CGS Agenda item: 17-71
Effective: Spring 2020

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. **_X___New Course or _____Revision of Existing Course**
2. **Course prefix and number:** __KSS 5305_____
3. **Short title:** ____AT Clinical Eval II_____
4. **Long title:** ____Athletic Training Clinical Evaluation II – Upper Extremity_____
5. **Hours per week:** _3__ Class _1_ Lab _3__ Credit
6. **Terms:** ___ Fall _X__ Spring __ Summer ___ On demand
7. **Initial term**: ___ Fall _X__ Spring ___ Summer Year: _2020_____
8. **Catalog course description:** An in-depth examination of upper extremity injuries and conditions with a focus on evaluation techniques, clinical diagnosis, immediate and continued care of the upper extremity injury or condition.
9. **Course attributes:**

   General education component: __Not applicable_____

   ___ Cultural diversity ___ Honors ___ Writing centered ___ Writing intensive ___Writing active

10. **Instructional delivery**
    Type of Course:

    ___ Lecture ___ Lab _X__ Lecture/lab combined ___ Independent study/research

    ___ Internship ___ Performance ___ Practicum/clinical ___ Other, specify: _____

    Mode(s) of Delivery:

    _X__ Face to Face ___ Online ___ Study Abroad

    __ Hybrid, specify approximate amount of on-line and face-to-face instruction_____

11. Course(s) to be deleted from the catalog once this course is approved. __none___
12. **Equivalent course(s):** ___none_____

    a. **Are students allowed to take equivalent course(s) for credit?** ___ Yes _X_ No

13. **Prerequisite(s): _**Admittance into the Athletic Training professional master's degree program and a "C" or better in KSS 5205 - Athletic Training Clinical Evaluation I – Lower Extremity _____

a. **Can prerequisite be taken concurrently?** ___ Yes _X_ No

b. **Minimum grade required for the prerequisite course(s)?** _C_

c. **Use Banner coding to enforce prerequisite course(s)?** _X_ Yes ___ No

d. **Who may waive prerequisite(s)?**

_X_ No one ___ Chair ___ Instructor ___ Advisor ___ Other (specify)

14. Co-requisite(s): __KSS 5308 – Athletic Training Clinical Field Experience III_____

15. Enrollment restrictions

a. **Degrees, colleges, majors, levels, classes which <u>may</u> take the course:** _Restricted to students actively admitted into the Master's Degree in Athletic Training Program____

b. **Degrees, colleges, majors, levels, classes which may <u>not</u> take the course:** _Any Non-Athletic Training master's degree student_____

16. Repeat status: _X_ May not be repeated ___ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: N/A__

18. Grading methods: _X_ Standard ___ CR/NC __ Audit ___ ABC/NC

19. Special grading provisions:

___ Grade for course will <u>not</u> count in a student's grade point average.

___ Grade for course will <u>not</u> count in hours toward graduation.

___ Grade for course will be removed from GPA if student already has credit for or is registered in: _____

___ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:
Supplemental Materials or Software__N/A_____

Course Fee ___No _X_Yes, Explain if yes_ Taping & emergency care supply fee is necessary for students to have access to practice with expendable supplies to learn critical care and prevention strategies in the athletic training healthcare profession. $25.00

21. Community college transfer:

___ A community college course may be judged equivalent.

_X_ A community college may <u>not</u> be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. _X_Course is required for the major(s) of: Master's Degree in Athletic Training_____

   ___Course is required for the minor(s) of _____

   ___Course is required for the certificate program(s) of _____

   ___ Course is used as an elective

2. **Rationale for proposal**: KSS 5305 will be a required course within the athletic training master's degree program. This is a foundational orthopedic evaluation and clinical diagnosis course that is vital to the knowledge & skill base for athletic training professionals

3. **Justifications for (answer N/A if not applicable)**

   Similarity to other courses: N/A

   Prerequisites: Admittance into the Athletic Training professional master's degree program due to a secondary admissions process & a "C" or better in KSS 5205 – Athletic Training Clinical Evaluation I – Lower Extremity

   Co-requisites: KSS 5308 -Athletic Training Clinical Field Experience III will reinforce material taught in KSS 5305 in a clinical setting

   Enrollment restrictions: Restricted to graduate students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process

   Writing active, intensive, centered: N/A

4. **General education assurances (answer N/A if not applicable)**

   General education component: N/A

   Curriculum: N/A

   Instruction: N/A

   Assessment: N/A

5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**

   Online or hybrid delivery justification: N/A

   Instruction: N/A

   Integrity: N/A

   Interaction: N/A

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: KSS 5305 – Athletic Training Clinical Evaluation II – Upper Extremity

2. Catalog description: An in-depth examination of upper extremity injuries and conditions with a focus on evaluation techniques, clinical diagnosis, immediate and continued care of the upper extremity injury or condition.

3. Learning objectives:

LEARNING OBJECTIVE	GRADUATE LEARNING GOAL
1. Examine, evaluate and provide clinical diagnosis to injuries and conditions to the shoulder complex	1,2
2. Examine, evaluate and provide clinical diagnosis to injuries and conditions to the elbow	1,2
3. Examine, evaluate and provide clinical diagnosis to injuries and conditions to the forearm, wrist and hand	1,2
4. Examine and evaluate common postural deviations	1,2
5. Develop documentation skills to provide concise, appropriate communication of patient's condition	1,2,3
6. Synthesize evidence based research relevant to lower extremity injuries and conditions	1,2,3,4

4. Course materials:

Kendall, F., McCreary, E., Provance, P., Rodgers, M., Romani, W. *Muscles Testing and Function*, 5th ed. Lippincott, Williams & Wilkins. Philadelphia, PA, 2005.

Schultz, S., Houglum, P., Perrin, D. *Examination of Musculoskeletal Injuries*, 4th ed. Human Kinetics, 2016.

5. Weekly outline of content.

Face-to-face: Each week will be constructed on the assumption of a minimum of 150 minutes for lecture plus 50 minutes of lab in addition to 300 minutes of reading, review, research and preparation on the part of the student.

WEEK	CONTENT (Lecture & Lab)	OBJECTIVE
Week 1	General Principles of Injury Evaluations	1-5
Week 2	General Principles of Injury Evaluations	1-5
Week 3	Shoulder Complex Anatomy	1

Week 4	Shoulder Complex Evaluation Techniques	1
Week 5	Shoulder Complex Evaluation Techniques	1
Week 6	Shoulder Complex Pathology	1,5,6
Week 7	Elbow Anatomy	2
Week 8	Elbow Evaluation Techniques	2
Week 9	Elbow Evaluation Techniques	2
Week 10	Elbow Pathologies	2,5,6
Week 11	Forearm, Wrist & Hand Anatomy	3
Week 12	Forearm, Wrist & Hand Evaluation Techniques	3
Week 13	Forearm, Wrist & Hand Evaluation Techniques	3
Week 14	Forearm, Wrist & Hand Pathologies	3,5,6
Week 15	Postural Deviations – Recognition & Pathology	4
Week 16	Final Exam	

6. Assignments and evaluation, including weights for final course grade.

Assignments (including but not limited to): (20%)
Lab assignments
Interactive reading assignments
Patient evaluation notes

Research: (20%)
EBP case studies

Assessments: (60%)
Weekly quizzes
Written exams
Practical exams
Comprehensive midterm exam
Comprehensive final exam

7. Grading scale.

A = 90-100% of total points
B = 80-89% of total points
C = 70-79% of total points
D = 60-69% of total points
F < 60% of total points

8. Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS (20%)	RESEARCH (20%)	ASSESSMENTS (60%)
1	X	X	X
2	X	X	X
3	X	X	X

4	X	X	X
5	X		X
6	X		X

Date approved by the department or school: September 22, 2017
Date approved by the college curriculum committee: October 9, 2017
Date approved by the Honors Council *(if this is an honors course):*
Date approved by CAA: CGS: