CGS Agenda Item: 13-12

Effective: Fall 2013

Program Revision Request:

M.S. in College Student Affairs

Eastern Illinois University Reason for the Request:

The Department of Counseling and Student Development is seeking to better align the College Student Affairs curriculum with newly released American College Student Affairs (ACPA) and National Association of Student Personnel Association (NASPA) competencies. After a thorough review of the competencies, the department seeks to maintain a strong 48 hour Master of Science degree with a required thesis. In addition, the department is seeking the following changes:

- 1) replace CSD 5500 Research Methods as a requirement with CSD 5505 Research Methods in College Student Affairs;
- 2) drop CSD 5740 (Consultation Skills and Organizational Development) from the catalog and add CSD 5741 (Campus Environments) as a requirement;
- 3) reduce the required number of hours for CSD 5880 (Supervised Experience) from 6 to 3 hours;
- 4) add CSD 5725 (Student Development Theory II: Contemporary Theories) as a requirement;
- 5) drop CSD 5770 (Community College) from the catalog;
- 6) replace CSD 5400 (Special Issues) as an elective with CSD 5775 (Fundraising and Development in Higher Education).
- 7) students will have the option of 6 hours of electives, one of which can be a summer ACHUO sponsored supervised experience (CSD 5880) or a summer supervised experience (CSD 5880) outside of the their primary Graduate Assistant position.

Departmental Program Proposal Approval Date: 1/23/13

Program Effective Date: Fall, 2013

APPROVALS:

DATE APPROVED BY DEPARTMENT: January 23, 2013

DATE APPROVED BY CEPS CURRICULUM COMMITTEE: 3/25/13

DATE APPROVED BY CGS:

2011-2013 Graduate Catalog Eastern Illinois University

Program Mission: The mission of the M. S. in College Student Affairs is to provide a dynamic curriculum for students interested in leadership careers in the field of student affairs in higher education. The program provides a strong foundation for knowledge and skills development needed for effective administration, efficient use of technology, and humanistic support of undergraduate and graduate education. Upon completion of the program, students will be prepared for entry and mid-level student affairs positions in post-secondary public and private education as well as state and federal agencies. Some students also decide to pursue additional studies in Ph.D. programs and other terminal degrees.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). In addition, students must:

- Complete and submit the departmental admission application;
- Submit two departmental recommendation forms from individuals familiar with applicant's academic or work performance. (The department prefers academic reference if possible.);
- Attend a pre-admission (CSA Days) or Housing Sponsored Admission event.
- Obtain a graduate assistantship appointment.*
- Additionally, the successful applicant must demonstrate strong study skills, experience working
 with groups, evidence of leadership abilities, and commitment and desire to have a career as a
 student affairs professional.
 - * All students admitted to the CSA degree program are required to have either a graduate assistantship or submit evidence of full-time employment in an institution of higher education or loosely related educational organization.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Program Course Restriction: Courses 5540 and above are open only to students who have been admitted to the Department of Counseling and Student Development or who have permission of the Department Chair.

Degree Requirements

Degree requirements include those outlined for the master of science degree by the Graduate School (see "Requirements for the Master of Science Degree"). The courses for the Master of Science in College Student Affairs must total a minimum of 48 semester hours. The plan, therefore, requires that the student complete the following courses identified below:

All students are required to write a thesis prior to completion of the graduate degree.

Curriculum for College Student Affairs

Total. Credits: 48 Electives. Credits: 6

CSD 5490 – Special Topics. Credits: 1 CSD 5490 – Special Topics. Credits: 1

CSD 5500 - Research Methods. Credits: 4

CSD 5710 – Leadership and Administration in Higher Education. Credits: 3

CSD 5715 – Individual and Group Intervention in Student Affairs. Credits: 3

CSD 5720 – Student Development Theory. Credits: 3

CSD 5730 – History and Philosophy of Higher Education. Credits: 3

CSD 5735 – Multicultural Competence in Higher Education. Credits: 3

CSD 5740 – Consultation Skills and Organizational Development. Credits: 3

CSD 5750 – Governance and Finance in Higher Education. Credits: 3

CSD 5760 - Legal Issues in Student Affairs. Credits: 3

CSD 5880 - Internship in Student Affairs. Credits: 3

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CSD 5950 – Thesis and Research. Credits: 3.

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Proposed Graduate Catalog Eastern Illinois University

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Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). In addition, students must:

- Complete and submit the departmental admission application;
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- Attend a pre-admission (CSA Days) or Housing Sponsored Admission event.
- Obtain a graduate assistantship appointment.*
- Additionally, the successful applicant must demonstrate strong study skills, experience working
 with groups, evidence of leadership abilities, and commitment and desire to have a career as a
 College Student Affairs professional.
 - * All students admitted to the CSA degree program are required to have either a graduate assistantship or submit evidence of full-time employment in an institution of higher education or loosely related educational organization.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

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All students are required to write a thesis prior to completion of the graduate degree.

Curriculum for College Student Affairs

Total. Credits: 48

Electives. Credits: 6 *

CSD 5490 - Special Topics. Credits: 1

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CSD 5400 - Special Issues

CSD 5500 - Research Methods

CSD 5505 - Research Methods in College Student Affairs. Credits: 4

CSD 5710 – Leadership and Administration in Higher Education. Credits: 3

CSD 5715 – Individual and Group Intervention in Student Affairs. Credits: 3

CSD 5720 – Student Development Theory I. Credits: 3

CSD 5725 – Student Development Theory II: Contemporary Theories. Credits: 3

EDF 5730 – History and Philosophy of Higher Education. Credits: 3

CSD 5735 – Multicultural Competence and Social Justice in College Student Affairs. Credits: 3

CSD 5740 - Consultation Skills and Organizational Development. Credits: 3

CSD 5741 – Campus Environment. Credits: 3

CSD 5750 – Governance and Finance in Higher Education. Credits: 3

CSD 5760 - Legal and Ethical Issues in Student Affairs. Credits: 3

CSD 5770 - Community College

CSD 5775 – Fundraising and Development in Higher Education (Elective). Credits: 3

CSD 5880 – Supervised Experience in College Student Affairs. Credits: 3

CSD 5880 - Internship in Student Affairs. Credits: 3

CSD 5950 – Thesis and Research. Credits: 3.

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*students will have the option of 6 hours of electives, one of which may be a summer professional association sponsored supervised experience (i.e. Association of College and University Housing Officers – International, American College Personnel Association, NASPA – Student Affairs Administrators in

Higher Education, or the National Orientation Directors Association) or summer supervised experience outside of the student's current Graduate Assistant position.