

EASTERN ILLINOIS UNIVERSITY

M e m o r a n d u m

COLLEGE OF SCIENCES

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TO: Dr. Robert Augustine, Dean
FROM: Dr. Godson Obia, Interim Dean
DATE: October 28, 2011
RE: Executive Action Taken at the College of Sciences Curriculum Committee Meeting of October 28, 2011

The following was approved by executive action at the College of Sciences Curriculum Committee meeting ending on October 28, 2011. I ask that similar action be taken at the Council on Graduate Studies.

REQUEST#1:

Requested Change: Revise title and description of PLS 5843 Topical Seminar in Public Policy

Rationale for change: The change is being made in order to reflect the way the course has been taught for the past several years. Rather than serving as a vehicle for faculty to explore specific policies, the class has evolved into a more general seminar on public policy. This has meant a greater focus on general policy literature which is applicable to all policies rather than a narrow set of readings devoted to a single issue. A variety of policies are examined in order to illustrate points. The broader course can serve a wider audience, including students from political science and those from other fields wishing to gain a better understanding of public policy at the graduate level.

Current course description:

PLS 5843 - Topical Seminar in Public Policy.

(3-0-3) A topical seminar in the formation, substance, and impact of public policy, including examination of future policy choices. The policy issues examined will vary from year to year. This course may be repeated once with the prior approval of the graduate advisor if the course content is significantly different.

Credits: 3

Proposed course description:

PLS 5843 - Seminar in Public Policy.

(3-0-3) A seminar in the formation, substance, and impact of public policy, including examination of future policy choices. Some policy issues examined may vary from year to year. This course may be repeated once with the prior approval of the graduate advisor if the course content is significantly different.

Credits: 3

Effective Year/Term: Fall 2012