

COUNCIL ON GRADUATE STUDIES

Meeting Agenda

February 20, 2024

1. Minutes

- a. Approval of the January 23, 2024 meeting minutes

2. Communication

- a. College of Health & Human Services January 22, 2024 Curriculum Committee Meeting Minutes
- b. College of Liberal Arts & Sciences November 29, 2023 Curriculum Committee Meeting Minutes
- c. College of Liberal Arts & Sciences Curriculum Committee January 16-17 Curriculum Committee Meeting Minutes
- d. College of Health & Human Services February 12, 2024 Curriculum Committee Meeting Minutes
- e. College of Liberal Arts & Sciences January 31, 2024 Curriculum Committee Meeting Minutes

3. Items to be Added to the Agenda

- a. **24-33** MA in Art Program Revision (Fall 2024)
- b. **24-34** Communication Disorders & Sciences Change to Accelerated Admission Proposal

4. Items to be Acted Upon

- a. Graduate Catalog Revision: Academic Warning verbiage change

5. Items Pending

- a. **None**

6. Other

7. Committee Reports

- a. Graduate Student Advisory Council (GSAC)
- b. Booth Collaborative Advisory Committee
- c. Textbook Rental Advisory

8. Dean's Report

- a. Graduate Programs of Excellence
- b. Spring 2024 Enrollment
- c. Hamand Fund for Innovation

Council on Graduate Studies Minutes January 23, 2024

The January 23, 2024 hybrid meeting of the Council on Graduate Studies met in 3108 Blair Hall at 2:00 pm.

Members Present: Dr. Bonnie Laughlin-Schultz, Dr. Nikki Hillier, Dr. Nichole Hugo, Dr. Alexis Jones, Dr. Chris Laingen, Dr. Farhad Sadeh, Ms. Chavionne Thomas

Members Absent: Dr. Wesley Allan

Staff Present: Interim Dean Dr. Robert Chesnut, Ms. Lana Taylor, Ms. Myra Taylor

Guests Present: Dr. Julie Dietz, Nutrition and Dietetics

1. Minutes

The minutes of the December 5, 2023 meeting were reviewed. Hearing no changes or objections, the minutes stand as written.

2. Communication

- a. Minutes of College of Liberal Arts and Sciences December 5, 2023 Curriculum Committee Meeting

Motion made by Dr. Hillier to accept the communication items. Seconded by Dr. Jones. Motion carried by acclamation.

3. Items to be Added to the Agenda

- a. Graduate Catalog Revision: Academic Warning verbiage change

Motion made by Dr. Hillier to add Graduate Catalog Revision: Academic Warning verbiage change to the February 6, 2024 agenda. Motion seconded by Dr. Laingen. Motion carried by acclamation.

4. Items to be Acted Upon:

Chair Laughlin-Schultz asked the Council to consider a motion to move agenda item 24-32 to the first item to be acted upon. Motion to do so made by Dr. Hillier, seconded by Dr. Sadeh. Motion carried by acclamation.

- a. **24-32** MS Nutrition Coordinated Grad Program (Including a Study Plan as reference)

Motion to approve item 24-32 made by Dr. Sadeh, seconded by Dr. Jones. Motion carried by roll call vote. (7-0-0)

- b. **24-23** MAT ELE Program Proposal & MAT ELE Creation Considerations
- c. **24-25** ELE 5005 Developmental-Diagnostic Reading (New Course)
- d. **24-26** ELE 5007 Assessment (New Course)
- e. **24-27** ELE 5003 Child Family Dev (New Course)
- f. **24-28** ELE 5004 Pedagogy (New Course)
- g. **24-29** STG 5008 Residency 1. (New Course)
- h. **24-30** STG 5009 Residency 2 (New Course)
- i. **24-31** ELE 5006 Curriculum in the Content Areas (New Course)

Motion to approve item 24-23 made by Dr. Laingen, seconded by Dr. Hillier. Motion carried by roll call vote. (7-0-0)

Motion to approve items 24-25 through 24-31 made by Dr. Sadeh, motion seconded by Dr. Laingen. Motion carried by roll call vote. (7-0-0)

5. Items Pending: None

6. Other: None

7. Committee Reports

- a. Graduate Student Advisory Council (GSAC):** Ms. Myra Taylor reported GSAC hosted their first meeting of the semester. Initiatives to refresh attendance at the meetings will be implemented. The GSAC Executive Committee is planning an evening mentoring event directed towards undergraduates to encourage them to attend EIU graduate school.
- b. Booth Collaborative Advisory Committee (BCAC):** Dr. DeRuiter-Willems submitted a summary of the BCAC January 10, 2024 meeting. (Included at end of the minutes report)
- c. Textbook Rental Advisory:** No report
- d. Dean's Report:** Interim Dean Chesnut shared information regarding 90 credit hour Bachelor Degrees," a trend that is being seen in higher education. Further topics listed on the agenda were not discussed.

Motion to adjourn meeting made by Dr. Sadeh, seconded by Dr. Hillier. Meeting adjourned at 2:48 p.m.

Summary of Booth Collaborative Advisory Committee 1/10/24 meeting

Pedagogy Day March 14, 2024

- Keynote speaker, Andrew Butler from Washington University, based on the book Make it Stick, 9 AM Doudna Recital Hall
- Breakout session to follow, lunch, more sessions, finish about 3:
- All are welcome
- Proposals for session presentations were due January 15, 2024

FDIC is an ION member now.

- Faculty staff and graduate students can take professional development courses at discounted rates.

Booth Library updates

- New York Times subscription is available to anyone who has an eiu.edu email address (including retirees)
- Steve Brantley is on sabbatical this semester. David Bell is Acting Head of Research. He and a few others will serve as subject area specialists this semester.
- Laptop loan program for students has expanded.
 - 270 laptops are available (I need to confirm that number)
 - The loan period is 4 weeks with 3 renewals available. This covers most of a semester.
 - There is a \$10 per day late fee.

Adobe is now available to all faculty, staff, and students.

- 1/31 – Adobe Creative Cloud Discovery session in CSI 4 – 5
- Adobe Express is like Canva.
- Other discovery sessions will be available throughout the semester.
- Booth/FDIC are excited for this as 42% of our students are now fully online.

Booth Library Award for Excellence in Student Research and Creativity

- Student can submit soon
- Awards will happen in April and will be coordinated with National Library Week.

Check FDIC and Booth webpages and social media channels for upcoming events and programs.

COLLEGE OF HEALTH & HUMAN SERVICES
CURRICULUM COMMITTEE MINUTES
January 22, 2024

The January 22, 2024, meeting of the College of Health & Human Services Curriculum Committee began at 1:00 p.m. The meeting was conducted electronically via Teams.

Members Present:

	<i>Via Teams</i>
Mrs. Lynne Cameron, Communication Disorders & Sciences	X
Dr. Richard Clapp, School of Nursing	X
Mr. Brandon Foster, Student Representative	X
Dr. Nikki Hillier, Public Health & Nutrition	X
Dr. Andrew Kerins, Kinesiology, Sport & Recreation	X
Dr. Kathleen O'Rourke, Human Services	X

Members Absent:

CPT William Comstock, Military Science
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Ex-Officio Members Present:

Dr. Jill Bowers, College of Health & Human Services
Ms. Janet Fopay, College of Health & Human Services

Guests: Mrs. Colleen Kattenbraker, Dr. Mark Kattenbraker, Dr. Stacey Ruholl, Dr. Maranda Schaljo, Mr. Joshua Stice, and Dr. Carly Wahl.

The meeting was called to order by Dr. Kerins (Chair).

I. Approval of Minutes:

1. Minutes of the November 9, 2023, meeting.

Dr. Clapp moved and Dr. O'Rourke seconded the motion to approve the minutes. The minutes of the November 9, 2023, meeting was approved as written by acclamation.

II. Items Acted Upon:

1. 24-01, NUR 3100, Statistics and Research Methods for Evidence-based Practice in Nursing (New Course).

Dr. Clapp presented the proposal and answered questions. A couple of minor revisions were requested to be made to the proposal. Dr. Hillier moved and Dr. O'Rourke seconded the motion to approve the proposal with the requested revisions. The motion was approved by acclamation. The proposal was approved.

2. 24-02, BS in Nursing Traditional Program (Revised Program).

Dr. Clapp presented the proposal. Dr. Hillier moved and Mrs. Cameron seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

Dr. Kattenbraker provided an explanation for the following Kinesiology, Sport, and Recreation proposals.

- 3. 24-03, KSR 1500, Kinesiology, Sport, and Recreation as a Profession (Revised Course).**
Mrs. Kattenbraker presented the proposal. Dr. Clapp moved and Dr. O'Rourke seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.
- 4. 24-04, KSR 1600, Introduction to Resistance Training & Conditioning (Revised Course).**
Mr. Stice presented the proposal. Dr. O'Rourke moved and Dr. Clapp seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.
- 5. 24-05, KSR 1692, Introduction to Group Fitness (Revised Course).**
Dr. Schaljo presented the proposal. Dr. Clapp moved and Dr. Hillier seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.
- 6. 24-06, KSR 2440, Structural Kinesiology (Revised Course).**
Mrs. Kattenbraker presented the proposal. Mrs. Cameron moved and Dr. O'Rourke seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.
- 7. 24-07, KSR 2850, Fitness for Life (Revised Course).**
Dr. Ruholl presented the proposal. Dr. Clapp moved and Dr. O'Rourke seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.
- 8. 24-08, KSR 3104, Resistance Training and Conditioning Leadership (Revised Course).**
Dr. Schaljo presented the proposal. Mrs. Cameron moved and Dr. Hillier seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.
- 9. 24-09, KSR 3340 (Replaces KSR 4340), Exercise Physiology (Revised Course).**
Dr. Ruholl presented the proposal. Dr. O'Rourke moved and Dr. Clapp seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.
- 10. 24-10, KSR 3720, Sport and Exercise Psychology (Revised Course).**
Dr. Wahl presented the proposal. Dr. Clapp moved and Dr. O'Rourke seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

11. 24-11, KSR 3800, Biomechanics of Human Movement (Revised Course).

Mr. Stice presented the proposal. He indicated there was a typo in the course description which he will correct. Dr. Clapp moved and Dr. Hillier seconded the motion to approve the proposal with the revision. The motion was approved by acclamation. The proposal was approved.

12. 24-12, KSR 3860, Administration and Facility Management in Exercise Science (Revised Course).

Dr. Schaljo presented the proposal. Mrs. Cameron moved and Dr. Clapp seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

13. 24-13, KSR 4274, Pre-Internship and Career Development in Kinesiology, Sport, and Recreation (Revised Course).

Mrs. Kattenbraker presented the proposal. Dr. O'Rourke moved and Mrs. Cameron seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

14. 24-14, KSR 4275, Internship (Revised Course).

Mrs. Kattenbraker presented the proposal. The Kinesiology, Sports, and Recreation (KSR) department does not currently offer online delivery modes for this course. Some of the council members indicated that their departments do offer online and hybrid sections of their internship courses. They shared reasons for it. The KSR department may take the suggestions into consideration at a later date. Dr. O'Rourke moved and Dr. Clapp seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

15. 24-15, KSR 4440, Physical Fitness Assessment and Evaluation (Revised Course).

Dr. Ruholl presented the proposal. Dr. Clapp moved and Mrs. Cameron seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

16. 24-16, KSR 4450, Exercise Prescription for Apparently Healthy and Special Populations (Revised Course).

Dr. Ruholl presented the proposal. Mrs. Cameron moved and Dr. O'Rourke seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

17. 24-17, KSR 4460, Principles of Resistance Training (Revised Course).

Dr. Wahl presented the proposal and answered questions. Dr. Clapp moved and Mrs. Cameron seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

18. 24-18, KSR 4770, Program Design in Strength and Conditioning (New Course).

Dr. Schaljo presented the proposal. The council members requested that the graduate student learning goals and methods for evaluation be added to the course description. Dr. Hillier moved and Dr. Clapp seconded the motion to approve the proposal with request revisions. The motion was approved by acclamation. The proposal was approved.

19. 24-19, Kinesiology, Sport, and Recreation Minor (Revised Minor).

Dr. Ruholl presented the proposal. Dr. Clapp moved and Dr. Hillier seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

20. 24-20, Exercise Science (Revised Major).

Dr. Ruholl presented the proposal. Dr. O'Rourke moved and Dr. Hillier seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

21. 24-21, Exercise Science: Pre-Athletic Training Option (Revised Option).

Dr. Ruholl presented the proposal. Dr. Clapp moved and Mrs. Cameron seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

22. 24-22, Exercise Science: Pre-Occupational Therapy Option (Revised Option).

Dr. Ruholl presented the proposal. Dr. O'Rourke moved and Dr. Clapp seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

23. 24-23, Exercise Science: Pre-Physical Therapy Option (Revised Option).

Dr. Ruholl presented the proposal. Dr. Clapp moved and Dr. O'Rourke seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

III. Pending Items:

None.

IV. Informational:

1. Link to the CHHS Curriculum Committee Website: <https://www.eiu.edu/chhs/curriculum.php>
2. Link to the CHHS Curriculum SharePoint site housing the committee's agenda, minutes, proposals, executive requests, and other curriculum materials:
<https://pmaileiu.sharepoint.com/sites/chhsdean/CHHS%20Curriculum%20Management%20Database/Forms/AllItems.aspx?viewid=aaa38e73%2D140d%2D4c03%2D899b%2D65d06c0974e0>

The meeting adjourned at 1:52 p.m.

The next meeting will be held at 1:00 pm. on February 12, 2024. The meeting will be held in Room 1418, Klehm Hall and electronically via Teams.

Respectfully submitted,
Janet Fopay

Spring 2024 Meetings

- January 22 @ 1:00 p.m. (1418 Klehm Hall)
- February 12 @ 1:00 p.m. (1418 Klehm Hall)
- March 4 @ 1:00 p.m. (1418 Klehm Hall)
- April 8 @ 1:00 p.m. (1418 Klehm Hall)

Submission deadlines for the Spring 2024 CHHS Curriculum Committee meetings:

<u>Submission Deadline</u>		<u>CHHSCC Meeting Dates</u>
January 10*	for the	January 22 meeting
February 1**	for the	February 12 meeting
February 21	for the	March 4 meeting
March 27	for the	April 8 meeting

College of Liberal Arts and Sciences Curriculum Committee

November 29, 2023 (Synchronous - Zoom) ELECTRONIC MEETING

Participating Members: Sanghoon Kang, BIO; Steven Pellizzeri, CHM; Chris Wixson, ENG; Chris Laingen, GEO; Aura Jirau Arroyo, HIS; Greg Cooper, SCJ-JOU; Andrew Parrish, MCS; Liza Meyers, MUS; Robert Strausbaugh, PHY; Jeff Ashley, PLS; Jerry Zhu, PSY; Caitlin Lynch, SOC; Nick Shaw, THA; Irene Jacobsen, WLC; Dayden Gardner, Student Member (Arts & Humanities); Taeveon Gaines, Student Member (Sciences); Interim Associate Dean Mike Cornebise, ex-officio; Interim Associate Dean Chris Mitchell, ex-officio

Members not Participating: Dave Richardson, ART; Chigozirim Sodeke, SCJ-CMN; Linda Ghent, ECN; Teresa Britton, PHI; Angie Cawthon, recorder

Guests: Melissa Caldwell, ENG; Angela Vietto, ENG; Andrew Mertz, MCS; Farhad Reza, MCS; Jeff Stowell, PSY

Chair Parrish called the meeting to order at 3:00 pm.

