

**Eastern Illinois University
Revised Course Proposal**

Banner/Catalog Information (Coversheet)

1. ☐ New Course or ☒ Revision of Existing Course
2. Course prefix and number: CSD 6920,21,22
3. Short title: Supervised Experience
4. Long title: Supervised Experience
5. Hours per week: 3 Class 0 Lab 3 Credit
6. Terms: ☒ Fall ☒ Spring ☒ Summer ☐ On demand
7. Initial term: ☐ Fall ☐ Spring ☒ Summer Year: 2018

Catalog course description: The Supervised Clinical Experience (Internship) is a 900 hour supervised clinical course involving client-contact experiences and systematic feedback and reflection. This course provides students with the necessary practice and skills and conceptual preparation for entry into the profession.

8. Course attributes:

General education component: None.

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive
☐ Writing active

9. Instructional delivery

Type of Course:

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify:

Mode(s) of Delivery:

☒ Face to Face ☐ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction__

10. Course(s) to be deleted from the catalog once this course is approved. None.

11. Equivalent course(s): None.

a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☒ No

12. Prerequisite(s): CSD 5500, 5510, 5520, 5530.

a. Can prerequisite be taken concurrently? ☐ Yes ☒ No

b. Minimum grade required for the prerequisite course(s)? B for CSD 5530

c. Use Banner coding to enforce prerequisite course(s)? ☒ Yes ☐ No

d. Who may waive prerequisite(s)?

a. ☐ No one ☒ Chair ☐ Instructor ☐ Advisor ☐ Other (specify)

13. Co-requisite(s): None.

14. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: Open only to students who have been admitted to the Department of Counseling and Student Development

b. Degrees, colleges, majors, levels, classes which may not take the course: Student who have not been admitted to the CSD Program

15. Repeat status: ☒ May not be repeated ☐ May be repeated once with credit

16. Enter the limit, if any, on hours which may be applied to a major or minor: ____

17. Grading methods: ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

18. Special grading provisions:

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in: _____

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

19. Additional costs to students: None.

Supplemental Materials or Software _____

Course Fee ☐ No ☐ Yes, Explain if yes _____

20. Community college transfer:

☐ A community college course may be judged equivalent.

☒ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ☒ Course is required for the major(s) of Counseling and Student Development

☐ Course is required for the minor(s) of _____

☐ Course is required for the certificate program(s) of _____

☐ Course is used as an elective

2. **Rationale for proposal:** To meet the current CACREP accreditation standards.

3. **Justifications for (answer N/A if not applicable)**

Similarity to other courses: n/a

Prerequisites: Core content and skill based courses (5500, 5510, 5520, 5530) needed for advanced courses.

Co-requisites: n/a

Enrollment restrictions: Courses numbered 5540 and above are open only to students who have been admitted to the Department of Counseling and Student Development or who have permission of the Department Chair.

Writing active, intensive, centered: n/a

4. General education assurances (answer N/A if not applicable)

General education component: n/a

Curriculum: n/a

Instruction: n/a

Assessment: n/a

5. Online/Hybrid delivery justification & assurances

Online or hybrid delivery justification: n/a

Instruction: n/a

Integrity: n/a

Interaction: n/a

Model Syllabus (Part II)

Please include the following information:

1. Course number and title

a. CSD 6920, 6921, 6922, Supervised Experience

2. Catalog description

The Supervised Clinical Experience (Internship) is a 900 hour supervised clinical course involving client-contact experiences and systematic feedback and reflection. This course provides students with the necessary practice and skills and conceptual preparation for entry into the profession.

3. Learning objectives.

Graduate Learning Goals
1- Depth of content knowledge
2 - Effective written and oral communication
3- Effective critical thinking and problem solving
4- Advanced scholarship through research or creative activity

Course Objectives	Graduate Learning Goals
a) Legal and ethical considerations specific to school counseling (5.G.2.n).	1, 2, 3
b) Core curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies (5.G.3.c).	1, 2, 3
c) Interventions to promote academic development (5.G.3.d).	1, 3

d) Techniques of personal/social counseling in school settings (5.G.3.f).	1, 2, 3
e) Skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement (5.G.3.j).	1 2, 3
f) Interventions to promote college and career readiness (5.G.3.j).	1, 2, 3
g) Techniques to foster collaboration and teamwork within schools (5.G.3.l).	1, 2, 3
h) Strategies for implementing and coordinating peer interventions programs (5.G.3.m).	1, 2, 3

4. Course materials.

Dahir, C.A. & Stone, C.B. (2012). *The transformed school counselor* (2nd Ed.). Belmont, CA: Brooks/Cole.

Illinois Learning Standards: {Social and Emotional Learning [SEL]}

http://www.isbe.state.il.us/ils/social_emotional/descriptors.htm

5. Weekly outline of content.

Week	Topic	Length of Class	Readings/Assignments
1	Course introduction and Meet 2 nd year Interns	150 minutes	
2	Site visit		
3	Course introduction and review of syllabus Video: 1. Assigned Students	150 minutes	Case Presentation: 1. Assigned Student 2. Assigned Student 3. Assigned Student
4	Site visit		
5	Case Consultation & Supervision Case Presentation & Videos: Video: 1. Assigned Student 2. Assigned Student	150 minutes	Case Presentation: 1. Assigned Student 2. Assigned Student 3. Assigned Student Grad./End of the Year Reflection Due
6	Site visit		

7	Case Consultation Videos & Supervision Video: 1. Assigned Students	150 minutes	Case Presentation: 1. Assigned Student 2. Assigned Student Interview Project Due
8	Site Visit		
9	Case Consultation Videos & Supervision Video: 1. Assigned Student	150 minutes	Case Presentation: 1. Assigned Student 2. Assigned Student Role in Preparing for Next School Year Due Final Evaluations Due Final Logs due
10	Site Visit		
11	Case Consultation Videos & Supervision	150 minutes	Case Presentation: 1. Assigned Student 2. Assigned Student
12	Site visit		
13	Case Consultation Videos & Supervision	150 minutes	Case Presentation: 1. Assigned Student 2. Assigned Student
14	Site visit		
15	Case Consultation Videos & Supervision	150 minutes	Case Presentation: 1. Assigned Student 2. Assigned Student
16	Final Eval Review		

6. Assignments and evaluation, including weights for final course grade.

Group Consultation, Evaluation & Attendance	40 (10 pts. per class/consultation)
Graduation/ End of the Year Role Paper	50
Book Summary Paper	50
Role in Preparing for the Next School Year	50
Interview Project	60
Case Presentation	80

- a. Group Consultation, 1 client videos & Attendance - This class will function in a group supervision/case consultation format. Students will be expected to attend and actively participate in all class sessions. Group supervision requires a safe environment in which students feel free to discuss your professional and personal concerns as they relate to your development as counselors. Therefore, all students will be expected to maintain standards of confidentiality. Each student will prepare for class and participate in offering and inviting constructive and supportive feedback to and from peers. He/she will also be required to do one Class Presentation which he/she will share one counseling video with a client during class. A consent is the only paperwork required. Class participation is exemplified by being punctual, professional, and responding to appropriate feedback. Case consultation also involves the student's ability to conceptualize client case histories and to provide appropriate feedback to classmates.
- b. Case Presentation with a Video of Client - Students will acquire client and parent video consent and provide a 10 minute taped portion of a counseling session to be played in class, type out a full transcription of both the counselor and client speeches, and write a brief case summary along with any relevant diversity issues (outline format/no set page limit). Students will include sections covering identifying information, observational data (physical appearance, affect information), developmental history (abusive situations, behavioral problems, emotional or economic concerns), previous history of treatment and results (previous illnesses, hospitalizations, medication prescribed, counseling received, etc.), presenting problem (referring agent, symptoms), present life situation (grades, honors/sp.ed, relationships, social and leisure activities), and plan (brief statement about treatment recommendations, goals, etc.) Students will provide the instructor will a copy of the video consent form.
- c. Graduation/End of the Year Reflection – Students are required to be involved in the graduation commencement and/or end of the year planning and preparation at their internship sites.
- d. Book Summary Paper – Students will write a summary of the Littrell and Peterson book.
- e. Role in Preparing for the Next School Year – Students will spend several days working with their site supervisor (and other counselors in the department if possible), gaining an understanding of the depth and breadth of the school counselor's role in preparing for the next school year. This can be written in an outline/bullet format (no set page limit).
- f. Interview Project - At the end of the semester, students are required to write a paper summarizing their internship experience.
- g. Final Evaluations – Students are required to be evaluated by their internship supervisors.

7. Grading scale.

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = below 59%

8. Correlation of learning objectives to assignments and evaluation.

Assignments and Evaluation	Course Objectives
Group Consultation, 1 client videos & Attendance	a, c, d, e, f, g, h,
Case Presentation with a Video of Client	a, b, c, d, e, f, g, h
Graduation/End of the Year Reflection	b, c, d, e, f, g, h
Book Summary	a, c, d, e, f, g, h
Role in Preparing for the Next School Year	b, c, d, e, f, g, h,
Interview Project	b, c, d, e, f, g, h
Final Evaluation	a, b, c, d, e, f, g, h

Date approved by the department or school: 2/14/18

Date approved by the college curriculum committee: 2/26/18

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS: