

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

3/25/14

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, March 25, 2014, in Room 2444 Buzzard Hall.

Members present: Dr. Barnhart, Dr. Campanis, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Hunt, Dr. Jones-Bromenshenkel, Dr. Larson, Dr. Lassak, Dr. Okrasinski, Dr. Ronspies, Dr. Swenson, Mr. Lawler, and Mr. Pruemer

Staff present: Dr. Bower and Ms. Wilson

Guests present: Dr. Bulla, Biological Sciences; Dr. Chesnut, Biological Sciences; Mr. Daniels, Music; Hannah Driscoll; Dr. Owen, Kinesiology & Sports Studies; Ms. Reed, Academic Advising; Dr. Russell, Early Childhood, Elementary and Middle Level Education

I. Announcements

1. A meeting for students who are student teaching during Fall 2014 will be held regarding the edTPA on March 27, 2014, at 7 p.m. in the Buzzard Hall Auditorium.
2. Hannah Driscoll is the new student representative from Counseling and Student Development, pending approval by Student Senate.

II. Minutes

The minutes from the February 25, 2014, meeting were approved.

III. Communications

None.

IV. Items to be Added to the Agenda

1. **14-09, Revision to B.Music in Music with Teacher Certification Option**

Dr. Larson moved and Dr. Okrasinski seconded the motion to add 14-09 to the agenda and to suspend the rules and act on the item at the same meeting. The motion passed unanimously.

The following items were added to the agenda. Voting will take place at the next meeting.

2. **14-10, Revision to B.S. in Education in Elementary Education (Grades 1-6).**
3. **14-11, Revision to B.S. in Education in Middle Level Education (Grades 5-8).**

V. Items to be Acted Upon

1. **14-03, Revision to B.S. in Science with Teacher Certification, Biological Sciences Specialization.**

Dr. Bulla presented the proposal and answered questions of the Council. Dr. Jones-Bromenshenkel moved and Dr. Barnhart seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2014.

2. **14-04, Revision to B.S. in Kinesiology & Sports Studies: Physical Education Teacher Certification Option K-12 Special Certificate.**

Dr. Ronspies presented the proposal and answered questions of the Council. Dr. Cloward moved and Dr. Barnhart seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment B) was approved, effective Fall 2014.

3. 14-05, Revision to Kinesiology & Sports Studies Minor for Teacher Certification.

Dr. Ronspies presented the proposal and answered questions of the Council. Dr. Swenson moved and Dr. Okrasinski seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment C) was approved, effective Fall 2014.

4. 14-06, Revision to B.S. in Career and Technical Education, Family & Consumer Sciences Emphasis.

Dr. Campanis presented the proposal and answered questions of the Council. Dr. Barnhart moved and Dr. Ronspies seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment D) was approved, effective Fall 2014.

5. 14-07, Graduate Certificate in English as a Second Language (ESL) Instruction.

Dr. Russell presented the proposal and answered questions of the Council. Dr. Jones-Bromenshenkel moved and Dr. Hunt seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment E) was approved, effective Fall 2014.

6. 14-08, Revision to M.S. in Education in Elementary Education

Dr. Russell presented the proposal and answered questions of the Council. Dr. Swenson moved and Dr. Barnhart seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment F) was approved, effective Fall 2014.

7. 14-09, Revision to B. Music in Music with Teacher Certification Option

Mr. Daniels presented the proposal and answered questions of the Council. Dr. Okrasinski moved and Dr. Hunt seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment G) was approved, effective Fall 2014.

VI. Teacher Education Update/Executive Director's Report

1. Dr. Bower reported that the Teacher Leader endorsement is on the State Educator Preparation and Licensure Board agenda for May.
2. Dr. Bower reported that he has reviewed the Undergraduate Catalog and has changed language from "certification" to "licensure" and "endorsement". He is encouraging departments to make these same changes on their websites.
3. Dr. Bower reported that EIU's allocation of 125 vouchers (\$25.00 each) have been received to help offset the cost of the computer-based licensure tests. Another 125 vouchers are to be received in September. Dr. Bower will be bringing a proposal on the procedure for distributing these vouchers to COTE in the very near future.

VII. Election of Officers

The election of officers for 2014-15 will be held at the next meeting.

The meeting adjourned at 2:45 p.m.

Bonnie Wilson, Recorder

ANNOUNCEMENT OF NEXT MEETING

Tuesday, April 8, 2014

Room 2444 Buzzard Hall, 2-3:30 p.m.

Agenda:

- 1. 14-10, Revision to B.S. in Education in Elementary Education (Grades 1-6).**
- 2. 14-11, Revision to B.S. in Education in Middle Level Education (Grades 5-8).**

ATTACHMENT A**The BS in Science Teacher Certification with Biological Sciences Specialization Major:**

Semester hours required for the Science with Teacher Certification: Biological Sciences Specialization: 111

