

## Proposed Revision to the Communication Disorders & Sciences Master of Science Degree

### **Requested Changes:**

- Offer one MS program, the **Master of Science in Communication Disorders (CDS) Program**, with two tracks—the **Traditional Track** for on-campus students, and the **Online Track** for place-bound students.
- Discontinue offering 3 slightly different versions of the same graduate program
  - **Master of Science in Communication Disorders & Sciences *with* Educator License**,
  - **Master of Science in Communication Disorders & Sciences *without* Educator License**,
  - **Online Cohort Option**.

### **Rationale for Changes:**

Our graduate curriculum has, historically, offered one program, the **MS in Communication Disorders and Sciences Program**, which encompassed the necessary educational, clinical, and regulatory requirements to qualify students for the K-12 *educator license endorsement by the Illinois State Board of Education* (ISBE). That is, all students graduated with the necessary qualifications and eligibility to seek this endorsement.

Three and a half years ago, the CDS department adopted 2 additional versions of their original MS in Communication Disorders & Sciences Program. One version specified the course of action taken by students in our online cohort, while the other program offered the option of completing the curriculum *without becoming eligible* for the K-12 license endorsement by the ISBE. The reasons for this branching out of programs were primarily in response to abrupt changes made by ISBE regarding the Test of Academic Proficiency (TAP), which indicated that students must pass the TAP test *prior to being admitted to a graduate program* (rather than before starting their educational internship). Not all newly-admitted graduate students had, in fact, passed the TAP test, nor did they have sufficient time to have prepared in advance to meet the new TAP requirements. At this same time ISBE was making these changes, the CDS department was in the process of inaugurating its first online cohort of students, comprised primarily of non-traditional students employed full time in the work place.

ISBE has since *reversed its requirements* regarding the timing of the TAP test. Students are now, once again, able to anticipate taking the TAP and engage in any necessary preparations to do so successfully, particularly those online students who have been away from the collegiate environment for a number of years. Our first cohort of online students is preparing to graduate in May of 2015, during which time we have engaged in continuous evaluation of the nature and sequence of courses necessary for this group.

Thus, the CDS curriculum committee and faculty have recommended that we return to our original and long-standing history of offering one graduate program for all students, with the expectations that all students will, indeed, meet the educational, clinical, and regulatory requirements to seek the K-12 educator license endorsement by the ISBE. There is, therefore, no need to list 3 distinct programs. Wording for the graduate catalog has been extensively edited and revised to reflect these changes.

**Effective Year/Term:** Spring 2016

**Date approved by the department:** April 1, 2015

**Date approved by the COSCC:** April 17, 2015

**Date approved by CGS:**

**Date approved by COTE:**

## **Communication Disorders and Sciences**

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**Program Mission:** With an appropriate undergraduate major in communication disorders and sciences, this program meets the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, and the Speech-Language Pathologist License awarded by the Illinois Department of Professional Regulation, and a K-12 educator license (with endorsement awarded by the Illinois State Board of Education). Students may opt out of the educator license concentration in special circumstances with permission of the graduate coordinator.

**Accreditation:** Council on Academic Accreditation of the American Speech-Language-Hearing Association in the area of speech-language pathology.

**Admission Requirements:** To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). Applicants must provide a documented score of the General Test of the Graduate Record Exam. In addition, students must have at least a 3.00 grade point average (A=4.0) in the undergraduate communication disorders and sciences major for admission consideration to the graduate program at Eastern Illinois University. Admission is competitive and meeting minimum GPA requirements does not guarantee admission. Admission is determined by a graduate faculty committee. The committee considers all applications, including transfers from other four-year colleges and universities. With department chair consultation and approval, students may enroll for some courses on a non-degree basis. Students who have a baccalaureate degree in a major other than CDS must complete all 2000 level CDS courses and CDS 3100, 3200, 3500 and 3700 or their equivalents prior to being considered for admission to the CDS graduate program. To be admitted to the program for the Master of Science in Communication Disorders & Sciences with Educator License, students must obtain a passing score on the Test of Academic Proficiency. For the online graduate cohort program, students must demonstrate previous or current relevant work experience with children and/or adults; secure a partnership within a school setting for practicum experiences; and meet all other admission criteria.

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

### **Degree Requirements**

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Degree requirements include those outlined for the master's degree by the Graduate School (see ["Requirements for the Master's Degree"](#)).

