

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

4/24/2012

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, April 24, 2012, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Campanis, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Freking, Dr. Jones-Bromenshenkel, Dr. Lassak, Dr. Md-Yunus, Dr. New Freeland, and Dr. Renaud

Guests present: Dr. Dively, Educational Leadership; Dr. Larson, Counseling & Student Development; Ms. Reed, Academic Advising; Dr. Ringuette, English; Dr. Wolski, Theatre Arts

Staff present: Dr. Bower and Ms. Wilson

I. Minutes

The minutes from the March 27, 2012, meeting were approved.

II. Communications & Information

1. April 16, 2012, email from Dean Jackman, CEPS, requesting executive action to revise the mission statement for the M.S. in Education in Elementary Education.
2. April 10, 2012, email from Associate Dean Poulter, CAH, requesting executive action to allow students to double count ENG 2009G (2099G) and ENG 2011G (2091G) in the B.A. in English Language Arts Option for Teacher Certification.

(Dr. Campanis entered during discussion of the executive action for English)

3. April 13, 2012, email from Associate Dean Poulter, CAH, requesting executive action to rename "History, Literature, & Directing Courses" to "History & Literature Courses" and to move THA 3445 into the "Performance Courses" category in the B.A. in Theatre Arts for Teacher Certification Option.
4. April 13, 2012, email from Associate Dean Poulter, CAH, requesting executive action to rename "History, Literature, & Directing Courses" to "History & Literature Courses" and to move THA 3333 in the "Performance Courses" category in the Theatre Arts Minor for Teacher Certification.

III. Items to be Added to the Agenda

None.

IV. Items to be Acted Upon

1. **12-02, Proposal to revise the M.S. in Education in Educational Leadership**

Dr. Dively presented the proposal and answered questions of the Council. Dr. Renaud moved and Dr. New Freeland seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2012.

(Dr. Cloward entered during the presentation of the EDL proposal)

2. **12-03, Proposal to revise the M.S. in Counseling, School Counseling Concentration**

Dr. Larson presented the proposal and answered questions of the Council. Dr. Campanis moved and Dr. Edmonds-Behrend seconded the motion to approve the proposal.

Dr. New Freeland moved and Dr. Cloward seconded the motion to table this proposal pending CGS approval of the new and revised courses contained in the proposal. The motion passed unanimously. An electronic meeting will be held to take 12-03 from the table and to vote on the proposal as soon as the courses have been approved.

V. Teacher Education Update

1. The State Licensure Board will meet on May 10 to make its recommendation on the cut scores for the Test of Academic Proficiency (TAP). The ISBE will then take action on this recommendation in late May. By June 1, the new cut scores should be in place.
2. The last administration of the pen and paper Basic Skills Test was April 14. Students now must take TAP, which is only offered on-line through approved testing centers. The closest testing site to EIU is in Terre Haute, IN. They are working on getting an approved testing site in Mattoon, but nothing is finalized yet.
3. Work continues at all levels on the redesign of our teacher education programs to meet the new professional teaching standards. We hope to have all of our programs approved by Fall 2013.
4. The Unit Assessment Committee is working hard to revise the unit assessments to meet the new professional teaching standards.

VI. Executive Director's Report

On behalf of Dean Jackman, thank you for everything you have done this year on the Council. Have a great summer!

VII. Election of Officers for 2012-13

Dr. Belleville was elected chair and Dr. Lassak was elected vice-chair by acclamation.

The meeting adjourned at 2:57 p.m.

Bonnie Wilson, Recorder

APPROVED EXECUTIVE ACTIONS:**CEPS****Effective Fall 2012****1. Revise the mission statement for the M.S. in Education in Elementary Education**

The Graduate Program in Elementary Education advances scholarly preparation by providing quality teaching and promoting excellence in research/creative activity in order for graduate students to exemplify best teaching practices for children from birth through age fourteen. The graduate curriculum encompasses comprehensive content knowledge and promotes the use of critical thinking and problem solving to cultivate teacher-researchers who are empowered to serve as leaders in the profession. Faculty members challenge students to bridge the gap between theory and practice as they develop the skills required for ethical and effective collaboration and communication within the local school community and a culturally diverse, technologically advanced global environment.

CAH**Effective Fall 2012****1. B.A. in English Language Arts Option for Teacher Certification****English Electives (15 credits)**

Five additional courses in English, chosen from any of the above or from Group 5. General Education courses are excluded, except for ENG 2009G/ENG 2099G, ENG 2011G/ENG 2091G, and ENG 3009G/ENG3099G. English majors (non-teacher certification) are required to select 2 of the 5 elective courses at the 3000 level or above. Two courses in a single foreign language may be counted if numbered 2000 or above, not taught in English, and not offered for Gen Ed credit.

