

**LUMPKIN COLLEGE OF BUSINESS AND APPLIED
SCIENCES
EASTERN ILLINOIS UNIVERSITY**

CGS Agenda Item: 17-24 Effective Fall 2017

TO: Council on Graduate Studies

FROM: Mahyar Izadi, Dean

Richard Flight, Chair
LCBAS Curriculum Committee

SUBJECT: Curriculum Proposals

DATE: February 27, 2017

The LCBAS Curriculum Committee has approved the following proposals from the School of Family and Consumer Sciences:

Effective Fall 2017 – see attached proposal

Revised Course Proposal – FCS 5460, Current Issues and Trends in Family & Consumer Sciences

cc: Melanie Burns, Chair of the School of Family and Consumer Sciences

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ☐ New Course or ☒ Revision of Existing Course (*No revision, need curriculum-approved course proposal on file.)
2. **Course prefix and number:** FCS 5460
3. **Short title:** Current Issues and Trends in Family & Consumer Sciences
4. **Long title:** Current Issues and Trends in Family & Consumer Sciences
5. **Hours per week:** ☐ 3_ Class ☐ Lab ☐ 3_ Credit
6. **Terms:** ☐ Fall ☐ Spring ☐ Summer ☒ On demand
7. **Initial term:** ☒ Fall ☐ Spring ☐ Summer Year: 2017
8. **Catalog course description:** Theory-based examination of the emerging concerns and current issues and trends within the integrative discipline of family and consumer sciences.
9. **Course attributes:**

General education component: N/A

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active

10. Instructional delivery

Type of Course:

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify:

Mode(s) of Delivery:

☒ Face to Face ☒ Online ☐ Study Abroad

☐ Hybrid, specify approximate amount of on-line and face-to-face instruction _____

Course(s) to be deleted from the catalog once this course is approved. N/A

11. Equivalent course(s): None

a. Are students allowed to take equivalent course(s) for credit? ___ Yes ___X___ No

12. Prerequisite(s): None

a. Can prerequisite be taken concurrently? ___ Yes ___ No

b. Minimum grade required for the prerequisite course(s)? ___

c. Use Banner coding to enforce prerequisite course(s)? ___ Yes ___ No

d. Who may waive prerequisite(s)?

___ No one ___ Chair ___ Instructor ___ Advisor ___ Other (specify)

13. Co-requisite(s): N/A

14. Enrollment restrictions:

a. Degrees, colleges, majors, levels, classes which may take the course:

MS in Family and Consumer Sciences; Master of Science in Nutrition and Dietetics: Nutrition Education Option; MS in Nutrition and Dietetics; Dietetic Internship Option; MA in Aging Studies.

b. Degrees, colleges, majors, levels, classes which may not take the course: All others

15. Repeat status: ___X___ May not be repeated ___ May be repeated once with credit

16. Enter the limit, if any, on hours which may be applied to a major or minor: ___N/A

17. Grading methods: ___X___ Standard ___ CR/NC ___ Audit ___ ABC/NC

18. Special grading provisions:

___ Grade for course will not count in a student's grade point average.

___ Grade for course will not count in hours toward graduation.

___ Grade for course will be removed from GPA if student already has credit for or is registered in:

___ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

19. Additional costs to students:

Supplemental Materials or Software _____ N/A _____

Course Fee ___ No ___ Yes, Explain if yes _____

20. Community college transfer:

☐ A community college course may be judged equivalent.

☒ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. _X_ Course is required for the major(s) of: MS in FCS, MSND
 Course is required for the minor(s) of _____
 Course is required for the certificate program(s) of _____
 Course is used as an elective
2. **Rationale for proposal:** This has been a required course for the MS in FCS program for years; a curriculum-approved course proposal is not on file; therefore, a course proposal is being submitted for approval. Content and learning activities have been updated to reflect what is currently taught in the course.
3. **Justifications for (answer N/A if not applicable)**
Similarity to other courses: N/A
Prerequisites: N/A
Co-requisites: N/A
Enrollment restrictions: Due to the specificity of the research and content examined, enrollment in the course will be restricted to three degree programs within the School of Family and Consumer Sciences.
Writing active, intensive, centered: N/A
4. **General education assurances (answer N/A if not applicable)**
General education component: N/A
Curriculum: N/A
Instruction: N/A
Assessment: N/A
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**
Online or hybrid delivery justification: Online delivery of this course is justified by the following: 1. as a required course for the MS in FCS, the online format has been extremely popular for students to allow for greater accessibility; 2. the online delivery format meets the required delivery mode for the MS in FCS online programming; and 3. credible electronic materials are readily available to the students at no cost which lends the course to being successful online.
Instruction: Students engage in group discussions and submit projects electronically via the discussion board and Dropbox. Instructor feedback is provided via the student management tool. Lectures from the face-to-face courses may be recorded and posted online for students to

view. Other online components (e.g., tutorials, videos, discussions) will be included. All instructors will have completed OCDI training.

