

EFFECTIVE DATE: FALL 2012

PROGRAM REVISION REQUEST: M.S. in Education in Educational Leadership

Reason for the Request:

The department of Educational Leadership (EDL) and its four partner departments - Counseling and Student Development (CSD); Early Childhood, Elementary and Middle-Level Education (ELE); Secondary Education & Foundations (EDF); and Special Education (SPE) from the College of Education and Professional Studies, are presenting these program and course changes in response to recent Illinois Board of High Education and Illinois State Board of Education rule and regulation changes related to all Illinois Principal Preparation Programs. These new requirements were finalized in the fall of 2011 and will become effective in the fall of 2012. After receiving approval for these changes from the required college, graduate school and university authorities, these programmatic changes will be presented to the IBHE for approval in May 2012.

The new state requirements have been vetted through an ongoing collaborative internal and external improvement process that has included the following entities in addition to the CEPS departments previously listed: Charleston Community Unit #1, Mattoon Community Unit #2, and Oakland Community Unit School District #5. In addition, we have sought, considered and incorporated input from various public school representatives that comprise our advisory committees. In addition, we have analyzed various internal and external data sources to inform decision-making. These include data collected from our annual Graduate School Student Survey and fifteen measures of student achievement that are collected each semester as part of our departmental improvement processes. Finally, members of the EDL faculty and CEPS administration have been a part of IBHE-ISBE and the original State Action for Education Leadership Project (SAELP) committees related to principal preparation reform efforts.

Overview of the Program:

The Master's degree program will be similar to the current program in that all students will take 33 hours in order to earn the Master's in Education in

Educational Leadership degree. However, in order to earn the Principal's Endorsement, successful candidates will be required to take an additional nine hours of coursework for a total of 42. The increase in total credit hours from the prior principal endorsement program (36-37) is related in part to the addition of two additional classes and an expanded Practicum (internship) experience. The additional courses were designed by the ELE and SPE departments respectively in collaboration with EDL. Specifically, the ELE course will provide students with learning experiences related to best practices especially as it relates to math and reading pedagogy. The new SPE course will address the curricular and behavioral needs of learners with exceptionalities and English Language Learners (ELL). All classes in the program will now be three credit hours. In addition, the department will be expanding its Master's internship program to a year-long experience.

Students who seek the Master's in Education in Educational Leadership will be required to submit and present an Action Research Project prior to graduation. This project will begin in EDL 5900 Introduction to Research, and periodic progress checks will be required throughout the remainder of the program. EDL 5900 must be taken either in the first or second semester of the program.

For those seeking admission to the Principal Endorsement Program, students will be required to submit a portfolio of their prior Master's work, recommendations, and a writing sample. In addition, students will be required to take the Ventures Disposition Profiler and successfully complete an interview process with faculty and current administrators. In addition, student must have passed the basic skills test.

All courses will emphasize five general themes that hold great importance to successful school leadership: Visioning, Social Justice, Data Informed Decision Making, and Globalization and Innovation.

As presented, the Master's program exceeds the Graduate School credit hour requirement of 32. The combination of the Master's and Principal Endorsement Program course work is designed to meet the new requirements issued by IBHE and ISBE. The experiences and curricula of both programs will provide students

with the statutorily prescribed coursework and external experiences to qualify for the Principal Endorsement.

APPROVALS:

Date approved by the department: 2/14/12

Date approved by the CEPS Curriculum Committee: 3/26/2012

Date approved by CGS:

## CURRENT CATALOG:

### 2011-2012 Graduate Catalog

#### Eastern Illinois University

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**Master of Science in Education Program Mission:** The Department of Educational Administration offers a Master of Science in Educational Administration. Degree completion meets the course requirements necessary for Illinois General Administration Endorsement. This endorsement is required for the following positions: principal, assistant principal, assistant or associate superintendent, and other similar or related positions. Many courses are offered at night and weekends on-campus and at off-campus locations via the School of Continuing Education.

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the *Graduate Catalog*. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

## Degree Requirements

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Degree requirements include those outlined for the master of science in education degree by the Graduate School (see "[Requirements for the Master of Science in Education Degree](#)"). Additional requirements are:

### Curriculum for the Master of Science in Education in Educational Administration

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Foundations Courses:

- [EDF 5500 - Theory Into Practice: Curriculum Development](#). Credits: 3
- [EDP 5300 - Theory into Practice: Psychological Foundations for Educational Practice](#). Credits: 3

### Core Courses:

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- [EDA 5410 - School Law](#). Credits: 4
- [EDA 5420 - School-Community Relations](#). Credits: 2
- [EDA 5600 - Introduction to Organization and Administration](#). Credits: 3
- [EDA 5630 - The Principalship](#). Credits: 4
- [EDA 5700 - Supervision of Instruction](#). Credits: 2
- [EDA 5870 - Personnel Administration](#). Credits: 3
- [EDA 5890 - Practicum in School Leadership](#). Credits: 4
- [EDA 5900 - Introduction to Research in Education](#). Credits: 2
- [EDA 5960 - Management and Analysis of Data](#). Credits: 4

### Electives

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Elective courses may be selected from the following list. Candidates must complete minimally 2 credit

hours of electives.

- [EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice](#). Credits: 3
- [EDF 5530 - Theory Into Practice: Philosophy for Educational Practice](#). Credits: 2
- OR
- [EDF 5535 - Philosophy of Education: Clinical](#). Credits: 2
- [EDF 5540 - Theory Into Practice: History for Educational Practice](#). Credits: 2
- [EDF 5550 - Comparative and International Education](#). Credits: 3

## **Practicum in School Leadership**

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Practicum provides the student with extended time to synthesize and apply the knowledge, and practice and develop the skills identified in ISLLC Standards 1-6. The Practicum provides for additional standards-based work in real settings, planned and guided cooperatively by a practicing school administrator and a university professor.

## **Time Limit**

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All requirements for the degree must be completed within the six-year time limit.

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## Proposed Graduate Catalog

### Eastern Illinois University

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**Master of Science in Education Program:** The Department of Educational Leadership offers a Master of Science in Education in Educational Leadership for individuals interested in moving into leadership roles in PK-12 schools. The Master of Science in Education in Educational Leadership is a requirement for application to the Principal Endorsement Program offered by the department. Many courses are offered at night and weekends on-campus and at off-campus locations via the School of Continuing Education.

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the *Graduate Catalog*. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

## Degree Requirements

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Degree requirements include those outlined for the master of science in education degree by the Graduate School (see "[Requirements for the Master of Science in Education Degree](#)"). Additional requirements are:

### Curriculum for the Master of Science in Education in Educational Leadership

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Foundations Courses:

- [EDF 5500 - Theory Into Practice: Curriculum Development](#). Credits: 3
- [EDP 5300 - Theory into Practice: Psychological Foundations for Educational Practice](#). Credits: 3
- [EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice. Credits: 3](#)
- [ELE 5520 – Supporting High Quality Instruction Across All Content Areas. Credits: 3](#)
- [SPE 5675 – Assessments, Programs and Services for Students with Exceptionalities and English Language Learners. Credits: 3.](#)

### Core Courses:

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- [EDL 5410 - School Law](#). Credits: 3
- [EDL 5420 - Resource Management](#). Credits: 3
- [EDL 5600 - Introduction to Organization and Administration](#). Credits: 3
- [EDL 5700 - Supervision of Instruction](#). Credits: 3
- [EDL 5870 - Personnel Administration](#). Credits: 3
- [EDL 5900 - Introduction to Research in Education](#). Credits: 3

## Time Limit

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All requirements for the degree must be completed within the six-year time limit.

**Principal Endorsement Program:** The Department of Educational Leadership offers coursework required by the Illinois State Board of Education for Principal Endorsement.

Program Requirements:

- [EDL 5630 The Principalship Credits 3](#)
- [Passage of State Principal Certification Test](#)
- [EDL 5891 - Practicum in School Leadership – Credits 2](#)
- [EDL 5892 - Practicum in School Leadership - Credits 2](#)
- [EDL 5893 – Practicum in School Leadership - Credits 2](#)

## **Practicum in School Leadership**

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- Practicum provides the student with extended time to synthesize and apply the knowledge, and practice and develop the skills identified in ISLLC Standards 1-6. The Practicum provides for additional standards-based work in real settings, planned and guided cooperatively by a practicing school administrator and a university professor.
- [Passage of the state's Principal Certification Test is required prior to beginning the Practicum.](#)

### **Footnotes:**

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Prerequisite for Practicum - must have completed all core courses in the M.S. in Education in Educational Leadership degree program or permission of the Chair or Internship Coordinator, and have at least a 3.0 cumulative GPA.

Students are required to conduct, complete and present an Action Research project prior to receiving the M.S. in Education in Educational Leadership.

The Practicum (EDL 5891, 5892 and 5893) requires 250 hours or practical experience over the course of a calendar year in P-12 school settings under the supervision of school administrators and a university supervisor as prescribed by IBHE rules.