. Credits: 3~~
 HSL 5100 - Societal Theories of Aging Credits: 3
~~HSL 5400 - Aging Policy in Action Credits: 3~~
 HSL 5900 - Research Methods Credits: 3
 KSR 5225 - Physical Activity and Aging Credits: 3
 PSY 5540 - Psychological Processes in the Aged Credits: 3
 PUBH 4890 - Health and Aging. Credits: 3

~~a maximum of 2 courses from the following:~~

3 to 6 credit hours from:

BIO 4834 - Neurobiology. Credits: 3
 BIO 5434 - Neurobiology Credits: 3

BIO 4835 - Advanced Neurobiology Credits: 3
 BIO 5435 - Advanced Neurobiology Credits: 3
 HCM 4910 - Applied Health Communication Credits: 3
 HCM 5610 – Advanced Health Communication Credits: 3
 HSL 4775 - Human Services Programs and Resource Management Credits: 3
 HSL 4820 - Death and Dying Credits: 3
 HSL 4845 - Family Stress and Resilience Credits: 3
~~HSL 4846 – Aging and the Family. Credits: 3~~
 HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3
 HSL 5450 – Leadership & Administration in Human Services Programming Credits: 3
 HSL 5846 – Public Policy and Grant Writing for Human Services Programming Credits: 3
 PLS 4793 - Civic and Nonprofit Leadership Credits: 3
 PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
 PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
 PSY 5545 - Techniques for Geriatric Management. Credits: 3
 PUBH 4770 - Health Services Administration. Credits: 3
 PUBH 4800 - Drugs and Society. Credits: 3
 PUBH 4810 - Community Resources and Chemical Dependency. Credits: 2
 PUBH 4830 - Perspectives on Health and Humor Credits: 3
 PUBH 5600 - Essentials of International Health Credits: 3
 PUBH 5700 - Theories and Principles of Health Behavior Credits: 3
 PUBH 5750 - Health Program Planning and Evaluation Credits: 3
 PUBH 5765 – Epidemiology in Public Health Credits: 3
 PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3
~~REC 4950 – Leisure and Aging Credits: 3~~

Shared credit options for the accelerated M.S. in Aging Studies: Long Term Care Administration include a maximum of 9 total credit hours from the following.

- CMN 5155 - Communication and Aging Credits: 3
- EDF 5590 – Educational Response to Third Age Learning
or
HSL 5100 – Societal Theories of Aging Credits: 3
- HSL 4820 – Death and Dying Credits: 3
or
HSL 4846 – Aging and the Family Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5450 – Leadership & Administration in Human Services Programming Credits: 3
or
PUBH 5770 – Leadership & Ethics for Health Professionals Credits: 3

- HSL 5900 – Research Methods Credits: 3
- KSR 5225 - Physical Activity and Aging Credits: 3
- PLS 4873 – Budgeting in Government and Nonprofit Organizations Credits: 3
- PSY 5540 - Psychological Processes in the Aged Credits: 3
or
PSY 5545 – Techniques for Geriatric Management Credits: 3
- PUBH 4890 - Health and Aging. Credits: 3
- PUBH 5750 - Health Program Planning & Evaluation Credits: 3

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Aging Studies

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Degree Requirements

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M.S. in Aging Studies

Required Courses for M.S. in Aging Studies: 27 credits hours

CMN 5155 - Communication and Aging Credits: 3

EDF 5590 - Educational Response to Third Age Learning Credits: 3

HSL 4846 – Aging and the Family Credits: 3

HSL 5100 - Societal Theories of Aging Credits: 3

HSL 5400 - Aging Policy in Action Credits: 3

HSL 5900 - Research Methods Credits: 3
 KSR 5225 - Physical Activity and Aging Credits: 3
 PSY 5540 - Psychological Processes in the Aged Credits: 3
 PUBH 4890 - Health and Aging. Credits: 3

Elective Courses for M.S. in Aging Studies:

Select 6 credit hours from the following courses. A variety of elective courses are offered for students to specialize in the areas of Biological Sciences, Human Services, Political Science, Psychology, or Public Health.

BIO 4834 - Neurobiology. Credits: 3
 BIO 4835 - Advanced Neurobiology Credits: 3
 BIO 5434 - Neurobiology Credits: 3
 BIO 5435 - Advanced Neurobiology Credits: 3
 HCM 4910 - Applied Health Communication Credits: 3
 HCM 5610 – Advanced Health Communication Credits: 3
 HSL 4775 - Human Services Programs and Resource Management Credits: 3
 HSL 4820 - Death and Dying Credits: 3
 HSL 4845 - Family Stress and Resilience Credits: 3
 HSL 4850 - Human Services Programs: Community, Culture and Intersectionality Credits: 3
 HSL 5450 - Leadership and Administration in Human Services Programming Credits: 3
 HSL 5846 - Public Policy and Grant Writing for Human Services Programming Credits: 3
 HSL 5950 - Thesis Credits: 3 to 6
 HSL 5985 - Aging Studies Internship Credits: 3
 HSL 5992 - Aging Studies Independent Study Credits: 1 to 6
 PLS 4793 - Civic and Nonprofit Leadership Credits: 3
 PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
 PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
 PSY 5545 - Techniques for Geriatric Management. Credits: 3
 PUBH 4770 - Health Services Administration. Credits: 3
 PUBH 4800 - Drugs and Society. Credits: 3
 PUBH 4810 - Community Resources and Chemical Dependency. Credits: 2
 PUBH 4830 - Perspectives on Health and Humor Credits: 3
 PUBH 5600 - Essentials of International Health Credits: 3
 PUBH 5700 - Theories and Principles of Health Behavior Credits: 3
 PUBH 5750 - Health Program Planning and Evaluation Credits: 3
 PUBH 5765 - Epidemiology in Public Health Credits: 3
 PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3