Group 5 - English Electives

- [ENG 2001 - Creative Writing: Nonfiction.](#) Credits: 3
- [ENG 2003 - Creative Writing: Poetry.](#) Credits: 3
- [ENG 2005 - Creative Writing: Drama.](#) Credits: 3
- [ENG 2007 - Creative Writing: Fiction.](#) Credits: 3
- [ENG 2009G – Literature and Human Values 1, 2, 3, 4.](#) Credits: 3
- [ENG 2011G – Literature, the Self and the World 1, 2, 3.](#) Credits: 3
- [ENG 2091G – Literature, the Self and the World 1, 2, 3, Honors.](#) Credits: 3
- [ENG 2099G – Literature and Human Values 1, 2, 3, 4, Honors.](#) Credits: 3
- [ENG 2602 - World Literature since the Renaissance.](#) Credits: 3
- [ENG 2603 - Greek and Roman Mythology.](#) Credits: 3
- [ENG 2692 - World Literature since the Renaissance, Honors.](#) Credits: 3
- [ENG 2760 - Introduction to Professional Writing.](#) Credits: 3
- [ENG 3005 - Technical Communication.](#) Credits: 3
- [ENG 3009G - Myth and Culture.](#) Credits: 3
- [ENG 3099G - Myth and Culture, Honors.](#) Credits: 3
- [ENG 3405 - Children's Literature.](#) Credits: 3
- [ENG 3406 - Literature for Pre-Adolescents.](#) Credits: 3
- [ENG 3504 - Film and Literature.](#) Credits: 3
- [ENG 3600 - The Bible as Literature.](#) Credits: 3
- [ENG 3604 - Special Topics in Literature and Language, 1, 2, 3, 4.](#) Credits: 3
- (Topic 4)
- [ENG 3606 - Modern Drama.](#) Credits: 3
- [ENG 3706 - American Regional Literature.](#) Credits: 3
- [ENG 3903 - Women, Literature, and Language.](#) Credits: 3
- [ENG 3970 - Study Abroad.](#) Credits: 1 to 15
- [ENG 4275 - Internship in Professional Writing.](#) Credits: 4
- [ENG 4400 - Independent Study.](#) Credits: 3
- [ENG 4752 - Studies in Drama.](#) Credits: 3
- [ENG 4760 - Studies in Professional Writing.](#) Credits: 3
- [ENG 4761 - Creative Nonfiction Writing](#) Credits: 3
- [ENG 4762 - Poetry Writing.](#) Credits: 3
- [ENG 4763 - Fiction Writing.](#) Credits: 3
- [ENG 4764 - Play Writing.](#) Credits: 3
- [ENG 4903 - Young Adult Literature.](#) Credits: 3
- [ENG 4904 - Studies in Film.](#) Credits: 3
- [ENG 4905 - Studies in Children's Literature.](#) Credits: 3
- [ENG 4906 - Problems in the Teaching of English.](#) Credits: 3

Footnotes:

Concurrent or prior registration in ENG 2205 is strongly recommended for majors in all courses at the 2000-level or above. [\[This statement remains, unrevised.\]](#)

[Except for ENG 2009G/ENG 2099G, ENG 2011G/ENG 2091G, and ENG 3009G/ENG3099G, English courses in the General Education Program do not fulfill requirements in the English major or minors. \(Major GPA based on all English courses taken at EIU except ENG 0990, 0995, 1000, 1001G, 1002G, 1091G, 1092G, and General Education courses other than ENG 2009G/ENG 2099G, ENG 2011G/ENG 2091G, and ENG 3009G/ENG3099G.\)](#)

2. B.A. in Theatre Arts for Teacher Certification Option

Major Requirements- Total Semester Hours: 48

Performance Courses

- THA 1133 - Oral Interpretation. Credits: 3
- THA 1134 - Stage Movement
- or THA 3334 – Performing Voice. Credits: 2
- THA 2000 - Hands-On Theatre: Performance. Credits: 1
- THA 2244 - Basic Acting. Credits: 3
- THA 3445 - Directing. Credits: 3

Technical & Design Electives

- THA 2001 - Hands-On Theatre: Costuming I. Credits: 1
- THA 2002 - Hands-On Theatre: Scenic/Lighting I. Credits: 1
- THA 2005 - Stage Makeup. Credits: 3
- THA 2210 - Introduction to Costuming. Credits: 3
- (See footnote *)
- THA 2211 - Stagecraft. Credits: 3
- (See footnote *)
- THA 2257 - Graphics for the Performing Arts. Credits: 3
- THA 3434 - Basic Theatrical Design. Credits: 3

History & Literature & Directing Courses

- THA 2258 - Script Analysis. Credits: 3
- THA 3445 - Directing. Credits: 3
- THA 3751G - Theatre History I. Credits: 3
- THA 3752G - Theatre History II. Credits: 3

Professional Preparation Courses

- THA 2220 - Theatre Seminar I. Credits: 1

Theatre Education Courses

- THA 3400 - Methods of Teaching Theatre in the Secondary School. Credits: 3
- THA 3431 - Children's Theatre Tour. Credits: 3
- THA 3432 - Creative Dramatics for the Classroom Teacher. Credits: 3

Footnotes:

NOTE: Students majoring in Theatre Arts with Teaching Certification Option must meet the certification requirements for endorsement in a second teaching area other than psychology or communication studies.