### **Curriculum for Master of Science in Communication Disorders & Sciences with Educator License**

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Total. Credits: 46 to 48

All students are required to complete two internships. Non-thesis students must pass final comprehensive oral and written examinations. Thesis students must complete and defend a thesis prior to completion of the graduate degree.

- [CDS 5000 - Research Methods in Communication Disorders and Sciences.](#) Credits: 2
- [CDS 5001 - Research Experience in Communication Disorders and Science](#) Credits: 1
- [CDS 5090 - Advanced Clinical Techniques](#) Credits: 1
- [CDS 5100 - Motor Speech Disorders.](#) Credits: 3
- [CDS 5150 - Fluency Disorders](#) Credits: 2
- [CDS 5170 - Voice Production and Disorders.](#) Credits: 3
- [CDS 5220 - Language and Literacy](#) Credits: 3
- [CDS 5250 - Advanced Language Disorders](#) Credits: 3
- [CDS 5300 - Acquired Language Disorders.](#) Credits: 3
- [CDS 5350 - Cognitive Communication Disorders](#) Credits: 2
- [CDS 5400A - Special Topics in Communication Disorders and Sciences](#) Credits: 2
- This is a required course for students enrolled in the non-thesis option. Must repeat once for a total of 4 credits.
- [CDS 5500 - Dysphagia Management in Children and Adults.](#) Credits: 3
- [CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology.](#) Credits: 2
- [CDS 5800 - Grand Rounds in Communication Disorders and Sciences](#) Credits: 2
- [CDS 5850 - Independent Study.](#) Credits: 1 to 4
- [CDS 5890 - Thesis.](#) Credits: 1 to 4
- This is a required course for students enrolled in the thesis option. Must repeat once for a total of 4 credit hours.
- [CDS 59001 - Advanced Clinical Practice I](#) Credits: 4 to 5
- [CDS 5910 - Diagnostics in Speech-Language Pathology.](#) Credits: 1
- [CDS 5920 - Audiology Clinical Practice.](#) Credits: 1
- [CDS 5970 - Educational Internship.](#) Credits: 9
- Students are required to submit to a criminal background investigation and are responsible for the cost. Students must pass the content area exam (Illinois State Teacher Competency Test for Speech Pathologist-Non Teaching). Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.
- [CDS 5980 - Medical Internship.](#) Credits: 9
- Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree

## **Curriculum for Master of Science in Communication Disorders & Sciences without Educator License**

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Total Credits: 46 to 48

The Curriculum without the Educator License is advisable only under special circumstances. The Clinical Internship replaces the Educational Internship.

All students are required to complete two internships. Non-thesis students must pass final comprehensive oral and written examinations. Thesis students must complete and defend a thesis prior to completion of the graduate degree.

- [CDS 5000 - Research Methods in Communication Disorders and Sciences.](#) Credits: 2
- [CDS 5001 - Research Experience in Communication Disorders and Science](#) Credits: 1
- [CDS 5090 - Advanced Clinical Techniques](#) Credits: 1
- [CDS 5100 - Motor Speech Disorders.](#) Credits: 3
- [CDS 5150 - Fluency Disorders](#) Credits: 2
- [CDS 5170 - Voice Production and Disorders.](#) Credits: 3
- [CDS 5220 - Language and Literacy](#) Credits: 3
- [CDS 5250 - Advanced Language Disorders](#) Credits: 3
- [CDS 5300 - Acquired Language Disorders.](#) Credits: 3

- [CDS 5350 - Cognitive Communication Disorders](#) Credits: 2
- [CDS 5400A - Special Topics in Communication Disorders and Sciences](#) Credits: 2
- This is a required course for students enrolled in the non-thesis option. Must repeat once for a total of 4 credits.
- [CDS 5500 - Dysphagia Management in Children and Adults](#). Credits: 3
- [CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology](#). Credits: 2
- [CDS 5800 - Grand Rounds in Communication Disorders and Sciences](#) Credits: 2
- [CDS 5850 - Independent Study](#). Credits: 1 to 4
- [CDS 5890 - Thesis](#). Credits: 1 to 4
- This is a required course for students enrolled in the thesis option. Must repeat once for a total of 4 credit hours.
- [CDS 59001 - Advanced Clinical Practice I](#) Credits: 4 to 5
- [CDS 5910 - Diagnostics in Speech-Language Pathology](#). Credits: 1
- [CDS 5920 - Audiology Clinical Practice](#). Credits: 1
- [CDS 5980 - Medical Internship](#). Credits: 9
- Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.
- [CDS 5985 - Clinical Internship](#) Credits: 9
- Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.

