

Department of Political Science

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Charleston, Illinois 61920-3099

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CGS Agenda Item: 21-36
Effective Immediately



To: Dean Ryan Hendrickson, Graduate School

From: Dr. Melinda Mueller, Chair, Political Science

A handwritten signature in black ink that reads "Melinda A. Mueller".

Date: May 4, 2021

Re: Associate Graduate Faculty Limitation Waiver Request

Please find attached an application to reappoint Erin Rowland as an Associate Graduate Faculty member in the department of Political Science for AY 2021-2022. Based on the recommendation of the graduate coordinator, Dr. Ryan Burge, I am requesting that Associate Graduate Faculty limitations be waived for Professor Rowland, so that she can supervise theses and capstones, and sit on committees where appropriate. She had that waiver in the past year and has been very effective in mentoring our graduate students.

Professor Rowland has a dissertation defense date of July 2021 from the University of Tennessee-Knoxville. She is the only faculty member teaching courses in public and nonprofit budgeting policy, public policy research methods, and urban policy (all key placement areas for our M.A. students). Her research record as a Unit B faculty member is strong, and she is already working with graduate students on potential conference papers and publications.

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MAY 12 2021

EASTERN ILLINOIS
UNIVERSITY

Name of nominee: Erin Rowland Carlin Date: 5/4/21

Department/school: Political Science

E-mail address of nominee: evrowland@eiu.edu

Graduate courses to be taught: PLS 5054, PLS 4893, PLS 5153

Semester/term and year of approval: AY 2021-2022

Need for this assignment: She is the only faculty member with the expertise and scheduling room to teach these high demand graduate classes.

Profile of the candidate:

A. Date appointed to EIU Faculty: Fall 2019

B. Current academic rank: Instructor

C. Academic and professional experience:

Highest degree earned: ABD (defense scheduled 7/21) Date awarded:

Degree granting institution: University of Tennessee

Field of specialization: Public Policy, Public Administration, Comparative Politics

D. Evidence of other education, professional activity, and specialization in teaching areas within the last three years (workshops, research, service, creative activity, etc.). Please put in vita format and attach.

E. List the graduate courses taught by the candidate during the last three years:

PLS 5054/Research Methods in PA/Policy, PLS 4893/Budgeting in Gov't. & Nonprofits

PLS 5153/City & Urban Politics, PLS 5843/Public Policy Proseminar

PLS 5153/City & Urban Politics, PLS 5843/Public Policy Proseminar

Melinda Mueller
Graduate Coordinator or Chair, Department Graduate Committee

Melinda Mueller
Department Chair

[Signature]
Academic Dean

Dean, Graduate School

After form is completed, please print to obtain signatures.

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EASTERN ILLINOIS
UNIVERSITY

Erin Rowland Carlin

886 10TH STREET, CHARLESTON, IL 61920
(865)300-7329 • EVROWLAND@EIU.EDU

EDUCATION:

Doctor of Philosophy in Political Science

Expected July 2021

The University of Tennessee, Knoxville

Focus: Public Policy, International Relations, & Comparative Gov

Cross-Field: Advance Research Methodology

Graduate Certification: Global Security

Dissertation Topic: "The Impact of Individual Mediator

Competency Skills on Conflict Mediation Outcome"

Master of Public Policy and Administration

Aug 2016

The University of Tennessee, Knoxville

Post Baccalaureate in Secondary Education

Aug 2007

Middle Tennessee State University

Bachelor of Science in International Relations

Dec 2004

Minors: Mathematics & Interdisciplinary Writing

Middle Tennessee State University

PROFESSIONAL EXPERIENCE:

Instructor, Eastern Illinois University

Aug 2019–
Present

- Taught *traditional* courses in: American Government & the Constitution, Introduction to Public Policy, and European Politics & Government
- Taught *online* courses in: Research Methods in Public Administration & Public Policy, Proseminar in Public Policy Research & Analysis, Budgeting in Government & Nonprofit Organizations, and Cities, Politics, & Urban Studies
- Oversaw independent study students in: Research Design and Urban Economics & Development
- Supervised a graduate student's capstone project
- Created connections with local nonprofit, education, and government entities in 6 service-learning projects that organized a panel on preventing gender-based violence and human trafficking, created a first-ever, annual "campus giftbag" event for underprivileged students, and rewrote one-third of the Policies and Procedures manual for the EIU Athletic Dept
- Served as Recorder and RISE Chat Committee Member for Making Excellence Inclusive, a on-campus equity and diversity group

