

Eastern Illinois University
New/Revised Course Proposal Format
FCS 5990 – Independent Study

CGS Agenda Item: 18-06
Effective Fall 2018

Banner/Catalog Information (Coversheet)

1. ☐ New Course or ☒ Revision of Existing Course
2. **Course prefix and number:** FCS 5990
3. **Short title:** Ind. Study
4. **Long title:** Independent Study
5. **Hours per week:** ☐ Class ☐ Lab ☐ Credit ☐
X Arranged: Determined by the Capstone Experience Advisor and Graduate Student
6. **Terms:** ☐ Fall ☐ Spring ☐ Summer ☒ On demand
7. **Initial term:** ☒ Fall ☐ Spring ☐ Summer Year: 2018
8. **Catalog course description:** (Arr.-Arr.-1 to 6) To offer opportunity and challenge for a student to pursue needed study in the area in which appropriate courses are not being currently offered. Satisfactory completion of the capstone experience will include mastery and comprehension of the integrative nature of FCS, application of research, and analysis of current public policy. Course may be repeated once. A maximum of nine semester hours may be earned in a combination of Thesis and Independent Study. Prerequisite: Must have completed more than 24 hours of graduate credit or permission of the MS in FCS Graduate Coordinator.
9. **Course attributes:**

General education component: ☐ N/A

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active
10. **Instructional delivery**
Type of Course:

☐ Lecture ☐ Lab ☐ Lecture/lab combined ☒ Independent study/research

☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify:

Mode(s) of Delivery:

☒ Face to Face ☒ Online ☐ Study Abroad

☒ Hybrid, specify approximate amount of on-line and face-to-face instruction (50%)
11. **Course(s) to be deleted from the catalog once this course is approved.** N/A
12. **Equivalent course(s):** N/A

a. Are students allowed to take equivalent course(s) for credit? ☒ Yes ☐ No

13. Prerequisite(s): Student must have completed more than 24 hours of graduate credit or permission of the MS in FCS Graduate Coordinator

a. Can prerequisite be taken concurrently? ☒ Yes ☐ No

b. Minimum grade required for the prerequisite course(s)? 3.0

c. Use Banner coding to enforce prerequisite course(s)? ☐ Yes ☒ No

d. Who may waive prerequisite(s)?

☐ No one ☐ Chair ☐ Instructor ☐ Advisor

☒ Other (specify) MS in FCS Graduate Coordinator

14. Co-requisite(s): N/A

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: MS in FCS students

b. Degrees, colleges, majors, levels, classes which may not take the course: all others

16. Repeat status: ☐ May not be repeated ☒ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: 6

18. Grading methods: ☐ Standard ☒ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions:

☒ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in:

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software: N/A materials located online

Course Fee ☒ No ☐ Yes, Explain if yes _____

21. Community college transfer:

☐ A community college course may be judged equivalent.

X A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. Course is required for the major(s) of _____

 Course is required for the minor(s) of _____

 Course is required for the certificate program(s) of _____

 X Course is used as an elective but must be selected from one of the three options:

Thesis, Internship, or Independent Study

Rationale for proposal:

Embedding the professional capstone experience in the independent study will allow students to demonstrate mastery and comprehension of the following content areas and apply knowledge of the content areas to professional practice experiences in the independent study. The capstone experience will include each of the three topics:

- a) Analysis of the integrative nature of Family and Consumer Sciences
- b) Application of research to professional practice
- c) Analysis of current public policy.

2. Justifications for (answer N/A if not applicable)

Similarity to other courses: N/A

Prerequisites: N/A

Co-requisites: N/A

Enrollment restrictions: 3.0 GPA; completion of 24 hours or more of coursework as determined by approved study plan; Capstone Experience Advisor approval.

Working collaboratively with the Capstone Experience Advisor, the student must seek approval from the Advisor and the MS in FCS Graduate Coordinator for the experience by submitting a *Permission to Enroll in Capstone Experience Coursework* form. The following information is required for submission:

- a) Description of the proposed experience and/or research using the outline below:

Title of Project:

Purpose of Project:

Rationale:

Detail of Implementation:

Expected Outcomes:

Assessment:

Dissemination Opportunities:

Timeline for Completion

b) Based on the capstone experience described above and in a written and/or oral format, the advisor and student will develop objectives to assess the student's ability to demonstrate mastery and comprehension of the following content areas and the application of knowledge of the content areas to professional experiences in the independent study. Each topic below will be addressed in the experience:

- 1) Analysis of the integrative nature of Family and Consumer Sciences
- 2) Application of research to professional practice
- 3) Analysis of current public policy.

Writing active, intensive, centered: N/A

3. General education assurances (answer N/A if not applicable)

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

4. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)

Online or hybrid delivery justification: Students will submit all written assignments via the student management tool.

Instruction: The Capstone Experience Advisor will review and provide feedback to the student.

Integrity: *Turn It In* will be used to ensure integrity in assignment submissions.

Interaction: The Capstone Experience Advisor and student will collaboratively develop the independent study experience. Interaction between Advisor and student will include weekly interaction and feedback.

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: FCS 5990 – Independent Study

2. Catalog description

(Arr.-Arr.-1 to 6) To offer opportunity and challenge for a student to pursue needed study in the area in which appropriate courses are not being currently offered. Satisfactory completion of the capstone experience will include mastery and comprehension of the integrative nature of FCS, application of research, and analysis of current public policy. Course may be repeated once. A maximum of nine semester hours may be earned in a combination of Thesis and Independent Study. Prerequisite: Must have completed more than 24 hours of graduate credit or permission of the MS in FCS Graduate Coordinator.

3. Learning objectives. Specific learning objectives related to the independent study project will be developed by the Capstone Experience Advisor and student. The following objectives are required for all students:

- a) demonstrate mastery and comprehension of the integrative nature of Family and Consumer Sciences
- b) demonstrate mastery and comprehension in the application of research to professional practice

- c) demonstrate mastery and comprehension in the analysis of current public policy

Learning Objectives/Graduate Learning Goals

	A depth of content knowledge	Critical Thinking and Problem Solving	Effective Oral and Written Communication Skills	Evidence of Advanced Scholarship through Research and/or Creative Activity
demonstrate mastery and comprehension in the integrative nature of Family and Consumer Sciences	X	X	X	X
demonstrate mastery and comprehension in the application of research to professional practice	X	X	X	X
demonstrate mastery and comprehension in the analysis of current public policy	X	X	X	X

4. Course materials. As designated by the Capstone Experience Advisor

5. Weekly outline of content.

Arranged and specific to each student's independent study. The content will be outlined in the *Permission to Enroll in Capstone Experience Coursework* form.

6. Assignments and evaluation, including weights for final course grade.

- a) Specific assignments and outcomes related to the independent study will be determined by the Capstone Experience Advisor and student (70% of grade). Written materials will be evaluated using the following criteria, as published in the MS in FCS Written Certification of Comprehensive Knowledge Rubric: Content, Application to Discipline, Language, and Mechanics and Style.
- b) Evidence of Comprehensive Knowledge (30% of grade): Based on the Capstone Experience and in a written and/or oral format, students must be able to demonstrate mastery and comprehension of the following content areas and apply knowledge of the content areas to professional experiences in the independent study. Each capstone experience must include each of the three topics:
 - 1) Analysis of the integrative nature of Family and Consumer Sciences (Objective 3a)
 - 2) Application of research to professional practice (Objective 3b)
 - 3) Analysis of current public policy (Objective 3c)

The written component of the capstone will be evaluated on the following criteria, as published in the MS in FCS Written Certification of Comprehensive Knowledge Rubric: Content, Application to Discipline, Language, and Mechanics and Style. (See MS in FCS Written Capstone Rubric)

The oral component of the capstone will be evaluated on the following criteria, as published in the MS in FCS Oral Certification of Comprehensive Knowledge Rubric: Content, Application to Discipline, Language, Verbal Delivery, Nonverbal and General Delivery. (See MS in FCS Oral Capstone Rubric)

7. Grading scale.

The student's Capstone Experience Advisor will review, evaluate, and render a Pass/Fail decision on satisfactory completion of the independent study and written and oral capstone submissions. 80% Pass rating required.

8. Correlation of learning objectives to assignments and evaluation.

Required Objectives	Professional Presentation	Written Assignment
Demonstrate mastery and comprehension in the integrative nature of Family and Consumer Sciences	X	
Demonstrate mastery and comprehension in the application of research to professional practice		X
Demonstrate mastery and comprehension in the analysis of current public policy		X

Date approved by the department or school: 11/1/17

Date approved by the college curriculum committee: December 4, 2017

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS: