

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

CGS Agenda Item: 17-11
Effective Fall 2017

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** ECN 5462
3. **Short title:** Sem Int Mon Econ
4. **Long title:** Seminar in International Monetary Economics
5. **Hours per week:** 3 Class 0 Lab 3 Credit
6. **Terms:** ☒ Fall ☐ Spring ☐ Summer ☐ On demand
7. **Initial term:** ☒ Fall ☐ Spring ☐ Summer Year: 2017

Catalog course description: *International Monetary Economics* has become an ever changing field with growing economic complexity and challenges. This course offers an in-depth discussion of essential topics in this field from a macroeconomic perspective. Topics explored cover, among others, the balance of payments, foreign exchange market, open-economy macroeconomics, theories of currency crisis, and optimum currency areas.

8. Course attributes:

General education component: _____

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☒ Writing active

9. Instructional delivery

Type of Course:

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: Technology/d2l

Mode(s) of Delivery:

☒ Face to Face ☒ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction _____

10. Course(s) to be deleted from the catalog once this course is approved. _____

11. Equivalent course(s): _____

a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☒ No

12. Prerequisite(s): ECN4801- Intermediate Macroeconomics, or ECN4802- Intermediate Microeconomics, or an Equivalent Course, or Permission of Instructor or Department Chair

a. Can prerequisite be taken concurrently? ☐ Yes ☒ No

b. Minimum grade required for the prerequisite course(s)? C

c. Use Banner coding to enforce prerequisite course(s)? X Yes ___ No

d. Who may waive prerequisite(s)?

___ No one X Chair X Instructor ___ Advisor ___ Other (specify)

13. Co-requisite(s): None

14. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: Any

b. Degrees, colleges, majors, levels, classes which may not take the course: None

15. Repeat status: X May not be repeated ___ May be repeated once with credit

16. Enter the limit, if any, on hours which may be applied to a major or minor: ___

17. Grading methods: X Standard ___ CR/NC ___ Audit ___ ABC/NC

18. Special grading provisions:

___ Grade for course will not count in a student's grade point average.

___ Grade for course will not count in hours toward graduation.

___ Grade for course will be removed from GPA if student already has credit for or is registered in:

___ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

19. Additional costs to students:

Supplemental Materials or Software _____

Course Fee X No ___ Yes, Explain if yes _____

20. Community college transfer:

___ A community college course may be judged equivalent.

X A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ☐ Course is required for the major(s) of _____
☐ Course is required for the minor(s) of _____
☐ Course is required for the certificate program(s) of _____
☒ Course is used as an elective

2. **Rationale for proposal:** Demand for a course in international monetary economics has been growing from both domestic and international students in the Economics graduate Program. This course will complement our *Global Economy* concentration, which already offers a course (ECN 5461) with a strong focus on international trade. This new course will train graduate students in an area lacking in the Department and make them more attractive in the job market on international money and finance.

3. **Justifications for (answer N/A if not applicable)**

Similarity to other courses: N/A

Prerequisites: This course is an advanced course in international finance from a macroeconomic perspective. As such, a minimum background in macroeconomics beyond the introductory level of Principles will be necessary to be successful. But a student without adequate background in the field can still overcome the deficiency if the instructor finds that the student shows strong potential to do good work in the course.

Co-requisites: N/A

Enrollment restrictions: N/A

Writing *active, intensive, centered*: A substantial research paper based on a topical issue in international monetary economics will be required.

4. **General education assurances (answer N/A if not applicable)**

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**

Online or hybrid delivery justification:

Offering and teaching this course through an online model allows and increases the enrollment probability of alumni and other interested students who have moved away from campus, are currently employed, live outside the East Central Illinois area, or may take their M.A. program from another institution if this delivery option is not available.

Instruction: For online offering, lectures equivalent to those from the face-to-face course will be recorded & posted online. All faculty who will deliver this course online are/will be OCDi (or equivalently) trained.

Integrity: Students will take quizzes and exams through an online test taking/monitoring system, or they will take them at a proctored facility such as a community college in their area.

Interaction: At the discretion of the faculty, provisions and requirements would vary but generally will utilize Email, Web-based discussion, and Web-conferencing. Email will be used to address

individual student questions/communication. The web-based discussion (via a learning management system type environment) will be used to gauge student understanding of the material presented via web-based video delivery and to provide clarification from the instructor. Web-based conferencing will be used to provide students with the opportunity to present their work to all members of the class, receive real-time feedback in the form of questions and discussion of their presentation, and interact in real time with the faculty member and classmates.

Model Syllabus (Part II)

Please include the following information:

1. Course number and title

ECN 5462: Seminar in International Monetary Economics

2. Catalog description

International Monetary Economics has become an ever changing field with growing economic complexity and challenges. This course offers an in-depth discussion of essential topics in this field from a macroeconomic perspective. Topics explored cover, among others, the balance of payments, foreign exchange market, open-economy macroeconomics, theories of currency crisis, and optimum currency areas.

3. Learning objectives

Learning objective categories (University Learning Goals for Graduate Programs):

- *Depth of content knowledge (CK)*
- *Critical thinking and problem solving skills (CT)*
- *Effective oral and written communication skills (OWC)*
- *Advanced scholarship through research or creative activity (RCA)*

After completing the course, students should be able to:

- 1) Understand the balance of payments account and macroeconomic implications of large changes in current and capital accounts (CK,CT);
- 2) Learn how foreign exchange market works including currency arbitrage and interest parity conditions which are crucial in international investment (CK,CT);
- 3) Assess the relative effectiveness of monetary and fiscal policies under alternative exchange rate regimes (CK,CT);
- 4) Analyze factors that can lead to a currency crisis including implications of budget imbalance, monetary expansion, large international debts, and external shocks (CK,CT);
- 5) Understand the theory of optimum currency areas (OCAs) and evaluate conditions for the success of an OCA (CK,CT);
- 6) Acquire skills to conduct a project in international money, and write and orally present a research paper in this area (OWC, RCA).

4. Course materials

The following textbook will be required:

Krugman, Obstfeld & Melitz. *International Economics*. Pearson, Tenth Edition, 2015.

5. Weekly outline of content:

Week	Expected lecture contents
1	Ch. 1- An Introduction to International Economy
2	Ch. 13- National Income Accounting and the Balance of Payments
3	Ch. 14- Exchange Rates and the Foreign Exchange Market: An Asset Approach
4	Practice 1 and Midterm 1

5	Ch. 19- International Monetary System (1870-1973, 1973-)
6	Ch. 15- Money, Interest Rates, and Exchange Rates
7	Quiz 1 Ch. 15- Money, Interest Rates, and Exchange Rates
8	Ch. 16- Price Levels and the Exchange Rate in the Long Run
9	Ch. 17- Output and the Exchange Rate in the Short Run
10	Practice 2 and Midterm 2
11	Ch. 18- Fixed Exchange Rates Foreign Exchange Intervention
12	Ch. 21- Optimum Currency Areas
13	Quiz 2 Ch. 19- International Banking, Debt, and Risk
14	Ch. 20- Financial Globalization: Opportunity and Crisis Notes- Open-Economy Macroeconomic Policy and Adjustment
15	Notes- Open-Economy Macroeconomic Policy and Adjustment Review for Final - Research Paper Due

6. Assignments and evaluation, including weights for final course grade.

Midterm 1	100 points	20 percent
Quiz 1	50 points	10 percent
Midterm 2	100 points	20 percent
Quiz 2	50 points	10 percent
Research Paper	50 points	10 percent
Final Exam	150 points	30 percent
Total	500 points	100 percent

7. Grading scale: 450-500 points: A 400-449 points: B 350-399 points: C 300-349 points: D 299 points or less: F

8. Correlation of learning objectives to assignments and evaluation.

Midterms, quizzes and final exam will, among other things, closely assess whether students have fulfilled learning objectives. The Correlation Table below aligns the course's learning objectives outlined in #3 above with the assignments and evaluations outlined in #6 above.

Correlation Table for ECN 5462

#	Learning Objectives	Midterms, quizzes, and assignments	Research Paper	Final Exam
1	Understand the balance of payments account and macroeconomic implications of large changes in current and capital accounts	X	X	X
2	Understand how foreign exchange market works including currency arbitrage and interest parity conditions	X	X	X
3	Assess the relative effectiveness of monetary and fiscal policies under alternative exchange rate regimes	X	X	X
4	Analyze factors that can lead to a currency crisis including implications of budget imbalance, monetary expansion, large international debts, and external shocks	X	X	X
5	Understand the theory of optimum currency areas (OCAs) and evaluate conditions for the success of an OCA	X	X	X
6	Acquire skills to conduct a project in international money, and write and orally present a research paper in this area		X	

Date approved by the department or school: December 22, 2016

Date approved by the college curriculum committee: January 20, 2017

Date approved by CGS: