

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** RLS 4900
3. **Short title:** Ind Study in RLS
4. **Long title:** Independent Study in Religious Studies
5. **Hours per week:** Arr_ Class Arr_ Lab 1-6 Credit
Arrangement determined by faculty and student.
6. **Terms:** ☐ Fall ☐ Spring ☐ Summer ☒ On demand
7. **Initial term:** ☐ Fall ☐ Spring ☒ Summer Year: 2018
8. **Catalog course description:** (Arr.- Arr.- 1 to 6) Intensive individual study of a topic in Religious Studies selected by the student under supervision of the instructor.
9. **Course attributes:**
General education component: N/A
☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active
10. **Instructional delivery**
Type of Course:
☐ Lecture ☐ Lab ☐ Lecture/lab combined ☒ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify:
Mode(s) of Delivery:
☒ Face to Face ☒ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction: face-to-face instruction is approximately 5-10 hours. The remaining instruction is online.
11. Course(s) to be deleted from the catalog once this course is approved. None
12. **Equivalent course(s):** None
 - a. **Are students allowed to take equivalent course(s) for credit?** ☐ Yes ☐ No
13. **Prerequisite(s):** permission of department chair and submission of study plan

a. Can prerequisite be taken concurrently? ☐ Yes ☐ No

b. Minimum grade required for the prerequisite course(s)? ☐

c. Use Banner coding to enforce prerequisite course(s)? ☐ Yes ☐ No

d. Who may waive prerequisite(s)?

☐ No one ☒ Chair ☐ Instructor ☐ Advisor ☐ Other (specify)

14. Co-requisite(s): ☐ None ☐

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: All

b. Degrees, colleges, majors, levels, classes which may not take the course: ☐ None

16. Repeat status: ☐ May not be repeated ☒ May be repeated

17. Enter the limit, if any, on hours which may be applied to a major or minor: ☐ 6 ☐

18. Grading methods: ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions:

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in:

☐

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: ☐

20. Additional costs to students:

Supplemental Materials or Software ☐

Course Fee ☒ No ☐ Yes, Explain if yes ☐

21. Community college transfer:

☐ A community college course may be judged equivalent.

☒ A community college course may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ☐ Course is required for the major(s) of _____
☐ Course is required for the minor(s) of _____
☐ Course is required for the certificate program(s) of _____
☒ Course is used as an elective
2. **Rationale for proposal** : This course provides students with an opportunity to pursue advanced study and research in an area of interest under the guidance of a faculty member. All graduate students are eligible to take this course.

3. Justifications for (answer N/A if not applicable)

Similarity to other courses: N/A

Prerequisites: Permission of department chair and submission of a study plan are required in order to monitor student preparedness for advanced study in a particular area and to facilitate proper scheduling, assignment, and agreement of faculty.

Co-requisites: N/A

Enrollment restrictions: N/A

Writing active, intensive, centered: N/A

4. General education assurances (answer N/A if not applicable)

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)

Online or hybrid delivery justification: Online or hybrid offering is justified to accommodate nontraditional students and those whose circumstances require off-campus instruction.

Instruction: Course content will be delivered via video or other appropriate platform for readings, etc. Discussion boards will hone critical thinking skills and help students understand the readings. They will also facilitate a learning community so that student interaction is prompted. Appropriate technology will be used to construct videos so that students' speaking and listening skills are sharpened. All faculty who deliver this course online are/will be OCDI (or appropriate equivalent) trained.

Integrity: Papers will be on specialized topics that make plagiarism difficult and reinforce analytic and critical thinking skills. Plagiarism software such as Turnitin.com may be used.

Interaction: Interaction will be facilitated via email, phone, video, discussion boards or other shared online support as determined by the particular faculty member. As

online courses provide learning environments for people mostly unable to attend on-campus courses due to work or distance issues, interactions will be asynchronous.

Model Syllabus (Part II)

Please include the following information:

1. Course number and title RLS 4900

Catalog description (Arr.- Arr. – 1 to 6) Intensive individual study of a topic in Religious Studies selected by the student under supervision of the instructor.

Learning objectives.

At the end of the course students should be able to:

1. Recognize, analyze, and evaluate complex philosophical arguments in written essays and verbal responses. (CT – 1,3,4,5,6, W&CR – 2,3,4,6,7, SL- 1,2,3,4,5,7) [1. Depth of content knowledge 2. Effective critical thinking and problem solving. 3. Effective oral and written communication.]
2. Identify, analyze, and critique arguments related to different issues in an area of special interest. (WR – 1,2,3,4,5,6,7, CT- 1,3,4,5,6, RC – 1,2,3,4) [Depth of content knowledge. 2. Effective critical thinking and problem solving.]
3. Construct an original argument in a substantially developed paper. (CT – 1,2,3,4,5,6 WR 1,2,3,4,5,6 RC 1,) [3. Effective oral and written communication. 4. Advanced scholarship through research of creative activity.]

2. Course materials. Vary with content.

3. Weekly outline of content. Course content will vary with topic, student, and faculty mentor. However, students are expected to turn in a detailed study plan with research and outcome goals clearly stated.

4. Assignments and evaluation, including weights for final course grade.

Research bibliography	10%
Discussion and written draft of outline	20%
Final project draft	30%
Final project	40%

Students taking the course for graduate credit will be expected to complete projects at a more advanced level. Arguments will be expected to be more fully developed (requiring a paper, for example, to be longer) and writing and research in the area of study will be expected to make fine-grained distinctions. Students are expected to show a mastery of the material they are discussing, an advanced understanding of key ideas and distinctions, make appropriate use of relevant terms and concepts, avoid inconsistencies, and be sure each point actually advances the thesis. Of course, spelling, grammar and sentence structure must be correct. Creativity and originality are important parts of the project for graduate credit.

5. Grading scale.

90-100% = A
89.9-80% = B
79.9-70% = C
69.9-60% = D
Below 60% = Failing

Learning Objectives	Research Bibliography 10%	Discussion and written draft of outline 20%	Final Project Draft 30%	Final Project 40%
Recognize, analyze, and evaluate complex philosophical arguments in written essays and verbal responses. (CT – 1,3,4,5,6, W&CR – 2,3,4,6,7, SL -1,2,3,4,5,7) [1. Depth of content knowledge 2. Effective critical thinking and problem solving. 3. Effective oral and written communication.]	X	X	X	X

6. Correlation of Learning Objectives to assignments and evaluation.

Identify, analyze, and critique arguments related to different issues in an area of special interest. (WR1,2,3,4,5,6,7 & CT-1,3,4,5,6 RC1,2,3,4) [Depth of content knowledge. 2. Effective critical thinking and problem solving.]	X	X	X	X
Construct an original argument in substantially developed paper (WR 1,2,3,4,5,6 CT – 1,2,3,4,5,6, RC- 1) [3. Effective oral and written communication. 4. Advanced scholarship through research of creative activity.]	X	X	X	X

Date approved by the department or school: 2/12/2018

Date approved by the college curriculum committee: 2/21/2018

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS: