

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 2/17/15, Effective Fall 2015)

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** _____ BCT 5980 _____
3. **Short title:** _____ Internship in Biotechnology _____
4. **Long title:** _____ Internship in Biotechnology _____
5. **Hours per week:** ____ Class ____9__ Lab ____3__ Credit
6. **Terms:** ☒ Fall ☒ Spring ☒ Summer ☒ On demand
7. **Initial term:** ☒ Fall ☐ Spring ☐ Summer Year: 2015
8. **Catalog course description:** Internship experience in a laboratory setting approved by the program coordinator. To be taken credit/no credit for a maximum of six semester hours applicable to the degree.

9. Course attributes:

General education component: _____

____ Cultural diversity ____ Honors ____ Writing centered ____ Writing intensive ____ Writing active

10. Instructional delivery

Type of Course:

____ Lecture ____ Lab ____ Lecture/lab combined ____ Independent study/research

☒ Internship ____ Performance ____ Practicum/clinical ____ Other, specify: _____

Mode(s) of Delivery:

☒ Face to Face ____ Online ____ Study Abroad

____ Hybrid, specify approximate amount of on-line and face-to-face instruction _____

Course(s) to be deleted from the catalog once this course is approved. ____ n/a _____

11. Equivalent course(s): _____ n/a _____

a. Are students allowed to take equivalent course(s) for credit? ____ Yes ____ No

12. Prerequisite(s): Student must have completed BCT 5000 (Techniques in Biotechnology) with a C or better and acceptance to a sponsored internship and permission of the Program Coordinator.

a. Can prerequisite be taken concurrently? ☐ Yes ☒ No

b. Minimum grade required for the prerequisite course(s)? ☐

c. Use Banner coding to enforce prerequisite course(s)? ☐ Yes ☒ No

d. Who may waive prerequisite(s)?

☐ No one ☐ Chair ☐ Instructor ☐ Advisor ☒ Other (Program Coordinator)

13. Co-requisite(s): n/a

14. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: Admission to the Master's in Biochemistry and Biotechnology program or by permission of the Program Coordinator.

15. Degrees, colleges, majors, levels, classes which not take the course: Students that are not enrolled in the Master's in Biochemistry and Biotechnology program or by permission of the Program Coordinator.

16. Repeat status: ☐ May not be repeated ☒ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: 6

18. Grading methods: ☐ Standard ☒ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions:

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in:

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in:

20. Additional costs to students:

Supplemental Materials or Software

Course Fee ☒ No ☐ Yes, Explain if yes

21. Community college transfer:

___ A community college course may be judged equivalent.

___ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ___ Course is required for the major(s) of _____
___ Course is required for the minor(s) of _____
___ Course is required for the certificate program(s) of _____
x Course is used as an elective
2. This course has been developed to serve the needs of the new Master's in Biochemistry and Biotechnology being proposed by the Departments of Biological Sciences and Chemistry with support from the MBA program. This course will prepare students for employment in the Biochemistry and Biotechnology industry and/or related fields.
3. **Justifications for (answer N/A if not applicable)**

Similarity to other courses: **n/a**

Prerequisites: This is an advanced techniques class that will build on techniques learned in BCT 5000.

Co-requisites: **n/a**

Enrollment restrictions: **n/a**

Writing active, intensive, centered: **n/a**

4. **General education assurances (answer N/A if not applicable)**

General education component: **n/a**

Curriculum: **n/a**

Instruction: **n/a**

Assessment: **n/a**

5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**

Online or hybrid delivery justification: **n/a**

Instruction: **n/a**

Integrity: **n/a**

Interaction: **n/a**

Model Syllabus (Part II)

Please include the following information:

1. Course number and title – BCT 5980 Internship in Biotechnology
2. Catalog description - Internship experience in a laboratory setting approved by the program coordinator. To be taken credit/no credit for a maximum of six semester hours applicable to the degree.

3. Learning objectives.

Through an internship experience, students will:

- A. Demonstrate proficiency in advanced laboratory techniques valued in the biotechnology industries.
*Meets graduate learning goals: a. Depth of content knowledge.
- B. Analyze data and document results in a variety of ways (*e.g.* publications, patents, reports).
*Meets graduate learning goals: a. Depth of content knowledge, b. Effective critical thinking and problem solving, c. Effective oral and written communication.
- C. Demonstrate how to make data-driven decisions using current primary research literature in order to design experimental approaches to an identified endpoint.
*Meets graduate learning goals: a. Depth of content knowledge, b. Effective critical thinking and problem solving, c. Effective oral and written communication, d. Advanced scholarship through research and creative activity.
- D. Demonstrate proficiency in communicating scientific results through written research reports and publications and oral presentations.
*Meets graduate learning goals: b. Effective critical thinking and problem solving, c. Effective oral and written communication.
- E. Engage in professional oral communication and interaction.
*Meets graduate learning goals: c. Effective oral and written communication.

4. Course materials. - No texts are issued for this course

5. Weekly outline of content.

This course is designed to be a final laboratory experience for the Masters in Biochemistry and Biotechnology. It is designed to meet the individual interests of the students, while also being sensitive to the ability of the Program Coordinator to place students in internships. As such, the course outline has been designed as an internship course. Since the course is designated as arr-arr-3, the students will be expected to be in the internship facility 135 hours over the term.

6. Assignments and evaluation, including weights for final course grade.

Final ratings will be based upon consultation with the internship host. The student will have had to successfully complete all four criteria as outlined under II.3.

7. Grading scale.

The Internship supervisor(s) will be asked to give a Satisfactory (Pass) or Unsatisfactory (Fail) as well as the option to give comments as an explanation.

8. Correlation of learning objectives to assignments and evaluation.

The Internship supervisor(s) will be given the Learning Objectives and be asked to evaluate student performance as satisfactory or unsatisfactory. For correlation of course specific learning goals to graduate school learning goals please see II.3.

Date approved by the Department of Biological Sciences: May 9, 2014

Date approved by the Department of Chemistry: November 22, 2014

Date approved by the college curriculum committee: December 12, 2014

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: **CGS:**