

**Eastern Illinois University**  
**New/Revised Course Proposal Format**  
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Agenda Item #15-07  
Effective: Spring 2016

**Banner/Catalog Information (Coversheet)**

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** KSS 5005
3. **Short title:** Literature Review in KSS
4. **Long title:** Literature Review in Kinesiology and Sports Studies
5. **Hours per week:** ☐ 3\_ Class ☐ 0\_ Lab ☐ 3\_ Credit
6. **Terms:** ☐ Fall ☒ Spring ☐ Summer ☐ On demand
7. **Initial term:** ☐ Fall ☒ Spring ☐ Summer Year: ☐ 2016\_
8. **Catalog course description:** This course provides a practical guide that complements research methodology content with particular focus on conducting a comprehensive literature review. WI.
9. **Course attributes:**

General education component: \_\_\_\_\_

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active

**10. Instructional delivery**

**Type of Course:**

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research  
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: \_\_\_\_\_

**Mode(s) of Delivery:**

☒ Face to Face ☐ Online ☐ Study Abroad  
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction \_\_\_\_\_

**11. Course(s) to be deleted from the catalog once this course is approved.** KSS 5001 and KSS 5901

**12. Equivalent course(s):** n/a

a. **Are students allowed to take equivalent course(s) for credit?** ☐ Yes ☒ No

**13. Prerequisite(s):** KSS 5000

a. **Can prerequisite be taken concurrently?** ☐ Yes ☒ No

b. **Minimum grade required for the prerequisite course(s)?** ☐ C\_

c. **Use Banner coding to enforce prerequisite course(s)?** ☒ Yes ☐ No

d. **Who may waive prerequisite(s)?**

☐ No one ☒ Chair ☐ Instructor ☐ Advisor ☐ Other (specify)

**14. Co-requisite(s):** n/a

**15. Enrollment restrictions:**

**a. Degrees, colleges, majors, levels, classes which may take the course:** Restricted to KSS Graduate Students

**b. Degrees, colleges, majors, levels, classes which may not take the course:** Non-KSS Graduate Students

**16. Repeat status:** ☒ May not be repeated ☐ May be repeated once with credit

**17. Enter the limit, if any, on hours which may be applied to a major or minor:** n/a

**18. Grading methods:** ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

**19. Special grading provisions:** n/a

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in:

\_\_\_\_\_

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: \_\_\_\_\_

**20. Additional costs to students:** n/a

Supplemental Materials or Software \_\_\_\_\_

Course Fee ☒ No ☐ Yes, Explain if yes \_\_\_\_\_

**21. Community college transfer:**

☐ A community college course may be judged equivalent.

☒ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

### **Rationale, Justifications, and Assurances (Part I)**

**1. ☒ Course is required for the major(s) of KSS graduate program.**

☐ Course is required for the minor(s) of \_\_\_\_\_

☐ Course is required for the certificate program(s) of \_\_\_\_\_

☐ Course is used as an elective

**2. Rationale for proposal :**

KSS 5000 focuses on the development of a research topic, data collection and data analysis. There is not adequate time in KSS 5000 for students to conduct a thorough review of the literature and write a comprehensive literature review paper.

**3. Justifications for (answer N/A if not applicable)**

Similarity to other courses: KSS 5000 introduces the concept of a literature review but does not conduct a comprehensive review of the literature which is a major focus of this course.

Prerequisites: Prerequisite ensures proper preparation for the KSS 5005 course. This course will build upon statistical analysis methods introduced in KSS 5000.

Co-requisites: n/a

Enrollment restrictions: Content of the course is specific literature reviews within the field of kinesiology and sports studies.

Writing active, intensive, centered: Writing intensive with 70% of total points attributed to the writing of a rough draft and final version of a literature review paper.

**4. General education assurances (answer N/A if not applicable)**

General education component: n/a

Curriculum: n/a

Instruction: n/a

Assessment: n/a

**5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**

Online or hybrid delivery justification: n/a

Instruction: n/a

Integrity: n/a

Interaction: n/a

## **Model Syllabus (Part II)**

1. Course number and title: KSS 5005 – Literature Review in Kinesiology and Sports Studies.
2. Catalog description: This course provides a practical guide that complements research methodology content with particular focus on conducting a comprehensive literature review.
3. Learning objectives:
  1. Conduct a thorough and effective literature search. (Depth of content knowledge; Critical thinking and problem-solving skills)
  2. Develop skills required for critical reading of literature. (Depth of content knowledge; Critical thinking and problem-solving skills)
  3. Organize literature into relevant topics and subtopics. (Depth of content knowledge; Critical thinking and problem-solving skills)
  4. Critically compile, discuss and analyze literature findings. (Effective written communication skills; Evidence of advanced scholarship)
  5. Establish unbiased conclusions. (Critical thinking and problem-solving skills; Evidence of advanced scholarship demonstrating knowledge of statistical methods)
  6. Effective oral dissemination and deliberation of findings. (Effective oral communication skills)

4. Course materials: Jesson, J. (2011) *Doing Your Literature Review: Traditional and Systematic Techniques*, Sage Publications: Los Angeles, CA

Machi, L and McEvoy, B. (2012) *The Literature Review: Six Steps to Success*, Corwin: Los Angeles, CA

5. Weekly outline of content:

Week 1.	Purposes of a literature review and topic selection. (Objective 1)
Week 2-3.	Sources of information and conducting searches. (Objective 1)
Week 4-5.	Critical reading and argument development. (Objective 2)
Week 6-7.	Structuring the literature review. (Objective 3)
Week 8-9.	Synthesis of literature as a rough draft. (Objective 3)
Week 10.	References and citations. (Objective 4)
Week 11-12.	Critical writing. (Objectives 4 and 5)
Week 13.	Formatting and proofreading. (Objective 4)
Week 14-15.	Paper presentations. (Objective 6)
Week 16.	Oral reflection exercise. (Objectives 6)

6. Assignments and evaluations, including weights for final course grade:

1.Literature search results with list of references.	10%	(Objectives 1-2)
2.Literature review matrix or outline.	10%	(Objectives 1-3)
3.Rough draft of review of literature paper.	15%	(Objectives 3 and 4)

4.Final literature of review paper.	50%	(Objectives 3 and 5)
5.Presentation of literature review.	10%	(Objective 6)
6.Reflection exercise	5%	(Objective 6)

7. Grading scale:

- A 90-100% of total points.
- B 80-89% of total points.
- C 70-79% of total points.
- D 60-69% of total points.
- F < 60% of total points.

8. Correlation of learning objectives to assignments and evaluations:

Objective	Written Assignments	Oral Presentations	Reflection Exercise
1.	X		
2.	X		
3.	X		
4.	X		
5.	X		
6.		X	X

**Date approved by the department or school: 10/24/14**

**Date approved by the college curriculum committee: 2/9/15**

**Date approved by the Honors Council (*if this is an honors course*):**

**Date approved by CAA: CGS:**