

MEMORANDUM

TO: Council on Graduate Studies

FROM: Diane H. Jackman, Dean
College of Education and Professional Studies

DATE: February 24, 2010

RE: Executive Action Items

The following was approved by executive action at the College of Education and Professional Studies Curriculum Committee meeting on February 22, 2010. I concur with the revision and ask the changes be made by executive action. The effective date should be Fall 2010.

Requested Change: to delete ELE 5100.

ELE 5100 – Introduction to Graduate Studies in EC/ELE/MLE

~~(3-0-3) This course provides an overview of the expectations of an advanced degree program and an opportunity to acquire the necessary skills and knowledge to complete the program successfully.~~

~~Prerequisites & Notes
Admission to graduate school.~~

~~Credits: 3~~

Rationale for the changes:

The reason for this request is two-fold:

1. Since the implementation of our revised graduate program in Elementary Education, (Fall 2006) we have collected data to indicate that the intended pool of candidates for whom ELE 5100 was designed is not a part of our program. More specifically, ELE 5100 was intended for a new graduate student entering the masters' program. Data collected by our department shows that the majority of our graduate students first complete the courses for the Reading teacher Endorsement and then go on to complete their masters' degree. Thus they are not "new" graduate students when they enroll in ELE 5100.
2. We would like to require the course ELE 5270 Content Area Reading for all of our masters' candidates. This is in-line with discussions occurring at the state as to best practice. As we do not want to add hours to our Masters' program we feel the elimination of ELE 5100 and the requirement of ELE 5270 is in the best interest of our program and students.

The following was approved by executive action at the College of Education and Professional Studies Curriculum Committee meeting on February 22, 2010. I concur with the revision and ask the changes be made by executive action. The effective date should be Fall 2010.

Requested Change: to modify the course credit listed for ELE 5900 from 3 semester hours to variable 1-3 semester hours.

ELE 5900 – Applied/Action Research in Education.

~~(3-0-3)~~ (Arr.-Arr.-1-3) **As arranged.** This course provides the fundamental framework for analyzing research and for conduction of action research projects. Students will create and implement an action research project. They will create a written paper and a presentation concerning their projects. Use of technology tools is required. Diversity issues will be addressed. **May be repeated for credit. A maximum of 3 hours may be earned.**

Prerequisites & Notes

~~ELE 5100 Intro to Graduate Study:~~ ELE 5250 Research or EDU 5200 Intro to Research

Credits: ~~3~~ 1 to 3

Rationale for the changes:

ELE 5900 was implemented in our Graduate program, Fall 2006. Since that time we have received feedback from students and instructors that it is often difficult to complete course requirements during one semester. This is especially true when the course is offered during the Spring semester, as public schools are administering the ISAT and it is challenging to collect data required for the Action research project in a timely manner. Having this flexibility is especially important at this time as we have moved to eliminate ELE 5100 and have restructured ELE 5250 (these will be separate proposals being forwarded to CEPS Curriculum).

cc: Dr. Russell