

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

CGS Agenda item: 17-77
Effective: Summer2020

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** ☐ KSS 5408 _____
3. **Short title:** ☐ AT Clinical Field Exp IV _____
4. **Long title:** ☐ Athletic Training Clinical Field Experience IV _____
5. **Hours per week:** ☐ Arr _____ Class ☐ Arr _____ Lab ☐ 2 _____ Credit
6. **Terms:** ☐ Fall ☐ Spring ☒ Summer ☐ On demand
7. **Initial term:** ☐ Fall ☐ Spring ☒ Summer Year: 2020 _____
8. **Catalog course description:** An individualized, clinical field experience in an athletic training professional patient setting. Students will synthesize their knowledge and skills in a supervised environment. The focus will be on injuries to the spine, assessment and clinical diagnosis procedures as well as general medical conditions and psychology of the injured or unwell athlete.
9. **Course attributes:**

General education component: ☐ Not applicable _____

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive
☐ Writing active
10. **Instructional delivery**
Type of Course:

☐ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☒ Practicum/clinical ☐ Other, specify: _____
Mode(s) of Delivery:

☒ Face to Face ☐ Online ☐ Study Abroad

☐ Hybrid, specify approximate amount of on-line and face-to-face instruction _____
11. Course(s) to be deleted from the catalog once this course is approved. ☐ none _____
12. **Equivalent course(s):** ☐ none _____

a. **Are students allowed to take equivalent course(s) for credit?** ☐ Yes ☒ No
13. **Prerequisite(s):** ☐ Admittance into the Athletic Training Master's Degree program and a "C" or better in KSS 5308 Athletic Training Clinical Field Experience III _____

a. Can prerequisite be taken concurrently? ☐ Yes ☒ No

b. Minimum grade required for the prerequisite course(s)? C

c. Use Banner coding to enforce prerequisite course(s)? ☒ Yes ☐ No

d. Who may waive prerequisite(s)?

☒ No one ☐ Chair ☐ Instructor ☐ Advisor ☐ Other (specify)

14. Co-requisite(s): KSS 5405 Athletic Training Clinical Evaluation III – Head and Spine

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: Restricted to students actively admitted into the Master's Degree in Athletic Training program

b. Degrees, colleges, majors, levels, classes which may not take the course: Any Non-Athletic Training master's degree student

16. Repeat status: ☒ May not be repeated ☐ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: N/A

18. Grading methods: ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions:

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in: _____

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software N/A

Course Fee ☒ No ☐ Yes, Explain if yes _____

21. Community college transfer:

☐ A community college course may be judged equivalent.

☒ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. _X_ Course is required for the major(s) of __ Master's Degree in Athletic Training _____
__ Course is required for the minor(s) of _____
__ Course is required for the certificate program(s) of _____
__ Course is used as an elective
2. **Rationale for proposal:** This is the fourth clinical field experience course for students admitted into the Athletic Training master's degree program and will be a required course for completion of the master's degree program.
3. **Justifications for (answer N/A if not applicable)**
Similarity to other courses: none
Prerequisites: Admittance into the Athletic Training Master's Degree program due to a secondary admissions process and a "C" or better in KSS 5308 Athletic Training Clinical Field Experience III
Co-requisites: KSS 5405 Athletic Training Clinical Evaluation III – Head and Spine will reinforce material taught in a clinical setting
Enrollment restrictions: Restricted to students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process
Writing active, intensive, centered: N/A
4. **General education assurances (answer N/A if not applicable)**
General education component: N/A
Curriculum: N/A
Instruction: N/A
Assessment: N/A
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**
Online or hybrid delivery justification: N/A
Instruction: N/A
Integrity: N/A
Interaction: N/A

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: KSS 5408 - Athletic Training Clinical Field Experience IV

2. Catalog description: An individualized, clinical field experience in an athletic training professional patient setting. Students will synthesize their knowledge and skills in a supervised environment. The focus will be on injuries to the spine, assessment and clinical diagnosis procedures as well as general medical conditions and psychology of the injured or unwell athlete.
3. Learning objectives:

LEARNING OBJECTIVE	GRADUATE LEARNING GOAL
Effective implementation of approved patient care techniques with various patient populations with a focus on injuries to the head and spine, assessment and clinical diagnosis procedures as well as general medical conditions and psychology of the injured or unwell athlete.	1,2
Establish effective written and oral communication skills as an athletic training healthcare provider	2,3
Synthesis of professional knowledge and skills in supervised patient care settings with a focus on injuries to the head and spine, assessment and clinical diagnosis procedures as well as general medical conditions and psychology of the injured or unwell athlete.	1,2
Critical review of current research relevant to athletic training patient care	4

4. Course materials:

Prentice, W. *Arnheim's Principles of Athletic Training* (16th ed). McGraw-Hill, 2017.

5. Weekly outline of content: This course provides individualized, supervised clinical field experience for the student. Students will complete a minimum of 80 clock hours of clinical field experience time during the semester. The following is a list of requirements for the course and timeframe for each due date.

Tasks to be completed monthly:

- a. Successful completion of monthly assigned clinical skill evaluations, assigned by the program with a focus on injuries to the spine, assessment and clinical diagnosis procedures as well as general medical conditions and psychology of the injured or unwell athlete.
- b. Submission of documented clinical field experience hours to meet CAATE accreditation requirements

Tasks to be completed at midterm:

- a. Submission of self-reflection
- b. Submission of mid-term evaluation of preceptor (supervisor at clinical field experience)

c. Submission of preceptor mid-term evaluation of the student's professional skills and behaviors based on their current level in the program

Tasks to be completed at the end of the semester:

- a. Submission of end of the semester evaluation of the preceptor
- b. Submission of clinical site evaluation
- c. Submission of self-reflection
- d. Submission of preceptor end of the semester evaluation of the student's professional skills and behaviors based on their current level in the program

6. Assignments and evaluation, including weights for final course grade.

Assignments: (5%)

Submission of above forms

Self-reflection of professional behaviors and skills

Research: (15%)

Critical research review

Assessments: (80%)

Monthly skill assessments

Midterm & final professional behaviors & skills evaluation of student

Comprehensive programmatic midterm & final exam

7. Grading scale:

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F < 60% of total points

8. Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS (5%)	RESEARCH (15%)	ASSESSMENTS (80%)
1	X		X
2	X	X	X
3	X		X
4		X	X

Date approved by the department or school: September 22, 2017

Date approved by the college curriculum committee: October 9, 2017

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS: