

Eastern Illinois University
New Course Proposal
PSY 4755, Cross-Cultural Psychology

CGS Agenda Item: 16-70
Effective Summer 2017

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** **PSY 4755**
3. **Short title:** **Cross-Cultural Psychology**
4. **Long title:**
5. **Hours per week:** 3 Class 0 Lab 3 Credit
6. **Terms:** ☐ Fall ☐ Spring ☐ Summer ☒ **On demand**
7. **Initial term:** ☐ Fall ☐ Spring ☒ Summer Year: **2017**
8. **Catalog course description:** An in-depth study of how culture influences human thinking, feeling, and behavior. Theories and research addressing the impact of culture on various psychological concepts are examined. Topics may include consciousness, sensation and perception, problem solving and decision making, intelligence, emotion, motivation, behavior, social perception and interactions, development, and psychological disorders.
9. **Course attributes:**
General education component: Not Applicable
☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active
10. **Instructional delivery**
Type of Course:
☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: _____
Mode(s) of Delivery:
☒ Face to Face ☒ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction _____
11. **Course(s) to be deleted from the catalog once this course is approved.** **None**
12. **Equivalent course(s):** **None**
 - a. **Are students allowed to take equivalent course(s) for credit?** ☐ Yes ☐ No
13. **Prerequisite(s):** PSY 1879 (Introductory Psychology) and (6 additional credits in psychology or permission of the instructor)
 - a. **Can prerequisite be taken concurrently?** ☐ Yes ☒ No
 - b. **Minimum grade required for the prerequisite course(s)?** C
 - c. **Use Banner coding to enforce prerequisite course(s)?** ☒ Yes ☐ No

d. Who may waive prerequisite(s)?

☐ No one ☒ Chair ☒ Instructor ☐ Advisor ☐ Other (specify)

14. Co-requisite(s): None

15. Enrollment restrictions:

a. Degrees, colleges, majors, levels, classes which may take the course: All

b. Degrees, colleges, majors, levels, classes which may not take the course: May not have previously taken PSY4585 Special Topics in Psychology: Cross-Cultural Psychology or PSY4590 Psychology Seminar: Cross-Cultural Psychology.

16. Repeat status: ☒ May not be repeated ☐ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: 3

18. Grading methods: ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions:

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in:

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software _____

Course Fee ☒ No ☐ Yes, Explain if yes _____

21. Community college transfer:

☒ A community college course may be judged equivalent.

☐ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ☐ Course is required for the major(s) of _____
☐ Course is required for the minor(s) of _____
☐ Course is required for the certificate program(s) of _____
☒ Course is used as an elective

2. **Rationale for proposal:** A course in Cross-Cultural Psychology is a complement to our current Social Psychology course; and, it is consistent with the American Psychological Association's 2013 *Guidelines for the Undergraduate Psychology Major*, where it is recommended that diversity and sociocultural concepts be widely integrated throughout the undergraduate psychology curriculum. A course specifically on cross-cultural psychology

integrates, and expands upon, the sociocultural learning students experience in other courses. And, it offers a more in-depth analysis of the impact of cultural patterns and behaviors than typically covered in general multicultural courses. As a 4000-level course, it will be available to graduate students seeking to expand their diversity understanding. This course may also appeal to students in a number of other majors and minors (e.g., communications or business) as well as students interested in psychology and related graduate programs. A variant of this course has been previously taught as a Special Topics course (PSY4585).

3. Justifications for (answer N/A if not applicable)

Similarity to other courses: Three other courses offered at EIU examine cultural groups (i.e., EIU 4125G "Cultural Diversity in the US," SOC 2840 "Racial and Cultural Minorities," and PSY 4590 "Psychological Seminar: Multicultural Human Behavior"). However, the proposed course focuses on the role of culture and diversity on affective, behavioral, and cognitive psychological concepts, not comparisons among cultural groups, per se.

Prerequisites: An introductory level of psychology knowledge is required to prepare students for this course, which will provide greater in-depth analysis of diversity and culture on human psychology. The importance of diversity in understanding psychological principles is touched upon in some Introductory Psychology classes; but, it is not a major component of most Intro classes. Still, that background will prepare students to succeed in this course. Six additional hours in psychology will help familiarize students with general psychological topics that will likely be discussed in a cross-cultural context in this course.

Co-requisites: **N/A**

Enrollment restrictions: This course was taught previously as PSY4585 Special Topics in Psychology: Cross-Cultural Psychology and PSY4590 Psychology Seminar: Cross-Cultural Psychology. Students who have taken either one of these courses should not be allowed to take PSY 4755 for additional credit.

Writing active, intensive, centered: **N/A**

4. General education assurances (answer N/A if not applicable)

General education component: **N/A**

Curriculum: **N/A**

Instruction: **N/A**

Assessment: **N/A**

5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)

Online or hybrid delivery justification: The Psychology Department already offers many online courses and there is a demand for more online courses particularly for upper-level classes that Psychology undergraduate majors and minors take to fulfill their degree requirements.

Instruction: Students will be able to access lectures with narrated content through an online course management system (e.g., D2L). Other online instructional materials may be available on external web sites. Writing assignments, discussion postings, and quizzes/exams will be completed or submitted within the course management system. Feedback from the instructor can be provided through phone, email, online discussion boards, and through synchronous video chat, when applicable. All faculty who will deliver this course online are/will be OCDI (or appropriate equivalent) trained.

Integrity: The course syllabus includes a statement about academic dishonesty. EIU has software that can be utilized to ensure that students taking online exams are the person registered for the course (by using a student's webcam to record the test taker and testing environment). To deter academic misconduct by students, the writing assignments are checked automatically for plagiarism after being submitted in the course management system.

Interaction: Lecture portions of the course will be delivered via video- and/or audio-recorded lectures posted in the online course management system. The instructor and students will be able to communicate with each other through e-mail, discussion boards, and chat functions provided by EIU's course management system (i.e., D2L).

Model Syllabus (Part II)

Please include the following information:

1. Course number and title
PSY4750: Cross-cultural Psychology

2. Catalog description

An in-depth study of how culture influences human thinking, feeling, and behavior. Theories and research addressing the impact of culture on various psychological concepts are examined. Topics may include consciousness, sensation and perception, problem solving and decision making, intelligence, emotion, motivation, behavior, social perception and interactions, development, and psychological disorders.

3. Learning objectives.

The general goal of this course is to provide students with a basic understanding of how human cultures impact behavioral, cognitive, and affective concepts. The materials, activities, assignments, and evaluations assembled for the course are designed to culminate in six specific learning outcomes.

Upon completion of this class, students will be able to...

1. Describe how psychologists study and conduct research in cross-cultural psychology. (CT:1-3,5) [Grad Goals:1]
2. Compare and contrast contemporary theories in cross-cultural psychology. (CT:1,3-4) [Grad Goals:1- 2]
3. Explain how various human cultures impact cognitive, behavioral, and affective psychological constructs. (CT:1,3-5; WCR: 1-3; RC:1) [Grad Goals:1-2]
4. Understand the changing ecological (social, political, and economic) system and its impact on human cognition, affect, and behavior (CT:1,3,5; RC:1) [Grad Goals:1-2]
5. Read and comprehend scientific literature on cross-cultural psychology. (WCR:6-7; CT:2) [Grad Goals:2-3]
6. Write clearly and succinctly about the scientific study of cross-cultural psychology. (WCR:1-4,7; CT:6) [Grad Goals:3-4]

4. Course materials.

- **Text:** Shiraev, E. B., & Levy, D. (2015). *Cross-cultural psychology: Critical thinking and contemporary applications* (5th ed.). New York, NY: Routledge.

5. Weekly outline of content.

Week	Chapter	Chapter Readings & Topics	DUE
1	1	Understanding Cross-Cultural Psychology	
2	2	Methodology of Cross-Cultural Psychology	
3	3	Critical Thinking in Cross-Cultural Psychology	Journal Summary #1
4	4	Cognition: Sensation, Perception, and States of Consciousness	
5		Review and summary	Exam 1
6	5	Intelligence	

7	6	Cross-cultural analysis of Emotion	Journal Summary #2
8	7	Cross-cultural analysis of Motivation and Behavior	
9	8	Issues related to Human Development and Socialization	Journal Summary #3
10		Review and summary	Exam 2
11	9	Diagnosis, treatment, and explanation of Psychological Disorders from cross-cultural perspectives	
12	10	Social Perception and Social Cognition	Major Paper
13	11	Social Interaction	
14	12	Applied Cross-Cultural Psychology: Some Highlights	
15		Review and summary	Exam 3
16	Finals		Final

6. Assignments and evaluation, including weights for final course grade.

Exams (45%): Exams will be mixed-format, and may include multiple-choice, matching, and/or open-ended essay questions. They cover content from the textbook and other sources posted in the course management system (e.g., D2L). Many of the questions will be either conceptual in nature or based on the application of information; the questions will be designed to test critical and analytical thinking skills.

Major Paper (20%): Students will prepare a major paper emphasizing some area of cross-cultural psychology. This paper may involve the evaluation of issues, application of concepts, or the integration of research. If appropriate, a research proposal may be submitted.

[Graduate students will be required to write a lengthier research paper with more extensive sources and critical evaluation of the material]

Journal Article Summaries (15%): Students will have to read and summarize several research articles on cross-cultural psychology published in referred professional journals. This assignment helps students practice reading, interpreting, and synthesizing original research in cross-cultural psychology.

Final Exam (15%): The final exam will consist of two parts. Part I will be several integrative essay questions covering material presented throughout the course. Part II will be a meta-cognitive reflective essay. It will require a synthesis of the student's learning about cross-cultural psychology, identification of how course content might be applicable to their life experiences, and integration of course content into the broader discipline of psychology.

Discussion / Class Participation (5%): Several discussion questions or topic will be posted throughout the semester. These will require students to post a response to the question; and to respond to several other classmates' posts. [Face-to-face versions of the course may include additional in-class writing-to-learn assignments.]

7. Grading scale.

Letter grades will be based on a traditional scale of 90% or higher for an A, 80% - 89% for a B, 70% - 79% for a C, 60- 69% for a D, and below 60% will be an F.

8. Correlation of learning objectives to assignments and evaluation.

		Exams (45%)	Major Paper (20%)	Journal Article Summaries (15%)	Final Exam (15%)	Discussion & Participation (5%)
1	Describe how psychologists study and conduct research in cross-cultural psychology. (CT:1-3,5) [Grad Goals:1]	x	x	x	x	x
2	Compare and contrast contemporary theories in cross-cultural psychology. (CT:1,3-4) [Grad Goals:1- 2]	x	x	x		
3	Explain how various human cultures impact cognitive, behavioral, and affective psychological constructs. (CT:1,3-5; WCR: 1-3; RC:1) [Grad Goals:1-2]	x		x		x
4	Understand the changing ecological (social, political, and economic) system and its impact on human cognition, affect, and behavior (CT:1,3,5; RC:1) [Grad Goals:1-2]	X		X		X
5	Read and comprehend scientific literature on cross-cultural psychology. (WCR:6-7; CT:2) [Grad Goals:2-3]	x	x	x		
6	Write clearly and succinctly about the scientific study of cross-cultural psychology. (WCR:1-4,7; CT:6) [Grad Goals:3-4]	x	x	x	x	x

Date approved by the department or school: September 16, 2016

Date approved by the college curriculum committee: October 7, 2016

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: November 10, 2016 CGS: