CGS Agenda Item 16-30 Effective Fall 2016

# Eastern Illinois University New Course Proposal AET 4913, OSHA Certification for Construction

# **Banner/Catalog Information (Coversheet)**

1.	<u>X</u> _New Course orRevision of Existing Course				
2.	. Course prefix and number: AET 4913				
3.	Short title: OSHA for Construction				
4.	Long title: OSHA Certification for Construction				
5.	Hours per week: <u>3</u> Class <u>0</u> Lab <u>3</u> Credit				
6.	Terms: X FallX Spring Summer On demand				
7.	Initial term: X Fall Spring Summer Year: 2016				
	<b>Catalog course description:</b> Department of Labor coursework for OSHA-30 Construction. The OSHA-30 is a certificate provided through the United States Department of Labor signifying 30 hours of safety training. Additional time will be spent on safety and liability management in the construction field.				
9.	Course attributes:				
	General education component:				
	Cultural diversity Honors Writing centered Writing intensiveWriting active				
10.	Instructional delivery Type of Course:				
	X Lecture Lab Lecture/lab combined Independent study/research				
	Internship Performance Practicum/clinical Other, specify:				
	Mode(s) of Delivery:				
	X Face to Face Online Study Abroad				
	Hybrid, specify approximate amount of on-line and face-to-face instruction				
11.	Course(s) to be deleted from the catalog once this course is approved. <i>N/A</i>				
12.	Equivalent course(s): None				
	a. Are students allowed to take equivalent course(s) for credit? Yes No				
13.	Prerequisite(s): None				
	a. Can prerequisite be taken concurrently? Yes No				
	b. Minimum grade required for the prerequisite course(s)?				
	c. Use Banner coding to enforce prerequisite course(s)? Yes No				

	d. Who may waive prerequisite(s)?			
	No one Chair Instructor Advisor Other (specify)			
14.	Co-requisite(s):N/A			
15.	Enrollment restrictions			
	a. Degrees, colleges, majors, levels, classes which $\underline{\text{may}}$ take the course: $All$			
	b. Degrees, colleges, majors, levels, classes which may <u>not</u> take the course:N/A			
16.	<b>Repeat status:</b> X May not be repeated May be repeated once with credit			
17.	Enter the limit, if any, on hours which may be applied to a major or minor: $\_N/A\_\_$			
18.	Grading methods: X Standard CR/NC Audit ABC/NC			
19.	Special grading provisions:			
	Grade for course will <u>not</u> count in a student's grade point average.			
	Grade for course will <u>not</u> count in hours toward graduation.			
	Grade for course will be removed from GPA if student already has credit for or is registered in:			
	Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in:			
20.	Additional costs to students: Supplemental Materials or Software <i>None</i>			
	Course Fee No X Yes, Explain if yes Course fee of \$8 to pay for certification admin costs			
21.	Community college transfer:			
	A community college course may be judged equivalent.			
	$\underline{\mathbf{X}}$ A community college may <u>not</u> be judged equivalent.			
	Note: Upper division credit (3000+) will <u>not</u> be granted for a community college course, even if the content is judged to be equivalent.			

# Rationale, Justifications, and Assurances (Part I)

1.	Course is required for the major(s) of
	Course is required for the minor(s) of
	Course is required for the certificate program(s) of
	X Course is used as an elective

- 2. Rationale for proposal: As federal enforcement and focus on safety increases, certifications for employees, particularly for supervisors and project managers, have become a more desirable quality in applicants. This course will provide students with the opportunity to earn the OSHA-30 Construction certification that will make them more desirable for prospective employment. Additionally, people who complete this course successfully will have knowledge that enables them to protect themselves, their employees, their co-workers, and employers in order to foster a safer workplace.
- 3. Justifications for (answer N/A if not applicable)

Similarity to other courses: Some overlap may be perceived with AET 4773: Safety for the Engineering and Technology Professional. However, this course follows the prescribed Department of Labor curriculum for the OSHA-30 certification for Construction. The AET 4773 course focuses more on tools for the management of safety and liability in the workplace. Another proposed course has overlap, AET 4903: OSHA Certification for General Industry. Although the courses share some of the content between them, the end results are two different certifications: OSHA-30 Construction and OSHA-30 General Industry. These certifications are recognized as separate certifications as they cover different parts of the 29<sup>th</sup> Code of Federal Regulations.

Prerequisites: N/A

Co-requisites: N/A

Enrollment restrictions: N/A

Writing active, intensive, centered: N/A

4. General education assurances (answer N/A if not applicable)

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)

N/A

## **Model Syllabus (Part II)**

Please include the following information:

**1.** Course number and title AET 4913: OSHA Certification for Construction

#### 2. Catalog description

Department of Labor coursework for OSHA-30 Construction. The OSHA-30 is a certificate provided through the United States Department of Labor signifying 30 hours of safety training. Additional time will be spent on safety and liability management in the construction field.

## **3.** Learning objectives.

- a. Explain the role of OSHA in the workplace, worker's rights, and employer responsibilities. (CT-1, CT-2, CT-3, WR-2, WR-3, SL-1, Sl-3, RC-1, RC-2, RC-3, RC-4)
- b. Navigate the OSHA website. (CT-1, CT-2, CT-3, WR-4, SL-1)
- c. Perform a jobsite inspection report. (CT-1, CT-2, CT-3, CT-4, CT-5, CT-6, WR-1, WR-2, WR-3, SL-1, SL-2, SL-3, RC-1, RC-2, RC-3, RC-4)
- d. Utilize Safety Data Sheets (SDS) for determining material management protocols. (CT-1, CT-2, CT-3, CT-4, WR-5, QR-1, QR-2, QR-3, QR-6)
- e. Analyze hazards in the Focus Four national enforcement plan with respect to specific construction industries. (CT-1, CT-2, CT-3, CT-5, WR-4, WR-5)
- f. Select and critique personal protective equipment for specific job tasks. (CT-1, CT-2, CT-3, WR-1, WR-2, QR-1, QR-2, QR-5, QR-6)
- g. Determine health hazards in construction including noise, hazard communication, crystalline silica, and non-ionizing radiation. (CT-1, CT-2, CT-3, WR-1, WR-2, QR-1, QR-2, QR-5, QR-6)
- h. Create designs for stairways and ladders for construction sites. (CT-1, CT-2, CT-3, WR-1, WR-2, QR-1, QR-2, QR-5, QR-6)
- i. Critique other [elective] topics included in the OSHA-30 Construction certification (CT-1, CT-2, CT-3, WR-1, WR-2, QR-1, QR-2, QR-5, QR-6)

# 4. Course materials.

• Material will be downloaded from OSHA.gov since they are freely available.

## **5.** Weekly outline of content.

Week	Topics ([3] 50-minute blocks)				
Week 1	Intro to OSHA	Intro to OSHA	Intro to OSHA		
Week 2	Intro to OSHA	Managing safety and health	Managing safety and health		
Week 3	Focus 4 – Falls	Focus 4 – Falls	Focus 4 – Falls		
Week 4	Focus 4 - Electrocution	Focus 4 - Electrocution	Focus 4 - Electrocution		
Week 5	Focus 4 – Hit-by/Struck-by	Focus 4 – Hit-by/Struck-by	Focus 4 – Hit-by/Struck-by		
Week 6	Focus 4 – Caught between	Focus 4 – Caught between	Focus 4 – Caught between		
Week 7	PPE and Rescue	PPE and Rescue	Health Hazards		
Week 8	Health Hazard	Health Hazards	Exam 1		
Week 9	Stairways and Ladders	Stairways and Ladders	Confined Space		
Week 10	Concrete & Masonry	Fire protection	Fire protection		

Week 11	Materials handling &	Mechanized equipment	Signs, signals, and
	storage		barricades
Week 12	Powered Industrial Vehicles	Scaffolds	Steel Erection
Week 13	Hand and power tools	Welding and cutting	Cranes and derricks
Week 14	Cranes and derricks	Rigging and signaling	Rigging and signaling
Week 15	Rigging and signaling	Excavations	Excavations
Week 16	Final Exam		

**6.** Assignments and evaluation, including weights for final course grade.

	Undergraduate	Graduate
Assignments	25%	20%
Quizzes	25%	20%
Applied Projects	25%	20%
Exams	25%	20%
Research Paper		20%
TOTAL	100%	100%

# **7.** Grading scale.

$$A = 90 \text{ to } 100 \text{ }\%, B = 80 \text{ to } 89\%, C = 70 \text{ to } 79\%, D = 60 \text{ to } 69\%, F < 60\%$$

**8.** Correlation of learning objectives to assignments and evaluation.

Objective	Assignments Undergraduate: 25% Graduate: 20%	Quizzes Undergraduate: 25% Graduate: 20%	Projects Undergraduate: 25% Graduate: 20%	Exams Undergraduate: 25% Graduate: 20%	Papers Graduate: 20%
A. Explain the role of OSHA in the workplace, worker's rights, and employer responsibilities.	X	X		X	X
B. Navigate the OSHA website.	X	X	X		
C. Perform a jobsite inspection report	X		X		X
D. Utilize Safety Data Sheets (SDS) for determining material management protocols	X	X	X	X	
E. Analyze hazards in the Focus Four national enforcement plan with respect to specific construction industries.	X	X	X	X	X
F. Select and critique personal protective equipment for specific job tasks	X	X	X	X	X
G. Determine health hazards in construction including noise, hazard communication, crystalline silica, and non-ionizing radiation.	X	X	X	X	X

H. Create designs for stairways and ladders for construction sites	X		X		
I. Critique other [elective] topics included in the OSHA-30 Construction certification	X	X	X	X	X

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Date approved by the department or school: January 14, 2016 Date approved by the college curriculum committee: 2/26/2016 Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: 3/3/2016 CGS: