

CASL Executive Summary for the Lumpkin College of Business & Applied Sciences' Graduate Programs AY11

Complete reports available for review at <http://www.eiu.edu/~assess/assessdata.php>

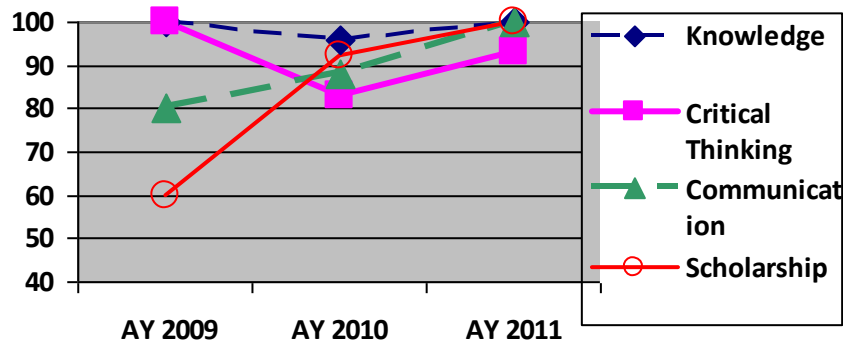
Department	Graduate Learning Goals Adopted ¹	Dept. Plans' Learning Objectives ²	Dept. Plans' Assessment Measures	Dept. Plans' Expectations	Dept. Plans' Results	Dept. Plans' Feedback Loop
Rating Scale	4 goals ³	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature
Business	Knowledge, Critical Thinking, Communication, Scholarship	Level 3	Level 3	Level 2	Level 2	Level 3
Family & Consumer Sciences—Dietetics, Gerontology, FCS	Diet—K, CT, C, S Ger—K, CT, C, S FCS—K, CT, C, S	Diet—Level 3 GER—Level 3 FCS—Level 3	Diet—Level 2-3 GER—Level 2-3 FCS—Level 2-3	Diet—Level 2-3 GER—Level 3 FCS—Level 3	Diet—Level 3 GER—Level 2 FCS—Level 2	Diet—Level 3 GER—Level 2-3 FCS—Level 3
Technology	Knowledge, CT, Communication, Scholarship	Level 3	Level 3	Level 3	Level 2	Level 3
College Average	100% Knowledge 100% CT & PS 100% Communication 100% Scholarship	100% Level 3	60% Level 2 40% Level 3	40% Level 2 60% Level 3	80% Level 2 20% Level 3	20% Level 2 80% Level 3
University Average	100% Knowledge 93% CT & PS 100% Communication 100% Scholarship	14% Level 2 86% Level 3	4% Level 1 46% Level 2 50% Level 3	7% Level 1 39% Level 2 54% Level 3	4% Level 1 50% Level 2 46% Level 3	32% Level 2 68% Level 3

² Levels refer to all assessment plans in the department unless otherwise designated; levels refer to the primary trait analysis for departmental assessment.

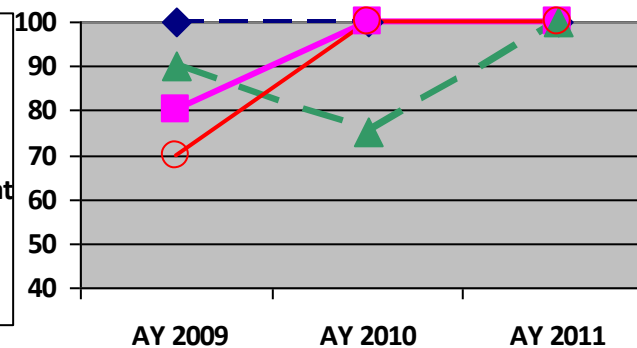
³ The graduate learning goals include: a depth of content knowledge, critical thinking and problem solving, advanced scholarship through research or creative activity, and oral and written communication skills.

2009-2011 Graduate Programs in the Lumpkin College of Business & Applied Sciences' Trends

**Percentage of EIU Graduate Programs Adopting Graduate
Learning Goals**

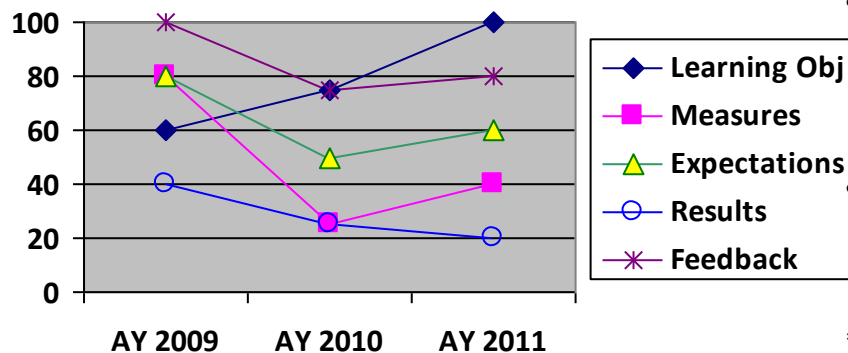


**Percentage of LCBAS Graduate Programs Adopting Graduate
Learning Goals**



Number of Graduate Learning Goals Adopted by LCBAS Programs			
	AY 2009	AY 2010	AY 2011
Business	3	3	4
Family & Consumer Sciences—Dietetics	2	3	4
Family & Consumer Sciences—Gerontology	4	4	4
Family & Consumer Sciences—FCS	4	No report	4
Technology	4	4	4

**Percentage of Aspects of
LCBAS Graduate Program Assessment
Plans Rated as 3 (Mature)**



- Spring 2005- University graduate learning goals developed. Currently 100% of LCBAS Graduate Programs have adopted all four learning goals
 - 2005 NCA visitors stated that the departmental assessment plans appear uneven in their collection and use of relevant data to support student learning. Self-study for 2015 NCA visit will begin in 2012.
 - EIU Graduate Programs Summer 2006 - 48% were at level 3 with objectives, 24% with measures, 17% with expectations, 3% with results, 21% with the feedback loop
 - EIU Graduate Programs Summer 2011 - 86% were at level 3 with objectives, 50% with measures, 54% with expectations, 46% with results, 68% with the feedback loop.
- All of aspects for LCBAS Program Assessment Plans were rated at a “2” or “3”. Learning objectives rated at “3” (Mature) in all LCBAS grad programs.
- LCBAS grad programs above university average for percentage at level 3 for objectives, expectations, and feedback; below average for measures and results. Mature use of assessment Results has declined in 3 year period.

*Note: Levels may vary from year to year as programs revise their curricula and/or assessment plans, thus a decline in the rating does not necessarily indicate a concern