Graduate Teaching Associate, University of Tennessee

Aug 2016–
Aug 2019

- Taught *traditional* courses in: Intro to International Relations, Intro to Public Policy and Administration, and Intro to American Government
- Taught *online* courses in: Contemporary International Problems: Security, Cyber Espionage, and Terrorism, as well as Intro to Public Policy and Administration

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UNIVERSITY

- Recruited numerous students to the Master's program, as well as my own undergraduate courses and routinely taught 44 to 48 students in classes originally capped at 35
- Created connections with nonprofit, government, and legal agencies to run between 6 and 11 service-learning projects each semester that secured grants, crafted bylaws, filmed educational videos, wrote publications, etc.

Lecturer, Tennessee State University – TN Management Certification Series

June 2017–

- Taught non-traditional correctional system employees *accelerated* courses in: Nonprofit Management, Public Administration and Urban Planning, American Governance and Institutions, and Urban Policies and Issues
- Read the needs of my struggling students and taught them how to break down the program-mandated paper projects into manageable steps of policy analysis; also, reeducated students on citations and paraphrasing
- Brought in supplemental material and videos to diversify the program's curriculum and help my students better connect with difficult concepts
- Routinely received such high student evaluation scores that I was asked to increase from teaching 1 course per year to 3 courses while still a University of Tennessee graduate student

Aug 2019

Educational Specialist, University of Tennessee TRIO – Upward Bound

June 2013–

- Mentored and tutored at-risk (low-income and first generation) students in four high schools as part of a nonprofit, grant-funded program
- Increased recruiting numbers by over 200%, taking program from a deficiency to a 40+ student waitlist in a program that serves 80
- Given added responsibility of Senior Coordinator working to transition seniors to college, secure college admittance and scholarships, advise on college majors and schedules, and tutor college freshmen
- Served as a summer instructor in various English, Mathematics, and Research courses since 2008

Aug 2016

Teacher, Central High School of Knoxville

Aug 2007–

- Taught various levels of high school English and Reading Intervention for at-risk students on 2nd-3rd grade reading levels to honors students
- Crafted new multi-level courses in Creative Writing and Journalism with student produced publications in both, including a professional anthology
- Built two new school clubs - National Beta Club and Pi Rho Creative Writing Club – and took students to compete at state competitions
- Served as a Knox County ACT Tutor, an afterschool tutor in English, Pre-Calculus, Calculus, Chemistry, and Government, a faculty in-service instructor, and a member of the Senior Transition Team that worked with seniors in danger of not graduating, helping them with credit recovery

June 2013

TEACHING INTERESTS AT EASTERN ILLINOIS:

- Public Policy Analysis, Applied Research Methods, Intro to American Government, Intro to Public Policy, Public Finance/Budgeting, Intro to International Relations, American Foreign Policy, European Politics and Governments, and other dept needs

ACADEMIC & PROFESSIONAL RECOGNITION:

- Baker Center Fellow, Howard Baker Center for Public Policy, *University of Tennessee, Knoxville*, August 2017 - Present
- Graduate Assistantship, Political Science Department, *University of Tennessee, Knoxville*, August 2016 - Present
- Dan Y. Boring Professional Educator of the Year, *Central High School of Knoxville* – Administration-Selected Award, 2012
- Central High School of Knoxville's Future Teachers of America "Teacher of the Year" – Student Body-Selected Award, 2010
- Central High School of Knoxville's Future Teachers of America "Teacher of the Year" – Student Body-Selected Award, 2009 Applebee's Teacher of the Month – Faculty-Nominated Award, 2009
- WATE Channel 6 Teacher of the Month – Student-Nominated Local Award, 2008
- University of Tennessee Academic Merit Scholarship, 1998
- Valedictorian, *McMinn Central High School*, 1998

PROFESSIONAL TRAINING:

- Online Course Development Institute Certification, Eastern Illinois University, 2019
- Best Practices in Teaching Certification, University of Tennessee, 2018
- Active Learning and Curriculum Development Workshops, International Studies Association – Midwest Pedagogy Conference, 2018
- Disciplinary Curriculum – workshop presenter, American Political Science Association – Teaching and Learning Conference, 2018
- Innovations in the Subfield Workshop, American Political Science Association – Teaching and Learning Conference, 2017

LEADERSHIP & VOLUNTEERING:

Making Excellence Inclusive at Eastern Illinois University

Recorder and RISE Chat Committee Member

East TN Chapter – American Society of Public Administration

President and Vice President

Political Science Graduate Student Association

President and Public Policy Rep

UTK Graduate Student Senate

Secretary and Political Science Rep

UTK Commission on Women

Graduate Student Senate Rep

International Journal for Nuclear Security

Assistant Editor Vols. 2 and 3

Knoxville Writers' Guild

President, Vice President, Education Chair, National Contest Chair, and Board Member

Sigma Kappa Alumnae of Knoxville and Nashville

Alumnae Affiliate for Tennessee Wesleyan College and Alumnae Social Chair

Tennessee Achieves

10-Year Mentor

PUBLICATIONS:

- “Third-Party Knowledge and Success in Civil War Mediation.” 2020. *The British Journal of Politics and International Politics*. Article with Krista Wiegand and Eric Keels.
 - “2018 APSA Teaching and Learning Conference Track Summary: Disciplinary Curriculum.” *PS: Political Science & Politics* 51(3): 683-694. Article with Chad Kinsella, Bobbi Gentry, Kelebogile Zvobgo, and Megan Becker.
 - “2017 APSA Teaching and Learning Conference Track Summary: Innovative Subfield Strategies.” *PS: Political Science & Politics* 50(3): 854-855. Article with Bobbi Gentry, Everett Vieira, and Daniel Mallinson.
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PUBLICATIONS IN PROGRESS:

- “The Impact of Individual Mediator Prior Knowledge on Mediation Success.” Book chapter in a Jacob Bercovitch posthumous publication by Carmela Lutmar.
 - “Money Wasted: How U.S. Aid and World Bank Funding of Anti-Corruption NGOs is Increasing Corruption in Shadow Economy States.” Article.
 - “The Challenges We Inherit: How Changes in Secondary Education Are Impacting University Instruction.” Article.
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RESEARCH INTERESTS:

Street-Level Bureaucracy, U.S. Foreign Policy (in Conflict Management, Security Issues, and Foreign Aid), U.S. Interests in Post-Soviet States, Best Practices in Teaching Political Science

CONFERENCES:

- “A Rush of Blood: Comparing Blood Delivery Policies in the Fight to Decrease Maternal Death Around the World.” Paper Panel Co-Author with Esther Appiah-Dwaah. Midwestern Political Science Association Annual Conference. 2020.
- “Gaming the System: Nine Games to Teach American Government through Active Learning.” Book Roundtable. Midwestern Political Science Association Annual Conference. 2020.
- “Lessons from a Novice: Creating Your First Service-Learning Projects.” Paper Panel. American Political Science Association Annual Conference – Teaching and Learning. 2019.
- “The Role of Diplomacy and Knowledge in Civil War Mediation.” Paper Panel Co-Author with Krista Wiegand. International Studies Association Annual Conference. 2019.
- “Feeding the Beast: How Billions in Anti-Corruption Funding are Increasing Corruption in Africa and the Post-Soviet Bloc.” Paper Panel Presenter. International Studies Association – Midwest Conference. 2018.
- “The Impact of Individual Mediator Prior Knowledge on Mediation Success.” Paper Panel Presenter. Peace Science Society. 2018.
- “Money Wasted: Funding Corruption through Anti-Corruption Measures in the Post-Soviet Bloc.” Paper Panel Presenter. Midwestern Political Science Association Annual Conference 2018.
- “The Challenges We Inherit: How Changes in Secondary Education Are Impacting University Instruction.” Paper Panel Presenter. American Political Science Association – Teaching and Learning Conference 2018.

“Who Mediates Matters: Determining What Makes for Successful Mediators.”

Paper Panel Presenter. Southern Political Science Association Annual Conference 2018.

“Who Mediates Matters: Determining What Makes for Successful Mediators.”

Paper Panel Presenter. Midwestern Political Science Association Annual Conference 2017.

PROFESSIONAL AFFILIATIONS:

Illinois Government Finance Officers Association

American Political Science Association

Midwest Political Science Association

Southern Political Science Association

American Society of Public Administration

International City Management Association

International Studies Association

REFERENCES:

Dr. Krista Wiegand, *University of Tennessee, Knoxville*

Email: kwiegand@utk.edu

Dr. Michael Fitzgerald, *University of Tennessee, Knoxville*

Email: mfitzgel@utk.edu

Dr. David Folz, *University of Tennessee, Knoxville*

Email: dfolz@utk.edu

Dr. Richard Pacelle, *University of Tennessee, Knoxville*

Email: rpacelle@utk.edu