

**Eastern Illinois University**  
**New/Revised Course Proposal Format**  
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Agenda Item #15-09  
Effective: Fall 2015

**Banner/Catalog Information (Coversheet)**

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** KSS 5215
3. **Short title:** Legal Aspects of Sport
4. **Long title:** Legal Aspects of Sport
5. **Hours per week:** 3 Class 0 Lab 3 Credit
6. **Terms:** ☒ Fall ☐ Spring ☐ Summer ☐ On demand
7. **Initial term:** ☒ Fall ☐ Spring ☐ Summer Year: 2015
8. **Catalog course description:** This is a graduate course relating to the application of tort law, contract law and constitutional law within the sport and fitness industry. The course will provide a legal framework concerning negligence, liability, and risk management practices pertaining to sport businesses. (WI)
9. **Course attributes:** none

General education component: \_\_\_\_\_

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active

**10. Instructional delivery**

**Type of Course:**

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research  
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: \_\_\_\_\_

**Mode(s) of Delivery:**

☒ Face to Face ☒ Online ☐ Study Abroad  
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction \_\_\_\_\_

**11. Course(s) to be deleted from the catalog once this course is approved.** KSS 5800

**12. Equivalent course(s):** None \_\_\_\_\_

**a. Are students allowed to take equivalent course(s) for credit?** ☐ Yes ☐ No

**13. Prerequisite(s):** KSS 4760 or equivalent course

**a. Can prerequisite be taken concurrently?** ☐ Yes ☒ No

**b. Minimum grade required for the prerequisite course(s)?** "C" or better

**c. Use Banner coding to enforce prerequisite course(s)?** ☒ Yes ☐ No

**d. Who may waive prerequisite(s)?**

☐ No one   ☒ Chair   ☐ Instructor   ☐ Advisor   ☐ Other (specify)

**14. Co-requisite(s):** ☐ None \_\_\_\_\_

**15. Enrollment restrictions**

**a. Degrees, colleges, majors, levels, classes which may take the course:** KSS Graduate Students

**b. Degrees, colleges, majors, levels, classes which may not take the course:** Non KSS Graduate Students

**16. Repeat status:** ☒ May not be repeated   ☐ May be repeated once with credit

**17. Enter the limit, if any, on hours which may be applied to a major or minor:** \_\_\_\_\_

**18. Grading methods:** ☒ Standard   ☐ CR/NC   ☐ Audit   ☐ ABC/NC

**19. Special grading provisions:**

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in:

\_\_\_\_\_

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: \_\_\_\_\_

**20. Additional costs to students:**

Supplemental Materials or Software ☐ None \_\_\_\_\_

Course Fee ☒ No ☐ Yes, Explain if yes \_\_\_\_\_

**21. Community college transfer:**

☐ A community college course may be judged equivalent.

☒ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

**Rationale, Justifications, and Assurances (Part I)**

**1. ☒ Course is required for the major(s) of KSS Graduate Students within the Sports Administration Concentration**

☐ Course is required for the minor(s) of \_\_\_\_\_

☐ Course is required for the certificate program(s) of \_\_\_\_\_

\_\_\_ Course is used as an elective for \_\_\_\_\_

- 2. Rationale for proposal:** The Commission of Sport Management Accreditation and previous accreditation teams have included sports law and legal aspects of sport as an important principle that should be included within the sports administration curriculum. The course would provide strategies for individuals to effectively work with lawyers and business executives as they enter the workforce. In-class and online discussions would allow the students to collaborate and synthesize the material with emerging legal topics and provide them with the ability to take real world scenarios into their own hands. An external review of the graduate sports administration program in spring of 2014 also recommended the addition of a sport law or legal aspect of sport course to comply with current curriculum guidelines.

**3. Justifications for (answer N/A if not applicable)**

Similarity to other courses: Currently there is no graduate level legal aspect to sport that is reflective to the sport manager/administrator.

Prerequisites: The prerequisites that are included are KSS 4760 or equivalent course which will offer a baseline knowledge to this graduate level legal aspect of sport course.

Co-requisites: none

Enrollment restrictions: The course will be limited to KSS Graduate Students as the content of the course is specific within the field of Sports Administration.

Writing active, intensive, centered: This course will be considered a writing intensive course because there are several assignments which the students will use writing to gain a deeper understanding of the content within the course. At least one writing assignment will be revised by the student after the instructor and peers have reviewed the document.

**4. General education assurances (answer N/A if not applicable) n/a**

General education component:

Curriculum:

Instruction:

Assessment:

**5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**

Online or hybrid delivery justification: As sports administration becomes more of a competitive field, many students have to work a variety of hours and require a flexible schedule. The material for this course could be transferred to an online format, if needed, to allow for the sport manager's schedule. The EIU-approved online learning management system will be used to provide a sound virtual learning environment for students enrolled in an online section of this course.

Instruction: The course management system's communication tools will be used to promote synchronous and/or asynchronous discussion and analysis of key course topics by students. The students will also be assigned a textbook for assigned readings. 'Quiz and survey' tools will be used to assess student learning and depth of content knowledge. Assignment 'dropbox' tools will be used to manage submission of learning activities, such as case studies, writing samples, and creative projects. Online versions of the EIU-approved assessment rubrics will be used to assess student performance. 'Grade book' tools will be used to assist with grade finalization and confidential grade posting. Online sections of the course will be taught by individuals successfully completing the OCDI training or meeting the other requirements of the technology-delivered course policy.

Integrity: The integrity of student work with the assessment process will be assured by utilizing the course management system's assessment settings such as randomization of test questions from a question database, using short answer and essay questions to test for depth of content knowledge, limiting student views of each question to one, and limiting the amount of time for each assessment to be completed. The integrity of student writing will be assured through the use of the EIU-approved anti-plagiarism software. This software will help assure original authorship of writing samples submitted by students.

Interaction: Regular interaction between student and instructor will be maintained through the use of EIU e-mail, the course management system's 'mail' tool, the course management system's 'chat' function, and web-based conferencing technologies. Student-to-student interaction during weekly synchronous and/or asynchronous threaded discussions centered on course content will be supported through the use of the course management system's 'discussion' tools.

## **Model Syllabus (Part II)**

Please include the following information:

1. Course number and title: KSS 5215 Legal Aspects of Sport
2. Catalog description: This is a graduate course relating to the application of tort law, contract law and constitutional law within the sport and fitness industry. The course will provide a legal framework concerning negligence, liability, contract law and risk management practices pertaining to sport businesses. (WI)
3. Learning objectives: Upon successful completion of this course, students will be able to...
  1. Analyze and interpret the intersection between law, sport and society. (*Graduate Learning Goal 2, 4*)
  2. Utilize the library and electronic resources to research and critique sport law cases and legal principles. (*Graduate Learning Goal 1*)
  3. Differentiate law cases and identify future applications of the legal principles within sport & fitness, which include tort law, agency law, intellectual property, and antitrust law. (*Graduate Learning Goal 2*)
  4. Analyze and apply legal concepts regarding contract law and how it affects sport operations. (*Graduate Learning Goal 1, 2, 4*)
  5. Analyze and evaluate cases which involve discrimination, based upon gender, race and age, and recognize how to protect these classes. (*Graduate Learning Goal 1, 2*)
  6. Synthesize and evaluate how sports contracts and collective bargaining agreements are formed pertaining to sport. (*Graduate Learning Goal 1, 3*)
  7. Evaluate and differentiate the types of constitutional law and how it affects sport managers and fitness professionals. (*Graduate Learning Goal 2*)
  8. Evaluate the connection of legal and business issues and learn to deal with possible constraints of sports managers and fitness professionals. (*Graduate Learning Goal 2*)
4. Course materials: Wong, G. (2010). *Essentials of sport law* (4th ed.). Santa Barbara, CA: Praeger. Outside readings and cases will be assigned throughout the semester via the online interface D2L
5. Weekly outline of content. Each week equals 150 minutes of instruction for a semester total of 37.5 hours, + 2 hour final examination/ presentation time allotment.