1. 77 Semester Hours of Major Courses

BIO 1100 - General Biology. Credits: 4

BIO 1200G - General Botany. Credits: 4

BIO 1300G - Animal Diversity. Credits: 4

~~BIO 2200 - Human Anatomy. Credits: 4~~

BIO 2210 – Anatomy and Physiology I. Credits: 4

BIO 2220- Anatomy and Physiology II. Credits: 4

BIO 3120 - Molecular and Cellular Biology. Credits: 4

BIO 3200 - Genetics. Credits: 4

BIO 3400 - Methods of Teaching Biological Sciences in High School. Credits: 3

~~BIO 3510 - Plant Physiology. Credits: 4~~

or

~~BIO 3520 - Animal Physiology. Credits: 4~~

BIO 3800 - Ecology. Credits: 4

BIO 4984 - Organic Evolution. Credits: 3

CHM 1310G - General Chemistry I. Credits: 3

CHM 1315G - General Chemistry Laboratory I. Credits: 1

CHM 1410 - General Chemistry II. Credits: 3

CHM 1415 - General Chemistry Laboratory II. Credits: 1

CHM 2730 - Quantitative Analysis. Credits: 3

CHM 3100 - Practicum in Chemistry. Credits: 1

ESC 1300G - Introduction to Earth Sciences. Credits: 4

ESC 1400G - Weather and Climate. Credits: 4

ESC 2450G - Oceanography. Credits: 3

MAT 2250G - Elementary Statistics. Credits: 4

PHY 1055G - Principles of Astronomy. Credits: 3

PHY 1056G - Principles of Astronomy Laboratory. Credits: 1

PHY 1151G - Principles of Physics I. Credits: 3

PHY 1152G - Principles of Physics I Laboratory. Credits: 1

PHY 1161 - Principles of Physics II. Credits: 3

PHY 1162 - Principles of Physics II Laboratory. Credits: 1

2. 34 Hours in the Professional Education Core

EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3

(May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)

EDF 4550 - Critical Focus on Education. Credits: 3

(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)

EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 3

SED 2000 - Inquiry Into Teaching. Credits: 2

SED 3330 - Instructional Tasks in the Secondary School. Credits: 4

SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3

SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

STG 4001 - Student Teaching. Credits: 12-16

(Register for 12 semester hours)

Footnote:

(Major GPA based on all biological sciences, chemistry, earth sciences, and physics courses taken at EIU.)

ATTACHMENT B**Kinesiology & Sports Studies: Physical Education Teacher Certification Option K-12 Special Certificate (B.S.)****Total Semester Hours Required for the Degree: 120 semester hours****Core Requirements**

Kinesiology & Sports Studies Course Work

Total Semester Hours: ~~52~~ 47

- BIO 2001G - Human Physiology. Credits: 4
- KSS 1500 - Kinesiology and Sports Studies as a Profession. Credits: 2
- KSS 2000 - Technique and Practice of Teaching Physical Education Activities. Credits: 1
- KSS 2440 - Structural Kinesiology. Credits: 3
- KSS 2450 - Physical Education for Exceptional Individuals. Credits: 3
- KSS 2850 - Fitness for Life. Credits: 3
- ~~KSS 2860 – Teaching Health-Related Fitness. Credits 2~~
- KSS 3400 - Secondary Physical Education Methods. Credits: 4
- KSS 3401 - Elementary Physical Education Methods. Credits: 4
- KSS ~~3600~~ 2400 - Introduction to Elementary School Physical Education. Credits: 2
- ~~KSS 3641 – Rhythms/Dance/Tumbling for Elementary Physical Education. Credits: 1~~
- KSS 4320 - Organization, Administration, and Curriculum in K-12 Physical Education. Credits: 3
- KSS 4340 - Principles of Exercise Physiology. Credits: 3
- KSS 4470 - ~~Measurement and Evaluation~~ Assessment in K-12 Physical Education. Credits: 3

Electives From the Following Required Kinesiology & Sports Studies 2000-level Technique and Theory Courses**Two From:**

- ~~KSS 2101 – Technique and Theory of Badminton and Tennis. Credits: 2~~
- ~~KSS 2102 – Technique and Theory of Golf and Bowling. Credits: 2~~
- ~~KSS 2103 – Technique and Theory of Track and Field and Weight Training. Credits: 2~~
- ~~KSS 2104 – Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2~~

Two From:

- ~~KSS 2106 – Technique and Theory of Team Activities. Credits: 2~~
- ~~KSS 2360 – Techniques and Theory of Softball and Volleyball. Credits: 2~~
- ~~KSS 2380 – Technique and Theory of Flag Football and Basketball. Credits: 2~~
- ~~KSS 2390 – Technique and Theory of Soccer/Speed ball, and Modified Team Sports. Credits: 2~~

One from:

- ~~KSS 2220 – Technique and Theory of Folk, Square, and Ballroom Dance I. Credits: 2~~
- ~~KSS 2230 – Technique and Theory of Modern Dance I. Credits: 2~~

Required Technique and Theory Courses (8 Credits):

- KSS 2101 - Technique and Theory of Badminton, Tennis, and Pickleball. Credits: 2
- KSS 2102 - Technique and Theory of Golf, Bowling and Disc Golf. Credits: 2
- KSS 2360 - Techniques and Theory of Volleyball, Ultimate Frisbee and Lacrosse. Credits: 2
- KSS 2220 - Technique and Theory of Dance. Credits: 2

3.2 Semester Hours from Kinesiology & Sports Studies Coaching Courses**Kinesiology & Sports Studies Activity Courses:**

~~• 3 Semester Hours Electives from Kinesiology & Sports Studies 1000-level courses (Must be different activities.)~~

~~• Include one aquatics course or proficiency~~

~~• And either KSS 1600 or 1692~~

- ~~KSS 1600 – Weight Training. Credits: 1~~
- OR
- ~~KSS 1692 – Aerobic Exercise. Credits: 1~~

7 weeks of Coaching at student teaching site school; required during student teaching

Kinesiology & Sports Studies Courses: Required Education Courses for Teacher Licensure 29 hours

- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3 (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 - Critical Focus on Education. Credits: 3 (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013.)
- EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 3
- SED 3330 - Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16 (Register for 12 semester hours)

Footnotes:

NOTE: Minor in Teacher Certification strongly recommended. Minor courses can be substituted for electives.

