

2006 Freshman/2010 Senior Global Citizenship Surveys Executive Summary

See <http://www.eiu.edu/~assess/globaldata.php> for full report

Senior surveys were given Summer 2009, Fall 2009, and Spring 2010 through senior seminar courses; freshman surveys were administered at Debut during the summer 2006. Senior data include information from transfer students who did not take the survey as entering freshmen. Response choices are included in the table to the right.

A	B	C	D	E
Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Very Important	Important	Undecided	Unimportant	Very Unimportant
Very Willing	Fairly Willing	Undecided	Not Very Willing	Not At All Willing

Trends: Some items were answered similarly by freshmen and seniors; however, many items contained freshman responses that were more often “undecided” whereas seniors tended to have more responses in the “strong” opinion categories. Data below indicate the greatest shift between freshman and senior respondents.

Objective: Make civic and personal judgments that are informed, responsible, and ethical.

Item-Greatest Shift Between Freshmen/Seniors		+/-	Fr	Sr
5. I consider myself to be a leader	A	12%	18%	30%
6. I feel confident in my abilities	A	16%	22%	38%
10. How important is it to participate in programs to better your community?	A	8%	20%	28%
11. It is important to help people facing difficult times	A	10%	46%	56%
25. Realistically an individual can do little to bring about change in society	B	6%	18%	12%
28. How willing would you be to disagree publicly with your peers concerning an ethical decision or belief?	A	33%	19%	52%

Objective: Appreciate the diverse experiences and perspectives that shape human culture.

Item		+/-	Fr	Sr
15. How important is it to promote racial and ethnic understanding?	A	13%	32%	45%
16. How important is it to accept people from different cultures and backgrounds.	A	7%	56%	63%
27. It is important to stand up for one's beliefs even if they are unpopular or in the minority.	A	7%	33%	40%

Objective: Comprehend world-shaping forces and events

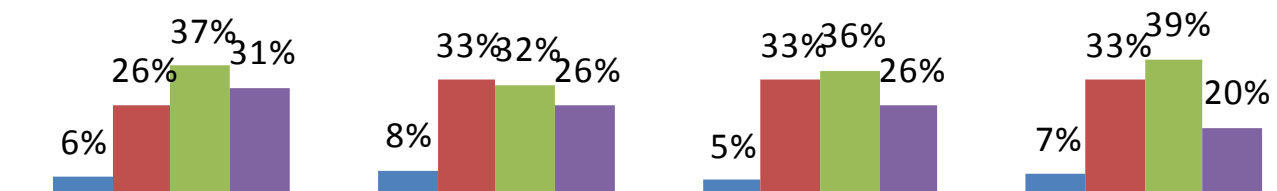
Item		+/-	Fr	Sr
12. Would you be willing to restrict your standard of living to protect the environment?	C	18%	38%	20%
13. Would you be willing to reduce your personal use of resources for environmental reasons?	C	20%	32%	12%
19. Human rights is an important global issue.	A	16%	39%	55%
20. It is very important to understand that what we do in the United States affects what happens in other parts of the world.	A	16%	32%	48%
21. Recycling is important because it extends the world's supply of natural resources.	A	20%	32%	52%
23. What happens in other parts of the world is not of concern to me.	E	11%	24%	35%
24. It is important to become informed about political and social issues	A	12%	20%	32%

Objective: Understand historical events that have shaped world cultures.

Item		+/-	Fr	Sr
17. An understanding of events in American history helps one function as a responsible citizen	A	9%	19%	28%
18. An knowledge of history is essential for comprehending world shaping events	A	10%	22%	32%

1.e. included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments

■ Never ■ Sometimes ■ Often ■ Very often



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