## Online Cohort Option

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The online graduate cohort program requires students to take courses on campus during three summer terms. Refer to the above lists for course requirements and see [www.eiu.edu/~commdis](http://www.eiu.edu/~commdis) for curriculum sequence.

The Online Cohort Option requires the following course in addition to the coursework listed above.

- [CDS 4815 - Augmentative and Alternative Communication](#) Credits: 2
- This course will be substituted for two semester hours of CDS 5400 if students have not taken the course prior to graduate school.

## Graduate Assistantships

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Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Communication Disorders and Sciences Department, second floor of the Human Services Building, EIU

## REVISED CATALOG LISTING

Changes are shown by ~~strikeout~~ or highlighting

# Communication Disorders and Sciences

**Program Mission:** With an appropriate undergraduate major in communication disorders and sciences, this program meets the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, ~~and the Speech-Language Pathologist License awarded by the Illinois Division~~ Department of Professional Regulation, and ~~the K-12 Educator License (with endorsement awarded by the Illinois State Board of Education endorsement. ).~~ Students may opt out of the educator license concentration in special circumstances with permission of the graduate coordinator. Candidates meeting these requirements are eligible to practice speech-language pathology in both educational and medical settings.

The program offers a single curriculum that includes both a Traditional Track for candidates studying on campus and a Hybrid Track for place-bound candidates who require online access with some on-campus requirements. The curriculum also offers a Special Topics (non-thesis) Option and a Thesis (research) Option.

**Accreditation:** Council on Academic Accreditation of the American Speech-Language-Hearing Association in the area of speech-language pathology.

**Admission Requirements:** To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). To be eligible for admission to the degree program, applicants must provide the following documentation:

### Traditional Track

- A documented score of the General Test of the Graduate Record Exam;
- At least a 3.00 grade point average (A=4.0) in an undergraduate communication disorders and sciences major.

### Hybrid Track

- A documented score of the General Test of the Graduate Record Exam;
- At least a 3.00 grade point average (A=4.0) in an undergraduate communication disorders and sciences major;
- A letter summarizing previous or current relevant work experience with children and/or adults;
- A letter verifying a partnership with a school or clinical setting near the applicant's area of residence that is willing to provide the clinical experiences required for the CDS 5900 Advanced Clinical Practice. The partnership letter must include evidence of speech-language services to children of varying ages with diverse disorders.

Students from any accredited four-year college or university who have completed the appropriate undergraduate degree are encouraged to apply. Applicants are advised that admission to the program is competitive and determined by a graduate faculty committee that reviews all applications. Applicants are further advised that before they are eligible for the Educational Internship (CDS 5970) they must obtain a passing score on the Test of Academic Proficiency. Details regarding this requirement are outlined in the Degree Requirements section.

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates

are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

## Degree Requirements

Degree requirements include those outlined for the master's degree by the Graduate School (see [Requirements for the Master's Degree](#)).

### **Curriculum for Master of Science in Communication Disorders & Sciences with Educator License**

Total Credits: 46 to 48

All students are required to complete two internships. Non-thesis students must pass final comprehensive oral and written examinations. Thesis students must complete and defend a thesis prior to completion of the graduate degree.

