

**Eastern Illinois University**  
**New/Revised Course Proposal Format**  
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

CGS Agenda Item: 18-13  
Effective Summer 2018

**Banner/Catalog Information (Coversheet)**

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** PLS 5900 A-F, H-Z
3. **Short title:** Special Topics
4. **Long title:** Special Topics in Political Science, Public Administration & Public Policy
5. **Hours per week:** ☐ Class ☐ Lab ☐ 1-3 Credit
6. **Terms:** ☐ Fall ☐ Spring ☐ Summer ☒ On demand
7. **Initial term:** ☐ Fall ☐ Spring ☒ Summer Year: 2018
8. **Catalog course description:** Study of special topics in Political Science, Public Administration, or Public Policy that are not ordinarily covered in existing graduate level courses. Topics to be announced. May be repeated for credit on a different topic.
9. **Course attributes:**  
  
General education component: NA  
  
☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active
10. **Instructional delivery**  
**Type of Course:**  
  
☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research  
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: \_\_\_\_\_  
**Mode(s) of Delivery:**  
  
☒ Face to Face ☒ Online ☐ Study Abroad  
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction \_\_\_\_\_
11. Course(s) to be deleted from the catalog once this course is approved. NA
12. **Equivalent course(s):** NA
  - a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☐ No
13. **Prerequisite(s):** none
  - a. Can prerequisite be taken concurrently? ☐ Yes ☐ No
  - b. Minimum grade required for the prerequisite course(s)? ☐
  - c. Use Banner coding to enforce prerequisite course(s)? ☐ Yes ☐ No

**d. Who may waive prerequisite(s)?**

☐ No one    ☐ Chair    ☐ Instructor    ☐ Advisor    ☐ Other (specify) \_\_\_\_\_

**14. Co-requisite(s):** ☒ none \_\_\_\_\_

**15. Enrollment restrictions**

**a. Degrees, colleges, majors, levels, classes which may take the course:** Graduate students in the MA in Political Science and the MA in Political Science with the Option in Public Administration and Public Policy. Other students may enroll with instructor's approval.

**b. Degrees, colleges, majors, levels, classes which may not take the course:** \_\_\_\_\_

**16. Repeat status:** ☒ May not be repeated    ☐ May be repeated once with credit

**17. Enter the limit, if any, on hours which may be applied to a major or minor:** ☐ none \_\_\_\_\_

**18. Grading methods:** ☒ Standard    ☐ CR/NC    ☐ Audit    ☐ ABC/NC

**19. Special grading provisions:**

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in: \_\_\_\_\_

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: \_\_\_\_\_

**20. Additional costs to students:**

Supplemental Materials or Software \_\_\_\_\_ none \_\_\_\_\_

Course Fee ☐ No ☐ Yes, Explain if yes \_\_\_\_\_

**21. Community college transfer:**

☐ A community college course may be judged equivalent.

☐ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

## **Rationale, Justifications, and Assurances (Part I)**

1. ☐ Course is required for the major(s) of \_\_\_\_\_  
☐ Course is required for the minor(s) of \_\_\_\_\_  
☐ Course is required for the certificate program(s) of \_\_\_\_\_  
☒ Course is used as an elective
2. **Rationale for proposal:** The Political Science graduate program needs a special topics course to provide more topical, relevant curriculum to our students. For instance, this course will allow us to offer topics that reflect current state, national, or global issues and events, such as global terrorism or presidential elections, which might normally be covered in a limited manner in other graduate seminars. Additionally, this course can be tailored to suit the needs of teachers seeking dual-credit or AP certification, expanding enrollment opportunities.
3. **Justifications for (answer N/A if not applicable)**  
Similarity to other courses: While some topics may be addressed in other graduate level classes in Political Science, these special topics courses will allow a great in-depth focus on a variety of topics.  
Prerequisites: NA  
Co-requisites: NA  
Enrollment restrictions: Students must be enrolled in the MA in Political Science, the MA in Political Science with the Option in Public Administration and Public Policy, or have the instructor's permission to enroll.  
Writing active, intensive, centered: NA
4. **General education assurances (answer N/A if not applicable)**  
General education component: NA  
Curriculum: NA  
Instruction: NA  
Assessment: NA
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**  
Online or hybrid delivery justification: Our MA in Political Science with the option in Public Administration and Public Policy is all online. Additionally, most teachers seeking dual credit or AP certification desire online courses. Depending on the student enrollment demands, this course may be offered online or face-to-face.

