

**Nomination For Appointment as an
Associate Member
Of the Graduate Faculty**

CGS Agenda Item: 19-43
Effective Fall 2019

Name of nominee: Erin Rowland

Date: 9/4/2019

Department/school: Political Science

E-mail address of nominee: evrowland@eiu.edu

Graduate courses to be taught: Res. Methods PA/Policy, Public Policy Analysis, Budgeting, Cities/Urban

Semester/term and year of approval: 2019-2020

Need for this assignment: Erin is one of only 2 faculty members teaching core Public Administration/Public Policy courses in our graduate program.

Length of Appointment: ☐ 1 year term: ☒ 2 year term: ☐ 3 year term:

Profile of the candidate:

A. Date appointed to EIU Faculty: August 2019

B. Current academic rank: Instructor

C. Academic and professional experience:

Highest degree earned: MPA (Ph.D. expected this semester) Date awarded: exp. 2019

Degree granting institution: University of Tennessee Knoxville

Field of specialization: Public Policy, Inter. Relations/Comp., Research Methods

D. Evidence of other education, professional activity, and specialization in teaching areas within the last three years (workshops, research, service, creative activity, etc.). Please put in vita format and attach.

E. List the graduate courses taught by the candidate during the last three years:

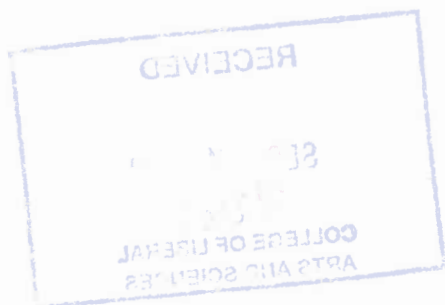
This is her first time teaching at the graduate level. She has taught PA/Policy courses extensively for a special certificate program in Tennessee.

Graduate Coordinator or Chair, Department Graduate Committee

Department Chair

Academic Dean

Dean, Graduate School



RECEIVED
THE GRADUATE SCHOOL

SEP 09 2019

EASTERN ILLINOIS
UNIVERSITY

RECEIVED
THE GRADUATE SCHOOL

SEP 09 2019

EASTERN ILLINOIS
UNIVERSITY

Department of Political Science

600 Lincoln Avenue
Charleston, Illinois 61920-3099

Office: (217) 581-2523
Fax: (217) 581-2926



To: Dean Ryan Hendrickson, Graduate School

From: Dr. Melinda Mueller, Chair, Political Science

A handwritten signature in cursive script that reads "Melinda A. Mueller".

Date: September 4, 2019

Re: Associate Graduate Faculty Limitation Waiver Request

Please find attached an application to appoint Erin Rowland as an Associate Graduate Faculty member in the department of Political Science. Based on the recommendation of the graduate coordinator, Dr. Ryan Burge, I am requesting that Associate Graduate Faculty limitations be waived for Professor Rowland, so that she can supervise theses and capstones, and sit on committees where appropriate.

Professor Rowland is nearly finished with her Ph.D. in Political Science from the University of Tennessee-Knoxville and will serve as a Unit B faculty member in the department in 2019-2020. She is the only faculty member teaching courses in public and nonprofit budgeting policy, public policy analysis, and urban policy (all key placement areas for our M.A. students), and also teaches graduate level research methods. Her research record is strong, and she is already working with graduate students on potential conference papers and publications.

To: Ryan Hendrickson, Dean of the Graduate School

From: Melinda Mueller, Chair, Political Science

Re: Graduate Faculty Status for Erin Rowland

Date: September 12, 2019

We are seeking the appointment of our new Unit B faculty member, Erin Rowland, to associate graduate faculty status to teach appropriate graduate level classes in the face-to-face and online M.A. in Political Science. The department's Unit A faculty voted unanimously that while Professor Rowland has not yet defended her dissertation, she meets the "tested experience" exception in IGP 30, based on the following:

- She has completed all coursework required for her Ph.D. in Political Science, and already earned a Master's in Public Policy and Administration, her key area of teaching at EIU.
- She is finishing one remaining chapter of her dissertation, and her committee chairperson is confident she will defend soon.
- She has 4 years of higher education teaching experience in the area of public administration and public policy, focused on applied high-impact learning. Here at EIU, her students are involved in graduate level research, conference opportunities, and publication opportunities. Her 9 years of secondary level teaching and mentoring provide her with a strong foundation in pedagogy, recruitment, and student support.
- She has 2 publications and one revise and resubmit, as well as multiple conference presentations, demonstrating her research competency for graduate level instruction.

