

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** KSS 5504
3. **Short title:** BOC Prep I
4. **Long title:** Board of Certification Prep I
5. **Hours per week:** 1 Class 0 Lab 1 Credit
6. **Terms:** ☒ Fall ☐ Spring ☐ Summer ☐ On demand
7. **Initial term:** ☒ Fall ☐ Spring ☐ Summer Year: 2020
8. **Catalog course description:** The first of a two course series designed to prepare qualified athletic training students to sit for the Board of Certification examination.

9. Course attributes:

General education component: Not applicable

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive
☐ Writing active

10. Instructional delivery

Type of Course:

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: _____

Mode(s) of Delivery:

☒ Face to Face ☐ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction _____

- 11. Course(s) to be deleted from the catalog once this course is approved.** none

12. Equivalent course(s):

none

a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☒ No

- 13. Prerequisite(s):** Admittance into the Athletic Training professional master's degree program and a "C" or better in KSS 5406 – General Medical Conditions in the Athlete

a. Can prerequisite be taken concurrently? ☐ Yes ☒ No

b. Minimum grade required for the prerequisite course(s)? C

c. Use Banner coding to enforce prerequisite course(s)? ☒ Yes ☐ No

d. Who may waive prerequisite(s)?

☒ No one ☐ Chair ☐ Instructor ☐ Advisor ☐ Other (specify)

14. Co-requisite(s): KSS 5508 – Athletic Training Clinical Field Experience V

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: Restricted to students actively admitted into the Master's Degree in Athletic Training Program

b. Degrees, colleges, majors, levels, classes which may not take the course: Any Non-Athletic Training master's degree student

16. Repeat status: ☒ May not be repeated ☐ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: N/A

18. Grading methods: ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions:

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in: _____

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software N/A

Course Fee ☒ No ☐ Yes, Explain if yes _____

21. Community college transfer:

☐ A community college course may be judged equivalent.

☒ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. X Course is required for the major(s) of: Master's Degree in Athletic Training _____
____ Course is required for the minor(s) of _____
____ Course is required for the certificate program(s) of _____
____ Course is used as an elective
2. **Rationale for proposal:** KSS 5504 is the first of a two course series to prepare students to sit for the Board of Certification examination. This course is vital for the successful completion of the program and successful first time pass rate for the examination to meet accreditation requirements.
3. **Justifications for (answer N/A if not applicable)**
Similarity to other courses: N/A
Prerequisites: Admittance into the Athletic Training professional master's degree program due to a secondary admissions process & a "C" or better in KSS 5406 – General Medical Conditions in the Athlete
Co-requisites: KSS 5508 -Athletic Training Clinical Field Experience V will reinforce material taught in KSS 5504 in a clinical setting
Enrollment restrictions: Restricted to students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process
Writing active, intensive, centered: N/A
4. **General education assurances (answer N/A if not applicable)**
General education component: N/A
Curriculum: N/A
Instruction: N/A
Assessment: N/A
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**
Online or hybrid delivery justification: N/A
Instruction: N/A
Integrity: N/A
Interaction: N/A

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: KSS 5504 - Board of Certification Prep I
2. Catalog description: The first of a two course series designed to prepare qualified athletic training students to sit for the Board of Certification examination.
3. Learning objectives:

LEARNING OBJECTIVE	GRADUATE LEARNING GOAL
1. Examination of the expectations before, during & after the BOC exam	1,2
2. Evaluate test taking strategies for the various question formats utilized on the BOC exam	1,2
3. Examine and analyze content related to the following professional domains in testing formats consistent with the BOC: <ul style="list-style-type: none"> - Injury and Illness Prevention and Wellness Protection - Clinical Evaluation and Diagnosis - Immediate and Emergency Care - Treatment and Rehabilitation - Organizational and Professional Health and Well Being 	1,2,3
4. Synthesize evidence based research relevant to current study techniques & test taking strategies for increased success in the BOC examination	1,2,3,4

4. Course materials:

Cartright, L. *Athletic Trainers BOC Exam Prep*. Human Kinetics, 2016.

5. Weekly outline of content.

Face-to-face: Each week will be constructed on the assumption of a minimum of 50 minutes for lecture in addition to 100 minutes of reading, review, research and preparation on the part of the student.

WEEK	CONTENT	OBJECTIVE
Week 1	Understanding the BOC Exam	1
Week 2	Application & Registration Process	1
Week 3	Studying for the Exam	2,4
Week 4	Taking the Exam	2,4
Week 5	After the Exam	1
Week 6	Injury & Illness Prevention & Wellness Protection	3
Week 7	Injury & Illness Prevention & Wellness Protection	3
Week 8	Clinical Evaluation & Diagnosis	3
Week 9	Clinical Evaluation & Diagnosis	3

Week 10	Immediate & Emergency Care	3
Week 11	Immediate & Emergency Care	3
Week 12	Treatment & Rehabilitation	3
Week 13	Treatment & Rehabilitation	3
Week 14	Organizational & Professional Health & Well Being	3
Week 15	Organizational & Professional Health & Well Being	3
Week 16	Final Exam	1-4

6. Assignments and evaluation, including weights for final course grade.

Assignments (including but not limited to): (20%)

Content specific assignments

Interactive reading assignments

Research: (20%)

EBP Test taking strategies

Assessments: (60%)

Weekly quizzes

Written exams

Comprehensive midterm exam

Comprehensive final exam

7. Grading scale.

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F < 60% of total points

8. Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS (20%)	RESEARCH (20%)	ASSESSMENTS (60%)
1	X		X
2	X		X
3	X		X
4	X	X	X

Date approved by the department or school: September 22, 2017

Date approved by the college curriculum committee: October 9, 2017

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: CGS: