

Proposal

Acceptance of successful completion at the Center for English as a Second Language program (CESL) at Southern Illinois University - Carbondale as an additional way to meet the English language mastery requirement for International Student Admission Purposes:

Successful completion of two terms (one semester) of English for Academic Purposes 2 (Level 6) for undergraduate international students **AND**
Successful completion of Graduate Student English (Level 7) for graduate international students

Catalog Copy

International Applicants

Standard and Conditional Admission for Undergraduate Applicants

Undergraduate international applicants must submit a complete packet of admission materials to the Office of International Students and Scholars. A complete packet for undergraduate applicants includes an international application, an application fee, an approved financial affidavit form, official raised seal transcripts from high school and college (if applicable), and documentation of English mastery. The approved financial affidavit form must verify the applicant's financial status for study. For undergraduate applicants the raised seal transcript or original copy of national examinations must document completion of secondary education, comparable to that awarded by a United States high school. The high school transcript must also verify that the applicant earned a minimum GPA of 2.0 on a 4.0 scale. Official college or university transcripts (if applicable) for each institution previously attended are required to be considered for admission.

English language mastery for undergraduate applicants for admission may be documented in one of the following ways:

1. Submission of a score of 500 or higher on the paper-based Test of English as a Foreign Language (TOEFL), a score of 61 or higher on the internet-based TOEFL, or a minimum International English Language Testing System (IELTS) score of 6.0 (academic module).
2. Submission of evidence of residency in a nation whose official language is English.
3. Submission of evidence of successful completion of 24 semester hours of college credit at a regionally accredited college or university in the United States.
4. Submission of evidence of a Level 112, Certificate of Completion from an ELS Language Center located in the United States.
5. Submission of evidence of successful completion of three years of high school in the United States and an ACT composite standard score of at least 18 (SAT 860).
6. Submission of Completion of Grade Pre-1 on the STEP EIKEN Test.
7. Submission of a score 69 or higher on the Michigan English Language Assessment Battery (MELAB).
8. Submission of successful completion of two terms (one semester) of English for Academic Purposes 2 (Level 6) from the Center for English as a Second Language program (CESL) at Southern Illinois University – Carbondale.

Admission to EIU and an approved financial affidavit form are required in order for the Office of International Students and Scholars to issue SEVIS Form I-20 or DS-2019. Applicants who meet all of the requirements for admission, but do not meet the criteria for English mastery may be offered Conditional Admission.

Conditional admission may be offered to undergraduate international applicants who meet the criteria for admission to EIU except for English language mastery. Conditional admission is granted only by the Office of International Students and Scholars. Undergraduates with conditional admission status must provide evidence of meeting English language mastery to the Office of International Students and Scholars by submitting a score of 500 or higher on the paper-based TOEFL, a score of 61 or higher on the internet-based TOEFL, a minimum International English Language Testing System (IELTS) score of 6.0 (academic module) or completion of Level 112, Certificate of Completion from an ELS Language Center located in the United States prior to permission to enroll in classes.

Rationale

- Since 1966, the Center for English as a Second Language (CESL) has been a successful intensive English program with a well-established international reputation. The Center for English as a Second Language (CESL) is a unit of the Department of Linguistics on the campus of Southern Illinois University Carbondale and is staffed by members of the University faculty. The intensive English language program at CESL is open to prospective University students, professional people, and others who want to learn English as a second language.
- The intensive English language program at CESL is accredited by The Commission on English Language Accreditation (**CEA**).
- The intensive English language program at CESL is a member of the American Association of Intensive English Programs (AAIEP).
- The intensive English language program at CESL is also a member of the University and College Intensive English Programs in USA (UCIEP). UCIEP is an independent consortium of university and college-administered intensive English programs in the United States. Founded in 1967, UCIEP's purpose is the advancement of professional standards and quality instruction in intensive English programs at universities and colleges in the United States. Member programs are committed to the consortium's effort to ensure that students receive the highest quality intensive English instruction from trained, professional teachers.
- The intensive English language program at CESL consists of six graded intensive courses for which meet from twenty to twenty-six hours per week. Instruction in English grammar, pronunciation, conversation, reading, and writing is offered from beginning through the advanced levels of study.
- The intensive English language program at CESL also offers Graduate Student English (GSE), Level 7, is an intensive course that helps prepare international students for academic life in a U.S. graduate program. This level provides students with activities that include library use, summarizing and critiquing articles from professional journals, oral presentations, readings, essay exams, seminar-style discussions, and the preparation of reports and graduate level papers in their field of study to ensure that all students possess the English language skills necessary for success in this academically rigorous level.
- Placement and Testing: Initial Course placement into the six-level program is determined by performance on the INSTITUTIONAL TOEFL test. The INSTITUTIONAL TOEFL test is also administered to all students in levels 4, 5 and 6 at the end of each session. A combination of

class grades, teacher recommendations and INSTITUTIONAL TOEFL scores are used to determine student movement through the curriculum.

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