Week	Class Content	Objective	Face to Face	Online
Week 1-2	Importance of Law in our Profession/ Risk Management	Objective 1	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
Week 3	Application & Analysis of tort law	Objectives 1 & 2	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
Week 4	Analysis of Tort law, Athletic Associations	Objectives 1 & 2	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments

<b>Week 5</b>	Athletic Associations, Exam	Objectives 1 & 2	In-class lecture, discussion of cases, in-class activities; and assignments, Exam	Online lecture slides or podcast, videos, discussion board, case discussion and assignments, Exam
<b>Week 6</b>	Drug Testing	Objectives 5 & 7	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
<b>Week 7</b>	Employment Law & Discrimination	Objective 5	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
<b>Week 8</b>	Title IX	Objective 5	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
<b>Week 9</b>	Contract Law	Objectives 4 & 6	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
<b>Week 10</b>	Antitrust Law Exam	Objective 3	In-class lecture, discussion of cases, in-class activities; and assignments, Exam	Online lecture slides or podcast, videos, discussion board, case discussion and assignments, Exam
<b>Week 11</b>	Labor Law	Objective 3	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
<b>Week 12</b>	Business Law	Objectives 3, 4, 6, & 8	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
<b>Week 13</b>	Employment Law	Objectives 5 & 7	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
<b>Week 14</b>	Broadcasting Issues	Objectives 4 & 8	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
<b>Week 15</b>	Other Law Issues	Objectives 1 & 4	In-class lecture, discussion of cases, in-class activities; and assignments	Online lecture slides or podcast, videos, discussion board, case discussion and assignments
<b>Week 16</b>	Presentation of Research Paper or Exam		Presentations or exam	Presentations or Exam

**6. Assignments and evaluation, including weights for final course grade:**

<b>Grading Components</b>	<b>Percent of Grade</b>
<b>Exams and or quizzes:</b>	<b>30%</b>
<b>Group Assignments:</b>	<b>30%</b>
<b>Writing Assignments:</b>	<b>40%</b>
<b>Total</b>	<b>100%</b>

**Exams**

Will be offered as essay exams either in class during the face to face session or online during the online version of the course. Quizzes may be offered at the instructor's discretion.

**Group Assignments:**

Members of the class will be assigned to a group for group assigned projects which may include assignments such as a Risk Management Presentation/Manual of an offsite facility. Group assignments may also be offered through class discussion and collaboration during the class session, through the discussion board or through the face to face session to review cases and scenarios.

**Writing Assignments**

The writing assignments will include but are not limited to one case analysis and one legal research paper in which the students perform advanced scholarly activity in research as well as a well-produced written work.

7. Grading scale: 90-100%=A, 80-89%= B, 70-79% =C, 60-69%=D, Below 60% =F

8. Correlation of learning objectives to assignments and evaluation:

<b>Objectives</b>	<b>Exams 30%</b>	<b>Writing Assignments 40%</b>	<b>Group Work 30%</b>
Analyze and interpret the intersection between law, sport and society.	<b>X</b>		<b>X</b>
Utilize the library and electronic resources to research and critique sport law cases and legal principles.		<b>X</b>	<b>X</b>
Differentiate law cases and identify future applications of the legal principles within sport & fitness, which include tort law and agency law.	<b>X</b>	<b>X</b>	<b>X</b>
Analyze and apply legal concepts regarding contract law and how it affects sport operations.	<b>X</b>	<b>X</b>	<b>X</b>
Analyze and evaluate cases which involve discrimination, based upon gender, race and age, and know how to protect those rights.	<b>X</b>	<b>X</b>	
Synthesize and evaluate how sports contracts and collective bargaining agreements are formed pertaining to sport.	<b>X</b>	<b>X</b>	<b>X</b>
Evaluate and differentiate the types of constitutional law and how it affects sport managers and fitness professionals.	<b>X</b>	<b>X</b>	
Evaluate the connection of legal and business issues and learn to deal with possible constraints	<b>X</b>	<b>X</b>	<b>X</b>

**Date approved by the department or school: 10/24/14**

**Date approved by the college curriculum committee: 2/9/15**

**Date approved by the Honors Council (*if this is an honors course*):**

**Date approved by CAA: CGS:**