~~Aquatics Proficiency: If you pass the aquatics proficiency exam, you must then take an additional KSS activity course. You are required to have 3 different activities.~~

Students must complete all the professional coursework under the Regular Secondary Education Professional Education Course Sequence.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency or document a composite score of 22 or higher on the ACT plus Writing.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Kinesiology & Sports Studies must take place after formal admission and acceptance to teacher education. Students must receive a grade of "C" or better in all ~~KSS~~ courses ~~toward their degree and BIO-2001G~~ in order to apply for formal admission to the Kinesiology & Sports Studies Department and continue in the program.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Content Area test for their major prior to student teaching. Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can ~~graduate from a teacher certification program~~ receive a teaching license in Illinois or any other state.

See catalog for information regarding university approval to take teacher education courses.

(Major GPA based on all Kinesiology & Sports Studies courses taken at EIU.)

ATTACHMENT C**Kinesiology & Sports Studies Minor for Teacher Certification****Core Requirements:**

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.

Total Hours: 24

Teaching Option:

BIO 2001G - Human Physiology. Credits: 4 (may be taken in General Education)
 KSS 2440 - Structural Kinesiology. Credits: 3
 KSS 2450 - ~~Adapted~~ Physical Education ~~for Exceptional Individuals~~. Credits: 3
 KSS 3400 - Secondary Physical Education Methods. Credits: 4
 KSS 4320 - Organization, Administration, and Curriculum in K-12 Physical Education. Credits: 3
 KSS 4340 - Principles of Exercise Physiology. Credits: 3
 KSS 4470 - ~~Measurement and Evaluation in Physical Education~~ Assessment in K-12 Physical Education. Credits: 3

~~One of the following:~~ Two of the following:**Technique & Theory Courses**

~~—KSS 2106 – Technique and Theory of Team Activities. Credits: 2~~
~~—KSS 2360 – Techniques and Theory of Softball and Volleyball. Credits: 2~~
~~—KSS 2380 – Technique and Theory of Flag Football and Basketball. Credits: 2~~
~~KSS 2390 – Technique and Theory of Soccer/Speed ball, and Modified Team Sports. Credits: 2~~ KSS 2101 –
 Technique and Theory of Badminton, Tennis and Pickleball. Credits: 2
 KSS 2102 – Technique and Theory of Golf, Bowling and Disc Golf. Credits: 2
 KSS 2360 - Technique and Theory of Volleyball, Ultimate Frisbee and Lacrosse. Credits : 2
 KSS 2220 – Technique and Theory of Dance. Credits: 2

~~One of the following:~~

~~—KSS 2101 – Technique and Theory of Badminton and Tennis. Credits: 2~~
~~—KSS 2102 – Technique and Theory of Golf and Bowling. Credits: 2~~
~~—KSS 2103 – Technique and Theory of Track and Field and Weight Training. Credits: 2~~
~~—KSS 2104 – Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2~~

~~One of the following:~~

~~KSS 1920 – Ballroom Dance. Credits: 1~~
~~KSS 2220 – Technique and Theory of Folk, Square, and Ballroom Dance I. Credits: 2~~
~~KSS 2230 – Technique and Theory of Modern Dance I. Credits: 2~~

~~One of the following:~~

~~KSS 1600 – Weight Training. Credits: 1~~
~~or~~
~~KSS 1692 – Aerobic Exercise. Credits: 1~~
~~(omit if you have had KSS 2850)~~

One of the following:

Any KSS Activity Course. Credits: 1

ATTACHMENT D**B.S. IN CAREER AND TECHNICAL EDUCATION****Family and Consumer Sciences Education**

The Family & Consumer Sciences Education emphasis comprises the following:

40 Semester Hours of General Education**Language - Total: 9 hours**

- CMN 1310G - Introduction to Speech Communication. Credits: 3
- ENG 1001G - Composition and Language. Credits: 3
- ENG 1002G - Composition and Literature. Credits: 3

Humanities & Fine Arts - Total: 9 hours**Social & Behavioral Sciences - Total: 9 hours**

- U.S. Constitution
- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3

Scientific Awareness - Total: 7 hours

Biological and Physical. One lab course required.

Mathematics - Total: 3 hours

3 semester hours of college math required.

Senior Seminar - Total: 3 hours**Foreign Language - Total: 0-8 hours**

If needed or elective.

Regular Secondary Education Program (RSEP)**Regular Secondary Education Program - Total: 39 hours****Professional Education:**

- CTE 2000 - Inquiry Into Teaching Career and Technical Education. Credits: 2
- (or SED 2000 equivalent plus CTE 2001)
- CTE 3100 - Instructional Technology in Career and Technical Education. Credits: 3
- CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 3
- (See footnote 1)
- CTE 3403 - Seminar in Teaching Family and Consumer Sciences. Credits: 2
- (See footnote 1)
- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- (counted in General Education and used to satisfy Social and Behavioral Sciences and Diversity requirement)
- EDF 4550 - Critical Focus on Education. Credits: 3
- (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- (See footnote 1)
- EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 3
- (See footnote 1)
- SED 3330 - Instructional Tasks in the Secondary School. Credits: 4
- (See footnote 1)
- SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
- (See footnote 1)
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16

- (12 semester hours)

Family & Consumer Sciences - Total: ~~45 hours~~ 43 hours

- Elective course work. Credits: 0-1
- ~~FCS 1000 – Foundations of Family and Consumer Sciences. Credits: 2~~
- FCS 1120 - Food Selection and Preparation. Credits: 3
- FCS 1121 - Food Service Sanitation. Credits: 1
- FCS 1800 - Life Span Human Development. Credits: 3
- ~~FCS 2000 – Family Perspectives. Credits: 3~~
- FCS 2100 - Personal Nutrition. Credits: 3
- FCS 2140 - Quantity Food Production. Credits: 3
- FCS 2234 - Clothing and Soft Goods Construction. Credits: 3
- FCS 2244 - Consumer Textiles: Care and Production. Credits: 3
- FCS 2270 - Housing. Credits: 3
- FCS 2500 – Foundational Focus of Family and Consumer Sciences. Credits: 3
- FCS 2800 - Family Relationships. Credits: 3
- FCS 2850 - Child Development. Credits: 3
- ~~FCS 3000 – Family Resource Management. Credits: 3~~
- FCS 3300 - Consumer Education. Credits: 3
- FCS 3500 – Professionalism Family and Consumer Sciences. Credits: 3
- FCS 3853 - Practicum in Child Development. Credits: 3
- FCS 4840 - The Disadvantaged Family. Credits: 3

Footnotes:

¹ Requires University Approval to Take Teacher Education Courses

Calculation of the major GPA is based on courses taken at EIU with the prefixes of CTE and FCS

ATTACHMENT E**Name of Department or School:**

Early Childhood, Elementary and Middle Level Education

Title of the Certificate Program:

Certificate in English as a Second Language (ESL) Instruction

Certificate Program Mission:

The Certificate in ESL Instruction is designed for educators who hold a valid teaching license, have previous coursework/experience in reading and language arts methods and want to develop their professional knowledge and skills in regard to teaching English as a second language to students (i.e., Pre-School to Grade 12). Although this Certificate does not result in the ESL Endorsement with the State of Illinois, these graduate courses may be applied toward the requirements for the ESL Endorsement in Illinois, including ESL clinical experiences equal to 100 clock hours.

Certificate Admission Requirements:

This certificate is available to licensed teachers who can provide documentation of prior coursework/experience in reading and language arts methods. Non-licensed individuals who can document prior coursework/experience in reading and language arts and who want to develop their professional knowledge and skills in regard to teaching English as a second language will be considered for admission on a case-by-case basis. To be eligible for admission to the certificate program, applicants must meet all of the requirements for admission to the Graduate School that include verification of a baccalaureate degree from an accredited institution approved by Eastern Illinois University. In addition, documentation of a minimum undergraduate cumulative grade point average of 3.0 within the last 60 hours of undergraduate study (or 3.0 GPA in the first 12 hours of graduate coursework) is required. The applicant must submit an Application for Admission to the Graduate School and an Application for Admission to the Certificate Program through the Department of Early Childhood, Elementary and Middle Level Education.

Degree Audit:

The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Certificate Course/Curriculum Requirements:

The Department of Early Childhood, Elementary and Middle Level Education Certificate in ESL Instruction requires 18 semester hours of study including both required and elective courses. Total Credits: 18

Required Courses (Required Credits - 18):

The eighteen semester hours of required coursework are listed below.

- ELE/EDF 5310 – Foundations of ESL/Bilingual Education (3 hrs.)
 - ENG 5091B – Studies in Language, Linguistics, and Literacy (3 hrs.)
 - ELE/MLE 4850 – Exploring English Language Learners through Study Abroad/Study Away Experiences (1 hr.)
- or
- ELE/MLE 4855 – Exploring ESL Students through Clinical Experiences (1-3 hrs.) [NOTE: Required...if not already completed]
- EDF 5320 - Foundations of Cross Cultural Education (3 hrs.)
 - ELE/MLE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods (3 hrs.)
- [NOTE: Required...if not already completed for BSED]
- EDP 5400 - Assessment of the Bilingual Student (3 hrs.)

In special circumstances other courses may be used as elective credit if approved by the Graduate Coordinator in the Department of Early Childhood, Elementary and Middle Level Education:

CMN 5530 – Intercultural Communication (3 hrs.) - Existing course
EDF 5550 – Comparative and International Education (3 hrs.) – Existing course
ELE/MLE 5400B – Special Issues (3 hrs.)

NOTE: Persons seeking an ESL endorsement through the state of Illinois must have:

- A valid professional Illinois teaching certificate

- A total of 18 semester hours of course work distributed among the following course areas:
 - Linguistics
 - Theoretical Foundations of Teaching ESL
 - Assessment of the Bilingual Student
 - Methods and Materials for teaching ESL
 - Cross-cultural studies for Teaching Limited-English-Proficient Students
- ESL clinical experience equal to 100 clock hours or three months teaching experience with ESL students.
- Prior course work will be evaluated to determine if additional course work is required to meet the specific requirements as set forth by the State of Illinois.

Courses Applicable toward a Specific Concurrent or Future Degree Program: Upon approval from the graduate coordinator, a minimum of fifteen graduate course credits completed for the certificate program may be applied to a Master's Degree in Elementary Education at Eastern Illinois University to fulfill requirements for the emphasis in ESL instruction. All courses applied to the certificate or degree program must be completed within the six-year time limit. All other regulations established by the Graduate School pertaining to degree study will be applicable to the courses if used toward a concurrent or future degree program.

EIU seniors may enroll for courses under the "Reserve Graduate Credit" option; but will be required to meet the standard admission requirements to be admitted to the certificate program after completion of the baccalaureate degree. Meeting the requirement to take courses under the reserve graduate credit option does not guarantee admission to the certificate program or the Master's Degree in Elementary Education.

ATTACHMENT F

Elementary Education

Program Mission: The Graduate Program in Elementary Education advances scholarly preparation by providing quality teaching and promoting excellence in research/creative activity in order for graduate students to exemplify best teaching practices for children from birth through age fourteen. The graduate curriculum encompasses comprehensive content knowledge and promotes the use of critical thinking and problem solving to cultivate teacher-researchers who are empowered to serve as leaders in the profession. Faculty members challenge students to bridge the gap between theory and practice as they develop the skills required for ethical and effective collaboration and communication within the local school community and a culturally diverse, technologically advanced global environment.

Accreditation: National Council for Accreditation of Teacher Education and North Central Association.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). In addition students must:

- Complete and submit the departmental admission application with additional information as outlined:
1. A copy of transcripts showing the required 3.0 GPA within the last 60 hours of undergraduate study (or 3.0 GPA in the first 12 hours of graduate coursework).
 2. A copy of current teaching certificate (including type, issuing state, and year granted.) If the individual does not have certification at the appropriate level he/she will need to complete the course work necessary for certification which may entail undergraduate and graduate credits.
 3. Two letters of recommendation provided by professional sources, such as an immediate supervisor and/or co-worker are required. The letters of recommendation should address such topics as the candidate's:
 - depth of content knowledge including effective technology skills and ethical behaviors/dispositions;
 - critical thinking and problem solving;
 - oral and written communication skills;
 - advanced scholarship (research and/or creative activity);
 - ability to work with diverse clientele; and
 - ability to collaborate and create positive relationships within the school, community, and profession.
 4. A professional resume that includes information regarding undergraduate education, work experience, recent professional development activities (i.e., workshops attended and/or workshops presented), involvement with professional education organizations, and volunteer work within the community (involving children/youth) must be developed and submitted.
 5. A formal (typed) letter of application expressing the applicant's goals for the master's program is required. Within the letter of application, please describe a professional situation that required you (the applicant) to employ critical thinking and/or problem solving to resolve an issue. **Also, address your knowledge of data-driven decision-making in education and describe any relevant past experiences in using data to improve classroom practice.**
 6. Complete and submit the "Advanced Candidate Self-Assessment Form" that is available on the Department web site (<http://www.eiu.edu/~elegrad>).

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the *Graduate Catalog*. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master of science in education degree by the Graduate School (see "Requirements for the Master of Science in Education Degree"). Additional requirements include a minimum of 15 semester hours in an emphasis area **selected** from Early Childhood, Elementary Education, **ESL Instruction**, ~~or~~ Middle Level Education, or Reading courses, and a thesis or applied/action research requirement. Evening classes, off-campus classes, summer sessions and independent study arrangements are

offered, permitting students to pursue graduate degrees while meeting other personal and professional commitments.

The course of study consists of 35-36 semester hours of course credit with a thesis or applied/action research requirement. The program is designed to encompass three areas: basic courses in education (these courses provide a background in fundamental educational theory), specific requirements in an area of emphasis and a research component.

The program is devoted to the field of elementary education with opportunities for study in the emphasis areas such as early childhood, elementary curriculum, **ESL instruction**, middle level, and reading. Students may choose courses according to individual needs, professional interests, and teaching level. Courses in reading may be selected which will lead to the Illinois Reading teacher endorsement and meet the standards of the International Reading Association. **Also, courses in English as a Second Language (ESL) instruction can be selected which may be used toward the Illinois ESL teacher endorsement.**

Program of Studies

The program of studies for candidates requires minimally 35-36 semester hours of course work. The program consists of: Basic Education, Area of Emphasis, and Research Components.

Basic Education

Credits: Minimum of 6 hours of Departmental Basic Education Courses:

(Prerequisites must be completed as needed for admission to Teacher Education for Post-Baccalaureate certification with Master's.)

- ELE 5260 - Advanced Developmental Reading. Credits: 3
- ELE/MLE 5270 - Content Area Literacy Instruction Credits: 3

College Basic Education Courses

Select 8-9 hours of College Basic Education Courses from the following:

- ELE 5310 - Foundations: ESL-Bilingual Ed. Credits: 3
- OR
- EDF 5310 - Foundations: ESL-Bilingual Ed. Credits: 3
- EDF 5500 - Theory Into Practice: Curriculum Development. Credits: 3
- EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice. Credits: 3
- EDF 5530 - Theory Into Practice: Philosophy for Educational Practice. Credits: 2
- EDF 5535 - Philosophy of Education: Clinical. Credits: 2
- EDF 5540 - Theory Into Practice: History for Educational Practice. Credits: 2
- EDF 5550 - Comparative and International Education. Credits: 3
- EDP 5300 - Psychological Foundations for Educational Practice Credits: 3

Area of Emphasis

Select one Area of Emphasis: 15 semester hours.

Emphasis in Early Childhood

Credits: 15

- ELE 5500 - Creativity, Play, and the Brain of the Young Child Credits: 3
- **MAT 5400 – The Teaching of Mathematics in Grades K-6. Credits: 3**
- SPE 5620 - A Family-Focused Approach for Providing Services to Families with Children Identified as Exceptional. Credits: 3
- ~~SPE 5840 – Infant and Toddler Assessment. Credits: 3~~
- Guided Electives: Select 6 hours from:
 - ELE 4770 - Teaching Science and Social Science in the Primary Grades (K-3) Credits: 3 if not already completed for BSED
 - ELE 4775 - Language and Language Arts in Early Childhood. Credits: 3 if not already completed for BSED
 - ~~ELE 4776 – Early Childhood Education: History and Philosophy. Credits: 3 if not already completed for BSED~~

- ELE 4890 – Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods. Credits: 3
if not already completed for BSED
- FCS 4851 - Infant Development. Credits: 3
- ~~FCS 4854 – Parent-Child Study and Community Involvement. Credits: 3~~
- PSY 5022 - Individual Intellectual Assessment. Credits: 4
- SPE 5840 – Infant and Toddler Assessment. Credits: 3

Emphasis in Elementary Curriculum

Credits: 15

- ELE 5640 - Teaching and Supervision of Social Studies in Elementary and Middle Schools. Credits: 3
- ELE 5650 - Language Arts in the Elementary and Middle School. Credits: 3
- ELE 5660 - Science Curriculum in the Elementary and Middle School. Credits: 3
- MAT 5400 - The Teaching of Mathematics in Grades K-6. Credits: 3
- Guided Electives: Select 3 hours from ELE 4890, ELE 5400 or ELE 5700

Emphasis in ESL Instruction

Credits: 15

ESL Teacher Endorsement:

Persons seeking an ESL endorsement through the State of Illinois must have:

- A valid professional Illinois teaching license.
- A total of 18 semester hours of course work distributed among the following course areas:
 - Linguistics;
 - Theoretical Foundations of Teaching ESL;
 - Assessment of the Bilingual Student;
 - Methods and Materials for teaching ESL; and
 - Cross-cultural Studies for Teaching Limited-English-Proficient Students.
- ESL clinical experience equal to 100 clock hours or three months teaching experience with ESL students.

NOTE: Prior course work will be evaluated to determine if additional course work is required to meet the specific requirements as set forth by the State of Illinois.

- ENG 5091B – Studies in Language, Linguistics, and Literacy. Credits: 3
- EDF 5320 – Foundations of Cross Cultural Education. Credits: 3
- ELE/MLE 4890 – Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods. Credits: 3
if not already completed for BSED
- EDP 5400 – Assessment of the Bilingual Student. Credits: 3
- Guided Electives: Select 3 hours from CMN 5530, ELE/MLE 4850, ELE/MLE 4855, ELE/MLE 5400B

Emphasis in Middle Level Education

Credits: 15

- Select 3 hours from:
 - ELE 5640 - Teaching and Supervision of Social Studies in Elementary and Middle Schools. Credits: 3
 - ELE 5650 - Language Arts in the Elementary and Middle School. Credits: 3
 - MAT 5500 - Methods of Teaching Mathematics at Middle Level Credits: 3
 - ELE 5660 - Science Curriculum in the Elementary and Middle School. Credits: 3
- Select a minimum of 6 hours from:
 - MLE 5110 - Principles and Procedures in the Middle-Level School. Credits: 3
 - MLE 5150 - Interdisciplinary Curriculum in the Middle-Level School. Credits: 3
- Select additional hours to total 15. Content area classes taken in content area subject matter: ENG 4903, 4905, 4906, 4801; MAT 5535, 5400 5810; SCI 5000, 5002; HIS Special Topics Courses

Emphasis in Reading

Credits: 15

Reading Teacher Endorsement:

- Students need a total of 24 semester hours of reading instruction (graduate or undergraduate) in areas/topics that are aligned with the Reading Teacher Standards in order to receive the Reading Teacher endorsement.

- Students must also complete coursework (graduate or undergraduate) that addresses “literature appropriate to students across all grade ranges” in order to meet the guidelines for the Reading Teacher endorsement. Any one of the following courses could be taken as an elective at the graduate level to meet this requirement: ENG 4903, 4905; ELE 5400, 5990.
- The Reading Teacher endorsement also requires the applicant to successfully complete the Reading Teacher content area test.
- ELE 5600 - Diagnosis of Reading Problems. Credits: 3
- ELE 5610 - Remediation of Reading Problems. Credits: 3
- ELE 5620 – Remedial Reading Practicum. Credits: 3
- ELE 5650 - Language Arts in the Elementary and Middle School.
- ELE 5650 - Language Arts in the Elementary and Middle School. Credits: 3
- Guided Elective: Select 3 hours in consultation with advisor.

Research Component

Credits: 6

- ELE 5250 - Research in Education Credits: 3
- ELE 5900 – Applied/Action Research in Education. Credits: 3
- OR
- ELE 5250 – Research in Education. Credits: 3
- ELE 5950 – Thesis. Credits: 1 to 3

Graduate Assistantships

Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Early Childhood, Elementary and Middle Level Education, 2220 Buzzard Hall, EIU.

ATTACHMENT G**Music with Teacher Certification Option (B.Music)**

Total Semester Hours required for the Degree: 131-135 semester hours

Semester Hours required for the Music with Teacher Certification Option: 57-61 semester hours in music

This option requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University approval to take teacher education courses no later than the end of their first semester junior year in order to use this suggested plan. The ISEP program is not an option for music education majors. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency or document a composite score of 22 or higher on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year. Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can graduate from a teacher certification program.

Instrumental concentration students are required to pass a playing proficiency exam on a secondary instrument from a family outside that of their primary instrument no later than midterm of the semester prior to student teaching.

Standard Special Certificate**Music Theory (16 Credit Hours)**

- MUS 1501 (1541, 1543) - Comprehensive Musicianship I. Credits: 4
- MUS 1502 (1542, 1544) - Comprehensive Musicianship II. Credits: 4
- MUS 2501 (2541, 2543) - Comprehensive Musicianship III. Credits: 4
- MUS 2502 (2542, 2544) - Comprehensive Musicianship IV. Credits: 4
- ~~MUS 3541 - Music Analysis I: Music of the Common Practice Period. Credits: 3~~
or
- ~~MUS 3542 - Music Analysis II: Music of the Post-Tonal Period. Credits: 3~~

2 credit hours from the following electives:

- ~~MUS 1560 - Introduction to Music Composition. Credits: 2~~
- ~~MUS 1570A - Intermediate Composition I. Credits: 1, 2, or 4~~
- ~~MUS 1570B - Intermediate Composition II. Credits: 1, 2, or 4~~
- ~~MUS 3547 - Orchestration. Credits: 2~~
- ~~MUS 4541 - Sixteenth Century Counterpoint. Credits: 2~~
- ~~MUS 4542 - Eighteenth Century Counterpoint. Credits: 2~~
- ~~MUS 4750 - Choral Arranging. Credits: 2~~
- ~~MUS 4840 - Band Arranging. Credits: 2~~
- ~~MUS 4850 - Jazz Band Arranging. Credits: 2~~

Music History (9 credit hours)

- MUS 3584 - Music History and Literature I. Credits: 3
- MUS 3585 - Music History and Literature II. Credits: 3
- MUS 3586 - Music History and Literature III. Credits: 3

Conducting (3 credit hours)

- MUS 2155 - Conducting I. Credits: 2
- MUS 3155 - Choral Conducting and Literature. Credits: 1
or

- MUS 3156 - Instrumental Conducting and Literature. Credits: 1

Keyboard Skills (2 credit hours)

MUS 2203/2205 and 2204/2206 or applied piano.

- MUS 2203 - Functional Skills in Piano. Credits: 1
- MUS 2204 - Functional Skills in Piano. Credits: 1
- MUS 2205 - Keyboard Skills I. Credits: 1
- MUS 2206 - Keyboard Skills II. Credits: 1

Recital

(Five Semesters)

- MUS 1103 - Recital. Credits: Audit only

Applied Study (7 credit hours)

(taken over seven semesters)

All majors must enroll in Intermediate Applied Study. By the end of the sixth semester they must pass the Advanced Study Jury. Applied study then continues at the advanced level.

Technology (2 credit hours)

- MUS 1070 - Introduction to Music Technology. Credits: 2

Music Electives (2 credit hours)

Professional Education Core (34 credit hours)

Required of all music teacher certification majors:

- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- EDF 4550 - Critical Focus on Education. Credits: 3
(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013.)
- EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 3
- MUS 2440 - Introduction to Music Education. Credits: 1
- MUS 2441 - Introduction to Elementary General Music Methods. Credits: 1
- SED 3330 - Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16
(Register for 12 semester hours)

And One of the Concentrations Listed Below

1. Instrumental Concentration

Ensemble (7 credit hours)

Seven semester hours over seven semesters selected from:

- MUS 0200A - Wind Symphony I. Credits: 1
- MUS 0200B - Wind Symphony II. Credits: 1
- MUS 0200D - Wind Symphony III. Credits: 1
- MUS 0200E - Wind Symphony IV. Credits: 1
- MUS 0201A - Concert Band I. Credits: 1
- MUS 0201B - Concert Band II. Credits: 1
- MUS 0201D - Concert Band III. Credits: 1

- MUS 0201E - Concert Band IV. Credits: 1
- MUS 0202A - Panther Marching Band I. Credits: 1
- MUS 0202B - Panther Marching Band II. Credits: 1
- MUS 0211A - Orchestra I. Credits: 1
- MUS 0211B - Orchestra II. Credits: 1
- MUS 0211D - Orchestra III. Credits: 1
- MUS 0211E - Orchestra IV. Credits: 1

1 credit hour from:

