CGS Agenda item: 17-69

Effective: Fall 2019

# Eastern Illinois University New/Revised Course Proposal Format (Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

# **Banner/Catalog Information (Coversheet)**

1.	X New Course or Revision of Existing Course
2.	Course prefix and number:KSS 5207
3.	Short title:Pharmacology for AT
4.	Long title:Pharmacology for Athletic Trainers
5.	Hours per week: _2_ Class _0_ Lab _2_ Credit
6.	Terms:X_ Fall Spring Summer On demand
7.	Initial term: _X Fall Spring Summer Year: _2019
8.	<b>Catalog course description:</b> _ Examination and analysis of pharmacological principles with a focus on drug categories that are pertinent to the treatment of athletic injuries or that may affect athletic performance.
9.	Course attributes:
	General education component:Not applicable
	Cultural diversity Honors Writing centered Writing intensive Writing active
10	. Instructional delivery Type of Course:
	_X Lecture Lab Lecture/lab combined Independent study/research
	Internship Performance Practicum/clinical Other, specify:
	Mode(s) of Delivery:
	Face to Face _X_ Online Study Abroad
	Hybrid, specify approximate amount of on-line and face-to-face instruction
11	Course(s) to be deleted from the catalog once this course is approvednone
12	. Equivalent course(s):none
	a. Are students allowed to take equivalent course(s) for credit? Yes _X_ No
13	. <b>Prerequisite(s):</b> _Admittance into the Athletic Training professional master's degree

program and a "C" or better in KSS 5105 Introduction to Athletic Training\_\_\_\_\_

	a. Can prerequisite be taken concurrently? Yes _X_ No
	b. Minimum grade required for the prerequisite course(s)? $\_C\_$
	c. Use Banner coding to enforce prerequisite course(s)? _X_ Yes No
	d. Who may waive prerequisite(s)?
	_X_ No one Chair Instructor Advisor Other (specify)
14	. Co-requisite(s):KSS 5208 – Athletic Training Clinical Field Experience II
15.	. Enrollment restrictions
	<b>a. Degrees, colleges, majors, levels, classes which <u>may</u> take the course:</b> _Restricted to students actively admitted into the Master's Degree in Athletic Training Program
	<b>b. Degrees, colleges, majors, levels, classes which may <u>not</u> take the course:</b> _Any Non-Athletic Training master's degree student
16	. Repeat status: _X_ May not be repeated May be repeated once with credit
17.	. Enter the limit, if any, on hours which may be applied to a major or minor: $\ensuremath{\mathrm{N/A}}$
18	. Grading methods: _X_ Standard CR/NC Audit ABC/NC
19	. Special grading provisions:
	Grade for course will <u>not</u> count in a student's grade point average.
	Grade for course will <u>not</u> count in hours toward graduation.
	Grade for course will be removed from GPA if student already has credit for or is registered in:
	Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in:
20.	Additional costs to students:  Supplemental Materials or SoftwareN/A
	Course Fee _XNoYes, Explain if yes
21.	. Community college transfer:
	A community college course may be judged equivalent.
	_X_ A community college may <u>not</u> be judged equivalent.
	Note: Upper division credit (3000+) will <u>not</u> be granted for a community college course, even if the content is judged to be equivalent.

### Rationale, Justifications, and Assurances (Part I)

1.	_X_Course is required for the major(s) of: Master's Degree in Athletic Training			
	Course is required for the minor(s) of			
	Course is required for the certificate program(s) of			
	Course is used as an elective			
2.	Rationale for proposal: This is a required course within the athletic training program. KSS			
	5102 contains required content that must be delivered to students for accreditation purposes			
	and to be eligible to sit for the national board examination.			
3.	Justifications for (answer N/A if not applicable)			
	Similarity to other courses: N/A			
	<u>Prerequisites</u> : Admittance into the Athletic Training professional master's degree program			
	due to a secondary admissions process and a "C" or better in KSS 5105 - Introduction to			
	Athletic Training			
	Co-requisites: KSS 5208 – Athletic Training Clinical Field Experience II will reinforce			
	material taught in KSS 5207 in a clinical setting			
	Enrollment restrictions: Restricted to students actively admitted into the Master's Degree in			
	Athletic Training Program due to a secondary admissions process			
	Writing active, intensive, centered: N/A			
<b>1</b> .	General education assurances (answer N/A if not applicable)			
	General education component: N/A			
	Curriculum: N/A			

**Instruction**: N/A

Assessment: N/A

# 5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)

Online or hybrid delivery justification: Offering KSS 5207 as an online course will provide more flexibility in the scheduling of courses and clinical field experiences for the students. All students admitted into the Athletic Training master's degree program will take this course online and will be beneficial to students who are commuting to EIU's main campus. Instruction: The online component of the course will include a combination of synchronous and asynchronous learning activities included but not limited to: video lectures, posted readings, drop box assignments and threaded discussions All instructors who teach this course online will have completed EIU OCDi training or equivalent.

Integrity: Written assignments will be subjected to originality checking software (e.g. Turnitin) and students will need to log into an online course management system (e.g. D2L) using network passwords to access course materials, assignments, quizzes and exams. Online quizzes and tests will include randomized questions, time limits for quizzes and exams as well as utilizing a "lock down" browser that restricts simultaneous web browsing (e.g. Respondus).

<u>Interaction</u>: The faculty member and students will communicate through email, discussion boards and chat functions associated with the online course management system utilized (e.g. D2L).

## **Model Syllabus (Part II)**

Please include the following information:

- 1. Course number and title: KSS 5207 Pharmacology for Athletic Trainers
- **2.** Catalog description: Examination and analysis of pharmacological principles with a focus on drug categories that are pertinent to the treatment of athletic injuries or that may affect athletic performance

# **3.** Learning objectives:

LEAR	NING OBJECTIVE	GRADUATE LEARNING GOAL
1.	Examine & synthesize pharmacokinetic and	1,2
	pharmacodynamic principles	
2.	Critically assess medication management	1,2
	practices in athletic training facilities	
3.	Examine & critically compare drugs that are	1,2
	used for the following purposes:	
	- Infection	
	- Inflammation	
	- Pain	
	- Muscle relaxation	
	- Asthma	
	- Colds & allergies	
	- GI disorders	
	- Hypertension & heart disease	
	- Diabetes mellitus	
4.	Examine various herbal & fitness supplements	1,2
	commonly seen in current patient populations	
5.	Examine performance enhancing drugs	1,2
	commonly seen in current patient populations	
6.	Synthesize evidence based research related to	1,2,3,4
	pharmacological applications in athletic	
	training	

#### **4.** Course materials:

Houglum, J., Harrelson, G., Seefeldt, T. *Principles of Pharmacology for Athletic Trainers*, 3<sup>rd</sup> ed. Slack Inc., 2016

## **5.** Weekly outline of content.

Online: Each week will be constructed on the assumption of a minimum of 100 minutes for synchronous and asynchronous online interaction through learning activities (threaded discussions, online assessments, etc) in addition to 200 minutes of reading, review, research and preparation on the part of the student.

WEEK	CONTENT	OBJECTIVE
Week 1	Introduction to Pharmacology	1
Week 2	Pharmcokinetic Principles	1
Week 3	Pharmodynamic Principles	1
Week 4	Medication Management in an Athletic Training Facility	2,6
Week 5	Drugs for Treating Infection	3
Week 6	Drugs for Treating Inflammation	3
Week 7	Drugs for Treating Pain	3
Week 8	Drugs for Treating Relaxing Skeletal Muscle	3
Week 9	Drugs for Treating Asthma	3
Week 10	Drugs for Treating Colds & Allergies	3
Week 11	Drugs for Treating Gastrointestinal Disorders	3
Week 12	Drugs for Treating Hypertension& Heart Disease	3
Week 13	Drugs for Treating Diabetes Mellitus	3
Week 14	Herbal & Fitness Supplements	4
Week 15	Performance Enhancing Drugs	5
Week 16	Final exam	1-6

#### **6.** Assignments and evaluation, including weights for final course grade.

Assignments (including but not limited to): (20%)

Threaded discussions

Interactive reading assignments

Research (including but not limited to): (20%)

Position statement analysis

EBP analysis of anti-inflammatory drugs for acute injury

Assessments: (60%) Weekly quizzes

Comprehensive midterm exam Comprehensive final exam

# 7. Grading scale.

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F < 60% of total points

# **8.** Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS	RESEARCH	ASSESSMENTS
	(20%)	(20%)	(60%)
1	X		X
2	X		X
3	X		X
4	X		X
5	X	X	X

Date approved by the department or school: September 22, 2017 Date approved by the college curriculum committee: October 9, 2017 Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: CGS: