

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

CGS Agenda Item: 22-04
Effective Fall 2022

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** ☐ PLS/PUBH 4783 _____
3. **Short title:** ☐ Health Politics and Policy _____
4. **Long title:** ☐ Health Politics and Policy _____
5. **Hours per week:** ☐ 3_ Class ☐ 0_ Lab ☐ 3_ Credit
6. **Terms:** ☐ Fall ☐ Spring ☐ Summer ☒ On demand
7. **Initial term:** ☒ Fall ☐ Spring ☐ Summer Year: ☐ 2022 _____
8. **Catalog course description:** This course examines and applies methods and theories used by Political Science and Public Health Professionals to study health care politics and public health policy in the United States. The course offers opportunities to explore the history of healthcare policy in the U.S., and debate current health policy issues regarding access to care, the right to safe and healthy environments, and health disparities.

9. Course attributes:

General education component: ☐ Not applicable _____

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active

☐ Department Capstone as Senior Seminar

10. Instructional delivery

Type of Course:

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research

☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: _____

Mode(s) of Delivery:

☒ Face to Face ☒ Online Synchronous ☒ Online Asynchronous ☐ Study Abroad

☒ Hybrid, specify approximate amount of on-line and face-to-face instruction ☐ 60% online; 40% face-to-face _____

11. Course(s) to be deleted from the catalog once this course is approved. None

12. Equivalent course(s): ☐ None _____

a. **Are students allowed to take equivalent course(s) for credit?** ☐ Yes ☐ No

13. Prerequisite(s): ☐ none _____

a. **Can prerequisite be taken concurrently?** ☐ Yes ☐ No

b. Minimum grade required for the prerequisite course(s)? ____

c. Use Banner coding to enforce prerequisite course(s)? ____ Yes ____ No

d. Who may waive prerequisite(s)? Not applicable

____ No one ____ Chair ____ Instructor ____ Advisor ____ Other (specify)

14. Co-requisite(s): ____ none _____

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: Restricted to graduate students, juniors, and seniors in any program.

b. Degrees, colleges, majors, levels, classes which may not take the course: all others

16. Repeat status: ☒ May not be repeated ____ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: 3 ____

18. Grading methods: ☒ Standard ____ CR/NC ____ Audit ____ ABC/NC

19. Special grading provisions: N/A

____ Grade for course will not count in a student's grade point average.

____ Grade for course will not count in hours toward graduation.

____ Grade for course will be removed from GPA if student already has credit for or is registered in:

____ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software _____ None _____

Course Fee ☒ No ____ Yes, Explain if yes _____

21. Community college transfer:

____ A community college course may be judged equivalent.

☒ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. X Course is required for the major(s) of Health Sciences: Policy & Ethics Option
____ Course is required for the minor(s) of _____
____ Course is required for the certificate program(s) of _____
x Course is used as an elective: The course will be an elective in the Political Science major and minor, and the PLS major with the Civic & Nonprofit Leadership Option. It will also be a public administration/public policy elective for MA students in Political Science. The course may also be adopted for interdisciplinary minors. The course will also be an elective for the Public Health and Health Administration majors, and the Public Health minor, as well as for graduate students in MS in Health Promotion.
2. **Rationale for proposal:** One of the most consequential areas of domestic policy in the United States over the last thirty years has been health care. The cost of medical treatment far outpaces inflation. As government at all levels in the United States tries to find ways to provide health care to more Americans at a lower cost, while improving quality, the issues surrounding health policy are key for students to understand.
3. **Justifications for (answer N/A if not applicable)**
Similarity to other courses: N/A
Prerequisites: NA
Co-requisites: NA
Enrollment restrictions: Juniors, seniors and graduate students are likely to have ability to understand the complexity of the concepts introduced and analytic thought required for this 4000-level course, whereas lower levels may not.
Writing active, intensive, centered: NA
4. **General education assurances (answer N/A if not applicable)**
General education component: NA
Curriculum: NA
Instruction: NA
Assessment: NA
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**
Online or hybrid delivery justification: The MA in Political Science with the option in Public Administration and Public Policy is all online as is the MS in Health Promotion. This course must be online for students to complete the program.
Instruction: The course will be delivered primarily via the LMS at EIU, although email and other online technologies may be used occasionally. The primary difference between the

online course and the face-to-face course will be the conduit for discussion, with discussion boards and chats being used instead of a classroom. The faculty and students can facilitate a rich discussion in either learning environment. The technology will be used to support student achievement by allowing them to interact with one another and the instructor at times which are convenient for them. All online instructors must complete OCDi training or the equivalent before teaching the course.

Integrity: The integrity of student work will be assured through repeated writing assignments. Given that students often have signature writing styles or voices, having someone else submit a single assignment will be evident to the instructor. In addition, all assignments are checked through on-line mechanisms for plagiarism.

Interaction: Instructor-student and student-student interaction will be promoted through a variety of means, including (but not limited to) the LMS discussion board, email, feedback on individual assignments, peer review, and online chats. Faculty are also available to meet students via phone or video conversation or on campus for a face-to-face meeting.

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: PLS/PUBH 4783/Health Politics and Policy
2. Catalog description: This course examines and applies methods and theories used by Political Science and Public Health Professionals to study health care politics and public health policy in the United States. The course offers opportunities to explore the history of healthcare policy in the U.S., and debate current health policy issues regarding access to care, the right to safe and healthy environments, and health disparities.
3. Learning objectives.
 - a. Critique, apply, and synthesize relevant scholarly sources, information, and data about health care politics and policy. (CT2, CT3, CT4, QR3, GR1, GR2)
 - b. Analyze, synthesize, and apply Political Science and Public Health methods and models used to study health politics and policy. (CT4, CT5, CT6, WR2, WR5, WR6, GR1, GR2)
 - c. Evaluate the major issues and actors that play a role in shaping health care and public health policy in the United States. (WR2, WR5, WR6, RC1, GR1, GR2)
 - d. Present ideas, research, and analysis using effective critical thinking and communication skills. (WR1, WR2, WR3, WR4, WR6, SL3, SL4, GR3)
 - e. Demonstrate an understanding of the ethical issues related to health. (GR5)
 - f. Identify professional and advocacy opportunities related to health policy. (RC3, RC4, GR5)
4. Course materials.
 - a. Books: Introduction to U.S. Health Policy: The Organization, Financing, and Delivery of Health Care in America third edition (4th Edition). Donald A. Barr
 - b. *Journal of Public Health Policy* - Journal
 - c. *Health Policy* – Journal
 - d. *Journal of Health Politics, Policy, and Law* - Journal
 - e. *Kaiser Family Foundation – Polling on Healthcare* – Website
5. Weekly outline of content.

Week 1: The Policy Process and Policy Models
 Week 2: Congressional, Political, and Legal Influences
 Week 3: The States' Role in Public Health Policy
 Week 4: Public Opinion and Health Policy
 Week 5: Economics of Health Policy
 Week 6: Racial Disparities in Access to Healthcare
 Week 7: Gender, Sexuality and Access to Healthcare
 Week 8: Geographic Disparities in Access to Healthcare
 Week 9: Healthcare Safety Net Programs
 Week 10: Global Health Policy
 Week 11: History of the Health Care Reform
 Week 12: Affordable Care Act and Subsequent Challenges
 Week 13: Health Care Reform Proposals
 Week 14: The Ethics of Health Care Politics and Policy
 Week 15: Presentations
 Week 16: Final Project due

6. Assignments and evaluation, including weights for final course grade.
 - a. Writing assignments, 25%: Undergraduates will write 4 short assignments and graduate students will write 5 short assignments to complete, based on readings and class materials.
 - b. Class participation, 25%: Students will engage in class discussions or in online discussion forums or collaborative reading exercises. Graduate students will be expected to lead participation on a regular basis, posting and moderating discussion questions, or leading in-class discussions.
 - c. Executive summary, 15%. Students will write an executive summary of a major piece of healthcare legislation, synthesizing key points for interested parties.
 - d. Research paper, 25%: Students will write a research paper focusing on health politics and policy. Students will turn in a proposal and draft before the final paper is due. Graduate student research papers will be 20% longer, with higher expectations for research design and analysis.
 - e. Presentation, 10%: Students will present the findings of their research paper to the rest of the class and answer questions about the contents of the project.
7. Grading scale.

A 90-100% B 80-89% C 70-79% D 60-69% F less than 60%

8. Correlation of learning objectives to assignments and evaluation.

	Writing Assignments (25%)	Class Participation (25%)	Executive Summary (15%)	Research Paper (25%)	Presentation (10%)
Critique, apply, and synthesize relevant scholarly sources, information, and data about health care politics and policy. (CT2, CT3, CT4, QR3, GR1, GR2)	x	x	x	x	X
Analyze, synthesize, and apply Political	x	x	x	x	X

Science and Public Health methods and models used to health politics and policy. (CT4, CT5, CT6, WR2, WR5, WR6, GR1, GR2)					
Evaluate the major issues and actors that play a role in shaping health care policy in the United States. (WR2, WR5, WR6, RC1, GR1, GR2)	x	x	x	x	X
Present ideas, research, and analysis using effective critical thinking and communication skills. (WR1, WR2, WR3, WR4, WR6, SL3, SL4, GR3)	x	x	x	x	X
Demonstrate an understanding of the ethical issues related to health care. (GR5)	x	x	x		
Identify professional and advocacy opportunities related to health care. (RC3, RC4, GR5)	x	x	x		

Date approved by the department or school:

PUBH Dept approved 11/24/21

PLS Dept approved: 11/29/21

Date approved by the CHHS college curriculum committee:

Date approved by the CLAS college curriculum committee:

Date approved by the Honors Council (*if this is an honors course*): Not applicable

Date approved by CAA: CGS: