

COUNCIL ON GRADUATE STUDIES
Meeting Agenda
November 14, 2023

1. Minutes

- a. Approval of the 103123 meeting minutes

2. Communication

- a. College of Liberal Arts & Sciences Curriculum Committee October 18, 2023 minutes
- b. College of Health & Human Services Curriculum Committee November 9, 2023 minutes
- c. SB-49 Compliance regarding Public Act 102-0998 release of transcripts
- d. **EA-CHHS-24-10 CDS 5450** Offer online delivery mode of course

3. Items to be Added to the Agenda

- a. **24-18** Revision to Graduate School Policy: Loss of Graduate Degree or Certificate Candidacy
- b. **24-19 PLS 5980** Graduate Internship (Course Revision)
- c. **24-20 PLS 5183** Race and Politics in the United States (New Course)
- d. **24-21** Revision to the MA in Political Science (Add course, change completion options, change a course title, update catalog listing)
- e. **24-22** Revision to the MA in Political Science: Public Administration/Public Policy Option (Add course, change completion options, change a course title, update catalog listing)

4. Items to be Acted Upon

- a. **24-15 Mitchell, Chris** Associate Grad Faculty Nomination (thesis committee-CSA)
- b. **24-16 Webb, Amber** Associate Grad Faculty Nomination (thesis committee-CSA)
- c. **24-17 Wehr, Nathan** Associate Grad Faculty Nomination (thesis committee-CSA)

5. Items Pending

- a. **None**

6. Other

- a. Credit for Prior Learning (CPL) approval pathway clarification

7. Committee Reports

- a. Graduate Student Advisory Council (GSAC)
- b. Booth Collaborative Advisory Committee
- c. Textbook Rental Advisory

8. Dean's Report

Council on Graduate Studies Minutes October 31, 2023

The October 31, 2023 hybrid meeting of the Council on Graduate Studies met in 3108 Blair Hall at 2:00 pm.

Members Present: Dr. Bonnie Laughlin-Schultz, Dr. Nikki Hillier, Dr. Nichole Hugo, Dr. Alexis Jones, Dr. Chris Laingen, Dr. Farhad Sadeh, Chavionne Thomas

Members Absent: None

Staff Present: Interim Dean Dr. Robert Chesnut, Dr. Angela Vietto, Dr. Kathryn Havercroft, Ms. Lana Beasley, Ms. Myra Taylor

Guests Present: None

1. Minutes

- a. Approval of the 101723 meeting minutes.
Hearing no corrections, minutes stand as written.

2. Communication

- a. October 4, 2023 CLAS Curriculum Committee Meeting Minutes

Motion to accept CLAS Curriculum Committee Meeting Minutes made by Dr. Nikki Hillier, seconded by Dr. Alexis Jones. Approved by acclamation.

3. Items to be Added to the Agenda

- a. **24-15** Mitchell, Chris Associate Graduate Faculty Nomination (thesis committee-CSA)
- b. **24-16** Webb, Amber Associate Graduate Faculty Nomination (thesis committee-CSA)
- c. **24-17** Wehr, Nathan Associate Graduate Faculty Nomination (thesis committee-CSA)

Motion to add all items to the November 14, 2023 agenda made by Dr. Chris Laingen, motion seconded by Dr. Farhad Sadeh. Motion passed by acclamation.

4. Items to be Acted Upon:

Motion to consider Items to be Acted Upon made by Dr. Farhad Sadeh, seconded by Dr. Alexis Jones:

- a. **24-04 ENG 5021** (New Course) Evaluating Student Writing

Motion to approve 24-04 ENG 5021 made by Dr. Nikki Hillier, seconded by Dr. Farhad Sadeh. Motion approved by roll call voice vote.

- b. **24-05 ENG 5022** (New Course) Grammar and the Teaching of Writing

Motion to approve 24-05 ENG 5022 made by Dr. Chris Laingen, seconded by Dr. Nikki Hillier. Motion approved by roll call voice vote.

- c. **24-06 MAT SPE PROGRAM PROPOSAL**

Motion to approve 24-06 MAT SPE PROGRAM PROPOSAL made by Dr. Alexis Jones, seconded by Dr. Farhad Sadeh. Motion approved by roll call voice vote.

- d. **24-07 MAT SPE 5000** (New Course) Residency I in Special Education
- e. **24-08 MAT SPE 5001** (New Course) Residency II in Special Education
- f. **24-09 MAT SPE 5002** (New Course) Characteristics and Legal Issues in Special Education
- g. **24-10 MAT SPE 5003** (New Course) Families and Collaboration in Special Education
- h. **24-11 MAT SPE 5004** (New Course) Assessment and Methods for Teaching Students with ELN
- i. **24-12 MAT SPE 5005** (New Course) Strategies and Assessment ELN
- j. **24-13 MAT SPE 5006** (New Course) Class and Behavior Management in SPE
- k. **24-14 MAT SPE 5007** (New Course) Transition Planning for ILN

Motion to approve items d-k (24-07 through 24-14) made by Dr. Alexis Jones, seconded by Dr. Chris Laingen.
Motion approved by roll call voice vote.

5. Items Pending: None

6. Other: CGS Vice Chair Candidacy

Chair, Dr. Bonnie Laughlin-Schultz encouraged members to consider fulfilling the role as CGS Vice Chair in spring semester 2024, as Dr. Hillier will be stepping down.

7. Committee Reports

- a. **Graduate Student Advisory Council (GSAC):** Ms. Myra Taylor shared the GSAC Committee distributed over 160 “Boo Bags” to graduate students to celebrate Halloween, created blankets for One Stop Christmas at the conclusion of their recent meeting, and were planning a bowling/pizza night.
- b. **Booth Collaborative Advisory Committee:** (Dr. DeRuiter-Willems) Dr. DeRuiter-Willems provided the following updates from the BCAC October 11, 2023 meeting:

FDIC Updates:

There have been a lot of requests for ISTS assistance. They are excited and eager to get started on training and assistance for the new Adobe contract, instated last month. All IL public universities banded together to form a contract with Adobe, and all faculty, staff and students have access to the full Creative Cloud suite. Adobe wanted to house a training and development unit on each campus, and the FDIC is serving that capacity at EIU. Gillespie will attend a state-level meeting Friday and can share more in the FDIC newsletter at the end of the month.

FDIC is beginning to schedule programming for spring. Faculty Reading Group starts at the end of January, with a book on inclusive pedagogy/course design.

Booth Library Updates:

The library has hired a Marketing Associate, Anna Nelson (beginning at the end of October). Steve Brantley will be on sabbatical SP24. Brantley is the head of Research and Engagement Services, and also a subject specialist for 7 areas, so conversations will continue regarding how a small library faculty group can absorb those roles. The family hub is in the cue for construction. Check social media for upcoming activities and events.

- c. **Textbook Rental Advisory:** No report

8. Dean’s Report

- a. Interim Dean Chesnut shared the OISS office is interviewing for an office manager
- b. The first Graduate School Graduate Fair was deemed a success. Interim Dean Chesnut thanked everyone for their participation and for spreading the word about the event. Over 70 students attended.

Motion to adjourn meeting made by Dr. Farhad Sadeh, seconded by Dr. Chris Laingen. Meeting adjourned at 2:38 p.m.

College of Liberal Arts and Sciences Curriculum Committee

October 18, 2023 (Synchronous - Zoom) ELECTRONIC MEETING

Participating Members: Chris Kahler, ART; Sanghoon Kang, BIO; Chigozirim Sodeke, SCJ-CMN; Linda Ghent, ECN; Chris Wixson, ENG; Chris Laingen, GEO; Aura Jirau Arroyo, HIS; Ensung Kim, SCJ-JOU; Andrew Parrish, MCS; Liza Meyers, MUS; Teresa Britton, PHI; Robert Strausbaugh, PHY; Jeff Ashley, PLS; Jerry Zhu, PSY; Nick Shaw, THA; Irene Jacobsen, WLC; Dayden Gardner, Student Member (Arts & Humanities); Interim Associate Dean Mike Cornebise, ex-officio; Interim Associate Dean Chris Mitchell, ex-officio

Members not Participating: Steven Pellizzeri, CHM; Caitlin Lynch, SOC; Taeveon Gaines, Student Member (Sciences); Angie Rhoads, recorder

Guests: Melissa Caldwell, ENG; Angela Vietto, ENG; Don Holly, SOC

Chair Parrish called the meeting to order at 3:00 pm.

I. Minutes

On the motion of Britton and the second of Strausbaugh, the CLASCC minutes of October 4, 2023 (Synchronous electronic meeting), were approved.

II. Executive Actions

The following Executive Actions were approved:

24.04E From SOC— Prerequisite Change for SOC 4700

III. Items Acted On

24.07 BA in Sociology (Revised Program)

Motion made (Ashley) and seconded (Wixson) to consider. Don Holly presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (17-0)

24.08 Teaching English as a Second or Foreign Language Minor (New Program)

Motion made (Britton) and seconded (Jirau Arroyo) to consider. Melissa Caldwell presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (17-0)

IV. Other Business

None.

V. Adjournment

On the motion of Sodeke and the second of Britton, the meeting was adjourned at 3:17 p.m.

Minutes taken by Michael Cornebise and prepared by Chris Mitchell

Approved by CLASCC: November 8, 2023

COLLEGE OF HEALTH & HUMAN SERVICES
CURRICULUM COMMITTEE MINUTES
November 9, 2023

The November 9, 2023 meeting of the College of Health & Human Services Curriculum Committee began at 9:30 a.m. The meeting was conducted in a hybrid format (in person at Room 1418, Klehm Hall, and via Zoom.)

Members Present:

	<i>In person</i>	<i>Via Zoom</i>
Ms. Lynne Barcus, Communication Disorders & Sciences	X	
Dr. Richard Clapp, School of Nursing	X	
Mr. Brandon Foster, Student Representative	X	
Dr. Nikki Hillier, Public Health & Nutrition		X
Dr. Andrew Kerins, Kinesiology, Sport & Recreation	X	
Dr. Kathleen O'Rourke, Human Services		X

Members Absent:

CPT William Comstock, Military Science
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Ex-Officio Members Present:

Dr. Jill Bowers, College of Health & Human Services
Ms. Janet Fopay, College of Health & Human Services

Guests: Dr. Julie Dietz, Public Health & Nutrition and Dr. Holly Farley, School of Nursing.

The meeting was called to order by Dr. Kerins (Chair).

I. Introduction of the Student Representative:

Brandon Foster will serve as the committee's student representative. He is an undergraduate student majoring in Kinesiology, Sport, & Recreation: Teacher Licensure option.

II. Approval of Minutes:

1. Minutes of the October 12, 2023 meeting.

Dr. Kerins moved and Dr. O'Rourke seconded the motion to approve the minutes. The minutes of the October 12, 2023 meeting were approved as written by acclamation.

III. Items Acted Upon:

1. 23-18, Policy on Loss of Graduate Degree or Certificate Candidacy (Revised Policy).

Dr. Kerins presented the proposal and answered questions. Ms. Barcus moved and Dr. Clapp seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

2. 23-19, 23-19, NUR 3900 A, B, D, E, F: Clinical Immersion Practicum in Nursing (New Course).

Dr. Farley presented the proposal. There were no questions. Dr. Clapp moved and Dr. O'Rourke seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

3. 23-20, NUR 4530: Faith-based Communities and Health and Healing (New Course).

Dr. Farley presented the proposal and answered questions. Dr. O'Rourke moved and Dr. Clapp seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

4. 23-21, BAAS in Emergency Management (New Degree Program).

Dr. Dietz presented the proposal and answered questions. Ms. Barcus moved and Dr. O'Rourke seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

5. 23-22, BAAS in Health Practice (New Degree Program).

Dr. Dietz presented the proposal and answered questions. Dr. Clapp moved and Ms. Barcus seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

6. 23-23, BS in Nutrition & Dietetics to BS Nutrition/Coordinated Graduate Program.

Dr. Dietz presented the proposal and answered questions. Dr. Clapp moved and Ms. Barcus seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

7. 23-24, MS in Nutrition & Dietetics (Revised Program).

Dr. Dietz presented the proposal and answered questions. Dr. O'Rourke moved and Dr. Clapp seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

IV. Pending Items:

None.

V. Informational:

1. Link to the CHHS Curriculum Committee Website: <https://www.eiu.edu/chhs/curriculum.php>
2. Link to the CHHS Curriculum SharePoint site housing the committee's agenda, minutes, proposals, executive requests, and other curriculum materials:
<https://pmaileiu.sharepoint.com/sites/chhsdean/CHHS%20Curriculum%20Management%20Database/Forms/AllItems.aspx?viewid=aaa38e73%2D140d%2D4c03%2D899b%2D65d06c0974e0>

Dr. Clapp moved and Ms. Barcus seconded the motion to adjourn the meeting.

The meeting adjourned at 10:02 a.m.

The next meeting will be held at 9:30 a.m. on November 30, 2023. The meeting will be held in Room 1418, Klehm Hall and electronically via Zoom.

Respectfully submitted,
Janet Fopay

Fall 2023 Meetings

October 12 @ 9:30 a.m. (1418 Klehm Hall)

November 9 @ 9:30 a.m. (1418 Klehm Hall)

November 30 @ 9:30 a.m. (1418 Klehm Hall)

Submission deadlines for the Fall 2023 CHHS Curriculum Committee meetings:

<u>Submission Deadline (noon)</u>		<u>CHHSCC Meeting Dates</u>
October 3	for the	October 12 meeting
October 31	for the	November 9 meeting
November 21	for the	November 30 meeting

Memorandum

Agenda Item # Effective Spring 2024
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To: EIU Council on Graduate Studies

From: Brad Bennington, Registrar

Date: November 6, 2023

Subject: Catalog revisions for compliance with SB 49

In 2022 the Illinois State Legislature passed Public Act 102-0998 which, under certain circumstances, requires universities to release transcripts to students with a financial hold and provides additional provisions for withdraw from the university. In 2023 the Illinois State Legislature passed Public Act 103-0054 which amends Public Act 102-0998 by expanding the options available to students to receive an official transcript regardless of hold status. In addition, beginning 7/1/24, federal regulations will require any institution receiving federal financial aid to release a student's transcript if the course credits were paid for with federal financial aid. Finally, the President's Council amended IGP 64 and IGP 66 to comply with these regulations. In response, I am proposing the following revisions to language in our graduate catalog.

Edited copy (addition in italics)

Transcripts

<http://www.eiu.edu/registra/transcript.php>: This web site provides information on ordering transcripts. The Records Office will make a transcript of the academic record of a student when requested to do so. Unless specific instructions are given to the contrary, it is understood that the Records Office has permission of the student to send his/her transcript to employing and certifying agencies, such as schools, boards of education, businesses, and the state department of education, when such an agency requests a transcript. All requests for transcripts must be in writing, either by letter or on the request form supplied by the Records Office or at the above web site. The time required for preparation and mailing of transcripts varies; during enrollment and at the end of grading periods there may be a delay of several days. A fee is charged for each transcript issued. ~~Transcripts will be issued only for students whose records are clear.*~~

*EIU fully supports Public Act 102-0998 The Student Debt Assistance Act *and the subsequent amendment, Public Act 103-0054*, which includes provisions for releasing a transcript for students with a financial hold.

<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0998>,
<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=103-0054>

Clean copy

Transcripts

<http://www.eiu.edu/registra/transcript.php>: This web site provides information on ordering transcripts. The Records Office will make a transcript of the academic record of a student when requested to do so. Unless specific instructions are given to the contrary, it is understood that the Records Office has permission of the student to send his/her transcript to employing and certifying agencies, such as schools, boards of education, businesses, and the state department of education, when such an agency requests a transcript. All requests for transcripts must be in writing, either by letter or on the request form supplied by the Records Office or at the above web site. The time required for preparation and mailing of transcripts varies; during enrollment and at the end of grading periods there may be a delay of several days. A fee is charged for each transcript issued.

EIU fully supports Public Act [102-0998](#) The Student Debt Assistance Act *and the subsequent amendment, Public Act 103-0054*, which includes provisions for releasing a transcript for students with a financial hold.

<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0998>

<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=103-0054>

MEMORANDUM

TO: Council on Graduate Studies

FROM: Dr. John R. Storsved, Dean

SUBJECT: Executive Action

DATE: November 8, 2023

EFFECTIVE DATE: Summer 2024

REQUEST: Add the online mode of delivery to CDS 5450 which will allow for two delivery mode options for that course: online and face-to-face.

Eastern Illinois University
Department of Communication Disorder & Sciences
Executive Action Request

Date: 11.07.2023

To: Dr. John Storsved, Dean of the College of Health & Human Services

From: Rebecca Throneburg, Chair

Effective Date: Summer 2024

Request: Revised mode of delivery options for CDS 5450 Graduate Seminar in CDS to include an online option as well as a face-to-face option.

Rationale for the Request: CDS 5450 Graduate Seminar in CDS is an approved course used as needed in the CDS graduate program. The course is currently approved as a face-to-face option only. Since the time of initial course proposal, we have developed at least one course topic that is of interest to individuals working full time or not on campus. We anticipate this course will be of interest to others outside of our specific CDS cohort and need to make an online option as well to meet the needs of these learners.

Current Catalog Copy:

(1-0-1) Study of contemporary problems, issues, trends, and developments in the field of communication disorders. Pre-requisites: Graduate degree-seeking status or permission of the department chairperson. An individual topic may be repeated once, but no more than four semester hours of credit may be earned between different seminar topics. Course will be assigned letter following course number by department to differentiate course topics A,B,D,or E.

Prerequisites & Notes

Admission to CDS graduate program or accelerated program or permission of chair

Credits: 1

Catalog Copy with Revisions:

*No changes needed to the catalog wording. Making this course available as an online option (mode of delivery) is the only change.

TO: College of Health and Human Services Curriculum Committee, Council on Graduate Studies
FROM: Dr. Andrew Kerins, Graduate Coordinator, Kinesiology, Sport, and Recreation
Dr. Nikki Hillier, Graduate Coordinator, Health Promotion
DATE: October 24, 2023
SUBJECT: Proposed Programmatic Revision
DATE TO GO IN EFFECT: Spring 2024

Rationale:

The existing Graduate School policy allows for the option of disqualifying a candidate for degree candidacy if they earn a grade below a B in more than 9 semester hours of graduate credit. In our experience, graduate students who earn three or more C's, especially in their first semester, do not make sufficient progress to complete their degree. Allowing such students to continue when we know degree completion is extremely unlikely does them a disservice. Therefore, we request a change in policy so graduate programs have the option to disqualify a graduate student with a grade below B in 9 or more semester hours of graduate credit.

Existing language:

Loss of Graduate Degree or Certificate Candidacy

- GPA: If a degree or certificate candidate in academic warning fails to return the cumulative GPA to the required 3.00 level during the next term in which he/she is enrolled, degree and/or certificate candidacy may be lost and the student may be reclassified as a non-degree graduate student. It is the candidate's responsibility to monitor the GPA.
- Grades Below B: A degree or certificate candidate receiving more than nine semester hours of graduate credit with a grade below B may be disqualified from degree or certificate candidacy and may be reclassified as a non-degree graduate student upon recommendation of the program or the Graduate School.
- Other Reasons: Academic programs may rescind degree or certificate candidacy for other reasons not specified in this catalog. It is the candidate's responsibility to be in compliance with university and program policies.
- Non-degree Requirements: Non-degree students must maintain a cumulative GPA of 2.50 or higher to continue to pursue graduate course work. It is the candidate's responsibility to monitor the GPA.

Proposed language:

Loss of Graduate Degree or Certificate Candidacy

- GPA: If a degree or certificate candidate in academic warning fails to return the cumulative GPA to the required 3.00 level during the next term in which he/she is enrolled, degree and/or certificate candidacy may be lost and the student may be reclassified as a non-degree graduate student. It is the candidate's responsibility to monitor the GPA.
- Grades Below B: A degree or certificate candidate receiving **more than nine or more** semester hours of graduate credit with a grade below B may be disqualified from degree or certificate candidacy and may be reclassified as a non-degree graduate student upon recommendation of the program or the Graduate School.
- Other Reasons: Academic programs may rescind degree or certificate candidacy for other reasons not specified in this catalog. It is the candidate's responsibility to be in compliance with university and program policies.
- Non-degree Requirements: Non-degree students must maintain a cumulative GPA of 2.50 or higher to continue to pursue graduate course work. It is the candidate's responsibility to monitor the GPA.

Additional Information:

The current policy is discussed with KSR graduate students during their advising meetings, is included on their advising checklist, and is shared during a mandatory meeting of all KSR graduate students at the beginning of the fall semester. If this new policy were adopted we would ensure the policy is similarly shared with future graduate students. In addition, we are in the process of updating our website and would be sure to include this information with any updates.

Date approved by the college curriculum committee: 11/9/2023

Date approved by CGS: _____

Eastern Illinois University
New/Revised Course Proposal Format
 (Approved by CAA on 9/30/21 and CGS on 11/16/21, Effective SP 2022)

Banner/Catalog Information (Coversheet)

1. New Course or Revision of Existing Course
2. Course prefix and number: PLS 5980
3. Short title: Graduate Internship
4. Long title: Graduate Internship
5. Hours per week: Class ARR Lab ARR Credit 1-6
6. Terms: Fall Spring Summer On demand
7. Initial term: Fall Spring Summer Year: 2024

8. Catalog course description:

Practical experience in an organization to allow students to apply and develop, outside the traditional classroom, the skills learned in their graduate education. Internships must be approved by the graduate internship coordinator.

9. Course attributes:

General education component: NA

- Cultural diversity Honors Writing centered Writing intensive
- Writing active Department Capstone as Senior Seminar

10. Instructional delivery

Type of Course:

- Lecture Lab Lecture/lab combined Independent study/research
- Internship Performance Practicum/clinical Other, specify:

Mode(s) of Delivery:

- Face to Face Online Synchronous Online Asynchronous Study Abroad
- Hybrid, specify approximate amount of on-line and face-to-face instruction

11. Course(s) to be deleted from the catalog once this course is approved:

NA

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 9/30/21 and CGS on 11/16/21, Effective SP 2022)

12. Equivalent course(s): NA

a. Are students allowed to take equivalent course(s) for credit? Yes No

13. Prerequisite(s):

At least 9 hours of graduate level courses in the Political Science MA. For students in the internship completion option, at least 24 hours of graduate level courses in the Political Science MA.

a. Can prerequisite be taken concurrently? Yes No

b. Minimum grade required for the prerequisite course(s)? 3.0 gpa

c. Use Banner coding to enforce prerequisite course(s)? Yes No

d. Who may waive prerequisite(s)?

No one Chair Instructor Advisor Other (specify)

14. Co-requisite(s):

NA

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course:

Students enrolled in the MA in Political Science or the MA in Political Science with the Public Administration and Public Policy option.

b. Degrees, colleges, majors, levels, classes which may not take the course:

16. Repeat status: May not be repeated May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: 6

18. Grading methods: Standard CR/NC Audit ABC/NC

19. Special grading provisions:

Grade for course will not count in a student's grade point average.

Grade for course will not count in hours toward graduation.

Grade for course will be removed from GPA if student already has credit for or is registered in:

Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in:

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 9/30/21 and CGS on 11/16/21, Effective SP 2022)

20. Additional costs to students:

Supplemental Materials or Software:

Course Fee No Yes, Explain if yes:

21. Community college transfer:

A community college course may be judged equivalent.

A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. Course is required for the major(s) of
 Course is required for the minor(s) of
 Course is required for the certificate program(s) of
 Course is used as an elective in the MA in Political Science, as an elective or a completion pathway for the degree.

2. Rationale for proposal :

This revisions permits us to provide an internship completion option to students enrolled in the MA program, and better reflects current internship procedures and opportunities for students.

3. Justifications for (answer N/A if not applicable)

Similarity to other courses:

NA

Prerequisites:

Students need to complete some graduate coursework in able to benefit from the internship experience. For students pursuing typical internships, 9 hours of graduate credit is reasonable to allow them to make connections between their internship experience and their coursework. For students in the internship completion option, 24 hours is a more appropriate point at which to begin their internships.

Co-requisites:

NA

Enrollment restrictions:

This course is specifically for students in the MA in Political Science or the MA in Political Science with the Public Administration and Public Policy option.

Writing active, intensive, centered:

NA

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 9/30/21 and CGS on 11/16/21, Effective SP 2022)

Capstone as Senior Seminar:

NA

4. General education assurances (answer N/A if not applicable)

General education component:

NA

Curriculum:

NA

Instruction:

NA

Assessment:

NA

5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)

Online or hybrid delivery justification:

Internship academic requirements are submitted typically via Panthermail for students in both the face-to-face or online options. Students can obtain internships in a wide range of offices; this option is appropriate for online MA students as well as face-to-face students.

Instruction:

The internship coordinator will communicate weekly via email, Zoom, or other communications, promoting student reflection, connections, and analysis. All faculty supervising internships have completed OCDI training.

Integrity:

The internship coordinator will communicate with the internship supervisor prior to registration to gain their approval. The coordinator may also check in with the supervisor as needed to follow up on the student's progress in the internship. The supervisor will also formally evaluate the student. Weekly communications and student writing assignments may be scanned by Turnitin for integrity.

Interaction:

This is an individualized learning environment--interaction will primarily be between the internship coordinator and the student, and between the internship environment and the student.

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 9/30/21 and CGS on 11/16/21, Effective SP 2022)

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: PLS 5980/Graduate Internship

2. Catalog description:

Practical experience in an organization to allow students to apply and develop, outside the traditional classroom, the skills learned in their graduate education. Internships must be approved by the graduate internship coordinator.

3. Learning objectives:

- a. Students will analyze and apply concepts, models and theories learned in their graduate coursework to their internship experience. (G1, G2)
- b. Students will write effectively in both weekly analytic updates and in their final papers. (G3)
- c. Students will demonstrate ethical and professional responsibility in their internship experience. (G5)
- d. Students will develop their applied professional skills in the internship setting. (G4)
- e. Internship Option students will demonstrate effective oral communication skills in presenting their internship experience. (G3)

4. Course materials:

Course materials will vary depending on the internship and student experience. Students will draw from materials from their graduate coursework, as well as from guidance from the internship coordinator.

5. Weekly outline of content:

Weeks 1-15: Graduate interns will complete assignments from their supervisors, communicate with the internship coordinator, and work on their final papers.

Week 16: Graduate interns will turn in their final paper to the internship coordinator. Students in the internship completion option will make a presentation on their internship to faculty and other graduate students.

6. Assignments and evaluation, including weights for final course grade:

	Regular Internship	Internship Completion Option
Weekly analytic logs	30%	20%
Supervisor evaluation	30%	20%
Final paper	40%	50%
Internship completion option oral presentation		10%
Total	100%	100%

7. Grading scale:

CR: 80-100%

NC: 0-79%

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 9/30/21 and CGS on 11/16/21, Effective SP 2022)

Date approved by the department or school: 10/27/23

Date approved by the college curriculum committee: 11/8/2023

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS:

Date approved by General Education Committee:

Eastern Illinois University
New/Revised Course Proposal Format
 (Approved by CAA on 9/30/21 and CGS on 11/16/21)

Banner/Catalog Information (Coversheet)

1. **New Course** or **Revision of Existing Course**
2. **Course prefix and number:** PLS 5183 _____
3. **Short title:** Race and Politics _____
4. **Long title:** Race and Politics in the United States _____
5. **Hours per week:** 3 **Class** 0 **Lab** 3 **Credit**
6. **Terms:** Fall Spring Summer On demand
7. **Initial term:** Fall Spring Summer Year: 2023 _____
8. **Catalog course description:** This course examines political participation and behavior among racial minorities in the United States.
9. **Course attributes:**

General education component: NA _____

Cultural diversity Honors Writing centered Writing intensive Writing active

10. Instructional delivery

Type of Course:

Lecture Lab Lecture/lab combined Independent study/research
 Internship Performance Practicum/clinical Other, specify: _____

Mode(s) of Delivery:

Face to Face Online Online Asynchronous Study Abroad
 Hybrid, specify approximate amount of on-line and face-to-face
 instruction _____

11. Course(s) to be deleted from the catalog once this course is approved.

12. **Equivalent course(s):** NA _____

a. **Are students allowed to take equivalent course(s) for credit?** Yes No

13. **Prerequisite(s):** none _____

a. **Can prerequisite be taken concurrently?** Yes No

b. **Minimum grade required for the prerequisite course(s)?** _____

c. **Use Banner coding to enforce prerequisite course(s)?** Yes No

d. **Who may waive prerequisite(s)?**

No one Chair Instructor Advisor Other (specify)

14. Co-requisite(s): none _____

15. Enrollment restrictions

a. **Degrees, colleges, majors, levels, classes which may take the course:** Graduate students enrolled in the MA in Political Science or the MA in Political Science with the Option in Public Administration and Public Policy may enroll. Other students may enroll with the instructor's approval.

b. **Degrees, colleges, majors, levels, classes which may not take the course:** Students who are not enrolled in the MA in Political Science or the MA in Political Science with the Option in Public Administration and Public Policy may not enroll.

16. Repeat status: May not be repeated May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: 3

18. Grading methods: Standard CR/NC Audit ABC/NC

19. Special grading provisions: NA

Grade for course will not count in a student's grade point average.

Grade for course will not count in hours toward graduation.

Grade for course will be removed from GPA if student already has credit for or is registered in:

Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software _____ None _____

Course Fee No Yes, Explain if yes _____

21. Community college transfer:

A community college course may be judged equivalent.

A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ___ Course is required for the major(s) of _____
___ Course is required for the minor(s) of _____
___ Course is required for the certificate program(s) of _____
__x__ Course is used as an elective: The course will be a PLS elective in both Political Science MA options.
2. **Rationale for proposal:** One of fastest growing areas of study in political science is the area of race and politics. According to many scholars working in area, race may be the single most important factor that guides how Americans vote on election day. Race also plays a role in public opinion and public policy at every level of government. This course will introduce students to some of the most important scholarly research in the field of race and politics.
3. **Justifications for (answer N/A if not applicable)**
Similarity to other courses: Other departments' graduate programs offer classes addressing race, but this is the only course on that topic in the MA program in Political Science.
Prerequisites: NA
Co-requisites: NA
Enrollment restrictions: NA
Writing active, intensive, centered: NA
4. **General education assurances (answer N/A if not applicable)**
General education component: NA
Curriculum: NA
Instruction: NA
Assessment: NA
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**
Online or hybrid delivery justification: Our MA in Political Science with the option in Public Administration and Public Policy is all online. This course must be online for students to complete the program.
6. Instruction: The course will be delivered primarily via the LMS at EIU (currently D2L), although email and other online technologies may be used occasionally. The primary difference between the online course and the face-to-face course will be the conduit for discussion, with a discussion board instead of a classroom. The faculty and students can facilitate a rich discussion in either learning environment. The technology will be used to support student achievement by allowing them to interact with one another and the instructor

at times which are convenient for them. All online instructors must complete OCDi training or the equivalent before teaching the course.

Integrity: The integrity of student work will be assured through repeated writing assignments. Given that students often have signature writing styles or voices, having someone else submit a single assignment will be evident to the instructor. In addition, all assignments are checked through on-line mechanisms for plagiarism.

7. Interaction: Instructor-student and student-student interaction will be promoted through a variety of means, including (but not limited to) the LMS discussion board, email, feedback on individual assignments, peer review, and online chats. Faculty are also available to meet students via phone conversation or on campus for a face-to-face meeting.

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: PLS 5183/Race and Politics in the United States
2. Catalog description: This course examines political participation and behavior among racial minorities in the United States.
3. Learning objectives.
 - a. Identify, interpret, critique and apply relevant scholarly sources, information, and data about race and politics in the United States. (G1/content knowledge, G2/critical thinking)
 - b. Understand, analyze, synthesize, and apply Political Science methods and models used to study race and politics in the United States. (G1/content knowledge, G2/critical thinking, G4/advanced research)
 - c. Identify and evaluate the major issues and actors that play a role in shaping race and politics in the United States. (G1/content knowledge, G2/critical thinking, G4/advanced research)
 - d. Present ideas, research, and analysis using effective critical thinking and communication skills. (G1/content knowledge, G2/critical thinking, G3/communication, G4/advanced research)
4. Course materials.

Sample journal article readings include:

- a. *Journal of Race Ethnicity and Politics* - Journal
 - b. *The Journal of Race and Policy* – Journal
 - c. *Journal of Politics* - Journal
 - d. *American Political Science Review* – Journal
 - e. *Journal of Politics* - Journal
5. Weekly outline of content.
 - Week 1: Introduction to Race in the American Political Process
 - Week 2: Competitions and Coalitions
 - Week 3: Media and Public Opinion
 - Week 4: Political Participation and Attitudes
 - Week 5: Voting Rights
 - Week 6: Ideology
 - Week 7: Representation
 - Week 8: Race in the Age of Obama
 - Week 9: Race and Public Policy

Week 10: Immigration
Week 11: Criminal Justice
Week 12: Protest Politics and Social Movements
Week 13: Cleavages in Public Opinion on Social Issues
Week 14: Cleavages in Public Opinion on Economic Issues
Week 15: The Future of Race and Politics in the United States
Week 16/Finals: Final Project Presentations

6. Assignments and evaluation, including weights for final course grade.
 - a. Writing assignments, 30%: Students will have 6 short assignments to complete, based on readings and class materials.
 - b. Class participation, 30%: Students will engage in the classroom and/or online discussion forums and participate in the collaborative reading exercises.
 - c. Research paper, 30%: Students will write a research paper focusing on some aspect of race and politics in the United States. Students will turn in a proposal and draft before the final paper is due.
 - d. Presentation, 10%: Students will present the findings of their research paper in person or via Zoom to the rest of the class and answer questions about the contents of the project.
7. Grading scale.