SEP 09 2019

EASTERN ILLINOIS
UNIVERSITY

Erin Rowland

8301 RED LEAF WAY APT 1427, KNOXVILLE, TN 37923
(865)300-7329 • EROWLAN1@UTK.EDU

EDUCATION:

Doctor of Philosophy in Political Science

Expected July 2019

The University of Tennessee, Knoxville

Focus: Public Policy, International Relations, & Comparative Gov

Cross-Field: Advance Research Methodology

Graduate Certification: Global Security

Dissertation Topic: "The Impact of Individual Mediator

Competency Skills on Conflict Mediation Outcome"

Master of Public Policy and Administration

Aug 2016

The University of Tennessee, Knoxville

Post Baccalaureate in Secondary Education

Aug 2007

Middle Tennessee State University

Bachelor of Science in International Relations

Dec 2004

Minors: Mathematics & Interdisciplinary Writing

Middle Tennessee State University

PROFESSIONAL EXPERIENCE:

Graduate Teaching Associate, *University of Tennessee*

Aug 2016

– Present

- Taught *traditional* courses in: Intro to International Relations, Intro to Public Policy and Administration, and Intro to American Government
- Taught *online* courses in Contemporary International Problems: Security, Cyber Espionage, and Terrorism, as well as Intro to Public Policy and Administration
- Recruited numerous students to the Master's program, as well as my own undergraduate courses and routinely taught 44 to 48 students in classes originally capped at 35
- Created connections with nonprofit, government, and legal agencies to run between 6 and 11 service-learning projects each semester that secured grants, crafted bylaws, filmed educational videos, wrote publications, etc.

Lecturer, *Tennessee State University* – TN Management Certification Series

June 2017

– Present

- Taught non-traditional correctional system employees *accelerated* courses in: Nonprofit Management, Public Administration and Urban Planning, American Governance and Institutions, and Urban Policies and Issues
- Read the needs of my struggling students and taught them how to break down the program-mandated paper projects into manageable steps of policy analysis; also, reeducated students on citations and paraphrasing
- Brought in supplemental material and videos to diversify the program's curriculum and help my students better connect with difficult concepts
- Routinely received such high student evaluation scores that I was asked to increase from teaching 1 course per year to 3 courses while still a University of Tennessee graduate student

Educational Specialist, *University of Tennessee TRIO – Upward Bound*

June 2013–

- Mentored and tutored at-risk (low-income and first generation) students in four high schools as part of a nonprofit, grant-funded program
- Increased recruiting numbers by over 200%, taking program from a deficiency to a 40+ student waitlist in a program that serves 80
- Given added responsibility of Senior Coordinator working to transition seniors to college, secure college admittance and scholarships, advise on college majors and schedules, and tutor college freshmen
- Served as a summer instructor in various English, Mathematics, and Research courses since 2008

Aug 2016

Teacher, *Central High School of Knoxville*

Aug 2007–

- Taught various levels of high school English and Reading Intervention for at-risk students on 2nd-3rd grade reading levels to honors students
- Crafted new multi-level courses in Creative Writing and Journalism with student produced publications in both, including a professional anthology
- Built two new school clubs - National Beta Club and Pi Rho Creative Writing Club – and took students to compete at state competitions
- Served as a Knox County ACT Tutor, an afterschool tutor in English, Pre-Calculus, Calculus, Chemistry, and Government, a faculty in-service instructor, and a member of the Senior Transition Team that worked with seniors in danger of not graduating, helping them with credit recovery

June 2013

TEACHING INTERESTS AT EASTERN ILLINOIS:

- Public Policy Analysis, Applied Research Methods, Intro to American Government, Intro to Public Policy, Public Finance/Budgeting, Intro to International Relations, American Foreign Policy, European Politics and Governments (with special knowledge of Eastern Europe / the Post-Soviet bloc), as well as other departmental needs should they arise

ACADEMIC & PROFESSIONAL RECOGNITION:

- Baker Center Fellow, Howard Baker Center for Public Policy, *University of Tennessee, Knoxville*, August 2017 - Present
- Graduate Assistantship, Political Science Department, *University of Tennessee, Knoxville*, August 2016 - Present
- Dan Y. Boring Professional Educator of the Year, *Central High School of Knoxville* – Administration-Selected Award, 2012
- Central High School of Knoxville's Future Teachers of America "Teacher of the Year" – Student Body-Selected Award, 2010
- Central High School of Knoxville's Future Teachers of America "Teacher of the Year" – Student Body-Selected Award, 2009 Applebee's Teacher of the Month – Faculty-Nominated Award, 2009
- WATE Channel 6 Teacher of the Month – Student-Nominated Local Award, 2008
- University of Tennessee Academic Merit Scholarship, 1998
- Valedictorian, *McMinn Central High School*, 1998

PROFESSIONAL TRAINING:

- Best Practices in Teaching Certification, University of Tennessee, 2018
 - Active Learning and Curriculum Development Workshops, International Studies Association – Midwest Pedagogy Conference, 2018
 - Disciplinary Curriculum – workshop presenter, American Political Science Association – Teaching and Learning Conference, 2018
 - Innovations in the Subfield Workshop, American Political Science Association – Teaching and Learning Conference, 2017
-

LEADERSHIP & VOLUNTEERING:

East TN Chapter – American Society of Public Administration

President and Vice President

Political Science Graduate Student Association

President and Public Policy Rep

UTK Graduate Student Senate

Secretary and Political Science Rep

UTK Commission on Women

Graduate Student Senate Rep

International Journal for Nuclear Security

Assistant Editor Vols. 2 and 3

Knoxville Writers' Guild

President, Vice President, Education Chair, National Contest Chair, and Board Member

Sigma Kappa Alumnae of Knoxville and Nashville

Alumnae Affiliate for Tennessee Wesleyan College and Alumnae Social Chair

Tennessee Achieves

10-Year Mentor

PUBLICATIONS:

- "Mediation Knowledge and Rebel Diplomacy." *The British Journal of Politics and International Politics*. Article with Krista Wiegand and Eric Keels. (*In R&R*).
 - "2018 APSA Teaching and Learning Conference Track Summary: Disciplinary Curriculum." *PS: Political Science & Politics* 51(3): 683-694. Article with Chad Kinsella, Bobbi Gentry, Kelebogile Zvobgo, and Megan Becker.
 - "2017 APSA Teaching and Learning Conference Track Summary: Innovative Subfield Strategies." *PS: Political Science & Politics* 50(3): 854-855. Article with Bobbi Gentry, Everett Vieira and Daniel Mallinson.
-

PUBLICATIONS IN PROGRESS:

- "The Impact of Individual Mediator Prior Knowledge on Mediation Success." Book chapter in a Jacob Bercovitch posthumous publication by Carmela Lutmar.
- "Money Wasted: How U.S. Aid and World Bank Funding of Anti-Corruption NGOs is Increasing Corruption in Shadow Economy States." Article.
- "The Challenges We Inherit: How Changes in Secondary Education Are Impacting University Instruction." Article.

RESEARCH INTERESTS:

Street-Level Bureaucracy, U.S. Foreign Policy (in Conflict Management, Security Issues, and Foreign Aid), U.S. Interests in Post-Soviet States, Best Practices in Teaching Political Science

CONFERENCES:

- "Lessons from a Novice: Creating Your First Service-Learning Projects." Paper Panel. American Political Science Association Annual Conference – Teaching and Learning. 2019. *Accepted*.
- "The Role of Diplomacy and Knowledge in Civil War Mediation." Paper Panel Co-Author with Krista Wiegand. International Studies Association Annual Conference. 2019.
- "Feeding the Beast: How Billions in Anti-Corruption Funding are Increasing Corruption in Africa and the Post-Soviet Bloc." Paper Panel Presenter. International Studies Association – Midwest Conference. 2018.
- "The Impact of Individual Mediator Prior Knowledge on Mediation Success." Paper Panel Presenter. Peace Science Society. 2018.
- "Money Wasted: Funding Corruption through Anti-Corruption Measures in the Post-Soviet Bloc." Paper Panel Presenter. Midwestern Political Science Association Annual Conference 2018.
- "The Challenges We Inherit: How Changes in Secondary Education Are Impacting University Instruction." Paper Panel Presenter. American Political Science Association – Teaching and Learning Conference 2018.
- "Who Mediates Matters: Determining What Makes for Successful Mediators." Paper Panel Presenter. Southern Political Science Association Annual Conference 2018.
- "Who Mediates Matters: Determining What Makes for Successful Mediators." Paper Panel Presenter. Midwestern Political Science Association Annual Conference 2017.
-

PROFESSIONAL AFFILIATIONS:

American Political Science Association
Midwest Political Science Association
Southern Political Science Association
American Society of Public Administration
International City Management Association
International Studies Association

REFERENCES:

- Dr. Krista Wiegand, *University of Tennessee, Knoxville*
Email: kwiegand@utk.edu
- Dr. Michael Fitzgerald, *University of Tennessee, Knoxville*
Email: mfitzgel@utk.edu
- Dr. David Folz, *University of Tennessee, Knoxville*
Email: dfolz@utk.edu
- Dr. Richard Pacelle, *University of Tennessee, Knoxville*
Email: rpacelle@utk.edu