- MUS 0230A - Concert Choir I. Credits: 1
- MUS 0230B - Concert Choir II. Credits: 1
- MUS 0230D - Concert Choir III. Credits: 1
- MUS 0230E - Concert Choir IV. Credits: 1
- OR
- MUS 0231A - University Mixed Chorus I. Credits: 1
- MUS 0231B - University Mixed Chorus II. Credits: 1
- MUS 0231D - University Mixed Chorus III. Credits: 1
- MUS 0231E - University Mixed Chorus IV. Credits: 1

Additional Course Work (14 credit hours)

- MUS 1300 - Instrumental Methods Lab. Credits: 1
- MUS 1308 - Class Instruction in Woodwinds. Credits: 1
- MUS 1309 - Class Instruction in Brass. Credits: 1
- MUS 1310 - Class Instruction in Strings. Credits: 1
- MUS 1311 - Class Instruction in Percussion. Credits: 1
- MUS 2443 - Choral Methods. Credits: 1
- MUS 3100 - Junior Recital: Teacher Certification Option. Credits: Audit only
- MUS 3400 - Methods and Materials of Teaching Instrumental Music Credits: 4
- MUS 3860 - Marching Band and Jazz Band Techniques. Credits: 2
- MUS 4100 - Senior Recital: Teacher Certification Option. Credits: Audit only
- MUS 4840 - Band Arranging. Credits: 2

2. Vocal Concentration

Ensemble (7 credit hours)

Seven credit hours over seven semesters from:

- MUS 0230A - Concert Choir I. Credits: 1
- MUS 0230B - Concert Choir II. Credits: 1
- MUS 0230D - Concert Choir III. Credits: 1
- MUS 0230E - Concert Choir IV. Credits: 1
- MUS 0231A - University Mixed Chorus I. Credits: 1
- MUS 0231B - University Mixed Chorus II. Credits: 1
- MUS 0231D - University Mixed Chorus III. Credits: 1
- MUS 0231E - University Mixed Chorus IV. Credits: 1

Additional Course Work (10 credit hours)

- MUS 2141 - Vocal Diction I. Credits: 1
- MUS 2142 - Vocal Diction II. Credits: 1
- MUS 2442 - Introduction to Instrumental Music Methods. Credits: 2
- MUS 3100 - Junior Recital: Teacher Certification Option. Credits: Audit only
- MUS 3440 - Methods and Materials of Vocal and General Music. Credits: 4
- MUS 4100 - Senior Recital: Teacher Certification Option. Credits: Audit only

- MUS 4750 - Choral Arranging. Credits: 2

3. General Music Concentration

(Three credit hours of the required seven applied credits must be in Intermediate Applied Voice.)

Ensemble (7 credit hours)

Seven credit hours over seven semesters

Must include four credit hours from:

- MUS 0230A - Concert Choir I. Credits: 1
- MUS 0230B - Concert Choir II. Credits: 1
- MUS 0230D - Concert Choir III. Credits: 1
- MUS 0230E - Concert Choir IV. Credits: 1
- MUS 0231A - University Mixed Chorus I. Credits: 1
- MUS 0231B - University Mixed Chorus II. Credits: 1
- MUS 0231D - University Mixed Chorus III. Credits: 1
- MUS 0231E - University Mixed Chorus IV. Credits: 1

Remaining hours from:

- MUS 0200A - Wind Symphony I. Credits: 1
- MUS 0200B - Wind Symphony II. Credits: 1
- MUS 0200D - Wind Symphony III. Credits: 1
- MUS 0200E - Wind Symphony IV. Credits: 1
- MUS 0201A - Concert Band I. Credits: 1
- MUS 0201B - Concert Band II. Credits: 1
- MUS 0201D - Concert Band III. Credits: 1
- MUS 0201E - Concert Band IV. Credits: 1
- MUS 0202A - Panther Marching Band I. Credits: 1
- MUS 0202B - Panther Marching Band II. Credits: 1
- MUS 0211A - Orchestra I. Credits: 1
- MUS 0211B - Orchestra II. Credits: 1
- MUS 0211D - Orchestra III. Credits: 1
- MUS 0211E - Orchestra IV. Credits: 1
- MUS 0230A - Concert Choir I. Credits: 1
- MUS 0230B - Concert Choir II. Credits: 1
- MUS 0230D - Concert Choir III. Credits: 1
- MUS 0230E - Concert Choir IV. Credits: 1
- MUS 0231A - University Mixed Chorus I. Credits: 1
- MUS 0231B - University Mixed Chorus II. Credits: 1
- MUS 0231D - University Mixed Chorus III. Credits: 1
- MUS 0231E - University Mixed Chorus IV. Credits: 1

Additional Course Work (14 credit hours)

- MUS 2442 - Introduction to Instrumental Music Methods. Credits: 2
- MUS 3440 - Methods and Materials of Vocal and General Music. Credits: 4
- MUS 4750 - Choral Arranging. Credits: 2
- OR
- MUS 4840 - Band Arranging. Credits: 2

and 6 credit hours from:

- ART 2330G - Art Appreciation. Credits: 3
- ENG 3405 - Children's Literature. Credits: 3
- KSS 2900G - International Expression for Dance. Credits: 3
- THA 3431 - Children's Theatre Tour. Credits: 3
- THA 3432 - Creative Dramatics for the Classroom Teacher. Credits: 3