A 90-100% B 80-89% C 70-79% D 60-69% F less than 60%

Date approved by the department or school: Oct 18, 2023

Date approved by the college curriculum committee: Nov 8, 2023

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: **CGS:**

Request for Revision to the MA in Political Science

Rationale: The revisions update the MA in Political Science to account for a course addition, a change to program completion options, a course title change, and course catalog listing update.

Effective Date: Fall 2024

Current Catalog

Program Mission: The Master of Arts in Political Science program provides a flexible curriculum for students interested in American government, comparative politics, and international relations. Students will receive training in the advanced analytical, methodological, and theoretical approaches used in political science. The curriculum prepares students for work in public affairs, including employment in all levels of government, legal careers, campaigns, lobbying, private sector government relations, and higher education. The program also prepares students for Ph.D. or legal studies. Internships related to government, politics and the legal system are available.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). All applicants must submit a statement of personal goals and two letters of recommendation from faculty or professionals familiar with the applicant's academic training and potential for success in graduate school.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "[Requirements for All Degree and Certificate Candidates](#)" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)"). Additional requirements include a total of 33-36 semester hours, including research methods, a **program completion option, thesis or capstone project, and** required courses, and electives. Students completing the Thesis must complete 27 hours in addition to the 6 hour Thesis. Students completing the Capstone Project **or Internship Option** must complete 30 hours in addition to ~~the~~ a 3 hour Capstone Project **or Internship**. **Students completing the Portfolio Option must complete 36 hours.**

Required Courses

Required courses. Total Credits 6-9

PLS 5053 - Research Methods in Political Science Credits: 3

And **one of the following program completion options**

PLS 5950 - Thesis. Credits: 3 to 6

OR

PLS 5940 - Political Science Capstone Project Credits: 3

OR

PLS 5980 – Graduate Internship Credits: 3

Students in the Internship Option must earn at least 24 graduate credit hours in the MA in Political Science before enrolling in their internship.

OR

Portfolio Option: Two additional courses from the 5000-level in Political Science Credits: 6

Students in the Portfolio Option must complete a professional portfolio comprised of a resume, a professional statement, one oral presentation recording, and three documents from coursework and/or professional development. Students will complete the portfolio no later than their final semester of study. The Certificate of Comprehensive Knowledge will not be issued until the portfolio is complete.

Proseminars

Complete two of the following. Total Credits 6

PLS 5023 - Proseminar in International Politics. Credits: 3

PLS 5373 - Proseminar on American Politics Credits: 3

~~PLS 5023 – Proseminar in International Politics. Credits: 3~~

PLS 5433 - Proseminar in Comparative Politics. Credits: 3

Political Science Electives

Choose two courses from the following list. Total Credits 6

PLS 4763 - Environmental Politics and Policy Credits: 3

PLS 4774 - American Constitutional Law. Credits: 3

PLS 4783 - Health Politics and Policy Credits: 3

PLS 4823 - Comparative Public Policy Credits: 3

PLS 4853 - The Supreme Court Credits: 3

~~PLS 4783 – Health Politics and Policy Credits: 3~~

~~PLS 4853 – The Supreme Court Credits: 3~~

PLS 4903 - Classic Political Theory. Credits: 3

PLS 4913 - Contemporary Political Theory. Credits: 3

PLS 4923 - African American Political Thought Credits: 3

PLS 4943 - American Political Thought Credits: 3

PLS 5033 - Comparative Institutional Analysis. Credits: 3

PLS 5073 - Seminar in Political Behavior. Credits: 3

PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3

PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3

PLS 5173 - Congress and the Presidency Credits: 3

PLS 5183 – Race and Politics in the United States Credits: 3

~~PLS 5033 – Comparative Institutional Analysis~~ Credits: 3

PLS 5533 - Seminar in Political Modernization. Credits: 3

~~PLS 4903 – Classic Political Theory.~~ Credits: 3

~~PLS 4913 – Contemporary Political Theory.~~ Credits: 3

~~PLS 4923 – African American Political Thought~~ Credits: 3

~~PLS 4943 – American Political Thought~~ Credits: 3

~~PLS 5153 – Cities and Urban Policy in the U.S. Federal System~~ Credits: 3

~~PLS 5163 – State Governments and Policy in the U.S. Federal System~~ Credits: 3

~~PLS 4823 – Comparative Public Policy~~ Credits: 3

PLS 5900 - Special Topics in Political Science, Public Administration and Public Policy Credits: 1-3

Public Administration and Public Policy Electives

Choose two courses from the following list. Total Credits 6

PLS 4763 - Environmental Politics and Policy Credits: 3

PLS 4783 - Health Politics and Policy Credits: 3

PLS 4793 - Civic and Nonprofit Leadership Credits: 3

PLS 4823 - Comparative Public Policy Credits: 3

PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3

PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3

PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3

PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3

PLS 5200 - Public Administration Ethics Credits: 3

PLS 5543 - Proseminar in Public Administration Credits: 3

PLS 5843 - Proseminar in Public Policy Research and Analysis Credits: 3

PLS 5900 - Special Topics in Political Science, Public Administration and Public Policy Credits: 1-3

PLS 4763, 4783, 4823; 5153; and 5163 may satisfy either elective category, but will not double-count. PLS 5900 will count in the elective category appropriate to course content, but will not double count in both categories.

Additional Coursework

Students must take additional 6-13 hours of graduate-level courses from the all of the electives listed above, or the courses below.

Students completing a Thesis may count no more than 3 hours from the following courses, and students completing the Capstone Project may count no more than 6 hours from the following courses.

PLS 5980 – ~~Administrative Graduate~~ Internship. Credits: 1 to 6

PLS 5990 - Independent Study. Credits: 1 to 6

PLS 5997 - Study Abroad. Credits: 3 to 6

Graduate Assistantships

Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Department of Political Science, 2135 Coleman Hall, EIU.

Accelerated Graduate Program

Admission to the accelerated MA in Political Science requires that a student have completed a minimum of 60 hours of undergraduate course credit and have a minimum undergraduate cumulative GPA of 3.25. In addition, applicants must have completed a minimum of 9 hours of Political Science (PLS) courses, including at least 6 hours at the 3000 level.

To apply for the accelerated MA in Political Science, applicants meeting the above requirements must submit two letters of reference and a professional goals statement to the Graduate Coordinator and must also complete the Graduate School's Accelerated Program Application.

Shared Coursework

Students may select up to three of the following courses:

PLS 4763 - Environmental Politics and Policy Credits: 3

PLS 4774 - American Constitutional Law. Credits: 3

PLS 4783 - Health Politics and Policy Credits: 3

PLS 4793 - Civic and Nonprofit Leadership Credits: 3

PLS 4823 - Comparative Public Policy Credits: 3

PLS 4853 - The Supreme Court Credits: 3

PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3

PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3

PLS 4903 - Classic Political Theory. Credits: 3

PLS 4913 - Contemporary Political Theory. Credits: 3

PLS 4923 - African American Political Thought Credits: 3

PLS 4943 - American Political Thought Credits: 3

PLS 5023 - Proseminar in International Politics. Credits: 3

PLS 5033 - Comparative Institutional Analysis. Credits: 3

PLS 5073 - Seminar in Political Behavior. Credits: 3

PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3

PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3

PLS 5173 - Congress and the Presidency Credits: 3

PLS 5183 – Race and Politics in the United States Credits: 3

PLS 5200 - Public Administration Ethics Credits: 3

PLS 5373 - Proseminar on American Politics Credits: 3

PLS 5433 - Proseminar in Comparative Politics. Credits: 3

PLS 5533 - Seminar in Political Modernization. Credits: 3

PLS 5543 - Proseminar in Public Administration Credits: 3

PLS 5843 - Proseminar in Public Policy Research and Analysis Credits: 3

PLS 5900 - Special Topics in Political Science, Public Administration and Public Policy Credits: 1-3

Clean Copy

Program Mission: The Master of Arts in Political Science program provides a flexible curriculum for students interested in American government, comparative politics, and international relations. Students will receive training in the advanced analytical, methodological, and theoretical approaches used in political science. The curriculum prepares students for work in public affairs, including employment in all levels of government, legal careers, campaigns, lobbying, private sector government relations, and higher education. The program also prepares students for Ph.D. or legal studies. Internships related to government, politics and the legal system are available.

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Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master's degree by the Graduate School (see "Requirements for the Master's Degree"). Additional requirements include a total of 33-36 semester hours, including research methods, a program completion option, required courses, and electives. Students completing the Thesis must complete 27 hours in addition to the 6 hour Thesis. Students completing the Capstone Project or Internship Option must complete 30 hours in addition to a 3 hour Capstone Project or Internship. Students completing the Portfolio Option must complete 36 hours.

Required Courses

Required courses. Total Credits 6-9

PLS 5053 - Research Methods in Political Science Credits: 3

And one of the following program completion options

PLS 5950 - Thesis. Credits: 3 to 6

OR

PLS 5940 - Political Science Capstone Project Credits: 3

OR

PLS 5980 – Graduate Internship Credits: 3

Students in the Internship Option must earn at least 24 graduate credit hours in the MA in Political Science before enrolling in their internship.

OR

Portfolio Option: Two additional courses from the 5000-level in Political Science Credits: 6

Students in the Portfolio Option must complete a professional portfolio comprised of a resume, a professional statement, one oral presentation recording, and three documents from coursework and/or professional development. Students will complete the portfolio no later than their final semester of study. The Certificate of Comprehensive Knowledge will not be issued until the portfolio is complete.

Proseminars

Complete two of the following. Total Credits 6

PLS 5023 - Proseminar in International Politics. Credits: 3

PLS 5373 - Proseminar on American Politics Credits: 3

PLS 5433 - Proseminar in Comparative Politics. Credits: 3

Political Science Electives

Choose two courses from the following list. Total Credits 6

PLS 4763 - Environmental Politics and Policy Credits: 3

PLS 4774 - American Constitutional Law. Credits: 3

PLS 4783 - Health Politics and Policy Credits: 3

PLS 4823 - Comparative Public Policy Credits: 3
PLS 4853 - The Supreme Court Credits: 3
PLS 4903 - Classic Political Theory. Credits: 3
PLS 4913 - Contemporary Political Theory. Credits: 3
PLS 4923 - African American Political Thought Credits: 3
PLS 4943 - American Political Thought Credits: 3
PLS 5033 - Comparative Institutional Analysis. Credits: 3
PLS 5073 - Seminar in Political Behavior. Credits: 3
PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3
PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3
PLS 5173 - Congress and the Presidency Credits: 3
PLS 5183 – Race and Politics in the United States Credits: 3
PLS 5533 - Seminar in Political Modernization. Credits: 3
PLS 5900 - Special Topics in Political Science, Public Administration and Public Policy Credits: 1-3

Public Administration and Public Policy Electives

Choose two courses from the following list. Total Credits 6

PLS 4763 - Environmental Politics and Policy Credits: 3
PLS 4783 - Health Politics and Policy Credits: 3
PLS 4793 - Civic and Nonprofit Leadership Credits: 3
PLS 4823 - Comparative Public Policy Credits: 3
PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3
PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3
PLS 5200 - Public Administration Ethics Credits: 3
PLS 5543 - Proseminar in Public Administration Credits: 3
PLS 5843 - Proseminar in Public Policy Research and Analysis Credits: 3
PLS 5900 - Special Topics in Political Science, Public Administration and Public Policy Credits: 1-3
PLS 4763, 4783, 4823; 5153; and 5163 may satisfy either elective category, but will not double-count. PLS 5900 will count in the elective category appropriate to course content, but will not double count in both categories.

Additional Coursework

Students must take additional 6-13 hours of graduate-level courses from the all of the electives listed above, or the courses below.

Students completing a Thesis may count no more than 3 hours from the following courses, and students completing the Capstone Project may count no more than 6 hours from the following courses.

PLS 5980 - Graduate Internship. Credits: 1 to 6
PLS 5990 - Independent Study. Credits: 1 to 6

PLS 5997 - Study Abroad. Credits: 3 to 6

Graduate Assistantships

Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Department of Political Science, 2135 Coleman Hall, EIU.

Accelerated Graduate Program

Admission to the accelerated MA in Political Science requires that a student have completed a minimum of 60 hours of undergraduate course credit and have a minimum undergraduate cumulative GPA of 3.25. In addition, applicants must have completed a minimum of 9 hours of Political Science (PLS) courses, including at least 6 hours at the 3000 level.

To apply for the accelerated MA in Political Science, applicants meeting the above requirements must submit two letters of reference and a professional goals statement to the Graduate Coordinator and must also complete the Graduate School's Accelerated Program Application.

Shared Coursework

Students may select up to three of the following courses:

PLS 4763 - Environmental Politics and Policy Credits: 3

PLS 4774 - American Constitutional Law. Credits: 3

PLS 4783 - Health Politics and Policy Credits: 3

PLS 4793 - Civic and Nonprofit Leadership Credits: 3

PLS 4823 - Comparative Public Policy Credits: 3

PLS 4853 - The Supreme Court Credits: 3

PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3

PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3

PLS 4903 - Classic Political Theory. Credits: 3

PLS 4913 - Contemporary Political Theory. Credits: 3

PLS 4923 - African American Political Thought Credits: 3

PLS 4943 - American Political Thought Credits: 3

PLS 5023 - Proseminar in International Politics. Credits: 3

PLS 5033 - Comparative Institutional Analysis. Credits: 3

PLS 5073 - Seminar in Political Behavior. Credits: 3

PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3

PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3

PLS 5173 - Congress and the Presidency Credits: 3

PLS 5183 – Race and Politics in the United States Credits: 3

PLS 5200 - Public Administration Ethics Credits: 3

PLS 5373 - Proseminar on American Politics Credits: 3

PLS 5433 - Proseminar in Comparative Politics. Credits: 3

PLS 5533 - Seminar in Political Modernization. Credits: 3

PLS 5543 - Proseminar in Public Administration Credits: 3

PLS 5843 - Proseminar in Public Policy Research and Analysis Credits: 3

PLS 5900 - Special Topics in Political Science, Public Administration and Public Policy Credits: 1-3

Approvals

Department of Political Science: October 18, 2023

CLAS Curriculum Committee: November 8, 2023

Council on Graduate Studies:

Request for Revision to the MA in Political Science with the Option in Public Administration/Public Policy

Rationale: The revisions below update the MA in Political Science with the Public Administration and Public Policy option to include a course addition, a change to program completion options, a title change, and course catalog listing update.

Effective Date: Fall 2024

Current Catalog Copy

Program Mission: The Master of Arts in Political Science with the Option in Public Administration/Public Policy program provides an online curriculum for students interested in public administration, nonprofits, and public policy. Students will receive training in the advanced analytical, methodological, and theoretical approaches used in political science. The curriculum prepares students for work in public administration, including employment in all levels of government, non-profit management, lobbying, private sector government relations, and public policy analysis. Internships related to public administration, public policy and nonprofits are available.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). All applicants must submit a statement of personal goals and two letters of recommendation from faculty or professionals familiar with the applicant's academic training and potential for success in graduate school.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "[Requirements for All Degree and Certificate Candidates](#)" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree Requirements: Degree requirements include those outlined for the master's degree by the Graduate School (see "Requirements for the Master's Degree"). Additional requirements include a total of ~~33-36~~ 32 semester hours, including research methods, a ~~capstone project~~ **program completion option**, required courses, and electives.

- PLS 5054 - Research Methods in Public Administration and Public Policy Credits: 3

AND one of the following program completion options:

- PLS 5940 - Political Science Capstone Project Credits: 3
- OR
- PLS 5980 – Graduate Internship Credits: 3
Students in the Internship Option must earn at least 24 graduate credit hours in the MA in Political Science before enrolling in their internship.
- OR
Portfolio Option: Two Additional Courses from the 5000-level in Political Science Credits: 6
Students in the Portfolio Option must complete a professional portfolio comprised of a resume, a professional statement, one oral presentation recording, and three documents from coursework and/or professional development. Students will complete the portfolio no later than their final semester of study. The Certificate of Comprehensive Knowledge will not be issued until the portfolio is complete.

Complete both of the following courses. Total Credits 6

- PLS 5543 - Proseminar in Public Administration Credits: 3
- PLS 5843 - Proseminar in Public Policy Research and Analysis Credits: 3
- ~~PLS 5543 - Proseminar in Public Administration Credits: 3~~

Public Administration and Public Policy Electives

Choose two of the following. Total Credits 6

- PLS 4763 - Environmental Politics and Policy Credits: 3
- PLS 4783 - Health Politics and Policy Credits: 3
- PLS 4793 - Civic and Nonprofit Leadership Credits: 3
- PLS 4823 - Comparative Public Policy Credits: 3
- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
- ~~PLS 4823 - Comparative Public Policy Credits: 3~~
- PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3
- PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3
- PLS 5200 - Public Administration Ethics Credits: 3
- PLS 5900 - Special Topics in Political Science, Public Administration and Public Policy Credits: 1-3

Political Science Electives

Choose two of the following. Total Credits 6

- PLS 4763 - Environmental Politics and Policy Credits: 3

- PLS 4774 - American Constitutional Law. Credits: 3
- PLS 4783 - Health Politics and Policy Credits: 3
- ~~PLS 4774 - American Constitutional Law. Credits: 3~~
- PLS 4823 - Comparative Public Policy Credits: 3
- PLS 4853 - The Supreme Court Credits: 3
- PLS 4903 - Classic Political Theory. Credits: 3
- PLS 4913 - Contemporary Political Theory. Credits: 3
- PLS 4923 - African American Political Thought Credits: 3
- PLS 4943 - American Political Thought Credits: 3
- PLS 5023 - Proseminar in International Politics. Credits: 3
- PLS 5033 - Comparative Institutional Analysis. Credits: 3
- PLS 5073 - Seminar in Political Behavior. Credits: 3
- PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3
- PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3
- PLS 5173 - Congress and the Presidency Credits: 3
- **PLS 5183 – Race and Politics in the United States Credits: 3**
- ~~PLS 5033 - Comparative Institutional Analysis. Credits: 3~~
- PLS 5373 - Proseminar on American Politics Credits: 3
- PLS 5433 - Proseminar in Comparative Politics. Credits: 3
- PLS 5533 - Seminar in Political Modernization. Credits: 3
- ~~PLS 4903 - Classic Political Theory. Credits: 3~~
- ~~PLS 4913 - Contemporary Political Theory. Credits: 3~~
- ~~PLS 4923 - African American Political Thought Credits: 3~~
- ~~PLS 4943 - American Political Thought Credits: 3~~
- ~~PLS 5373 - Proseminar on American Politics Credits: 3~~
- ~~PLS 5023 - Proseminar in International Politics. Credits: 3~~
- ~~PLS 5433 - Proseminar in Comparative Politics. Credits: 3~~
- ~~PLS 4823 - Comparative Public Policy Credits: 3~~
- ~~PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3~~
- ~~PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3~~
- PLS 5900 - Special Topics in Political Science, Public Administration and Public Policy Credits: 1-3
- PLS 4763, 4783, 4823; 5153; and 5163 may satisfy either elective category, but will not double-count. PLS 5900 will count in the elective category appropriate to course content, but will not double-count in both categories.

Additional Coursework

Students must take an additional 8-12 hours of graduate-level courses from the electives lists above or the courses listed below.

Students may count no more than 6 hours from the following courses.

Total Credits 8-12

- PLS 5980 – **Administrative Graduate** Internship. Credits: 1 to 6

- PLS 5990 - Independent Study. Credits: 1 to 6

Graduate Assistantships

Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Department of Political Science, 2135 Coleman Hall, EIU.

Clean Copy

Program Mission: The Master of Arts in Political Science with the Option in Public Administration/Public Policy program provides an online curriculum for students interested in public administration, nonprofits, and public policy. Students will receive training in the advanced analytical, methodological, and theoretical approaches used in political science. The curriculum prepares students for work in public administration, including employment in all levels of government, non-profit management, lobbying, private sector government relations, and public policy analysis. Internships related to public administration, public policy and nonprofits are available.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see [“Admission to Graduate Degree and Certificate Programs”](#)). All applicants must submit a statement of personal goals and two letters of recommendation from faculty or professionals familiar with the applicant’s academic training and potential for success in graduate school.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the [“Requirements for All Degree and Certificate Candidates”](#) section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree Requirements: Degree requirements include those outlined for the master’s degree by the Graduate School (see [“Requirements for the Master’s Degree”](#)). Additional requirements include a total of 33-36 semester hours, including research methods, a program completion option, required courses, and electives.

- PLS 5054 - Research Methods in Public Administration and Public Policy Credits: 3

AND one of the following program completion options:

- PLS 5940 - Political Science Capstone Project Credits: 3
- OR
- PLS 5980 – Graduate Internship Credits: 3
- OR
- Two Additional Courses from the 5000-level in Political Science Credits: 6

If students take the additional course option, they must complete a professional portfolio comprised of a resume, a professional statement, one oral presentation recording, and three documents from coursework and/or professional development. Students will complete the portfolio no later than their final semester of study. The Certificate of Comprehensive Knowledge will not be issued until the portfolio is complete.

Proseminars

Complete both of the following courses. Total Credits 6

- PLS 5543 - Proseminar in Public Administration Credits: 3
- PLS 5843 - Proseminar in Public Policy Research and Analysis Credits: 3
-

Public Administration and Public Policy Electives

Choose two of the following. Total Credits 6

- PLS 4763 - Environmental Politics and Policy Credits: 3
- PLS 4783 - Health Politics and Policy Credits: 3
- PLS 4793 - Civic and Nonprofit Leadership Credits: 3
- PLS 4823 - Comparative Public Policy Credits: 3
- PLS 4873 - Human Resource Management in Public and Nonprofit Organizations Credits: 3
- PLS 4893 - Budgeting in Government and Nonprofit Organizations Credits: 3
- PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3
- PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3
- PLS 5200 - Public Administration Ethics Credits: 3
- PLS 5900 - Special Topics in Political Science, Public Administration and Public Policy Credits: 1-3

Political Science Electives

Choose two of the following. Total Credits 6

- PLS 4763 - Environmental Politics and Policy Credits: 3
- PLS 4774 - American Constitutional Law. Credits: 3
- PLS 4783 - Health Politics and Policy Credits: 3
- PLS 4823 - Comparative Public Policy Credits: 3

- PLS 4853 - The Supreme Court Credits: 3
- PLS 4903 - Classic Political Theory. Credits: 3
- PLS 4913 - Contemporary Political Theory. Credits: 3
- PLS 4923 - African American Political Thought Credits: 3
- PLS 4943 - American Political Thought Credits: 3
- PLS 5023 - Proseminar in International Politics. Credits: 3
- PLS 5033 - Comparative Institutional Analysis. Credits: 3
- PLS 5073 - Seminar in Political Behavior. Credits: 3
- PLS 5153 - Cities and Urban Policy in the U.S. Federal System Credits: 3
- PLS 5163 - State Governments and Policy in the U.S. Federal System Credits: 3
- PLS 5173 - Congress and the Presidency Credits: 3
- PLS 5183 – Race and Politics in the United States Credits: 3
- PLS 5373 - Proseminar on American Politics Credits: 3
- PLS 5433 - Proseminar in Comparative Politics. Credits: 3
- PLS 5533 - Seminar in Political Modernization. Credits: 3
- PLS 5900 - Special Topics in Political Science, Public Administration and Public Policy Credits: 1-3
- PLS 4763, 4783, 4823; 5153; and 5163 may satisfy either elective category, but will not double-count. PLS 5900 will count in the elective category appropriate to course content, but will not double-count in both categories.

Additional Coursework

Students must take an additional 8-12 hours of graduate-level courses from the electives lists above or the courses listed below.

Students may count no more than 6 hours from the following courses.

Total Credits 8-12

- PLS 5980 – Graduate Internship. Credits: 1 to 6
- PLS 5990 - Independent Study. Credits: 1 to 6

Graduate Assistantships

Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Department of Political Science, 2135 Coleman Hall, EIU.

Approvals

Department of Political Science: Oct 18, 2023

CLAS Curriculum Committee: Nov 8, 2023

Council on Graduate Studies:

Name of nominee: Chris Mitchell Date: 9/28/2023

Department/school: Counseling and Higher Education

E-mail address of nominee: cjmitchell@eiu.edu

Graduate course(s) to be taught: Thesis Committee member

Semester/term and year of approval: Fall 2023-Spring 2024

Need for this assignment: Dr. Mitchell is being asked to serve on a thesis committee about arts students, specifically music and theater.

Length of Appointment: 1 year term: 2 year term: 3 year term:

Profile of the candidate:

A. Current position (Include academic rank if applicable): Associate Dean

B. Education and professional experience:

Highest degree earned: Ph.D. Date awarded:

Degree granting institution: University of Georgia

Field of specialization: Theater Arts

C. Evidence of other education, professional activity, and specialization in teaching area within the last three years (workshops, research, service, creative activity, etc.). **Please put in vita format and attach.**

D. List the graduate courses taught by the candidate during the last three years:

[Signature]
Graduate Coordinator or Chair, Department Graduate Committee

[Signature] 10/3/2023
Department Chair

[Signature]
Academic Dean

Dean, Graduate School

After form is completed, please print to obtain signatures.

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EASTERN ILLINOIS
UNIVERSITY



Christopher J. Mitchell, Ph.D.
FULL CURRICULUM VITA (2023)



College of Liberal Arts and Sciences, Eastern Illinois University — 600 Lincoln Ave. — Charleston, Illinois 61920
 217.581.7439 office 217.581.7085 fax cjmitchell@eiu.edu

profile Associate Dean of Arts and Sciences
 Professor of Theatre

areas of administrative specialty Accreditation
 Alumni and Donor Relations
 Curriculum Assessment and Development
 Diversity, Equity, Inclusion Issues
 Facilities Management
 Faculty Mentoring and Evaluation
 Recruitment and Retention
 Strategic Planning and Budgeting
 Student Concerns
 Student Research

education Ph.D., University of Georgia, 1999
Theatre History, Theory, Literature, Criticism
 Graduate Certificate, University of Georgia, 1999
Women's Studies
 Certificates, Uppsala University (Sweden), 1997-8
Advanced Swedish Language and History
Swedish Language and Film Studies
 M.A., The Catholic University of America, 1996
Theatre History, Theory, Literature, Criticism
 B.S., Georgetown University, 1994
Physics, minor in Fine Arts/Theatre
 Also, coursework in Computer Science and Engineering

HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE

present position and duties

Associate Dean, College of Liberal Arts and Sciences, Eastern Illinois University. Interim Appointment, renewed yearly, 2014-present.

Duties include, but are not limited to:

- supervising the periodic **external reviews** (Illinois Board of Higher Education) for units within the College and assisting with **accreditation** matters for departments
- supervising College-wide **assessment** efforts
- serving on the College's Administrative (Chairs') Council and helping field **chair and faculty concerns**
- College-level **evaluation of faculty** that are annually-contracted; also College-level **evaluation of academic support professionals**
- principal College admin representative to university-wide **diversity-equity-inclusion** taskforce ("MEI")
- representing the College to varied internal and external constituencies, including **donors and alumni**
- **substituting for the Dean** in their absence
- supervising **curriculum** revision and development; ex-officio on the College's curriculum committee
- representing the College on **recruiting** events; serving as liaison to **transfer students** during orientation events
- representing the College on **strategic planning** steering committee
- serving as College's liaison to University's **facilities** department regarding all matters affecting CLAS
- supervising **summer school** planning/enrollment management for all departments in the College
- review of faculty **assignments of duty**
- **Dean-level point of contact** for students with issues unresolved at Department level
- assisting the Dean in annual review of College **budget**, as well as in review of travel support, technology, and other requests
- **supportive attendance at a wide variety of CLAS and EIU events** throughout the year
- continued **instructional support** of home department (Theatre) by teaching one core course per semester serving as **Interim chair/coordinator** as needed—served Interim Coordinator for the Asian Studies Minor, 2019-20

HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE

leadership training Key activities:

- "Leading Edge" Supervisory/Leadership Development Program
- Training on **negotiation** (administration-faculty, administration-new hires) in both collective-bargaining and non-collective-bargaining environments

key EIU admin/leadership positions Council on University **Planning and Budget** member, 2012-14. Duties included:

- advising the President regarding the setting of program priorities in the University budget
- periodic review of the University budget, transfers of significant amounts among internal budget items, and administrative proposals for dealing with externally imposed budget reductions

Council on Academic Affairs (University **Curriculum**), 2009-12; **chair** 2011-12. Duties included:

- consideration of all curricular revision proposals generated from all Colleges within the University
- **making recommendations** regarding such to the **President**

Central Leadership (Steering Committee) of **Asian Studies** program, 2013-4; **Film Studies** program, 2008-14; and **Women's, Gender, and Sexuality Studies** program, 2013 and 2006-9. Duties included:

- curriculum revision
- review of prospective allied faculty
- creation of symposia, public relations matters, etc.

Leadership within the **Faculty Union** (UPI), 2010-14, several capacities:

- Theatre departmental representative
- House of delegates (statewide governance)
- IFT-AFT representative (statewide-nationwide governance)

HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE

previous key EIU admin/leadership positions, continued

Advisory Board for Interdisciplinary Center for **Global Diversity** (ICGD), 2008-14. Primary duty:

- Coordinates administrative work of the majors/minors in **Africana Studies, Asian Studies, Latin American Studies, and Women's, Gender, and Sexuality Studies** programs.

Presidency of Coles County **Arts Council**, 2006-7. This involved master coordination of:

- **Promotion and facilitation of arts events** throughout the county in which EIU is located.

Head of Academic Unit of the Southwest Theatre Association, 2004-11. Duties for this 6-state regional organization:

- **Co-organization** of annual **conference**
- **Recruitment of scholars** for panels, **vetting of submissions, and moderating panels**

Chair of EIU **Library Advisory Board**, 2006-2007. Duties involved making recommendations to Dean regarding:

- **setting policies** governing the development of collections, services, and facilities in the library
- setting policies for apportioning the materials **budget**
- **engaging ideas, problems, and suggestions** from their faculty and student constituencies

Chair of Assessment for Theatre Arts, 2005-14. Duties included:

- Researching and **preparing annual reports** for the department in consultation with chair
- Serving as primary **liaison to Academic Assessment** and Testing Office.

Vice-Chair of **Campus Advising Network**, 2006-2009. Duties included:

- Assisting the chair in coordinating the exchange of information among **academic advisors** with regard to **curricular regulations and changes**.

HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE**previous service related to administration**

University **Strategic Planning** invited participant and Noel-Levitz **Retention** focus group member, 2011.

Co-creation of initial NAST (Theatre) **Accreditation** self-study for the Department of Theatre, 2005-06; principal reviewer of document for re-accreditation, 2016 and 2021.

Many **recruitment** events (HS Theatre Fests, Regional American College Theatre Fests, Open Houses) 2001-14.

Academic Advisor for Theatre Arts, 2005-14.

Curriculum Committee for THA, 2006-2014.

Radio/Television **Advisory Board** member, 2005-2008.

HIGHER EDUCATION INSTRUCTIONAL EXPERIENCE

current rank and teaching responsibilities Eastern Illinois University, **Theatre**, 2001-present
Tenure granted 2008; Professor, 2013-present

- Instruction of theatre history sequence and theatre history electives
- Instruction of general education courses like Introduction to Theatre
- Direction and dramaturgy in departmental productions
- Advising of Majors and Minors
- Mentoring of undergraduate research/creative projects
- Affiliated faculty in **Asian Studies, Center for the Humanities, Film Studies, Women's Studies**

curricular areas taught or qualified to teach

Acting, Introduction to / Scene Study
African and African-American / Diaspora Theatre
Appreciation of / Introduction to Theatre, the Arts
Asian Theatre (particularly Japanese, Chinese)
Cinema, Introduction to / History of
Commedia dell'Arte
Directing, Introduction to / Advanced
Dramaturgy: Methods and Practice
Feminist Theory
Humanities / Liberal Arts, Introduction to
Scandinavian Theatre, History of / Modern Era
Script Analysis
Theatre and Cinema, Interrelationship of
Theatre History, European / U.S.
U.S. Theatre and Drama, Development of
Women's and Gender Studies, Introduction to

student evaluations: Average is consistently in 4.5 to 5.0 range (maximum 5.0) on Purdue evaluation system — data upon request

prior positions Uppsala University (Sweden) Summer Session, 2001
Visiting Professor

- Instruction of Modern Scandinavian Drama course
- Direction of Strindberg play, *Miss Julie*

HIGHER EDUCATION TEACHING EXPERIENCE**prior positions (continued)**

University of Texas of the Permian Basin, 2000-1
Adjunct Professor

- Instruction of Theatre Appreciation course

Midland College (Texas), 2000-1
Adjunct Professor

- Instruction of Theatre Appreciation and Introduction to Cinema courses

University of Georgia, 1997-99
Teaching Assistant, Department of Drama and Theatre

- Instruction of Theatre Appreciation and Introduction to Cinema courses

University of Georgia, 1997-99
Teaching Assistant, Women's Studies Program

- Instruction of a graduate-level course ("Feminist Theory") and two undergraduate-level courses ("Feminist Theory" and "Multicultural Perspectives on Women in the U.S.")

CREATIVE ACTIVITY (THEATRE)* — LARGELY PRIOR TO ASSOCIATE DEAN POSITION**acting in, direction/co-direction of theatrical productions**

A Bright New Boise. By Samuel Hunter. Actor, role: "Hobby Lobby television pitchman." Eastern Illinois University Theatre, 2021.

The Importance of Being Earnest. By Oscar Wilde. Nativity B.V.M. Regional Theatre Camp (Pottsville, PA), 2014. (Invited opportunity as outstanding alumnus)

I Don't Have to Show You No Stinking Badges! By Luis Valdez. Directed. Eastern Illinois University Theatre, 2013.

A Strindberg Café: Two Savagely Short Plays by Sweden's National Playwright (Mother Love and The Stranger). By August Strindberg. Directed. Eastern Illinois University Theatre, 2012.

The Vagina Monologues. By Eve Ensler. Co-Directed. Eastern Illinois University Women's Studies Program, 2012.

Volpone. By Ben Jonson. Directed. Eastern Illinois University Theatre, 2011.

Tartuffe. By Molière. Directed my own translation-adaptation. Eastern Illinois University Theatre, 2011.

The Vagina Monologues. By Eve Ensler. Co-Directed. Eastern Illinois University Women's Studies Program, 2010.

The Vagina Monologues. By Eve Ensler. Co-Directed. Eastern Illinois University Women's Studies Program, 2008.

Only An Orphan Girl. By Henning Nelms. Directed. Eastern Illinois University Theatre, 2007.

* In academic theatre, production direction (or co-direction), dramaturgy, and acting a role are considered existentially equivalent to traditional scholarly publication, given their significant research component and time commitment. My research/creative is a hybrid of both the activity and traditional scholarly activity, hence the two sections in this document.

THEATRICAL CREATIVE ACTIVITY

acting in, direction/co-direction of theatrical productions, continued *An Afternoon of Scenes '06*. Multiple playwrights. Co-Directed. Eastern Illinois University Theatre Camp, 2006.

Sweet Betsy from Pike: A Horse Opera. By Mark Bucci. Directed. Eastern Illinois University Opera Theatre Workshop, 2006.

An Afternoon of Scenes '05. Multiple playwrights. Co-Directed. Eastern Illinois University Theatre Camp, 2005.

A Dickens' Christmas Carol: A Traveling Travesty in One Turbulent Act. By Mark Landon Smith. Directed. Central Illinois Stage Company, 2004.

An Afternoon of Scenes '04. Multiple playwrights. Co-Directed. Eastern Illinois University Theatre Camp, 2004.

A Christmas Carol. By Lynn Stevens. Directed. Mattoon Arts Council, 2003.

A Summer Commedia. Structured-Improvisation Piece. Directed. Eastern Illinois University Theatre Camp, 2003.

dramaturgy of theatrical productions *Lonely Planet*. By Stephen Dietz. Eastern Illinois University Theatre, 2014.

Translations. By Brian Friel. Eastern Illinois University Theatre, 2010.

The Tempest. By William Shakespeare. Eastern Illinois University Theatre, 2009.

Medea. By Euripides. Eastern Illinois University Theatre, 2008.

The Crucible (excerpt). By Arthur Miller. Embarras Valley Film Festival, 2008.

Eleemosynary. By Lee Blessing. Eastern Illinois University Theatre, 2007.

THEATRICAL CREATIVE ACTIVITY

dramaturgy of theatrical productions, continued *The Birthday Party*. By Harold Pinter. Eastern Illinois University Theatre, 2006.

The Little Foxes. By Lillian Hellman. Eastern Illinois University Theatre, 2006.

She Stoops to Conquer. By Oliver Goldsmith. Eastern Illinois University Theatre, 2005.

All My Sons. By Arthur Miller. Eastern Illinois University Theatre, 2004.

The Glass Menagerie. By Tennessee Williams. Eastern Illinois University Theatre, 2004.

A Doll's House. By Henrik Ibsen. Eastern Illinois University Theatre, 2003.

MASTER HAROLD...and the "boys." By A. Fugard. Eastern Illinois University Theatre, 2002.

Candida. By George Bernard Shaw. Eastern Illinois University Theatre, 2001.

Hair. By G. Ragni, J. Rado, and G. MacDermot. University of Georgia Theatre, 1997.

Macbeth. By William Shakespeare. University of Georgia Theatre, 1996.

directing-dramaturgy activity in progress at press time Ongoing Asian Theatre direction-dramaturgy training via workshop participation/rehearsal observation for productions of Jingju ("Beijing Opera"), Kyogen, Kabuki, and Noh in varied locations worldwide. (Continues intermittently while in admin position.)

TRADITIONAL SCHOLARLY ACTIVITY

articles published, in press, submitted/ in preparation "Swedenborg/Strindberg: The Influence of the 'Scandinavian Buddha' on Strindberg's Dramaturgy." Completed with intent to submit to interdisciplinary/philosophy journals.

"Mother Issues: New Paradigms in Strindbergian Drama and Production." Completed with intent to submit to journals in theatre history and Strindbergiana.

"A Strindbergian Foray into Ancient Greece: *Hermione and Hellas*." Originally printed in online conference proceedings for ATINER 2012 conference (see below), <http://www.atiner.gr/papers/ART2012-0140.pdf>; with recent enhancements it is now in preparation for submission to journals in theatre history and Strindbergiana.

"Adding some 'PEP' ('Proto-Expressionistic Props') to the Swedish Stage: Strindberg's Property Usage and His Intimate Theater." *Theatre Symposium* 18 (2010): 48-55.

"Strindbergiana: A Case Study of U.S. Reception of Sweden's National Playwright." *Scandinavian Studies* 80:3 (2008). 345-362.

"Radikalfeministen Strindberg." ("Strindberg, the Radical Feminist.") In *Det gäckande könet: Strindberg och genusforskning*. Stockholm: Brutus Östlings Bokförlag Symposion, 2006. 217-232.

"MASTER HAROLD...and the 'boys'." In *Literature and Its Times: Supplement One, Part 2*. Detroit: Gale Group, 2003. 317-25.

"Fore/Shadows of the Post-Modern in Strindberg's *Ett Drömspel*." In *Strindberg and Fiction*. Ed. Göran Rossholm et al. Stockholm: Stockholm UP, 2001. 247-56.

"Reinhardt, Strindberg, and the Chamber Space." *Theatre Southwest* 28 (2000): 10-16.

TRADITIONAL SCHOLARLY ACTIVITY

articles published, in press, submitted/ in preparation, cont'd. "Gender and Marriage Constructions Across the *Inferno*: Strindberg's *The Father and The Dance of Death, Part One*." In *Expressionism and Modernism: New Approaches to August Strindberg*. Ed. Michael Robinson and Sven Hakon Rossel. Vienna: Editions Praesens, 1999. 121-28.

book reviews Reviews of *Latina Performance: Traversing the Stage*, by Alicia Arizon; *Latin American Women Dramatists: Theatre, Texts, and Theories*, ed. Catherine Larson and Margarita Vargas; *The Decolonial Imagery: Writing Chicanas into History*, by Emma Perez; and *Critical Acts: Latin American Women and Cultural Criticism*, by Elizabeth A. Marchant. *National Women's Studies Association (NWSA) Journal* 12:2 (Fall 2000): 169-75.

Review of *Portraits of Courage: Plays by Finnish Women*, ed. S. E. Wilmer. *New England Theatre Journal* 10 (1999): 121-23.

Review of *Redressing the Canon: Essays on Theater and Gender*, by Alisa Solomon. *National Women's Studies Association (NWSA) Journal* 11:1 (Spring 1999): 208-10.

collaboration credit acknowledgement in scholarly text Jacobus, Lee A., ed. *The Bedford Introduction to Drama*. 6th edition. Boston: Bedford/St. Martins, 2009.

Richmond, Farley. *Kuttiyattam: Sanskrit Theater of India*. CD-ROM. Ann Arbor: University of Michigan Press, 1998.

conferences organized or co-organized EIU Undergraduate Research and Creative Activity Fair. Founded 2016; co-organized yearly.

EIU Theatre Arts-English Annual Undergraduate Research Symposium. Founded 2005; organized yearly.

TRADITIONAL SCHOLARLY ACTIVITY

- doctoral dissertation** *The Proto-Feminist Constructions of Gender in August Strindberg's Pre-Inferno Plays.* Diss. University of Georgia, 1999. Ann Arbor, Michigan: UMI, 1999, 9928969.
- master's thesis** *Gender Relations in the "Cynical Plays" of August Strindberg.* Thesis. The Catholic University of America, 1996.
- professional research experience** **Postdoctoral Research Fellow**, Swenson Center for Swedish Immigration Research, Augustana College, Rock Island, IL, USA, 1999.
Fellowship catalyzed a long-term research project that has been summarized in an article that has been published by *Scandinavian Studies* (see "Strindbergiana" in Articles Published section above).
- Research Assistant in Theatre Theory and Interactive Performance**, University of Georgia; Athens, GA, USA, 1997-8.
Joint research on theoretical implications of computer-assisted performance. Supervision of application of research in departmental production season. Assisted with construction of CD-ROM theatre history textbook.
- research in progress at press time** Preparation of book-length manuscript, *Strindberg and Gender: A Critical Reappraisal*.
- scholarly presentations/lectures, panels chaired, conferences attended** Attendee, Council of Colleges of Arts and Sciences (CCAS), 2021-2023, Candidate for board position, 2023.
Panel Chair/Respondent, "Collage Panel" [Translation/Adaptation Issues in Japanese and Korean Theatre.] Association for Asian Performance 16th Annual Conference, Chicago, Illinois, August 2016.

TRADITIONAL SCHOLARLY ACTIVITY

- scholarly presentations/lectures, panels chaired, conferences attended, cont'd.** Panel Chair/Respondent, "Touring Performers and Tourist Spectators: International Audiences for Japanese Performance." Association for Asian Performance 15th Annual Conference, Montreal, Québec, Canada, July 2015.
- "Theatre and Popular Entertainment in the 19th century." Invited lecture for Macon County Conservation District, Decatur, IL, July 2015.
- "Directing Strindberg" and "Strindberg and the Development of Modern Theatre." Invited lectures at University of Hawaii-Manoa Theatre and Dance Department, Honolulu, HI, February 2014.
- Panel Chair and Faculty Respondent to "The Teatro Olimpico: The Marvel," "Hermia, Bottom, and Barrenness: The Language of Patriarchal Disempowerment in A *Midsummer Night's Dream*," and "Dr. Faustus." 2013 Theatre Arts Undergraduate Research Symposium, Eastern Illinois University, November 2013.
- Panel Chair and Faculty Respondent to "Theatre and the French Revolution," "The Passion within *The Taming of the Shrew*," "'Entertainment' in *The Taming of the Shrew*," and "To Rail or Not to Rail: A Question for Every *Shrew*." 2012 Theatre Arts Undergraduate Research Symposium, Eastern Illinois University, November 2012.
- "A Strindbergian Foray into Ancient Greece: *Hermione and Hellas*." Athens Institute for Education and Research 3rd International Conference on Fine and Performing Arts, Athens, Greece, May 2012.
- Panel Chair and Faculty Respondent to "Lover or Servant? Shakespeare's Thoughts on Marital Roles in *The Taming of the Shrew*" and "'Seeming' in *Measure for Measure*." 2011 Theatre Arts Undergraduate Research Symposium, Eastern Illinois University, December 2011.

TRADITIONAL SCHOLARLY ACTIVITY

- scholarly presentations/lectures, panels chaired, conferences attended, cont'd.** "Swedenborg/Strindberg: The Influence of the 'Scandinavian Buddha' on Strindberg's Dramaturgy." Theatre and Performing Arts Research Association Annual Conference, Cardiff, Wales, September 2010.
- "State of the Scholarship: August Strindberg." Invited Lecture, University of Georgia, February 2010.
- Panel Chair and Faculty Respondent to "Staging Shakespeare in Its Own Time: *The Tempest*" and "Coming Out into the Dark." Fifth Annual Theatre Arts Undergraduate Research Symposium, Eastern Illinois University, December 2009.
- "Teaching Shakespeare." Re-Encountering Shakespeare: The 20th Annual Literature Conference for Teachers and Lovers of Good Books, November 2009.
- "Our American Cousin: Melodrama and the Civil War." Embarras Valley Film Festival, Charleston, IL, November 2009.
- "Adding some 'PEP' ('Proto-Expressionistic Props') to the Swedish Stage: Strindberg's Property Usage and His Intimate Theater." Presented at the Annual Southeast Theatre Conference, Winston-Salem, North Carolina, April 2009.
- Panel Chair and Faculty Respondent to "Fakes, Frauds, and Fronts: 'Seeming' in Shakespeare's *Measure for Measure*"; "Virginity as a Battle of the Sexes in *Measure for Measure*"; and "William Shakespeare's *Measure for Measure*: The 'Ice' of Angelo's Politics." Fourth Annual Department of Theatre Arts Undergraduate Research Symposium, Eastern Illinois University, December 2008.
- Conference Attendee, ASTR (American Society for Theatre Research), Boston, Massachusetts, November 2008.

TRADITIONAL SCHOLARLY ACTIVITY

- scholarly presentations/lectures, panels chaired, conferences attended, cont'd.** "Enter the Matrix: Selecting a Balanced Season for Academic Departments of Theatre." Presented at the Annual Southwest Theatre and Film Conference, Hot Springs, Arkansas, November 2008.
- "Resistance to Patriarchally-Defined 'Mothering' in Strindbergian Drama: *The Father and Mother Love*." Presented at the "Performing Motherhood" invited conference, Mount Allison University, Sackville, New Brunswick, Canada, October 2008.
- Panel Chair and Faculty Respondent to "From Capitano to Fraternity 'Bro': The Evolution and Influence of Commedia dell'Arte on Modern-Day Improv" and "Gustav III: Sweden's Actor-King and the National Theatre Which He Envisioned." Third Annual Department of Theatre Arts Undergraduate Research Symposium, Eastern Illinois University, December 2007.
- ElU College of Arts and Humanities Representative, 27th International Lilly Conference on College Teaching, Oxford, Ohio, November 2007.
- "But I'd Rather Be Onstage! The Challenge of Turning On Undergraduates to Dramaturgy." Presented at the Southwest Theatre and Film Conference, Corpus Christi, Texas, USA, November 2007.
- Panel Chair and Faculty Respondent to "Shakespeare's Bastards" and "Hamlet, the Scholar." Second Annual Department of Theatre Arts Undergraduate Research Symposium, Eastern Illinois University, December 2006.
- "Duse, Mysticism, and Stanislavski." (Also panel chair) Presented at the 59th Annual Southwest Theatre and Film Conference, Alexandria, Louisiana, USA, November 2006.
- Conference Attendee, Council on University Research (CUR), Greencastle, Indiana, USA, June 2006.

TRADITIONAL SCHOLARLY ACTIVITY

scholarly presentations/ lectures, panels chaired, conferences attended, conf'd. Panel Chair and Faculty Respondent to "A Doll's House: One Slammed Door Opens Several Others," "A Sex-Toy House," and "Art and the Artist Represented in Chekhov's *The Seagull*." Inaugural Department of Theatre Arts Undergraduate Research Symposium, Eastern Illinois University, December 2005.

Chair/Respondent, "Emerging SWTFA Scholars Series: 'Maurine Dallas Watkins and All that Jazz' by Joel Lamar Cruz; 'Lessons from The Piano Lesson' by Delma Maldonado; and 'One Flew Over the Cuckoo's Nest: From Page to Stage to Picture' by Mark C. Guerra." 58th Annual Southwest Theatre and Film (formerly SWTA) Conference, Lubbock, Texas, USA, October 2005.

"Strindbergama: A Case of Early U.S. Reception of Sweden's National Playwright." Presented at the 95th Annual Meeting of The Society for the Advancement of Scandinavian Studies, Portland, Oregon, USA, May 2005.

Chair/Respondent, "Emerging SWTA Scholars Series: 'The Laramie Project's Use of the Suggestive Image' by Season Ellison." 57th Annual Southwest Theatre Conference, Plano, Texas, USA, November 2004.

"Elizabeth I and the Theatre." Presented at the "Elizabeth I: Ruler and Legend" conference, Eastern Illinois University, April 2004.

"The Introductory Undergraduate Theatre History Course: Strategies and New Directions." Presented at the 56th Annual Southwest Theatre Conference, Farmington, New Mexico, USA, November 2003.

"Undergraduate Theatre History Curricula: New Directions." Presented at the 55th Annual Southwest Theatre Conference, Oklahoma City, Oklahoma, USA, November 2002.

TRADITIONAL SCHOLARLY ACTIVITY

scholarly presentations/ lectures, panels chaired, conferences attended, conf'd. "2001: A (Theatre Research) Odyssey—Internet Issues in Theatre Research and Teaching." Presented at the 54th Annual Southwest Theatre Conference, Irving, Texas, USA, November 2001.

"Intersections of Gender and Colonial Identity in Nigerian Drama: Soyinka's *The Lion and the Jewel* and Isola's *Madam Tinubu*." Presented at the "Pre-, Post, and Neo-Colonialisms: Wole Soyinka and Contemporary Theatre" Conference (Mr. Soyinka present), Toronto, Ontario, Canada, October 2001.

"Reinhardt, Strindberg, and the Chamber Space." Presented at the 53rd Annual Southwest Theatre Conference, Hot Springs, Arkansas, November 2000.

