CGS Agenda Item: 13-41 Effective: Summer 2014

Proposed Revision to the Communication Disorders & Sciences

Master of Science Degree

Requested Changes:

- CDS 5220 Language and Literacy new graduate course (previously at undergraduate level)
- CDS 5200 Developmental Syndrome Disorders eliminated course
- CDS 5250 Advanced Study in Language Disorders eliminates narratives from content and adds executive function and Autism to content
- CDS 5170 Voice Production and Disorders new graduate course (previously at undergraduate level)
- CDS 5150 Stuttering changed from a 3 to 2 hour course
- CDS 5400 Special Topics- Must repeat 1 time for non-thesis option (reduced from 2)
- CDS 5800 Grand Rounds in Communication Disorders changed from a 3 to 2 hour course.

Rationale for Changes in Master of Science in Communication Disorders and Science

Changes in the graduate Communication Disorders and Sciences program are proposed to update the curriculum and better align EIU's CDS program with other universities across the state. The CDS 5220 course is proposed as a new 3 hour graduate level course to include content from the eliminated undergraduate language and literacy course, as well as the new ISBE requirements for reading methods and reading in the content area. CDS 5250 Advanced Study in Language Disorders has been revised to include content from the eliminated CDS 5200 (Syndromes) course. CDS 5170 Voice Production and Disorders is taught at most universities at the graduate level. CDS 5150 Stuttering, a specialized disorder area and CDS 5800, Grand Rounds in Communication Disorders were reduced from 3 hour courses to 2 hours to accommodate the additional disorder courses added at the graduate level. Special topics (CDS 5400) were also reduced from a required 3 sections to 2 to accommodate new courses and to be consistent with thesis options.

Effective Year/Term: Summer 2014

Date approved by the department: August 13, 2013

Date approved by the COSCC: August 30, 2013

Date approved by CGS:

CURRENT CATALOG

Communication Disorders and Sciences

Graduate Degree Programs

Program Mission: With an undergraduate major in communication disorders and sciences, this program meets the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, and the Speech-Language Pathologist License awarded by the Illinois Department of Professional Regulation, and a K-12 educator license (with endorsement awarded by the Illinois State Board of Education). Students may opt out of the educator license concentration in special circumstances with permission of the graduate coordinator.

Accreditation: Council on Academic Accreditation of the American Speech-Language-Hearing Association in the area of speech-language pathology.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). Applicants must provide a documented score of the General Test of the Graduate Record Exam. In addition, students must have at least a 3.00 grade point average (A=4.0) in the undergraduate communication disorders and sciences major for admission consideration to the graduate program at Eastern Illinois University. Admission is competitive and meeting minimum GPA requirements does not guarantee admission. Admission is determined by a graduate faculty committee. The committee considers all applications, including transfers from other four-year colleges and universities. With department chair consultation and approval, students may enroll for some courses on a non-degree basis. Students who have a baccalaureate degree in a major other than CDS must complete all 2000 level CDS courses and CDS 3100, 3200, 3500 and 3700 or their equivalents prior to being considered for admission to the CDS graduate program. To be admitted to the program for the Master of Science in Communication Disorders & Sciences with Educator License, students must obtain a passing score on the Test of Academic Proficiency. For the online cohort program, students must demonstrate relevant work experience with children and/or adults; secure a partnership with a school setting for practicum; and meet all other admission criteria.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the *Graduate Catalog*. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master's degree by the Graduate School (see "Requirements for the Master's Degree").

Curriculum for Master of Science in Communication Disorders & Sciences with Educator License

Total Credits: 46 to 51

- CDS 5000 Research Methods in Communication Disorders and Sciences. Credits: 2
- CDS 5001 Research Experience in Communication Disorders and Science Credits: 1
- CDS 5090 Advanced Clinical Techniques Credits: 1
- CDS 5100 Motor Speech Disorders. Credits: 3
- CDS 5150 Stuttering. Credits: 3
- CDS 5200 Developmental Syndrome Disorders. Credits: 2
- CDS 5250 Advanced Study in Language Disorders. Credits: 3
- CDS 5300 Acquired Language Disorders. Credits: 3
- CDS 5350 Cognitive-Communication Disorders Credits: 2
- CDS 5400 Special Topics Credits: 2
- CDS 5500 Dysphagia Management in Children and Adults. Credits: 3
- CDS 5600 Professional Regulations and Issues in Speech-Language Pathology. Credits: 2
- CDS 5800 Grand Rounds in Communication Disorders. Credits: 3
- CDS 5900 Advanced Clinical Practicum. Credits: 4-6
- CDS 5910 Diagnostics in Speech-Language Pathology. Credits: 1
- <u>CDS 5920 Audiology Clinical Practice.</u> Credits: 1
- CDS 5970 Educational Internship. Credits: 9 (see footnote *, **)
- CDS 5980 Medical Internship. Credits: 9 (see footnote *)

All students are required to complete two internships and final comprehensive oral and written examinations or complete and defend a thesis prior to completion of the graduate degree.

Required Courses for Non-Thesis Option

• CDS 5400 – Special Topics Credits: 2 (See footnote ***. Must repeat 2 times)

Required Courses for Thesis Option

• CDS 5890 – Thesis. Credit: 2 (See footnote ***. Must repeat 1 time)

Required Course for Online Cohort Option (See Footnote ****)

- CDS 4760 Voice Production and Disorders Credits: 3
- CDS 4800 Communication Modalities Credits: 3
- CDS 4820 Language and Literacy Credits: 2

Curriculum for Concentration without Educator License

The Curriculum without the Educator License is advisable only under special circumstances. The Clinical Internship replaces the Educational Internship.

Total. Credits: 46 to 51

- CDS 5000 Research Methods in Communication Disorders and Sciences. Credits: 2
- CDS 5001 Research Experience in Communication Disorders and Science Credits: 1
- CDS 5090 Advanced Clinical Techniques Credits: 1
- CDS 5100 Motor Speech Disorders. Credits: 3
- CDS 5150 Stuttering. Credits: 3
- CDS 5200 Developmental Syndrome Disorders. Credits: 2
- CDS 5250 Advanced Study in Language Disorders. Credits: 3
- CDS 5300 Acquired Language Disorders. Credits: 3
- CDS 5350 Cognitive-Communication Disorders Credits: 2
- CDS 5400 Special Topics Credits: 2
- CDS 5500 Dysphagia Management in Children and Adults. Credits: 3
- CDS 5600 Professional Regulations and Issues in Speech-Language Pathology. Credits: 2
- CDS 5800 Grand Rounds in Communication Disorders. Credits: 3
- CDS 5850 Independent Study. Credits: 1 to 6
- CDS 5890 Thesis. Credits: 1 to 6
- (See footnote *)
- CDS 5900 Advanced Clinical Practicum. Credits: 4-6
- CDS 5910 Diagnostics in Speech-Language Pathology. Credits: 1
- CDS 5920 Audiology Clinical Practice. Credits: 1
- CDS 5980 Medical Internship. Credits: 9
- (See footnote *)
- CDS 5990 Clinical Internship. Credits: 9 (see footnote *)

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Required Course for Online Cohort Option (See Footnote ****)

- CDS 4760 Voice Production and Disorders Credits: 3
- CDS 4800 Communication Modalities Credits: 3
- CDS 4820 Language and Literacy Credits: 2

Footnotes

^{*} Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.

^{**} Students are required to submit to a criminal background investigation and are responsible for the cost. Students must pass the content area exam (Illinois State Teacher Competency Test for Speech Pathologist-Non Teaching) prior to the Educational Internship.

*** All students must register for a minimum of 2 s.h. in CDS 5400 in core program

**** The online graduate cohort program requires students to take courses on campus during three summer terms. Go to www.eiu.edu/~commdis to view curriculum sequence.

REVISED CATALOG LISTING

Changes are shown by strikeout or highlighting

Communication Disorders and Sciences

Graduate Degree Programs

Program Mission: With an undergraduate major in communication disorders and sciences, this program meets the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, and the Speech-Language Pathologist License awarded by the Illinois Department of Professional Regulation, and a K-12 educator license (with endorsement awarded by the Illinois State Board of Education). Students may opt out of the educator license concentration in special circumstances with permission of the graduate coordinator.

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- CDS 5090 Advanced Clinical Techniques Credits: 1
- CDS 5100 Motor Speech Disorders. Credits: 3
- CDS 5150 Stuttering. Fluency Disorders. Credits: 3 2
- CDS 5170 Voice Production and Disorders. Credits: 3
- CDS 5200 Developmental Syndrome Disorders. Credits: 2
- CDS 5220 Language and Literacy. Credits: 3
- CDS 5250 Advanced Study in Language Disorders. Credits: 3
- CDS 5300 Acquired Language Disorders. Credits: 3
- CDS 5350 Cognitive-Communication Disorders Credits: 2
- CDS 5400 Special Topics Credits: 2
- CDS 5500 Dysphagia Management in Children and Adults. Credits: 3
- CDS 5600 Professional Regulations and Issues in Speech-Language Pathology. Credits: 2
- CDS 5800 Grand Rounds in Communication Disorders and Sciences. Credits: 3-2
- CDS 5850 Independent Study. Credits: 1 to 4
- CDS 5890 Thesis. Credits: 1 to 4 (See footnote *)
- CDS 5900 Advanced Clinical Practicum. Credits: 4-6
- CDS 5910 Diagnostics in Speech-Language Pathology. Credits: 1
- CDS 5920 Audiology Clinical Practice. Credits: 1
- CDS 5970 Educational Internship. Credits: 9 (see footnote *, **)
- CDS 5980 Medical Internship. Credits: 9 (see footnote *)

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Required Courses for Non-Thesis Option

CDS 5400 – Special Topics. Credits: 2 (See footnote ***. Must repeat 2 1 times)

Required Courses for Thesis Option

• CDS 5890 – Thesis. Credit: 2 (See footnote ***. Must repeat 1 time)

Required Course for Online Cohort Option (See Footnote *** \pm)

- CDS 4760 Voice Production and Disorders Credits: 3
- CDS 4800 Communication Modalities Credits: 3
- CDS 4815 Augmentative and Alternative Communication. Credits: 2
- CDS 5400 Special Topics. Credits: 2

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- CDS 5170 Voice Production and Disorders. Credits: 3
- CDS 5200 Developmental Syndrome Disorders. Credits: 2
- CDS 5220 Language and Literacy. Credits: 3
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- CDS 5850 Independent Study. Credits: 1 to 6 4
- CDS 5890 Thesis. Credits: 1 to 6 4 (See footnote *)
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- CDS 5920 Audiology Clinical Practice. Credits: 1
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Required Course for Online Cohort Option (See Footnote ****)

CDS 4760 – Voice Production and Disorders Credits: 3

- CDS 4800 Communication Modalities Credits: 3
- CDS 4815 Augmentative and Alternative Communication. Credits: 2
- CDS 5400 Special Topics . Credits: 2
- CDS 4820 Language and Literacy Credits: 2

Footnotes

- * Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.
- ** Students are required to submit to a criminal background investigation and are responsible for the cost. Students must pass the content area exam (Illinois State Teacher Competency Test for Speech Pathologist-Non Teaching) prior to the Educational Internship.
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