

MEMORANDUM

TO: Council on Graduate Studies

FROM: Diane H. Jackman, Dean
College of Education and Professional Studies

DATE: October 30, 2009

RE: Executive Action Item

The following was approved by executive action at the College of Education and Professional Studies Curriculum Committee meeting on October 26, 2009. I concur with the revision and ask the changes be made by executive action. The effective date should be Spring 2010.

Requested Change: to add prerequisites to MLE 5110 and MLE 5150. Currently, neither course has a prerequisite.

MLE 5110 - Principles and Procedures in the Middle-Level School

(3-0-3) Definition and rationale for middle level education, historical development, components of the middle school, curriculum and organizational patterns, teacher's role in middle-level education, and planning for instruction. This course partially fulfills the ISBE requirements for middle-level endorsement.

Prerequisites & Notes

ELE 3000 and ELE 3280; SED 3000 or SED 3330 and EDP 3331; completion of the Alternate Certification Program; or permission of department chair.

Credits: 3

MLE 5150 - Interdisciplinary Curriculum in the Middle-Level School

(3-0-3) Interdisciplinary organization of curriculum and instructional techniques appropriate for middle-level schools. Emphasis on instruction in multiple content areas appropriate for grades 6-8 including enhancement of instruction with available technology. Appropriate assessment measures which comply with current state mandates are also emphasized. This course partially fulfills the ISBE requirements for middle-level endorsement.

Prerequisites & Notes

ELE 3000 and ELE 3280; SED 3000 or SED 3330 and EDP 3331; completion of the Alternate Certification Program; or permission of department chair.

Credits: 3

Rationale for Change: Previously, these courses had no prerequisites listed as the Graduate students enrolling were practicing teachers wanting to add the Middle Level Endorsement to their credentials. There is increasing interest in the Middle Level Endorsement from some populations of our pre-service (Graduate) students wishing to enroll in these courses (Alternate Route to Teacher certification and Post Bac). Many of these Graduate students are attempting to enroll in these classes early in their program and do not have the necessary knowledgebase to be successful. Adding these prerequisites will better ensure student success in these courses. We have had discussions with both Secondary Education (Pat Fewell and Audrey Edwards) and Alternate Route to Teacher Education (Jim Kestner) who agree that these are appropriate prerequisites.

cc: Dr. Russell