EASTERN ILLINOIS UNIVERSITY

Memorandum

COLLEGE OF SCIENCES

Old Main, Room 2118
Dean 581-3328 mahanner@eiu.edu
Associate Dean 581-3328 gcobia@eiu.edu
Assistant to the Dean 581-5822 ajlynch@eiu.edu
FAX: 581-7110

TO: Dean Augustine

FROM: Mary Anne Hanner, Dean

DATE: September 8, 2008

RE: Executive Action Taken at the College of Sciences Curriculum Committee Meeting of

September 5, 2008

The following was approved by executive action at the College of Sciences Curriculum Committee meeting on September 8, 2008 to be effective 2009-2010. I ask that similar action be taken at the Council on Graduate Studies.

REQUEST #1:

Requested Change: Add prerequisite for CDS 5890 – Graduate Thesis

Catalog Wording: Add Prerequisites & Notes section so it would read

Prerequisites & Notes

Open to graduate level degree-seeking CDS majors, prior completion of CDS 5850.

Rationale for Change: Graduate students are required to complete an Independent Study in preparation

for development of a graduate thesis project. This allows the student and a faculty mentor to determine the viability of a proposed topic to meet the rigor required for a graduate thesis. A student who completes CDS 5850-Independent Study may decide not to pursue CDS 5890-Graduate Thesis and opt into the comprehensive examination process for completion of the graduate degree.

Effective Year/Term: Effective 2009-2010

REQUEST # 2:

Requested Change: Modify wording in prerequisite listings for CDS 5100, 5150, 5200, 5250, 5300, 5350, 5400, 5500, 5600; wording should also be used in CDS 5900, 5910, 5920 as the first sentence, the second sentence would still need to be included.

Catalog Wording: Modify Prerequisites & Notes section so it would read

Prerequisites & Notes

Open to graduate level degree-seeking CDS majors or permission of the chair.

Rationale for Change: The wording on the "Prerequisite & Notes" line is inconsistent across the

courses in the graduate catalog, probably a function of going through councils at various times. We would like to request an editorial change that would make the

wording consistent across the courses.

Effective Year/Term: Effective 2009-2010