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M.S. in Aging Studies: Long Term Care Administration

Required Courses for M.S. in Aging Studies: Long Term Care Administration: 33 credits hours

- CMN 5155 - Communication and Aging Credits: 3
- EDF 5590 – Educational Response to Third Age Learning
or
HSL 5100 – Societal Theories of Aging Credits: 3
- HSL 4820 – Death and Dying Credits: 3
or
HSL 4846 – Aging and the Family Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5450 – Leadership & Administration in Human Services Programming Credits: 3
or
PUBH 5770 – Leadership & Ethics for Health Professionals Credits: 3
- HSL 5900 – Research Methods Credits: 3
- KSR 5225 - Physical Activity and Aging Credits: 3
- PLS 4873 – Budgeting in Government and Nonprofit Organizations Credits: 3
- PSY 5540 - Psychological Processes in the Aged Credits: 3
or
PSY 5545 – Techniques for Geriatric Management Credits: 3
- PUBH 4890 - Health and Aging. Credits: 3
- PUBH 5750 - Health Program Planning & Evaluation Credits: 3

Note. The M.S. in Aging Studies: Long Term Care Administration prepares students for beginning or continuing careers focused on but not limited to the administration of nursing homes and assisted living, supportive living, and independent living residential and community care programs.

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To apply for the accelerated M.A.S. in Aging Studies or M.S. in Aging Studies: Long Term Care Administration, contact the Aging Studies Graduate Coordinator and refer to the Graduate School's Accelerated Program website at: <https://www.eiu.edu/graduate/accelerated.php>.

Shared credit options for the accelerated M.A.S. in Aging Studies include a maximum of 9 total credit hours from the following.

3 to 9 credit hours from:

CMN 5155 - Communication and Aging Credits: 3
 EDF 5590 - Educational Response to Third Age Learning Credits: 3
 HSL 4846 - Aging and the Family. Credits: 3
 HSL 5100 - Societal Theories of Aging Credits: 3
 HSL 5400 - Aging Policy in Action Credits: 3
 HSL 5900 - Research Methods Credits: 3
 KSR 5225 - Physical Activity and Aging Credits: 3
 PSY 5540 - Psychological Processes in the Aged Credits: 3
 PUBH 4890 - Health and Aging. Credits: 3

3 to 6 credit hours from:

BIO 4834 - Neurobiology. Credits: 3
 BIO 5434 - Neurobiology Credits: 3
 BIO 4835 - Advanced Neurobiology Credits: 3
 BIO 5435 - Advanced Neurobiology Credits: 3
 HCM 4910 - Applied Health Communication Credits: 3
 HCM 5610 - Advanced Health Communication Credits: 3
 HSL 4775 - Human Services Programs and Resource Management Credits: 3
 HSL 4820 - Death and Dying Credits: 3
 HSL 4845 - Family Stress and Resilience Credits: 3
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 HSL 5846 – Public Policy and Grant Writing for Human Services Programming Credits: 3
 PLS 4793 - Civic and Nonprofit Leadership Credits: 3
 PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3

PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
 PSY 5545 - Techniques for Geriatric Management. Credits: 3
 PUBH 4770 - Health Services Administration. Credits: 3
 PUBH 4800 - Drugs and Society. Credits: 3
 PUBH 4810 - Community Resources and Chemical Dependency. Credits: 2
 PUBH 4830 - Perspectives on Health and Humor Credits: 3
 PUBH 5600 - Essentials of International Health Credits: 3
 PUBH 5700 - Theories and Principles of Health Behavior Credits: 3
 PUBH 5750 - Health Program Planning and Evaluation Credits: 3
 PUBH 5765 – Epidemiology in Public Health Credits: 3
 PUBH 5770 - Leadership and Ethics for Health Professionals Credits: 3

Shared credit options for the accelerated M.S. in Aging Studies: Long Term Care Administration include a maximum of 9 total credit hours from the following.

- CMN 5155 - Communication and Aging Credits: 3
- EDF 5590 – Educational Response to Third Age Learning
or
HSL 5100 – Societal Theories of Aging Credits: 3
- HSL 4820 – Death and Dying Credits: 3
or
HSL 4846 – Aging and the Family Credits: 3
- HSL 5400 - Aging Policy in Action Credits: 3
- HSL 5450 – Leadership & Administration in Human Services Programming Credits: 3
or
PUBH 5770 – Leadership & Ethics for Health Professionals Credits: 3
- HSL 5900 – Research Methods Credits: 3
- KSR 5225 - Physical Activity and Aging Credits: 3
- PLS 4873 – Budgeting in Government and Nonprofit Organizations Credits: 3
- PSY 5540 - Psychological Processes in the Aged Credits: 3
or
PSY 5545 – Techniques for Geriatric Management Credits: 3
- PUBH 4890 - Health and Aging. Credits: 3
- PUBH 5750 - Health Program Planning & Evaluation Credits: 3