Instruction: The course will be delivered primarily via the LMS at EIU (currently D2L), although email and other online technologies may be used occasionally. The primary difference between the online course and the face-to-face course will be the conduit for discussion, with a discussion board instead of a classroom. The faculty and students can facilitate a rich discussion in either learning environment. The technology will be used to support student achievement by allowing them to interact with one another and the instructor at times which are convenient for them. All online instructors must complete OCDi training or the equivalent before teaching the course.

Integrity: The integrity of student work will be assured through repeated writing assignments. Given that students often have signature writing styles or voices, having someone else submit a single assignment will be evident to the instructor. In addition, all assignments are checked through on-line mechanisms for plagiarism.

Interaction: Instructor-student and student-student interaction will be promoted through a variety of means, including (but not limited to) the LMS discussion board, email, feedback on individual assignments, peer review, and online chats. Faculty are also available to meet students via phone conversation or on campus for a face-to-face meeting.

## **Model Syllabus (Part II)**

**Please note: the following is an example of a special topics course:**

Please include the following information:

1. Course number and title: PLS 5900a/Religion & Politics
2. Catalog description: An analysis of Religion & Politics, focusing on the foundational concepts underlying religion and politics, the measurement techniques employed by social scientists to gauge religiosity, and how religion continues to impact voting behavior and public opinion both in the United States and across the globe.
3. Learning objectives.
  - a. Identify, interpret, and evaluate scholarly research about Religion and Politics. (G1/content knowledge, G2/critical thinking, G3/communication, G4/advanced research)
  - b. Identify, interpret and evaluate the methods used to study Religion and Politics. (G1/content knowledge, G2/critical thinking, G3/communication, G4/advanced research)
  - c. Apply concepts to conduct research relevant to class material. (G1/content knowledge, G2/critical thinking, G3/communication, G4/advanced research)
  - d. Communicate research development and evaluations through writing, discussions, and presentations. (G1/content knowledge, G2/critical thinking, G3/communication, G4/advanced research)
4. Course materials. Readings will come primarily from scholarly journal articles, including the *American Sociological Review*, *American Journal of Political Science*, *Politics and Religion*, *Social Forces*, *Journal of Politics*, *Political Behavior*. Course textbooks include: Claassen's

*Godless Democrats and Pious Republicans? Party Activists, Party Capture, and the 'God Gap.* and Wald and Calhoun Brown's *Religion and Politics in the United States.*

5. Weekly outline of content.

Week 1: Foundations of Inquiry

- Durkheim, Émile. [1912] 1995. *The Elementary Forms of Religious Life*. New York, NY: The Free Press, chapter 1.
- Weber, Max. [1930] 1994. *The Protestant Ethic and the Spirit of Capitalism*. New York, NY: Routledge.
- de Tocqueville, Alexis. 1835. *Democracy in America*.
- Rorty, Richard. 1999. "Religion as Conversation Stopper." In *Philosophy and Social Hope*. New York: Penguin Books.

Week 2- Measurement

- Hadaway, Kirk C., Penny Long Marler and Mark Chavez. 1993. "What the Polls Don't Show: A Closer Look at U.S. Church Attendance." *American Sociological Review* 58: 741-52.
- Steensland, Brian, Jerry Z. Park, Mark D. Regnerus, Lynn D. Robinson, W. Bradford Wilcox, and Robert D. Woodberry. 2000. "The Measure of American Religion: Toward Improving the State of the Art." *Social Forces* 79: 291-318.
- Hackett, Conrad and D. Michael Lindsay. 2008. "Measuring Evangelicalism: Consequences of Different Operationalization Strategies." *Journal for the Scientific Study of Religion* 47: 499-514.
- Djupe, Paul A. and Brian R. Calfano. 2014. *God Talk: Experimenting with the Religious Causes of Public Opinion*. Philadelphia: Temple University Press. Introduction and Chapter 1.
- Burge, Ryan and Ed Stetzer. 2016. "Research Report: Reltrad Coding Problems and a New Repository." *Politics and Religion*. 9(1): 187-190.

Week 3 - The Religious Right

- Putnam, Robert D. and David E. Campbell. 2010. *American Grace: How Religion Divides and Unites Us*. New York, NY: Simon & Schuster, Chapter 3-4
- Wald, Kenneth D, and Allison Calhoun-Brown. 2014. *Religion and Politics in the United States*, 7th ed. Lanham, MD: Rowman and Littlefield. Chapter 8
- Armstrong, Karen, 2010. *The case for God*. Random House Digital. Chapter 8

Week 4 - Church as Political Community

- Wald, Kenneth, Dennis E. Owen, Samuel S. Hill, Jr. 1988. "Churches as Political Communities." *American Political Science Review* 82: 531-548.
- Iannaccone, L.R., 1994. Why strict churches are strong. *American Journal of sociology*, 99(5), pp.1180-1211.
- Djupe, Paul A. and Christopher P. Gilbert. 2006. "The Resourceful Believer: Generating Civic Skills in Church." *Journal of Politics* 68: 116-127.
- Huckfeldt, Robert, Eric Plutzer and John Sprague. 1989. "Alternative Contexts of Political Behavior: Churches, Neighborhoods, and Individuals." *Journal of Politics* 55: 365-381.

- Djupe, Paul A., Jacob R. Neiheisel, and Anand E. Sokhey. Forthcoming. "Reconsidering the Role of Politics in Leaving Religion – The Importance of Affiliation." *American Journal of Political Science*.

#### Week 5 -Public Opinion in the United States

- Hunter, James Davison. 2006. "The Enduring Culture War." In *Is There A Culture War? A Dialogue on Values and American Public Life*. James Davison Hunter and Alan Wolfe (eds). Washington D.C.: Brookings Institution Press (Chapter 2: pp. 10-41).
- Frank, T., 2007. *What's the matter with Kansas?: how conservatives won the heart of America*. Metropolitan Books. Chapters 1-5.
- Fiorina, M.P., Abrams, S.J. and Pope, J., 2006. *Culture war?: The myth of a polarized America*. Longman Publishing Group.

#### Week 6 -Public Opinion Around the World

- Canetti, Daphna, Stevan Hobfoll, Ami Pedahzur, and Eran Zaidise. 2010. "Much Ado about Religion: Religiosity, Resources, Resource Loss, and Support for Political Violence." *Journal of Peace Research* 47: 575-587.
- Gaskins, Ben, Matt Golder, and David A. Siegel. 2013. "Religious Participation and Economic Conservatism." *American Journal of Political Science* 57: 823–840.
- Stegmueller, Daniel. 2013. "Religion and Redistributive Voting in Western Europe." *American Political Science Review* 73(4):1064-76.
- Kurzman, Charles and Ijlal Naqvi. 2010. "Do Muslims Vote Islamic?" *Journal of Democracy* 21(2):50-63.
- Blaydes, Lisa and Drew Linzer. 2008. "The Political Economy of Women's Support for Fundamentalist Islam." *World Politics* 60(4):576-609.

#### Week 7 - Campaigns, Voting, Mobilization

- Layman, Geoffrey C. 1997. "Religion and Political Behavior in the United States: Impact of Beliefs, Affiliations and Commitment from 1980 to 1994." *Public Opinion Quarterly*, 61: 288-316
- Hout, M. and Fischer, C.S., 2002. Why more Americans have no religious preference: Politics and generations. *American Sociological Review*, pp.165-190.
- Driskell, Robyn, Elizabeth Embry, and Larry Lyon. 2008. "Faith and Politics: The Influence of Religious Beliefs on Political Participation." *Social Science Quarterly* 89(2): 294-314.
- Friesen, Amanda and Aleksander Ksiazkiewicz. 2015. "Do Political Attitudes and Religiosity Share a Genetic Path?" *Political Behavior* 37: 791-818.
- Calfano, Brian Robert, and Paul A. Djupe. 2009. "God Talk: Religious Cues and Electoral Support." *Political Research Quarterly* 62:329-39.

#### Week 8 - Clergy

- Djupe, Paul A. and Christopher P. Gilbert. 2002. "The Political Voice of the Clergy." *Journal of Politics* 64: 596-609.
- Deckman, Melissa, Crawford, Sue E.S., Olson, Laura R. and Green, John C. 2003. "Clergy and the Politics of Gender." *Journal for the Scientific Study of Religion* 42: 621–631.
- Clardy, Brian K. 2011. "Deconstructing a Theology of Defiance: Black Preaching and the Politics of Racial Identity." *Journal of Church and State* 53: 203-221

- Djupe, Paul A., Ryan P. Burge, and Brian R. Calfano. 2016. "The Delegational Pulpit? Clergy Identifying as Congregational Political Representatives." *Representation* 52(1): 43-69. DOI: 10.1080/00344893.2016.1244112.

#### Week 9 -Tolerance

- Sullivan, J., J. Piereson, and G. Marcus. 1982. *Political Tolerance and American Democracy*. Chicago, IL: University of Chicago Press.
- Eisenstein, M. 2006. "Rethinking the Relationship between Religion and Political Tolerance in the US". *Political Behavior* 28:327–348
- Froese, P., C. Bader, and B. Smith. 2008. "Political Tolerance and God's Wrath in the United States." *Sociology of Religion* 69:29.
- Gibson, James. 2009. "The Political Consequences of Religiosity: Does Religion always Cause Political Intolerance?" In Wolfe and Katznelson, chapter 5

#### Week 10 - Race and Religion

- Calhoun-Brown, Allison. 1998. "The Politics of Black Evangelicals." *American Politics Research* 26: 81-109.
- McKenzie, Brian D. and Stella Rouse. 2012. "Shades of Faith: Religious Foundations of Political Attitudes among African Americans, Latinos, and Whites." *American Journal of Political Science* 57: 218-235.
- McDaniel, Eric L., and Christopher G. Ellison. 2008. "'God's Party?' Race, Religion, and Partisanship over Time." *Political Research Quarterly* 61(2):180-91.
- Gershon, Sarah Allen, Adrian D. Pantoja, and J. Benjamin Taylor. 2016. "God in the Barrio? The Determinants of Religiosity and Civic Engagement among Latinos in the United States." *Politics and Religion* 9: 84–110.

#### Week 11 -Political Parties

- Campbell, David E. 2002. "The Young and the Realignment: A Test of the Socialization Theory of Realignment." *Public Opinion Quarterly* 66:209-34.
- Claassen, Ryan. 2015. *Godless Democrats and Pious Republicans? Party Activists, Party Capture, and the 'God Gap.'* New York, NY: Cambridge University Press.

#### Week 12 - Religion and Global Conflicts

- Philpott, Daniel. 2000. "The Religious Roots of Modern International Relations." *World Politics* 52: 206-245.
- Fox, Jonathan. 2007. "The Ethnic-Religion Nexus: The Impact of Religion on Ethnic Conflict." *Civil Wars* 3: 1-22.
- Abu-Nimer, Mohammed. 2001. "Conflict Resolution, Culture, and Religion: Toward a Training Model of Interreligious Peacebuilding." *Journal of Peace Research* 38: 685-704.
- Basedau, Matthias, Birte Pfeiffer, and Johannes Vüllers. 2016. "Bad Religion? Religion, Collective Action, and the Onset of Armed Conflict in Developing Countries." *Journal of Conflict Resolution* 60: 226-255.
- Haynes, Jeff. 2001. "Transnational Religious Actors and International Politics." *Third World Quarterly* 22: 143-158.

#### Week 13 - Religion and Democracy

- Philpott, Daniel. 2004. "Christianity and Democracy: The Catholic Wave." *Journal of Democracy* 15:32-46.
- Sarkissian, Ani. 2012. "Religious Regulation and the Muslim Democracy Gap." *Politics and Religion* 5: 501-527.
- Smith, Amy Erica. 2017. "Democratic Talk in Church: Religion and Political Socialization in the Context of Urban Inequality." *World Development* 99: 441-451.
- Jamal, Amaney A. 2006. "Reassessing Support for Islam and Democracy in the Arab World? Evidence from Egypt and Jordan." *World Affairs* 169: 51-63.
- Stepan, Alfred. 2000. "Religion, Democracy, and the 'Twin Tolerations.'" *Journal of Democracy* 11: 37-57.

Week 14 and 15 – Presentations

Finals week – Research paper due

**6. Assignments and evaluation, including weights for final course grade.**

a. Weekly reading summaries, 25%: Students will be expected to compile reading summaries for each week of course readings. Guidelines for the structure and quality of summaries will be provided.

b. Bi-Weekly writing critiques, 25%: Students will write bi-weekly analyses of readings, requiring them to critique theoretical and methodological questions, and to synthesize concepts across readings.

c. Research paper, 40%: Students will write a 15-20 page research paper focusing on some aspect of Religion and Politics. They will demonstrate knowledge of the scholarly literature, appropriate methods, and appropriate writing skills.

d. Presentation, 10%: Students will present their research to the class for critical feedback. For the online class, this will be done through the LMS or other technologies.

**7. Grading scale.**

A 90-100%    B 80-89%    C 70-79%    D 60-69%    F 0-59%

**8. Correlation of learning objectives to assignments and evaluation.**

	<b>Weekly Participation 25%</b>	<b>Weekly Assignments 25%</b>	<b>Research paper 40%</b>	<b>Presentation 10%</b>
3a/identify, interpret, evaluate scholarly research about religion & politics (G1, G2, G3, G4)	x	x	x	x
3b/identify, interpret, and evaluate the methods used to study religion & politics (G1, G2, G3, G4)	x	x	x	x
3c/apply concepts to conduct research relevant			x	x



to class materials (G1, G2, G3, G4)				
3d/communicate research development and evaluations through writing, discussions, and presentations (G1, G2, G3, G4)	x	x	x	x

**Date approved by the department or school:**

**Date approved by the college curriculum committee:**

**Date approved by the Honors Council (*if this is an honors course*):**

**Date approved by CAA: CGS:**