"Strindberg and Post-Modernism: *Damaskus* and *Drömspel*." Presented at the 14th International Strindberg Conference, Stockholm, Sweden, June 1999.

"Strindberg, Bergman, Sjöberg: The Existentialist Link." Presented at the "Intersections: Strindberg, Bergman, Sjöberg" Conference, Stockholm, Sweden, August 1998.

"*Fröken Julie* and the Construction of Knowledge." Presented at the 88th Annual Meeting of The Society for the Advancement of Scandinavian Studies, Tempe, Arizona, USA, May 1998.

"Gender and Marriage Constructions Across the *Interno*: Strindberg's *The Father* and *The Dance of Death, Part One*." Presented at the 13th International Strindberg Conference, Linz, Austria, October 1997.

volumes edited/ editorial consultancies

Athens Journal of Humanities & Arts. Editors' and Reviewers' Board member, 2014-present.

Theatre Southwest. Final print volume (Vol. 29-30), 2003-04. Transitioned to online, 2004-05. Online vols. E-1 (2006) and E-2 (2007). Due to funding considerations, journal folded with disbanding of SWTFA organization.

SERVICE ACTIVITY AND AWARDS — PRIOR TO ASSOCIATE DEAN POSITION

department- and program-level activity

Academic Advising, Theatre Arts, 2005-14.
Accreditation (NAST) Committee, Theatre Arts, 2005-9.
Assessment (Chair), Theatre Arts, 2005-14.
Bylaws/Guidelines Committee, Theatre Arts, 2009-14.
Curriculum Committee, Theatre Arts, 2006-14.
Executive Committee, Women's Studies, 2006-9, 2013.
Faculty Eval. Criteria (DAC) Cmte, Theatre Arts, 2002-14.
Feminist Film Fest Cmte, Women's Studies, 2003-14.
Library Coordinator, Theatre Arts, 2009-14.
Personnel Committee, Theatre Arts, 2008-14.
Play Selection Committee, Theatre Arts, 2002-10.
Recruitment, Illinois HS Theatre Fest, 2011.
Scholarship/Awards Committee, Theatre Arts, 2009-10.
Steering Committee, Asian Studies, 2013-4.
Steering Committee, Film Studies, 2008-14.
Student Sketch Comedy Advisor, Theatre Arts, 2008-14.
Study Abroad Committee, 2004-10.
Summer Camp Committee (Chair), 2003-8.
Travel Committee, Theatre Arts, 2009-10.

university-level activity

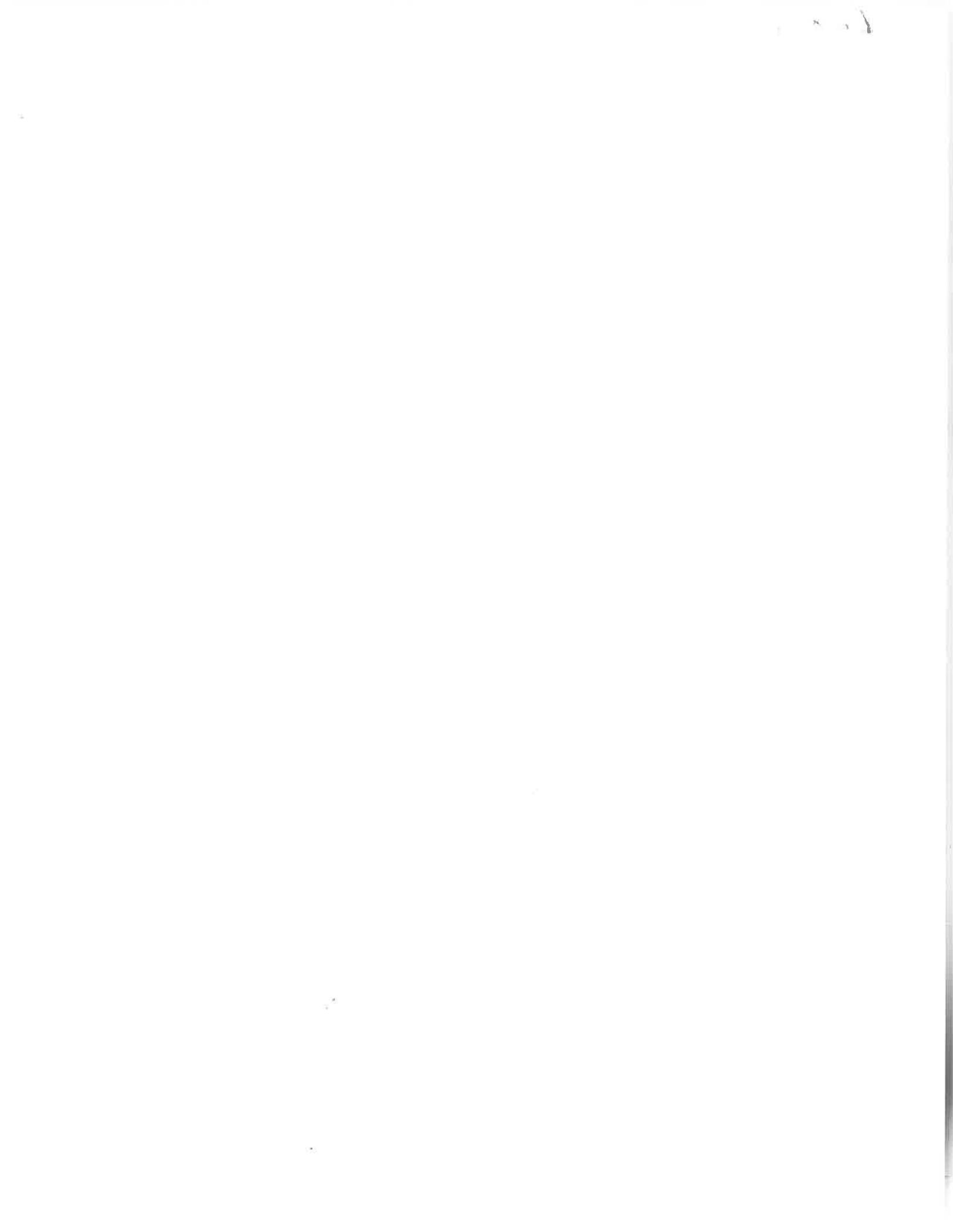
Admissions Borderline-Case Reviewer, 2004-9.
Campus Advisory Network, 2004-14 (Vice Chair 06-09).
Council on Academic Affairs, 2009-12 (Chair 11-12).
Council on University Planning and Budget, 2012-14.
Faculty Fellows, 2006-present (admins allowed to serve).
Faculty Union (UPI) Dept. Rep. Theatre Arts, 2010-4.
Global Diversity Center Advisory Board, 2008-14.
Library Advisory Board, 2005-8 (Chair 2006-7).
Noel-Levitz Retention Focus Group, 2011.
Radio/Television Advisory Board, 2005-8.
Strategic Planning Conferences Participant, 2011.

community, region, state, national, and international activity

Coles County Arts Council, 2005-9 (President, 2006-7).
EIU-UPI representative to IFT/AFT unions, 2012-14.
State-level Faculty Union (UPI) governance, 2009-14.
SW Th/Film Assn., 2000-11 (Academic Head, 2004-11).

honors/awards

EIU Distinguished Honors Faculty Citation, 2006.
D. and N.W. Olssen Postdoctoral Fellowship, 1999.
Phi Beta Delta International Scholars Inductee, 1999.



Associate-

per Polydore
(see attached)

Name of nominee: Amber Webb Date: 5/30/23

Department/school: EIU - Academic Support

E-mail address of nominee: ajwebb2@eiu.edu

Graduate course(s) to be taught: THESIS ONLY

Semester/term and year of approval: FALL 2023

Need for this assignment: THESIS ONLY

Length of Appointment: 1 year term: 2 year term: 3 year term:

Profile of the candidate:

1. Current position (Include academic rank if applicable): Dir. of Academic Advising

2. Education and professional experience:

Highest degree earned: Masters of Science Date awarded: May 2019

Degree granting institution: Eastern Illinois University

Field of specialization: College Student Affairs

3. Evidence of other education, professional activity, and specialization in teaching area within the last three years (workshops, research, service, creative activity, etc.). **Please put in vita format and attach.**

4. List the graduate courses taught by the candidate during the last three years:

See attached resume

Blydore

Graduate Coordinator or Chair, Department Graduate Committee

Polydore

Department Chair

Anderson

Academic Dean

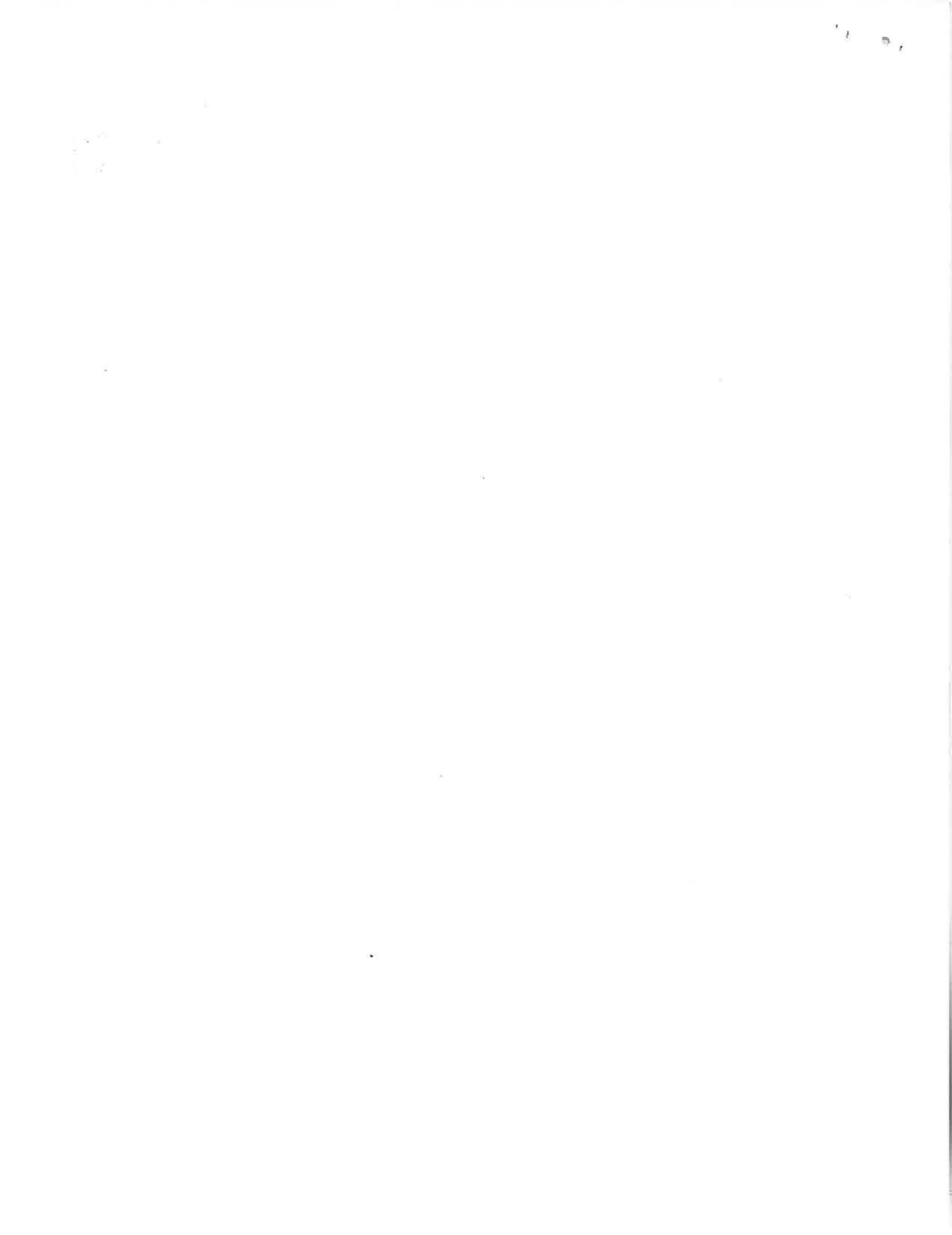
Dean, Graduate School

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Tested Experience Exception Rubric

Potential Instructor: Amber Webb Date 5/30/23

Tested Experience Exception Minimum Requirements	Expectation Met (✓)
At-least <u>five years of experience</u> in the profession or current employment in the field;	<hr/>
Hold appropriate professional certifications and licenses (as appropriate to the field and if applicable); and	<hr/>
A baccalaureate degree (B.A., B.F.A., B.S., and so on) to teach undergraduate students or a graduate degree (M.A., M.S., M.Ed. or Ed.S.) with additional coursework in the field or discipline of instruction.....	<hr/>
<p>If the minimum requirements are not met, please provide justification for why this candidate should be considered as an adjunct instructor.</p> <ul style="list-style-type: none"> • Amber is a graduate of the program, who received the highest award conferred by the graduate school • Amber completed a high quality thesis, and had multiple conference presentations • Amber is completing her 4th year experience in the field, • Amber is currently a doctoral student in a relevant field • All of the above position Amber to be an excellent asset on a thesis committee 	✓

Signatures:





Date: 6/21/23

Date: 6/21/23

Date: 7/20/23

If Needed:

VP of Academic Affairs

Date: _____

OCT 03 2023

EASTERN ILLINOIS
UNIVERSITY

Amber Webb

307 N. Green St. | Teutopolis, Illinois 62467 | 217-821-3442 | amberjwebb@gmail.com

EDUCATION

Doctor of Philosophy, Higher Education Administration, Illinois State University Bloomington Illinois, Anticipated May 2026

Master of Science, College Student Affairs, Eastern Illinois University, Charleston, Illinois, May 2019

Thesis: Kids, Spouses, School, Oh My! The Non-Traditional Student Experience

Bachelor of Science, Magna Cum Laude, Family and Consumer Sciences – Family Services,

Minor: Psychology, Eastern Illinois University, Charleston, Illinois, May 2017

Associate of Arts, Liberal Arts, Lake Land College, Mattoon, Illinois, May 2015

RELATED EXPERIENCE

Director, Academic Support, Eastern Illinois University, October 2022 – Present

- Direct academic support programs, including individual learning instruction, referral services, and support; hire, and train graduate assistants and interns to teach EIU 2919, offer workshops, and to counsel undergraduate students; responsible for all budgets assigned to academic support; supervise graduate assistants, interns, and other student success staff; develop programs, policies, and procedures for the academic support unit; conduct outreach efforts to enhance the learning environment at Eastern Illinois University, including student workshops, classroom visits, staff information sessions, and presentations for the University community; develop, support, and help implement University-wide learning initiatives especially in the areas involving EIU 2919, reinstated students, review students, and EIU 1111; foster collaboration among student support providers through meetings, marketing efforts, joint workshops and the virtual success center; develop and maintain a cooperative relationship with the faculty advisors, and other support providers; track assessment data to determine the success of programs and write annual reports; advise Dean regarding the management of student success; participate in Academic Support Center staff meetings and collaborate with colleagues within the ASC and the university; engage in scholarly and professional activities; assist other units in training student staff, such as resident hall assistants, orientation leaders, Greek scholastic chairs, etc.; hire and supervise tutors; manage Knack account

Director, TRIO Student Support Services, Lake Land College, October 2021 – October 2022

- Oversee all aspects of the TRIO Student Support Services (SSS) program administration, coordination, marketing, and implementation; hire, train, supervise and evaluate all TRIO SSS staff, serve as chief liaison between TRIO SSS and Lake Land College, remain up-to-date on Department of Education policies, the Code of Federal Regulations, grant terms, and conditions to ensure the program remains in compliance; authorize all expenditures of TRIO SSS and maintain budget for appropriate utilization of federal grant funds; advise and assist in the proper distribution and accounting for all TRIO SSS equipment; Oversee the preparation and monitoring of fiscal and technical reports related to TRIO SSS

Advising Counselor, TRIO Student Support Services, Lake Land College, June 2019 – October 2021

- Interview potential participants; coordinate the academic, career, and learning style assessment for each participant; develop an Individual Student Plan and arrange for provision of services needed; coordinate Early Alert Program to monitor all participant and document services provided; plan and coordinate transfer workshops, college visits, and cultural activities; maintain records of student contacts; recruit, train, and coordinate TRIO Ambassadors; assist in program recruitment and implement orientation sessions for new and returning participants; collaborate with student services, other college personnel, and community agencies to identify and access additional support to meet the needs of participants; provide comprehensive support services, including financial planning, aid in completing financial aid applications, transfer planning, academic advisement, course selection, and career counseling, Demonstrate an ability to communicate with people of diverse backgrounds

Graduate Assistant, Department of Counseling and Higher Education, Eastern Illinois University, May 2018 – May 2019

- Update departmental website through Global Site Manager and Omni Update, build classes on Desire to Learn, grade assignments, review and design quizzes, track student applications on the Prospective Recruit Management System, organize the College Student Affairs program interview days, assist with marketing the department's new program, and assist the professors with any projects needed

Graduate Intern, Student Success Center, Eastern Illinois University, August 2018 – December 2018

- Referred students to TRIO, counseling, career services, academic advising, and financial aid, taught eight students in Strategies for Academic Success to students on academic warning to improve their scholastic performance, updated the Student Success Center Website using Global Site Manager and Omni Update, used Early Alert System to assist students struggling in class or with poor attendance, created an interactive learning experience for the students in Strategies for Academic Success though Desire To Learn

Graduate Intern, Counseling Services, Lake Land College, May 2018 – July 2018

- Assisted with new student orientation, observed academic advising, registered students for classes, familiarized students with their Laker Hub, reviewed articulation agreements with universities, and helped teach a section of Strategies for Success

Graduate Assistant, Center for Academic Technology Support, Eastern Illinois University, May 2017 – May 2018

- Search Engine Optimization for the University's website with Swyfttype, managed and supervised all calendar activity submissions for the University's calendar on the website.

HONORS & RECOGNITION

- Hamand Society of Graduate Scholars, Eastern Illinois University, 2019
- Distinguished Graduate Student for College Student Affairs, Eastern Illinois University, 2019
- Lela Cox Schaaf College Student Affairs Fund Award, Eastern Illinois University, 2018
- ACPA Case Study Competition winner, Third Place, March 2018
- Williams Travel Grant, Eastern Illinois University, 2017, 2018
- Outstanding Senior Award in Family Services, Eastern Illinois University, Fall 2016

INVOLVEMENT/COMMITTEE WORK

- Student Affairs 101 Committee, March 2023 - Present
- Orientation Task Force, February 2023 – Present
- University Foundation Advisory Committee, February 2023 - Present
- Mental Health Fair Committee, January 2023 – Present
- Committee on Retention Efforts, Eastern Illinois University, co-chair, October 2023 - Present
- Thesis of the Year Committee, Department of Counseling and Higher Education, Eastern Illinois University, April 2022
- Search Committee, Lake Land College TRIO Programs Administrative Assistant, April 2022
- Search Committee, Lake Land College Grant Writer, January 2022
- Employee Engagement, Communication, and Inclusion Task Force, January 2022 – Present
 - Inclusion Sub-Committee, chair, January 2022 – Present
- Search Committee Chair, Lake Land College TRIO Student Support Services, Advisor, October 2021
- Search Committee, Lake Land College TRIO Destination College Outreach Advisor, July 2021
- Lake Land College Foundation Scholarship Review Committee, September 2020 - Present
- Inclusion & Diversity Education Committee, Member, June 2019 – Present
 - Safe Zone Committee Member, March 2021 – Present
 - Safe Zone Trainer, March 2021 – Present
- College and Community Services Awareness Task Force, July 2021 - Present
- Search Committee, Lake Land College TRIO Student Support Services Administrative Assistant, January 2020
- EIU Cares Student Wellness Fair Committee, Co-chair, January 2019- May 2019
- TRIO Mentor Program, Mentor, October 2018 – May 2019
- CSA Days Committee, Member, August 2018 – May 2019
- Making Excellence Inclusive Committee, Member, June 2018 – May 2019
- Graduate Network for Undergraduates, Graduate Mentor, September 2017- May 2019
- College Student Affairs 101 Committee, Co-chair, September 2017 – October 2018
- Ranes Award Committee, member, March 2018

PROFESSIONAL ORGANIZATIONS/INVOLVEMENT

National Academic Advising Association, November 2020 – Present

- National Conference Pre-Conference Session Proposal Reviewer, March 2021
- Region 5 2021 Awards Committee Member, November 2020

Illinois National Academic Advising Association, August 2018 – May 2019; November 2020 - Present

- ILACADA Academic Advising Conference Planning Committee, November 2020 - Present
- ILACADA Academic Advising Conference, September 2018

Council on Opportunity in Education, June 2019 - Present

Graduate Student Advisory Council, September 2017 – May 2019

- **President**, April 2018 – May 2019
- **Vice President for Recruitment and Retention**, September 2017 – April 2018

College Student Personnel Association, November 2017 – May 2019

- **Professional Development Administrator**, December 2017 – May 2019

Kappa Omicron Nu Honor Society, October 2016 – May 2019

- **Secretary**, April 2017 – August 2018

American College Personnel Association, November 2017 – Present

- **Ambassador**, American College Personnel Association July 2018 – May 2019
- **Directorate**, Commission for Commuter Students and Adult Learners, December 2018 – November 2019

National Association of Student Personnel Administrators, November 2017 – November 2018

TEACHING EXPERIENCE

EIU 2919, Strategies for Academic Success, Eastern Illinois University, Spring 2023, Undergraduate Course

EIU 2919, Strategies for Academic Success, Eastern Illinois University, Fall 2018, Undergraduate Course

PRESENTATIONS/PUBLICATIONS

Webb, A., & Kaurin, J. (2022, September). *How to incorporate cultural wealth into your TRIO practice*. Session presented at the Council for Opportunity in Education National Conference, San Diego, California

Webb, A., & Higgerson, P. (2021, September). *Where do we go from here? As we move forward with virtual advising we must look back to the future*. Session presented at the Illinois Academic Advising Association Annual Conference, Charleston, Illinois

Webb, A., Verdin, B., & Jackson, K. (2021, April). *Community Cultural wealth*. Session presented at Staff Development, Lake Land College, Mattoon, IL

Niebrugge, A., & Webb, A. (2021, April). *Supporting first gen students*. Session presented at Staff Development at Lake Land College, Mattoon, Illinois

Niebrugge, A., & Webb, A. (2020, November). *Supporting first gen students*. Session presented at Staff Development at Lake Land College, Mattoon, Illinois

Niebrugge, A., & Webb, A. (2019, November). *Supporting first gen students*. Session presented at Staff Development at Lake Land College, Mattoon, Illinois

Webb, A. & Polydore, C. (2019, March). *The lived experiences of moderately to highly non-traditional students*. Poster session at the American College Personnel Association, Hynes Convention Center, Boston, MA.

Polydore, C. & Webb, A. (2019, January). *Owning your value: Mining your cultural wealth*. Session presented at the EIUnity Diversity Conference, Eastern Illinois University, Charleston, IL

Webb, A., & Krausen, R. (2018, October). *The nextgen experience: What to expect*. Session presented at the Student Affairs 101 Conference, Eastern Illinois University, Charleston, IL

Rumann, C., Bemba, Y., Rodriguez, N., Terrell, S., Cundy, B., & Webb, A. (2018, October) *Successfully navigating graduate school in student affairs*. Session presented at the ACPA Midwest Conference, Kauffman Foundation Conference Center, Kansas City, MO

Webb, A. (2018, October). *The Midwestern graduate experience through the eyes of one student organization*. Session presented at the ACPA Midwest Conference, Kauffman Foundation Conference Center, Kansas City, MO

Polydore, C. & Webb, A. (2018, October). *Making excellence inclusive: Advancing equity-minded practice*. Session presented at the Student Success Conference, Indiana State University, Terre Haute, IN

Webb, A. & Polydore, C. (2018, September). *What does the first year look like for a non-traditional undergraduate student?* Session presented at The Midwest First-Year Conference, University of St. Francis, Joliet, IL

- Webb, A. & Polydore, C. (2018, September). *Spotlight on non-traditional students: How can advisors aid their success?* Session presented at ILACADA Academic Advising Conference, University of Illinois Springfield, Springfield, IL
- Webb, A., Garner, A. Frye, A., Gonzalez, P., Krausen, R., Polydore, C. (2018, April). *First-Generation student knowledge, use, and satisfaction of academic resources*. Poster session at the Distinguished Graduate Awards, Eastern Illinois University, Charleston, IL.
- Webb, A., Garner, A. Frye, A., Gonzalez, P., Krausen, R., Polydore, C. (2018, March). *First-Generation student knowledge, use, and satisfaction of academic resources*. Poster session at Student Research and Creative Discovery Conference, Eastern Illinois University, Charleston, IL.
- Webb, A., Garner, A. Frye, A., Gonzalez, P., Krausen, R., Polydore, C. (2017, February). *First-Generation student knowledge, use, and satisfaction of academic resources*. Poster session at College of Education and Professional Studies Research Fair, Eastern Illinois University, Charleston, IL.
- Krausen, R., Webb, A., & Garner, A. (2017, October). *What I wish I knew about grad school: SA edition*. Session presented at Student Affairs 101 Conference, Illinois State University, Bloomington, IL.
-

REFERENCES

- John Henderson, Assistant Vice President of Academic Affairs of Technology Emeritus, Eastern Illinois University, jghenderson@eiu.edu, 408 East Vine Street, Linden, Indiana, 47955, (217) 722-2236
- Dr. Catherine Polydore, Associate Professor, Eastern Illinois University, 600 Lincoln Avenue, Charleston, Illinois, 61920, cpolydore@eiu.edu, (217) 581-2400
- Dr. Jennifer Sipes, Special Assistant to the Vice President for Student Affairs, Eastern Illinois University, 600 Lincoln Avenue, Charleston, Illinois, 61920, jlsipes@eiu.edu, (217) 581-3221

From: Catherine Bolivar
To: Jura E Todd
Subject: Re: Graduate Faculty Nominations
Date: Friday, October 6, 2023 7:59:41 PM
Attachments: image001.png

Hi Myra,

The faculty fills out the nomination for the thesis committee, and I sign. :) They do it every year so did something change? In any event, I'll be mindful of that the next time with regard to completing the correct form and I will share that with the faculty so they too will be aware. So, yes, you can change them.

Regarding Chris, ok will do the tested experience form. It was assumed that he is a faculty here.

Yes, they are both sitting on thesis committee on the department. My excuse is the same, they complete. I sign. But you are right the department should be CHE, right? It's the hiring department right?

Great regarding Jessica's.

Sent from my iPhone

On Oct 6, 2023, at 4:33 PM, Myra E Taylor <metaylor4@siu.edu> wrote:

Hey Catherine,

I was taking a look at the graduate faculty nominations you sent over. Had a few things come up:

1. All of the nominations you submitted were for adjunct faculty members. However, Chris Mitchell, Nathan Wahr, and Amber Webb are all employees of EIU. Consequently, they cannot be adjuncts. Are you amenable to me changing the nomination forms to Associate faculty nominations? If so, will change them and then put them on the CGS committee for a vote to waive Associate Faculty restrictions and allow them to serve on the thesis committee.

2. Chris Mitchell's form did not have

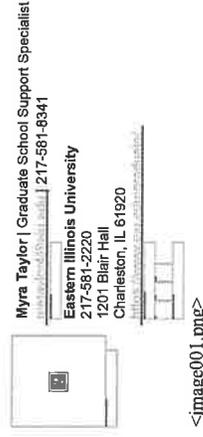
a vitae/tested experience form attached to his nomination form. Could you send at minimum the tested experience form?

3. Are Amber Webb and Nathan Wehr sitting on a thesis committee for a CSA students? The department on Amber's nomination was listed as EIU-Academic Support, Nathan's as Counseling & Higher Education-College of Ed. Just wanted to double check.

4. Jessica Ward's nomination will be good-to-go. Her last term had expired in 2022, so I think she may have gotten taken off the list before I started at the Grad School.

I hope you have a great weekend! Maybe I'll see you at tent city again this year!

Myra



<image001.png>



Associate - per Polydore
(see attached)

Name of nominee: Nathan J. Wehr Date: 8/23/23

Department/school: Counseling & Higher Education - College of Ed

E-mail address of nominee: njwehr@eiu.edu

Graduate course(s) to be taught: Thesis Committee Only

Semester/term and year of approval: Fall 2023

Need for this assignment: Department need - to serve on Thesis Committee for CSA Students

Length of Appointment: 1 year term: 2 year term: 3 year term:

Profile of the candidate:

A. Current position (Include academic rank if applicable): Director of Leadership & Engagement

B. Education and professional experience:

Highest degree earned: Masters Date awarded: May 2015

Degree granting institution: Eastern Illinois Univeristy

Field of specialization: College Student Affairs

C. Evidence of other education, professional activity, and specialization in teaching area within the last three years (workshops, research, service, creative activity, etc.). Please put in vita format and attach.

D. List the graduate courses taught by the candidate during the last three years:

See attached CV
Nathan has specific knowledge and experience on the unique topic and faculty have been unable to locate any other candidate on campus that has that knowledge and experience.



Graduate Coordinator or Chair, Department Graduate Committee



Department Chair



Academic Dean



Dean, Graduate School

After form is completed, please print to obtain signatures.

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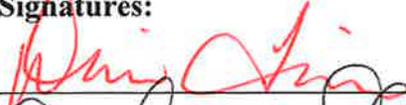
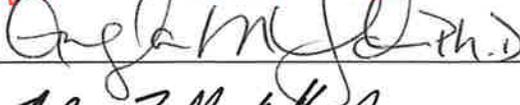


Tested Experience Exception Rubric

Potential Instructor: Nathan Wehr Date 8/30/23

Tested Experience Exception Minimum Requirements	Expectation Met (✓)
At-least <u>five years of experience</u> in the profession or current employment in the field;	<hr/>
Hold appropriate professional certifications and licenses (as appropriate to the field and if applicable); and	<u>X</u> <hr/>
A baccalaureate degree (B.A., B.F.A., B.S., and so on) to teach undergraduate students or a graduate degree (M.A., M.S., M.Ed. or Ed.S.) with additional coursework in the field or discipline of instruction.....	<u>X</u> <hr/>
<p>If the minimum requirements are not met, please provide justification for why this candidate should be considered as an adjunct instructor.</p> <ul style="list-style-type: none"> • Director, Office of Leadership Engagement 2022-present • six years as director of fraternity and sorority life • Appropriate for service on this committee 	

Signatures:


Date: 8-30-2023
 Date: 8/30/23
 Date: 8/30/23

If Needed:

VP of Academic Affairs

 Date: _____

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Nathan J. Wehr

natew422@gmail.com | (812) 661-0632 | Charleston, IL

SEP 26 2023

EDUCATION**Eastern Illinois University, Charleston, IL***Master of Science in College Student Affairs*

- Thesis Title: Being Bromo in a Heterosexual Dominated Culture: A Qualitative Study

University of Southern Indiana, Evansville, IN*Bachelor of Science in Public Relations and Advertising*

- Minor: Communication Studies

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May 2015

May 2012

PROFESSIONAL EXPERIENCE**Director – Office of Leadership and Engagement, Eastern Illinois University**

Nov. 2022 – Present

- **All duties of the Director of Fraternity and Sorority Life, plus the additional job responsibilities listed below:**
- Supervision of one (1) Associate Director for the Office of Leadership and Engagement
- Supervision of four (4) OLE Graduate Assistants in their roles within the Office of Leadership and Engagement
- Oversee programming, supervision, and recruitment/intake for two (2) governing councils:
 - Interfraternity Council and Panhellenic Council.
- Responsible for leadership and engagement efforts, including, but not limited to, leadership development programming, the fraternity and sorority community, and civic/student engagement at Eastern Illinois University
- Direct and manage all programs and initiatives that fall under the Office of Leadership and Engagement, including strategic planning, staffing, budgeting, marketing/promotion, and programming.
- Serve as liaison for leadership development programming & activities between the Division of Student Affairs and other constituents on campus and in the community.
- On behalf of the University, this position creates relationships with community partners to ensure positive relations with the Office of Leadership and Engagement.
- Identify opportunities for leadership development programming and facilitate implementation as appropriate.
- Provide leadership for civic engagement activities and serve as an advocate and liaison between EIU and the community for civic engagement activities.
- Identify opportunities to support classroom activities through civic engagement activities.
- Serve as an advocate and liaison between EIU and the community for student engagement activities.
- Identify opportunities to support classroom activities through student engagement.
- Facilitate collaboration between the office and campus partners.
- In close consultation with the Interim Dean of Students, provide oversight for the Office of Leadership & Engagement budget.
- Oversee and manage the Office of Leadership and Engagement awards that cover the areas of civic engagement, volunteerism, registered student organizations, and fraternity and sorority life.
- Work collaboratively with the Office of Student Life staff and provide support to programmatic offerings from this department.
- Assist the Assoc. Director of OLE in managing the EIU Campus Food Pantry.
- Creation & implementation of the PEI (Panther Engagement Initiative) that covers the following initiatives:
 - Research of a student engagement platform, survey and focus groups concerning engagement and leadership across campus, retention efforts, and a holistic approach to student engagement.
- Creation & implementation of the PLA (Panther Leadership Academy) that covers the following initiatives:
 - Panther Leadership Awards, Emerging Leaders, Camp Billy, First-Year Experience, Leadership Legacy Series, Civic Engagement Service Days (MLK Jr. Service Day and Panther Service Day), and Leadership Speakers.
- Assist in the planning, execution, and evaluation of large-scale annual service days. Examples of such may include JumpStart, Panther Service Day, Family Weekends Service Day, and Dr. Martin Luther King, Jr. Day of Service.
- Represent Eastern Illinois University by attending various functions, events, meetings, and programs on campus and in the community, which may include serving in an advisory capacity on program or local agency boards.
- Creation and lead organizer for SAW (Student Appreciation Week).



Director of Fraternity & Sorority Life, Eastern Illinois University

July 2016 – Nov. 2022

- Oversight of a fraternity and sorority community of 300+ fraternity and sorority members
- Supervision of one Graduate Assistant for the Fraternity and Sorority Life office
- Supervision of two Greek Court Assistant Resident Directors in their roles related to the FSL Office
- Oversee programming, supervision, and recruitment/intake for three governing councils:
 - Interfraternity Council, Panhellenic Council, and National Pan-Hellenic Council
- Serve as fiscal agent for all council accounts, FSL office, and Eastern Illinois University Foundation Scholarships
- Work closely with NPC Release Figure Specialist to implement and process recruitment through ICS
- Spearhead logistics for the annual FSL Leadership Retreat for chapter and council leadership
- Recruit, select, and advise Greek Week Overall Co-Chairs, along with lead support on logistics for Greek Week
- Assist in coordination for annual National Pan-Hellenic Council Stroll-Off and Step-Show
- Coordinate recognition programs such as Order of Omega National Honor Society & Chapter Excellence Awards
- Partner with the Office of Student Accountability and Support on organizational investigations and policy issues
- Coordinate logistics for annual attendance at Association for Fraternal Leadership and Values Conference
- Maintain communication with (Inter) National Headquarters staff and Chapter Advisors concerning campus issues, judicial matters, or organizational investigations
- Manage updates for FSL social media accounts, office webpage, and marketing materials
- Experience creating, implementing, and enforcing social event policies and procedures
- Created and oversee newly implemented Hazing and Prevention Education Team, along with Hazing Prevention and Education Training sessions for all chapters.
- Advise the Fraternity and Sorority Review Board for the fraternity and sorority community
- Implemented an FSL Strategic Plan that covers a span of 1-3-5 years
- Coordinated and implemented an FSL Accreditation Program for the EIU fraternity and sorority community
- Created a Leadership Legacy program spanning from new member to graduating members (i.e Greek 101, etc.)

Assistant Director of Student Life, Eastern Illinois University

January 2015-June 2016

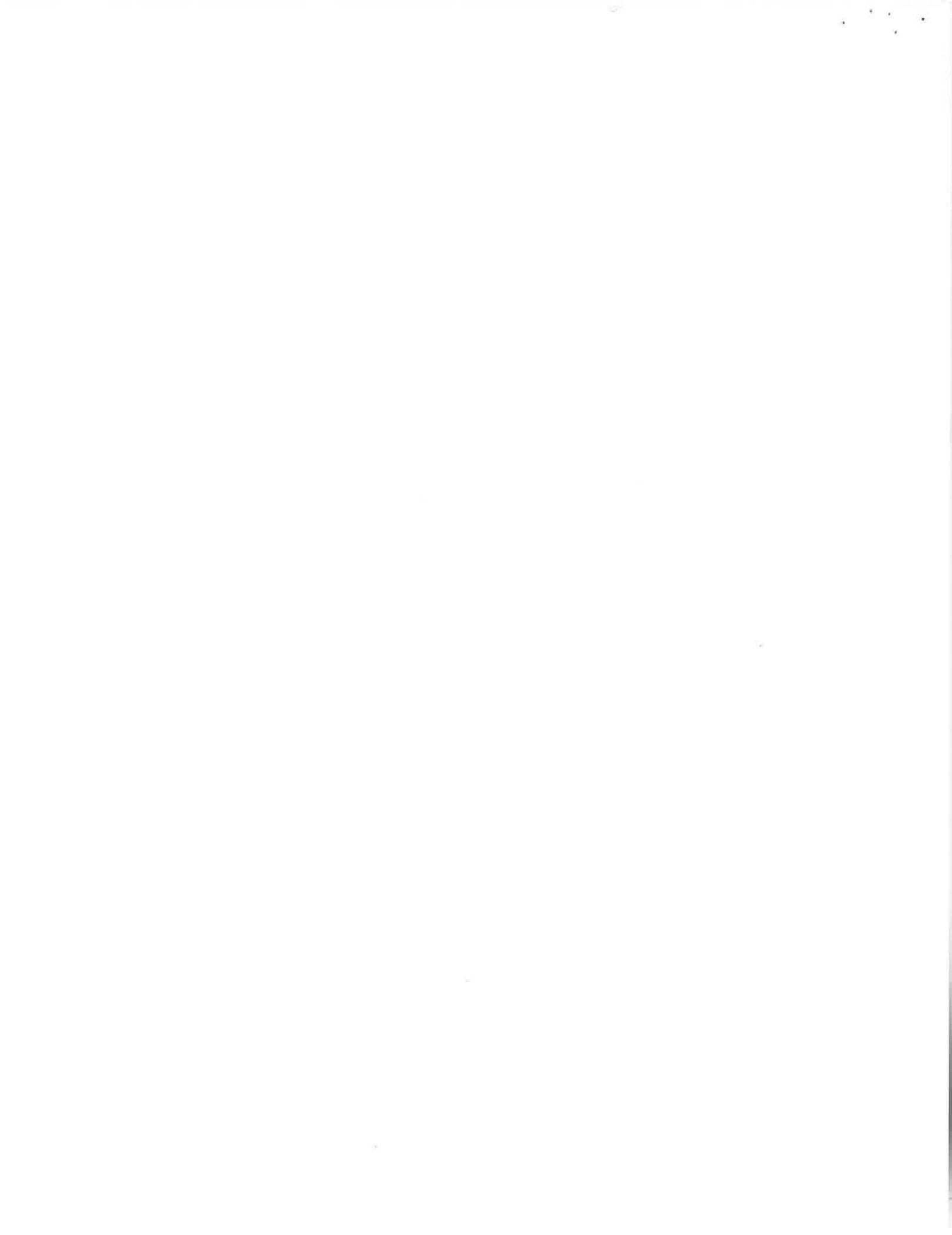
- Coordinated planning, contract negotiations, logistics, and budgets totaling \$36,000+ of four Welcome Back Weekend events for a campus of 6,000+ students
- Assisted in planning, logistics, and budgets totaling \$15,000+ for Family Fun Fest, EIU's Family Weekend
- Advised the University Board student Homecoming Committee comprised of 2 Homecoming Chairs and 12 Committee Chairs with a budget of \$20,000+
- Supervised 5 Student Life Office Graduate Assistants, 1 full-time Administrative Clerk, and 2 Student Workers
- Spearheaded the campus-wide Homecoming Steering Committee comprised of 6 representatives from various campus departments
- Managed Registered Student Organization registration, renewal, and updating process
- Advised the Black Student Union and Latin American Student Organization
- Directed the Miss Black Eastern Illinois University Scholarship Pageant
- Managed all hospitality arrangements for artists, stage and student crews, and staff for all major concerts

ADDITIONAL UNIVERSITY SERVICE AND COMMITTEE WORK**Eastern Illinois University**

- | | |
|--|-------------------------|
| ▪ EIU Campus-Wide Homecoming Steering Committee | Jan. 2015 – Fall 2022 |
| ▪ Sexual Violence Prevention Team | July 2016 - Present |
| ▪ College Student Affairs Interview Days Committee | Sept. 2013 - Present |
| ▪ Student Affairs Division Demonstration Response Team | Fall 2020 – Present |
| ▪ Gender and Sexual Diversity (GSD) Committee | Fall 2021 – Present |
| ▪ Student Affairs Recognition & Professional Development Committee | Fall 2020 – Spring 2023 |

CONFERENCE ATTENDANCE

- **Association of Fraternity/Sorority Advisors (AFA)**
 - Fall 2016, 2017, 2018, 2019, 2020, 2021, 2022.
- **Association of Fraternal Leadership & Values Central Fraternal Leadership Conference**
St. Louis, MO- 2011 and 2012. Indianapolis, IN – 2017, 2018, 2019, 2020, 2022, 2023



- Lambda Chi Alpha Neville Advisor's College (2019, 2020, 2021)

CONFERENCE PRESENTATIONS

EIUnity Diversity Conference, *Eastern Illinois University* (February 2016)

- Presentation Title: "*Being Bromo in a Heterosexual Dominated Culture*"

Delta Chi International Convention, *St. Louis, MO* (2022)

- Presentation Title: "*Collaboration – Campus Connections and How to Utilize Them!*"

Association for Fraternal Leadership and Values, *Indianapolis, IN* (2023)

- Presentation Title: "*Campus Collaborations and How to Utilize Them!*"

FACILITATION EXPERIENCE

- Northern Interfraternity Conference, IMPACT Institute (*October 2016*)
 - *Illinois State University*
- AFLV Undergraduate Interfraternity Institute (*July 2018, 2019, May 2022, June 2023*)
- Lambda Chi Alpha Fraternity
 - Stead Leadership Seminar (August 2019)
 - High Alpha Summit (Jan. 2020)
 - Selected as a Lambda Chi Alpha Certified Facilitator (April 2022 – Present)
- Delta Chi Fraternity
 - "A's" Academy (*2020, 2021, 2023*)
 - Region V – Regional Leadership Conference (AMC Track) (Feb. 2023)
- Sigma Sigma Sigma Sorority – STRIDES Visit
 - Grand Valley State University, Michigan (March 2023)

PROFESSIONAL AFFILIATIONS

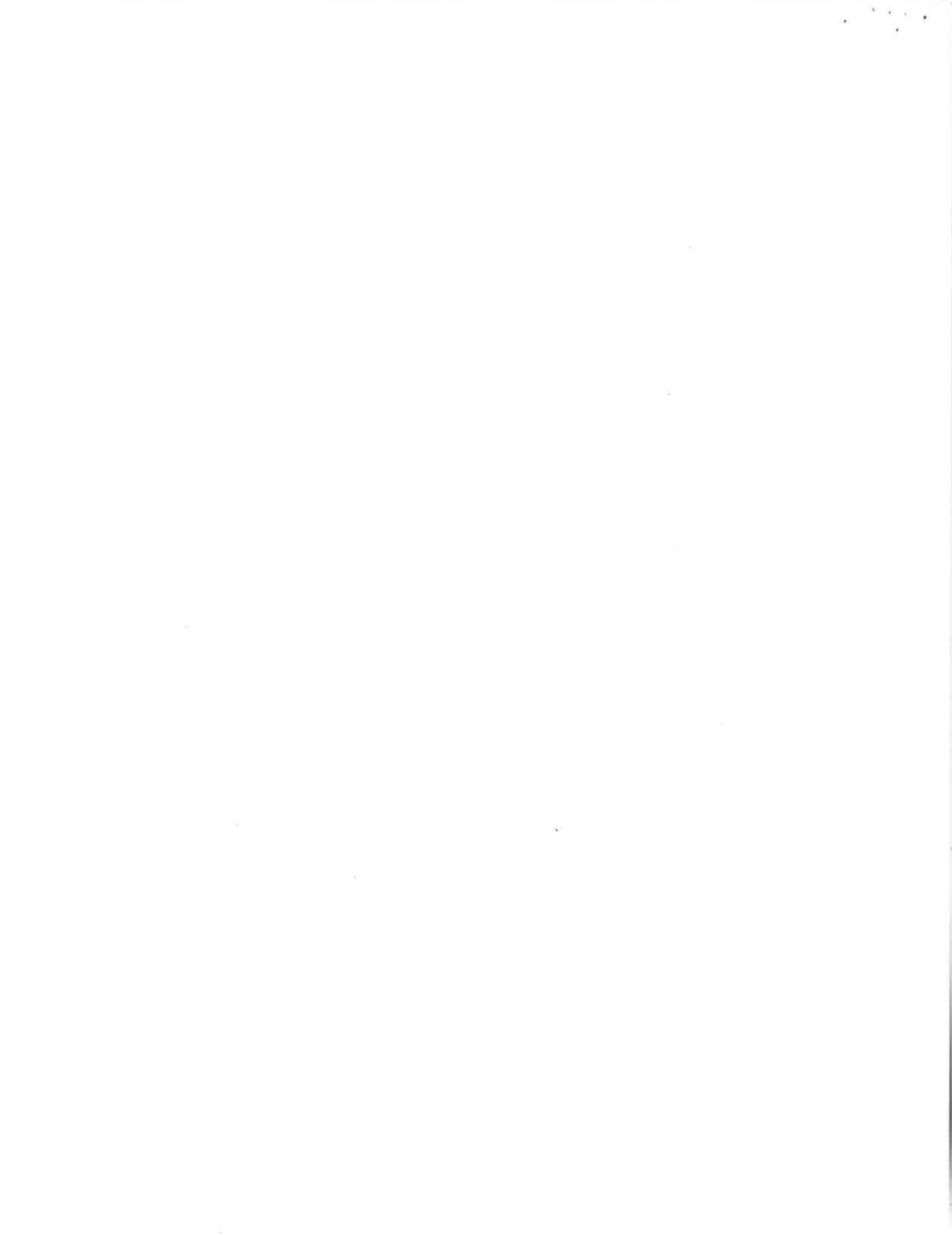
- Association of Fraternity/Sorority Advisors July 2016 - Present
 - Team member for the Region III Membership, Engagement, and Recruitment Team
 - Special Events Committee for AFA Annual Meeting (*2018, 2019, 2020, 2021, 2022*)
 - *Help assist with the AFA Variety Show and Ignite Fraternity*
 - Membership Engagement Committee for AFA Annual Meeting (2023)
 - *Lead for Membership Engagement Subgroup*
- Association for Fraternal Leadership and Values
 - AFLV Awards and Assessment Committee (*2019, 2020, 2021, 2022, 2023*)
 - AFLV Awards and Assessment Program Review Team (*2021*)
 - AFLV Education Programs Reviewer (*2018, 2019*)

ALUMNI INVOLVEMENT

- Chapter Advisor for the Phi-Xi Zeta chapter of Lambda Chi Alpha fraternity (*Fall 2020 – Fall 2022*)
- Lambda Chi Alpha, Alumni Advisory Board
 - Vice President of the Phi-Xi Zeta Alumni Association (*2019 – 2020*)
 - Co-Chair for Phi-Xi Zeta 35th Anniversary Celebration (*2019*)
 - Phi-Xi Zeta chapter at the University of Southern Indiana
- Core Report Reviewer for Lambda Chi Alpha International Headquarters (*2018, 2019*)

VOLUNTEER INVOLVEMENT

- Charleston Food Pantry Fall 2018 - Present
 - Volunteer every Thursday evening from 5:00pm till 7:00pm
- Sigma Sigma Sigma Sorority Fall 2022 - Present
 - Tri-Sigma Safe Team, STRIDES facilitator
- One Stop Community Christmas – Coles County Fall 2021 - Present
 - Assist in blanket making, set-up and tear-down for the event, and work blanket table.
 - Serve over 1,000+ families through One Stop Community Christmas



From: Catherine Polyzaris
To: Myra E Taylor
Subject: Re: Graduate Faculty Nominations
Date: Friday, October 6, 2023 7:59:44 PM
Attachments: image001.png

Hi Myra,

The faculty fills out the nomination for the thesis committee, and I sign. :) They do it every year so did something change in any event, I'll be mindful of that the next time with regard to completing the correct form and I will share that with the faculty so they too will be aware. So, yes, you can change them.

Regarding Chris, ok will do the te-eted experience form. It was assumed that he is a faculty here.

Yes, they are both sitting on the thesis committee on the department. My excuse is the same, they complete. I sign. But you are right the department should be CHE, right? It's the hiring department right?

Great regarding Jessica's.

Sent from my iPhone

On Oct 6, 2023, at 4:33 PM, Myra E Taylor <metaylor4@eiu.edu> wrote:

Hey Catherine,

I was taking a look at the graduate faculty nominations you sent over. Had a few things come up:

<!--[if supportLists]-->1. <!--[endif]-->All of the nominations you submitted were for adjunct faculty members. However, Chris Mitchell, Nathan Wehr, and Amber Webb are all employees of EIU. Consequently, they cannot be adjuncts. Are you amenable to me changing the nomination forms to Associate faculty nominations? If so, I will change them and then put them on the CGS committee for a vote to waive Associate Faculty restrictions and allow them to serve on the thesis committee.

<!--[if supportLists]-->2. <!--[endif]-->Chris Mitchell's form did not have

a vitae/tested experience form attached to his nomination form. Could you send at minimum the tested experience form?

<!--[if supportLists]-->3. <!--[endif]-->Are Amber Webb and Nathan Wehr sitting on a thesis committees for a CSA students? The department on Amber's nomination was listed as EIU-Academic Support, Nathan's as Counseling & Higher Education-College of Ed. Just wanted to double check.

<!--[if supportLists]-->4. <!--[endif]-->Jessica Ward's nomination will be good-to-go. Her last term had expired in 2022, so I think she may have gotten taken off the list before I started at the Grad School.

I hope you have a great weekend! Maybe I'll see you at tent city again this year!

Myra