Integrity: The instructor will correspond with each student on a regular basis. Each posting on the

discussion board will reflect the student's name and will be monitored carefully. The discussions will be structured in a manner that will allow for the integration of the materials on a deeper level.

Students log in to the online course management system using network passwords. Turnitin plagiarism software is used to ensure original work and Respondus Lockdown is used to ensure integrity with the online exams.

Interaction: Interaction occurs between students and between instructor and students. The discussion board allows for peer to peer interaction with the integration of critical thinking questions related to a specific topic.

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: FCS 5460 Current Issues and Trends in Family and Consumer Sciences
2. Catalog description: Theory-based examination of the emerging concerns and current issues and trends within the integrative discipline of family and consumer sciences.
3. Learning objectives:

Upon completion of this course, students will be able to:

- a. Articulate the historical development of the field as a foundation for contemporary Family and Consumer Sciences. (GLG: Depth of content knowledge, oral and written communication)
 - b. Apply the integrative nature of the discipline based on the Body of Knowledge of Family and Consumer Sciences. (GLG: Depth of content knowledge, critical thinking and problem solving, oral and written communication)
 - c. Apply various theoretical foundations in the evaluation of emerging concerns and current issues and trends in the discipline. (GLG: Depth of content knowledge, critical thinking and problem solving, oral and written communication, research/creative activity)
 - d. Evaluate the roles of public policy in the historical roles and the contemporary view of discipline of FCS. (GLG: Depth of content knowledge, critical thinking and problem solving, oral and written communication)
4. Course materials:

While no textbook will be required, the following references will be utilized:

American Association of Family and Consumer Sciences (AAFCS) website: aafcs.org

Nickols, S.Y, Ralston, R. A., Anderson, C., Browne, L., Schroeder, G., Thomas, S., & Wild, P. (2009). The Family and Consumer Sciences Body of Knowledge and the Cultural Kaleidoscope: Research Opportunities and Challenges. *FCS Research Journal* 37(3) 266-283.

McFadden, J., Ball, R.A., & Wootton Booth, L. (2015). *Leaders in Family and Consumer Sciences*. KONu Publishing.

White, J. M., Klein, D. M., & Martin, T. F. (2014). *Family Theories: An Introduction* (4th ed.).

5. Weekly outline of content. Each week is equivalent to 2.5 hours, equaling 37.5 hours of class time for the semester.

WEEK	TOPIC	ASSIGNMENT – OL	ASSIGNMENT – F2F
1	Introduction/Terminology		
2	History of FCS	Discussion	Written Application
3	Body of Knowledge of FCS		
4	Body of Knowledge of FCS	Body of Knowledge Assignment	Body of Knowledge Assignment
5	Integrative Focus of the Discipline	Discussion	Written Application
6	Theoretical Perspectives: Ecological Theory and Erikson's Development Theory	Academic Research to Application Activity	Academic Research to Application Activity
7	Theoretical Perspectives	Discussion	Written Application
8	Professionalism & Ethics		
9	Mid-term Exam	Exam	Exam
10	Public Policy	Discussion	Written Application
11-15	Emerging Problems and Current Issues and Trends	Student Presentations	Students Presentations
16	Final Exam	Exam	Exam

6. Assignments and evaluation, including weights for final course grade.

Discussions/Written Applications	4 @ 15 points each	60 points
Body of Knowledge Assignment	1 @ 30 points	30 points
Academic Research to Application Activity	1 @ 30 points	30 points
Exams	2 @ 60 points each	120 points
Student Presentation	1 @ 60 points	<u>60 points</u>
		300 points

7. Grading scale.
90-100% - A

80-89% - B
 70-79% - C
 60-69% - D
 Below 59% - F

8. Correlation of learning objectives to assignments and evaluation.

Objective	Discussion/ Written Assignment	BOK Assignment	Research to application	Exam	Presentation
History of FCS	x	x		x	
Body of Knowledge	x			x	x
Theory	x		x	x	x
Public Policy	x			x	x

Date approved by the Family and Consumer Sciences Curriculum Committee: Feb. 16th 2017

Date approved by the LCBAS Curriculum Committee: Feb. 24th 2017

Date approved by CGS: