

**Nomination For Appointment as an  
Associate Member  
Of the Graduate Faculty**

CGS Agenda Item: 21-02  
Effective Immediately

Name of nominee: Cindy Boyer Date: 12/1/20

Department/school: Counseling & Higher Education

E-mail address of nominee cboyer@eiu.edu

Graduate courses to be taught: Thesis Committee Only

Semester/term and year of approval: Fall 2020

Need for this assignment: Department need

Length of Appointment: ☐ 1 year term: ☐ 2 year term: ☒ 3 year term:

Profile of the candidate:

A. Date appointed to EIU Faculty: 2002

B. Current academic rank: Director, Student Success Center

C. Academic and professional experience:

Highest degree earned: Masters of Science in Education Date awarded: 1984

Degree granting institution: Eastern Illinois University

Field of specialization: Educational Psychology & Guidance

D. Evidence of other education, professional activity, and specialization in teaching areas within the last three years (workshops, research, service, creative activity, etc.). Please put in vita format and attach.

E. List the graduate courses taught by the candidate during the last three years:

See resume attached

\_\_\_\_\_  
Graduate Coordinator or Chair, Department Graduate Committee

\_\_\_\_\_  
Department Chair

\_\_\_\_\_  
Academic Dean

\_\_\_\_\_  
Dean, Graduate School

RECEIVED  
THE GRADUATE SCHOOL

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**Cindy Boyer**

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(217) 581-6696

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**EDUCATION:**

**Eastern Illinois University  
Charleston, Illinois**

- Master of Science in Education – 1984  
Educational Psychology and Guidance
- Bachelor of Arts – 1982  
Major: Political Science  
Minors: History, English, and Journalism

**PROFESSIONAL  
EXPERIENCE:**

**Eastern Illinois University  
Charleston, Illinois**

***Director, Student Success Center (2004-present)***

- Reorganized existing Learning Assistance Center into the Academic Success Center with a focus on student achievement and retention
- Developed Student Success Center
- Provide individual learning strategy instruction, ongoing support and referral services for students seeking to improve their learning skills
- Conducted outreach efforts to enhance the learning environment, including student workshops, classroom presentations, presentations in university housing, staff information sessions, Greek Life, and RSO's
- Prepared monthly, bi-annual and annual reports for university administration
- Provided and maintain a website with links to other student support services on campus
- Formed partnerships with university offices and events
- Served on university committees that promote student success and retention
- Supervised and train graduate assistants, interns and practicum students
- Developed and oversaw the Summer Institute of Higher Learning
- Engaged in professional development activities

**Eastern Illinois University  
Charleston, Illinois**

***Assistant Director, TRIO Student Support Services (2001-2004)***

- Responsible for provision of academic, personal, and career counseling to first-generation, low-income, at-risk, and students with disabilities
- Organized and supervised tutoring program
- Maintained computer lab
- Prepared monthly, bi-annual, and annual reports for the Director
- Planned and coordinated cultural activities
- Supervised graduate assistants, interns, and practicum students
- Assisted in development of newsletter
- Maintained existing contacts and developed new contacts with campus and community leaders
- Collaborated with Offices of Admission, Financial Aid, Career Planning, Orientation, and Disability Services

**Eastern Illinois University**

**Charleston, Illinois**

***Instructor, EIU 1111: University Foundations (2002-Present)***

- Co-teacher of course designed to help first-year students succeed in college
- Assist in developing critical thinking, learning, and communication skills

**Martinsville High School**

**Martinsville, Illinois**

***Assistant Principal/Guidance Counselor/Teacher (1984-2001)***

- Responsible for academic, personal, and career counseling
- Determined discipline referral outcomes
- Taught dual credit Psychology course, United States History, English, and Language Arts
- Collected data and prepared reports for the principal, superintendent, and school board
- Networked with college counselors and financial aid officers
- Organized, administered, and analyzed testing

**PROFESSIONAL**

**DEVELOPMENT: Noel-Levitz Title III Conference – Presenter**

November 2008; Denver, CO

**National On-Course Conference**

March 2006; St. Louis, Missouri

**Symposium on the Recruitment and Retention of Students of Color**

2005; Kansas City, Missouri

**National College Learning Center Association (NCLCA)**

2004; Baltimore, Maryland

**ILLAEOPP Student Leadership Conference**

(Illinois Association of Educational Opportunity Program Personnel)

2001-2004; Springfield, Illinois

**MAEOPP Student and Professional Leadership Conference**

(Mid-American Association of Educational Opportunity Program Personnel)

2001-2004; Fontana, Wisconsin

**ASPIRE TRIO COUNSELING STRATEGIES**

2004; Clearwater Beach, Florida

**TRIO DATABASE MANAGEMENT TRAINING**

2003; Fort Collins, Colorado

**WESTERN KENTUCKY TRIO TRAINING FOR NEW ASSISTANT DIRECTORS**

2003; Phoenix, Arizona

**EASTERN ILLINOIS UNIVERSITY EMERGING LEADERS PROGRAM**

2002; Charleston, Illinois

**COMMITTEE**

**INVOLVEMENT: Eastern Illinois University**

- BOOST committee (2005 – 2009)
- Student Success Center Advisory Committee (2007- present)
- CORE ( 2008-present)
- Alternative Admissions Committee ( 2014 – present)
- Non-traditional Student Recruitment Committee
- Academic Retention Committee, subcommittee for at-risk student populations (2004 – present)
- UF 1111: University Foundations Advisory Committee (2003-present)- Chair - 2020
- UF 1111: University Foundations Textbook Committee (2003-present)
- APT: Academic Problem Team (2003-2004)

**Martinsville High School**

- Tech Prep Team Leader (1996-2001)
- Positive Behavioral Interventions and Support (1996-2001)
- Curriculum Development (1984-2001)
- National Honor Society Faculty Board (1984-2001)

- Handbook Revision (1984-2001)
- Discipline Revision (1984-2001)
- Staff Evaluation (1989-2001)

## **PROFESSIONAL ACCOMPLISHMENTS:**

### **Eastern Illinois University**

- Developed a mandatory intervention program for students reinstated to the university following academic dismissal (effective Fall 2006)
- Graduate School Award of Excellence ( 2012)
- Designed and implemented provisional admission/intervention program (BOOST) for students with substandard ACT scores and/or high school grade point averages
- Compiled and analyzed data regarding students on academic warning and probation for Title III Grant submission
- Developed Student Success Center
- Wrote syllabus template for EIU 1111: University Foundations (freshman seminar). Adopted by all 24 sections
- Developed the Supplemental Instruction Program (SI) for the School of Business
- Created and implemented an academic intervention program for the Interfraternity Council
- Revised TRIO tutoring program
- Met and exceeded TRIO program goals and objectives
- Co-wrote Upward Bound Grant and HECA Grant for BOOST program

### **Martinsville High School**

- Designed and supervised a peer mentoring program
- Wrote and received Model Project Grant to continue peer mentoring program
- Coordinated job shadowing program
- Wrote and received a competitive grant to implement an after-school tutoring program
- "Education is the Key" Award Winner Regional Office of Education
- Developed dual credit print technology program in conjunction with Lake Land College.

**REFERENCES:**

Dr. Mona Davenport, Director  
Minority Affairs  
Eastern Illinois University  
Charleston, IL 61920  
(217) 581- 6690

Dr. Jeffrey Cross, Associate Vice President  
Academic Affairs  
Eastern Illinois University  
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Dr. George VanHorn, Director of Special Education  
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