

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

CGS Agenda item: 17-67
Effective: Fall 2019

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** KSS 5205
3. **Short title:** AT Clinical Eval I
4. **Long title:** Athletic Training Clinical Evaluation I – Lower Extremity
5. **Hours per week:** 3 Class 1 Lab 3 Credit
6. **Terms:** ☒ Fall ☐ Spring ☐ Summer ☐ On demand
7. **Initial term:** ☒ Fall ☐ Spring ☐ Summer Year: 2019
8. **Catalog course description:** An in-depth examination of lower extremity injuries and conditions with a focus on evaluation techniques, clinical diagnosis, immediate and continued care of the lower extremity injury or condition.

9. Course attributes:

General education component: Not applicable

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive
☐ Writing active

10. Instructional delivery

Type of Course:

☐ Lecture ☐ Lab ☒ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: _____

Mode(s) of Delivery:

☒ Face to Face ☐ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction _____

- 11. Course(s) to be deleted from the catalog once this course is approved.** none

- 12. Equivalent course(s):** none

a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☒ No

- 13. Prerequisite(s):** Admittance into the Athletic Training professional master's degree program and a "C" or better in KSS 5105 – Introduction to Athletic Training

a. Can prerequisite be taken concurrently? ☐ Yes ☒ No

b. Minimum grade required for the prerequisite course(s)? C

c. Use Banner coding to enforce prerequisite course(s)? X Yes No

d. Who may waive prerequisite(s)?

X No one Chair Instructor Advisor Other (specify)

14. Co-requisite(s): KSS 5208 – Athletic Training Clinical Field Experience II

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: Restricted to students actively admitted into the Master's Degree in Athletic Training Program

b. Degrees, colleges, majors, levels, classes which not take the course: Any Non-Athletic Training master's degree student

16. Repeat status: X May not be repeated May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: N/A

18. Grading methods: X Standard CR/NC Audit ABC/NC

19. Special grading provisions:

 Grade for course will not count in a student's grade point average.

 Grade for course will not count in hours toward graduation.

 Grade for course will be removed from GPA if student already has credit for or is registered in:

 Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in:

20. Additional costs to students:

Supplemental Materials or Software N/A

Course Fee No XYes, Explain if yes Taping & emergency care supply fee is necessary for students to have access to practice with expendable supplies to learn critical care and prevention strategies in the athletic training healthcare profession. \$25.00

21. Community college transfer:

 A community college course may be judged equivalent.

X A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. _X_ Course is required for the major(s) of: Master's Degree in Athletic Training _____
____ Course is required for the minor(s) of _____
____ Course is required for the certificate program(s) of _____
____ Course is used as an elective
2. **Rationale for proposal:** KSS 5205 will be a required course within the athletic training master's degree program. This is a foundational orthopedic evaluation and clinical diagnosis course that is vital to the knowledge & skill base for athletic training professionals
3. **Justifications for (answer N/A if not applicable)**
Similarity to other courses: N/A
Prerequisites: Admittance into the Athletic Training professional master's degree program due to a secondary admissions process & a "C" or better in KSS 5105 – Introduction to Athletic Training
Co-requisites: KSS 5208 -Athletic Training Clinical Field Experience II will reinforce material taught in KSS 5205 in a clinical setting
Enrollment restrictions: Restricted to students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process
Writing active, intensive, centered: N/A
4. **General education assurances (answer N/A if not applicable)**
General education component: N/A
Curriculum: N/A
Instruction: N/A
Assessment: N/A
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**
Online or hybrid delivery justification: N/A
Instruction: N/A
Integrity: N/A
Interaction: N/A

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: KSS 5205 – Athletic Training Clinical Evaluation I – Lower Extremity

2. Catalog description: An in-depth examination of lower extremity injuries and conditions with a focus on evaluation techniques, clinical diagnosis, immediate and continued care of the lower extremity injury or condition.
3. Learning objectives:

LEARNING OBJECTIVE	GRADUATE LEARNING GOAL
1. Examine, evaluate and provide clinical diagnosis to injuries and conditions to the hip and thigh	1,2
2. Examine, evaluate and provide clinical diagnosis to injuries and conditions to the knee and patellofemoral complex	1,2
3. Examine, evaluate and provide clinical diagnosis to injuries and conditions to the lower leg, ankle and foot	1,2
4. Examine and evaluate common gait deviations	1,2
5. Develop documentation skills to provide concise, appropriate communication of patient's condition	1,2,3
6. Synthesize evidence based research relevant to lower extremity injuries and conditions	1,2,3,4

4. Course materials:

Kendall, F., McCreary, E., Provance, P., Rodgers, M., Romani, W. *Muscles Testing and Function with Posture and Pain*, 5th ed. Lippincott, Williams & Wilkins. Philadelphia, PA, 2005.

Schultz, S., Houglum, P., Perrin, D. *Examination of Musculoskeletal Injuries*, 4th ed. Human Kinetics, 2016.

5. Weekly outline of content.

Face-to-face: Each week will be constructed on the assumption of a minimum of 150 minutes for lecture plus 50 minutes of lab in addition to 300 minutes of reading, review, research and preparation on the part of the student.

WEEK	CONTENT (Lecture & Lab)	OBJECTIVE
Week 1	General Principles of Injury Evaluations	1-5
Week 2	General Principles of Injury Evaluations	1-5
Week 3	Hip & Thigh Anatomy	1
Week 4	Hip & Thigh Evaluation Techniques	1
Week 5	Hip & Thigh Evaluation Techniques	1
Week 6	Hip & Thigh Pathology	1,5,6

Week 7	Knee Anatomy	2
Week 8	Knee Evaluation Techniques	2
Week 9	Knee Evaluation Techniques	2
Week 10	Knee Pathologies	2,5,6
Week 11	Lower Leg, Ankle & Foot Anatomy	3
Week 12	Lower Leg, Ankle & Foot Evaluation Techniques	3
Week 13	Lower Leg, Ankle & Foot Evaluation Techniques	3
Week 14	Lower Leg, Ankle & Foot Pathologies	3,5,6
Week 15	Gait Deviations – Recognition & Pathology	4
Week 16	Final Exam	1-6

6. Assignments and evaluation, including weights for final course grade.

Assignments (including but not limited to): (20%)

Lab assignments

Interactive reading assignments

Patient evaluation notes

Research: (20%)

EBP case studies

Assessments: (60%)

Weekly quizzes

Written exams

Practical exams

Comprehensive midterm exam

Comprehensive final exam

7. Grading scale.

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F < 60% of total points

8. Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS (20%)	RESEARCH (20%)	ASSESSMENTS (60%)
1	X	X	X
2	X	X	X
3	X	X	X
4	X	X	X
5	X		X
6	X		X

Date approved by the department or school: September 22, 2017

Date approved by the college curriculum committee: October 9, 2017

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS: