

Eastern Illinois University
New/Revised Course Proposal Format

(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ☐ New Course or ☒ Revision of Existing Course
2. Course prefix and number: PLS 5153
3. Short title: Cities and Urban Policy
4. Long title: Cities and Urban Policy in the U.S. Federal System
5. Hours per week: 3 Class 0 Lab 3 Credit
6. Terms: ☐ Fall ☐ Spring ☒ Summer ☐ On demand
7. Initial term: ☐ Fall ☐ Spring ☒ Summer Year: 2016
8. **Catalog course description:** Analysis of cities in the United States, with a focus on local policymaking, power and decision-making; political leadership and participation; contemporary policy problems and strategies; and federal and state policies toward cities, suburbs and urban regions.
9. **Course attributes:**
General education component: Not applicable--graduate course
☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active
10. **Instructional delivery**
Type of Course:
☐ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: Graduate Seminar
Mode(s) of Delivery:
☒ Face to Face ☒ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction _____
11. Course(s) to be deleted from the catalog once this course is approved. Not applicable
12. **Equivalent course(s):** _____
 - a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☒ No
13. **Prerequisite(s):** Not applicable
 - a. Can prerequisite be taken concurrently? ☐ Yes ☐ No
 - b. Minimum grade required for the prerequisite course(s)? _____
 - c. Use Banner coding to enforce prerequisite course(s)? ☐ Yes ☐ No

d. Who may waive prerequisite(s)?

___ No one ___ Chair ___ Instructor ___ Advisor ___ Other (specify)

14. Co-requisite(s): Not applicable

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: M.A. students in Political Science; Non-M.A. in Political Science students may enroll with permission of the instructor.

b. Degrees, colleges, majors, levels, classes which may not take the course: See above

16. Repeat status: x May not be repeated May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: _____

18. Grading methods: X Standard CR/NC Audit ABC/NC

19. Special grading provisions:

___ Grade for course will not count in a student's grade point average.

___ Grade for course will not count in hours toward graduation.

___ Grade for course will be removed from GPA if student already has credit for or is registered in:

____ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software: Not applicable

Course Fee x No Yes, Explain if yes_____

21. Community college transfer:

____ A community college course may be judged equivalent.

 x A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ___ Course is required for the major(s) of _____
___ Course is required for the minor(s) of _____
___ Course is required for the certificate program(s) of _____
x Course is used as an elective for the revised M.A. in Political Science Degree requirements, counting elective course credit in either Track 1 (Political Science) or Track 2 (Public Administration/Public Policy)

2. Rationale for proposal :

- (A) The proposal has the primary benefit of enabling the option of PLS 5153 being offered online as part of an initiative by the Political Science Department to add flexibility to its M.A. Program. Online course availability, including development of a degree track that can be earned primarily through online coursework, reflects a departmental strategy to respond to changing graduate student enrollment patterns and needs relative to selecting programs and pursuing degree plans.
- (B) Minor changes in both the course title and description more clearly communicate the course's focus and coverage, particularly the language in the longer version of the course title.
- (C) The revised course proposal also reflects changed plans for when it is offered. In brief, with PLS 5843 shifting toward being offered during a regular academic year semester—i.e., away from its longstanding summer term slot—the M.A. in Political Science program needs to have at least one 5000-level course for its graduate students during summer terms. The plan is to have PLS 5153 and PLS 5163 offered on an alternating summer basis, with PLS 5153 scheduled starting in Summer 2016.

3. Justifications for (answer N/A if not applicable)

Similarity to other courses: No similarity to other courses at EIU, and this is particularly the case in view of the political science disciplinary perspective embedded into this course's study of cities and urban policy.

Prerequisites: N/A

Co-requisites: N/A

Enrollment restrictions: Graduate School Admission (or approval from Graduate Dean if undergraduate senior seeking enrollment)

Writing active, intensive, centered: N/A

4. General education assurances (answer N/A if not applicable)

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)

Online or hybrid delivery justification: The online version of this course will allow added scheduling flexibility for graduate students, and is vital for our development of an on-line MA option for Political Science students.

Instruction: The course will be delivered primarily via the LMS at EIU (currently D2L), although email and other online technologies may be used occasionally. Online sections will be taught by faculty who completed training for on-line course development and pedagogy. The primary difference between the online course and the face-to-face course will be the conduit for discussion, with a discussion board instead of a seminar room. The faculty and students can facilitate a rich discussion in either learning environment. The technology will be used to support student achievement by allowing them to interact with one another and the instructor at times which are convenient for them.

Integrity: The integrity of student work will be assured through writing, writing, and more writing. Given that students often have signature writing styles or voices, having someone else submit a single assignment will certainly register with the instructor. It is unlikely that a substitute would sit in and take the entire course for another (or at least as unlikely as having a surrogate sit in on a regular course). Finally, all assignments are checked through on-line mechanisms for plagiarism.

Interaction: Instructor-student and student-student interaction will be promoted through Email, web-based discussions, and feedback on individual assignments.

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: PLS 5153/ Cities and Urban Policy in the U.S. Federal System
2. Catalog description

Analysis of cities in the United States, with a focus on local policymaking, power and decision-making; political leadership and participation; contemporary policy problems and strategies; and federal and state policies toward cities, suburbs and urban regions.

3. Learning objectives.

L 1: Students will identify and assess major theories, models and frameworks used by political scientists in studying cities and metropolitan areas.

L2: Students will understand key environmental factors that shape contemporary urban politics and policy, particularly the role of federal and state governments.

L3: Students will analyze and evaluate major research approaches and traditions--including their underlying questions, findings and conclusions--in the study of urban politics and policy.

L4: Students will identify and evaluate important challenges, issues and problems facing contemporary cities and urban regions.

L5: Students will design and successfully execute an empirically-oriented research project on a scholarly question/hypothesis concerning some facet of cities, urban politics and policy.

L6: Students will demonstrate skills in written and oral communication of their respective research project on some facet of urban politics and policy

In addition: The EIU Graduate Goals for Learning will be an important part of the course:

G 1: Depth of content knowledge.

G 2: Effective critical thinking and problem solving.

G 3: Effective oral and written communication.

G 4: Advanced scholarship through research or creative activity

4. Course materials.

- *The Metropolitan Revolution: How Cities Are Fixing Our Broken Politics and Fragile Economy*, Bruce Katz and Jennifer Bradley
- Assigned readings from scholarly journal articles, primarily from *Urban Affairs Review*, *Journal of Urban Affairs*, *State and Local Government Review* and *Publius: the Journal of Federalism*.

5. Weekly outline of content.

(Note: Since the revised course is designed for summer scheduling only, the following weekly outline is based on an 8-Week course content structure)

Week 1: Introducing Currents and Concerns in the Study of Urban Politics and Policy (history of urban scholarship in political science; major questions in contemporary urban studies; issues with urban policy dimensions)

Week 2: Municipal Government Systems, Structures and Politics (municipal government structures and reforms; legal environments of city governments; varieties of local/regional governments)

Week 3: Cities and Urban Regions in our Federal System (historical developments and contemporary patterns and outcomes of federal and state urban policies toward cities and urban regions)

Week 4: Theories and Models of Urban Policymaking and Power (community power, growth machines and urban regime analysis; urban civic culture studies; networks research; urban leadership and political participation)

Week 5: Urban Development Politics and Policy (alternative policy approaches to urban development; case studies of urban development strategies; political factors that shape urban development policymaking)

Week 6: Cities, Suburbs and Regionalism in Metropolitan America (developments in urbanization and suburbanization in metropolitan America; the role of central cities in urban regions; intergovernmental relations in urban regions)

Week 7: Select Policy Problems and Issues Facing American Cities and Urban Regions (e.g., poverty and economic inequality; transportation; environmental quality and sustainability; housing; education; land use policy...)

Week 8: Presentations and Class Discussion of Research Papers

6. Assignments and evaluation, including weights for final course grade.

- Written Critical Analyses of Assigned Readings 15%
- Discussion Participation 15%
- Analytical Essay One 15%
- Analytical Essay Two 15%
- Research Paper 35%
- Research Paper Presentation 5%

7. Grading scale. The standard 90, 80, 70, 60 percentage system.

8. Correlation of learning objectives to assignments and evaluation.

Learning Goals	Written Critical Analysis of Assigned Readings	Discussion Participation	Essay One	Essay Two	Research Paper	Research Paper Presentation
L1	x	x	x	x	x	x
L2	x	x	x	x	x	
L3	x	x	x	x	x	x
L4	x	x	x	x		
L5					x	x
L6					x	x
G1	x	x	x	x		
G2	x	x	x	x	x	
G3	x	x	x	x	x	x
G4			x	x	x	

Date approved by the department or school: February 29, 2016

Date approved by the college curriculum committee:

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS: