



MEMORANDUM

TO: Council on Graduate Studies

FROM: Dr. John R. Storsved, Dean

SUBJECT: Executive Action

DATE: January 4, 2023

EFFECTIVE DATE: Summer 2023

REQUEST: Add the major GPA option for admission to the MS in Human Services and MS in Aging Studies accelerated programs. See attached.

CATALOG COPY:

1. Aging Studies Accelerated Graduate Program

Admission to the accelerated MA in Aging Studies requires that a student have completed a minimum of 60 hours of undergraduate course credit and have either a minimum undergraduate cumulative GPA of 3.25 **or a minimum undergraduate major GPA of 3.75**. In addition, applicants must have completed a minimum of 15 hours in their respective major.

To apply for the accelerated MA in Aging Studies, contact the Aging Studies Graduate Coordinator and you must also complete the Graduate School's Accelerated Program Application.

2. Human Services Accelerated Graduate Program

Admission to the accelerated MS in Human Services requires that a student have completed a minimum of 60 hours of undergraduate course credit and have **either** a minimum undergraduate cumulative GPA of 3.25 **or a minimum undergraduate major GPA of 3.75**. In addition, applicants must have completed a minimum of 15 hours of **FCS HSL** courses.

To apply for the accelerated MS in Human Services, applicants meeting the above requirements must submit two letters of reference, a resume, and a letter of intent addressing the integrative and holistic nature of the discipline of family and consumer sciences including one or more examples to complement the response, and how a degree in Human Services will assist in achieving career goals. Items must be submitted to the Graduate Coordinator and students must also complete the Graduate School's Accelerated Program Application.



From: Mikki Sherwood, Chair of Department of Human Services

Date: January 3, 2023

To: Dr. John R. Storsved, Dean of the College of Health & Human Services

Subject: Option to use major GPA for admission to MS in Human Services and MS in Aging Studies accelerated programs

Rationale for Revision: Existing catalog language and admissions criterion to Accelerated Graduate Programs prohibits students who may have struggled in their first undergraduate semester(s), but may have later succeeded within their majors and demonstrated academic excellence, suggesting good prospects for success in an accelerated graduate program. These students may not meet the cumulative GPA requirements for admission to Accelerated Graduate Programs because of these earlier challenges.

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