- ~~CDS 5000 – Research Methods in Communication Disorders and Sciences. Credits: 2~~
- ~~CDS 5001 – Research Experience in Communication Disorders and Science Credits: 1~~
- ~~CDS 5090 – Advanced Clinical Techniques Credits: 1~~
- ~~CDS 5100 – Motor Speech Disorders. Credits: 3~~
- ~~CDS 5150 – Fluency Disorders Credits: 2~~
- ~~CDS 5170 – Voice Production and Disorders. Credits: 3~~
- ~~CDS 5220 – Language and Literacy Credits: 3~~
- ~~CDS 5250 – Advanced Language Disorders Credits: 3~~
- ~~CDS 5300 – Acquired Language Disorders. Credits: 3~~
- ~~CDS 5350 – Cognitive Communication Disorders Credits: 2~~
- ~~CDS 5400A – Special Topics in Communication Disorders and Sciences Credits: 2~~
- ~~This is a required course for students enrolled in the non-thesis option. Must repeat once for a total of 4 credits.~~
- ~~CDS 5500 – Dysphagia Management in Children and Adults. Credits: 3~~
- ~~CDS 5600 – Professional Regulations and Issues in Speech Language Pathology. Credits: 2~~
- ~~CDS 5800 – Grand Rounds in Communication Disorders and Sciences Credits: 2~~
- ~~CDS 5850 – Independent Study. Credits: 1 to 4~~
- ~~CDS 5890 – Thesis. Credits: 1 to 4~~
- ~~This is a required course for students enrolled in the thesis option. Must repeat once for a total of 4 credit hours.~~
- ~~CDS 59001 – Advanced Clinical Practice I Credits: 4 to 5~~
- ~~CDS 5910 – Diagnostics in Speech Language Pathology. Credits: 1~~
- ~~CDS 5920 – Audiology Clinical Practice. Credits: 1~~
- ~~CDS 5970 – Educational Internship. Credits: 9~~
- ~~Students are required to submit to a criminal background investigation and are responsible for the cost. Students must pass the content area exam (Illinois State Teacher Competency Test for Speech Pathologist Non-Teaching). Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.~~
- ~~CDS 5980 – Medical Internship. Credits: 9~~
- ~~Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.~~

### **Curriculum for Master of Science in Communication Disorders & Sciences without Educator License**

Total Credits: 46 to 48

The Curriculum without the Educator License is advisable only under special circumstances. The Clinical Internship replaces the Educational Internship.

All students are required to complete two internships. Non-thesis students must pass final comprehensive oral and written examinations. Thesis students must complete and defend a thesis prior to completion of the graduate degree.

- ~~CDS 5000—Research Methods in Communication Disorders and Sciences. Credits: 2~~
- ~~CDS 5001—Research Experience in Communication Disorders and Science Credits: 1~~
- ~~CDS 5090—Advanced Clinical Techniques Credits: 1~~
- ~~CDS 5100—Motor Speech Disorders. Credits: 3~~
- ~~CDS 5150—Fluency Disorders Credits: 2~~
- ~~CDS 5170—Voice Production and Disorders. Credits: 3~~
- ~~CDS 5220—Language and Literacy Credits: 3~~
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- ~~CDS 5300—Acquired Language Disorders. Credits: 3~~
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- ~~CDS 5850—Independent Study. Credits: 1 to 4~~
- ~~CDS 5890—Thesis. Credits: 1 to 4~~
- ~~This is a required course for students enrolled in the thesis option. Must repeat once for a total of 4 credit hours.~~
- ~~CDS 59001—Advanced Clinical Practice I Credits: 4 to 5~~
- ~~CDS 5910—Diagnostics in Speech Language Pathology. Credits: 1~~
- ~~CDS 5920—Audiology Clinical Practice. Credits: 1~~
- ~~CDS 5980—Medical Internship. Credits: 9~~
- ~~Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.~~
- ~~CDS 5985—Clinical Internship Credits: 9~~
- ~~Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.~~

## Online Cohort Option

The online graduate cohort program requires students to take courses on campus during three summer terms. Refer to the above lists for course requirements and see [www.eiu.edu/~commdis](http://www.eiu.edu/~commdis) for curriculum sequence.

The Online Cohort Option requires the following course in addition **substitutions** to the coursework listed above.

- ~~CDS 4815—Augmentative and Alternative Communication Credits: 2~~
- ~~This course will be substituted for two semester hours of CDS 5400 if students have not taken the course prior to graduate school.~~
- **CDS 5091—Advanced Diagnosis of Communication Disorders—Credits: 2**
- **This course will be substituted for CDS 5090 (1 credit), increasing the total credits for the Online Cohort Option to 47-49 (instead of 46-48).**

Degree requirements include those outlined for the master's degree by the Graduate School (see [Requirements for the Master's Degree](#)) and those specified below for the Master of Science in Communication Disorders & Sciences.

Degree candidates for the Master of Science in Communication Disorders and Sciences will complete the following curriculum sequence. The sequence includes all of the courses, clinical practicum, and internship requirements. Candidates will follow either the Traditional Track or the Hybrid Track. The Traditional Track is arranged over 6 terms (<http://www.eiu.edu/commdisgrad/graduate.php>). The Hybrid Track is arranged over 9 terms (<http://www.eiu.edu/commdisgrad/GraduateDistanceProgram.php>). Finally, candidates will select one of two options. These include either the Special Topics (non-thesis) Option or the Thesis (research) Option.

#### **REQUIRED PRE-CLINIC COURSE**

- [CDS 5090 - Advanced Clinical Techniques Credits: 1](#)  
[CDS 5090 is required for candidates in the Traditional Track.](#)

#### **OR**

- [CDS 5091 – Advanced Diagnosis of Communication Disorders Credits: 2](#)  
[CDS 5091 is a required course for candidates in the Hybrid Track.](#)

#### **REQUIRED COURSES AND CLINICAL PRACTICUM EXPERIENCES**

- [CDS 5000 - Research Methods in Communication Disorders and Sciences. Credits: 2](#)
- [CDS 5001 - Research Experience in Communication Disorders and Science Credits: 1](#)
- [CDS 5100 - Motor Speech Disorders. Credits: 3](#)
- [CDS 5150 - Fluency Disorders Credits: 2](#)
- [CDS 5170 - Voice Production and Disorders. Credits: 3](#)
- [CDS 5220 - Language and Literacy Credits: 3](#)
- [CDS 5250 - Advanced Language Disorders Credits: 3](#)
- [CDS 5300 - Acquired Language Disorders. Credits: 3](#)
- [CDS 5350 - Cognitive Communication Disorders Credits: 2](#)
- [CDS 5500 - Dysphagia Management in Children and Adults. Credits: 3](#)
- [CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology. Credits: 2](#)
- [CDS 5800 - Grand Rounds in Communication Disorders and Sciences Credits: 2](#)
- [CDS 59001 - Advanced Clinical Practice I Credits: 4 to 5](#)
- [CDS 5910 - Diagnostics in Speech-Language Pathology. Credits: 1](#)
- [CDS 5920 - Audiology Clinical Practice. Credits: 1](#)

#### **SPECIAL TOPICS OR THESIS OPTION REQUIREMENTS**

**Special Topics Option:** Candidates in all tracks selecting the Special Topics Option must complete a total of 4 credit hours of CDS 5400A or CDS 5850 and must pass oral and written comprehensive examinations.

- [CDS 5400A - Special Topics in Communication Disorders and Sciences Credits: 2](#)
- [CDS 5850 - Independent Study. Credits: 1 to 4.](#)

**Thesis Option:** Candidates in all tracks selecting the Thesis Option must complete a total of 4 credit hours of CDS 5890 and must complete and defend a thesis prior to completion of the degree.

- [CDS 5890 - Thesis. Credits: 1 to 4](#)

#### **REQUIRED FULL-TIME INTERNSHIP EXPERIENCES IN 2 DIFFERENT SETTINGS**

All candidates in all tracks and options are required to complete two internships in two different settings. All candidates complete a Medical Internship and all candidates complete an Educational Internship unless approved to substitute the Clinical Internship as described below.

- [CDS 5980 – Medical Internship. Credits: 9](#)  
[All candidates register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree. Candidates are responsible for meeting the requirements of their external medical internship site.](#)

#### **AND**

- [CDS 5970 - Educational Internship. Credits: 9](#)  
[All candidates register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree. To be eligible for the Educational Internship candidates must complete the following requirements:](#)
  - [Submit and pay for a criminal background investigation](#)
  - [Submit a passing score on the Test of Academic Proficiency \(TAP\), or meet approved substitution requirements \(<http://www.eiu.edu/basicskillstest/actortap.php>\).](#)[Candidates who fail to meet the TAP requirements are not eligible to enroll in the Educational Internship and therefore are not eligible for a K-12 Educator License with Endorsement by the](#)



Illinois State Board of Education. Candidates who become ineligible for the Educational Internship must instead complete CDS 5985 Clinical Internship. Candidates in the Hybrid Track must complete their Educational Internship in a school district that is different from the school district in which they completed their Advanced Clinical Practicum (CDS 5900) unless approved by the Educational Internship Coordinator, the Graduate Coordinator, and the Department Chair.

**OR**

- CDS 5985 – Clinical Internship. Credits: 9  
Candidates approved for Clinical Internship register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.  
Clinical Internship (CDS 5985) is available to candidates who do not meet the requirements for Educational Internship (CDS 5970). Candidates completing this approved alternative are not eligible for the K-12 Educator License with Illinois State Board of Education Endorsement.

## **Graduate Assistantships**

Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Communication Disorders and Sciences Department, second floor of the Human Services Building, EIU

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