* A fee is required in Theatre Arts 2210 and 2211 for shop materials.

** For the education course work required for this option, see Teacher Certification Programs

3. Theatre Arts Minor for Teacher Certification

Total Semester Hours: 32

Performance Courses -- 9 Semester Hours

- THA 1133 - Oral Interpretation. Credits: 3
- THA 1144 - Acting for Non-Majors
or THA 2244 - Basic Acting. Credits: 3
- THA 3333 - Advanced Oral Interpretation. Credits: 3

Technical & Design Courses -- 8 Semester Hours

- THA 2001 - Hands-On Theatre: Costuming I. Credits: 1
- THA 2002 - Hands-On Theatre: Scenic/Lighting I. Credits: 1
- THA 2210 - Introduction to Costuming. Credits: 3
A fee is required for shop materials.
- THA 2211 - Stagecraft. Credits: 3
A fee is required for shop materials

History & Literature & Directing Courses -- 6 Semester Hours

- THA 2258 - Script Analysis. Credits: 3
- THA 3333 - Advanced Oral Interpretation. Credits: 3
- THA 3751G - Theatre History I.
or THA 3752G - Theatre History II. Credits: 3

Theatre Education Courses -- 9 Semester Hours

- THA 3400 - Methods of Teaching Theatre in the Secondary School. Credits: 3
- THA 3431 - Children's Theatre Tour. Credits: 3
- THA 3432 - Creative Dramatics for the Classroom Teacher. Credits: 3

Endorsement to Teach

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.

ATTACHMENT A

Master of Science in Education Program: The Department of Educational Leadership offers a Master of Science in Education in Educational Leadership for individuals interested in moving into leadership roles in PK-12 schools. The Master of Science in Education in Educational Leadership is a requirement for application to the Principal Endorsement Program offered by the department. Many courses are offered at night and weekends on-campus and at off-campus locations via the School of Continuing Education.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “Requirements for All Degree and Certificate Candidates” section of the *Graduate Catalog*. Individual programs may require candidates to submit plans of study in addition to the Degree Audit; candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master of science in education degree by the Graduate School (see “[Requirements for the Master of Science in Education Degree](#)”). Additional requirements are:

Curriculum for the Master of Science in Education in Educational Leadership

Foundations Courses:

- [EDF 5500 – Theory Into Practice: Curriculum Development](#). Credits: 3
- [EDP 5300 – Theory into Practice: Psychological Foundations for Educational Practice](#). Credits: 3
- [EDF 5510 – Theory Into Practice: Social Foundations for Educational Practice](#). Credits: 3
- [ELE 5520 – Supporting High Quality Instruction Across All Content Areas](#). Credits: 3
- [SPE 5675 – Assessments, Programs and Services for Students with Exceptionalities and English Language Learners](#). Credits: 3

Core Courses:

- [EDL 5410 – School Law](#). Credits: 3
- [EDL 5420 – Resource Management](#). Credits: 3
- [EDL 5600 – Introduction to Organization and Administration](#). Credits: 3
- [EDL 5700 – Supervision of Instruction](#). Credits: 3
- [EDL 5870 – Personnel Administration](#). Credits: 3
- [EDL 5900 – Introduction to Research in Education](#). Credits: 3

Time Limit

All requirements for the degree must be completed within the six-year time limit.

Principal Endorsement Program: The Department of Educational Leadership offers coursework required by the Illinois State Board of Education for Principal Endorsement.

Program Requirements:

- [EDL 5630 – The Principalship](#). Credits 3
- [Passage of State Principal Certification Test](#)
- [EDL 5891 – Practicum in School Leadership](#). Credits 2

- [EDL 5892 – Practicum in School Leadership.](#) Credits 2
- [EDL 5893 – Practicum in School Leadership.](#) Credits 2

Practicum in School Leadership

- Practicum provides the student with extended time to synthesize and apply the knowledge, and practice and develop the skills identified in ISLLC Standards 1-6. The Practicum provides for additional standards-based work in real settings, planned and guided cooperatively by a practicing school administrator and a university professor.
- Passage of the state's Principal Certification Test is required prior to beginning the Practicum.

Footnotes:

Prerequisite for Practicum - must have completed all core courses in the M.S. in Education in Educational Leadership degree program or permission of the Chair or Internship Coordinator, and have at least a 3.0 cumulative GPA.

Students are required to conduct, complete and present an Action Research project prior to receiving the M.S. in Education in Educational Leadership.

The Practicum (EDL 5891, 5892 and 5893) requires 250 hours of practical experience over the course of a calendar year in P-12 school settings under the supervision of school administrators and a university supervisor as prescribed by IBHE rules.