I. Minutes

On the motion of Ashley and the second of Pellizzeri, the CLASCC minutes of November 8, 2023 (Synchronous electronic meeting), were approved.

II. Executive Actions

The following Executive Actions were approved:

24.06E	From MCS—	Prerequisite change for CSM 3870
24.07E	From MCS—	Prerequisite change for CSM 4270
24.08E	From MCS—	Prerequisite change for CSM 4885
24.09E	From MCS—	Prerequisite change for CSM 4985
24.10E	From MCS—	Prerequisite change for MAT 2400
24.11E	From MCS—	Prerequisite change for MAT 53351
24.12E	From MUS—	MUS 1110R Credit Hour Change in Music TL Option
24.13E	From MUS—	Prerequisite change for MUS 2444
24.14E	From MUS—	Prerequisite change for MUS 3420
24.15E	From HIS—	HIS BA Revised Program Electives
24.16E	From HIS—	HIS BA-TL in Social Science Revised Program Electives

III. Items Acted On

24.15 CSM 4671, “Computer Architecture” (New Course)

Motion made (Wixson) and seconded (Jirau Arroyo) to consider. Farhad Reza presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (16-0)

24.16 CSM 4675, “VLSI Design” (New Course)

Motion made (Shaw) and seconded (Pellizzeri) to consider. Farhad Reza presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (16-0)

24.17 BS in Computer Engineering (Revised Program)

Motion made (Gardner) and seconded (Cooper) to consider. Andrew Mertz presented the proposal and answered questions from the committee. Following discussion, the proposal was approved with minor changes. (16-0)

Andrew Mertz and Farhad Reza departed the meeting at 3:32 pm.

24.18 ENG 4390, “English Studies Capstone, Honors” (Revised Course)

Motion made (Ashley) and seconded (Shaw) to consider. Melissa Caldwell presented the proposal and answered questions from the committee. Following discussion, the proposal was approved with minor changes. (16-0)

Melissa Caldwell and Angela Vietto departed the meeting at 3:37 pm.

24.19 PSY 3805, “Research Methods in Psychology” (Revised Course)

Motion made (Jirau Arroyo) and seconded (Wixson) to consider. Melissa Caldwell presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (16-0)

IV. Other Business

None.

V. Adjournment

On the motion of Gardner and the second of Cooper, the meeting was adjourned at 3:47 p.m.

Minutes taken by Mike Cornebise and prepared by Chris Mitchell

Approved by CLASCC: January 31, 2024

College of Liberal Arts and Sciences Curriculum Committee
January 16-17, 2024 (Asynchronous – via email) ELECTRONIC MEETING

Participating Members: Dave Richardson, ART; Sanghoon Kang, BIO; Steven Pellizzeri, CHM; Linda Ghent, ECN; Chris Wixson, ENG; Chris Laingen, GEO; David Smith, HIS; Greg Cooper, SCJ-JOU; Andrew Parrish, MCS; Teresa Britton, PHI; Karen Swenson, PLS; Jerry Zhu, PSY; Caitlin Lynch, SOC; Nick Shaw, THA; Irene Jacobsen, WLC; Dayden Gardner, Student Member (Arts & Humanities); Interim Associate Dean Mike Cornebise, ex-officio; Interim Associate Dean Chris Mitchell, ex-officio

Members not Participating: Chigozirim Sodeke, SCJ-CMN; Liza Meyers, MUS; Taeveon Gaines, Student Member (Sciences); Angie Cawthon, recorder

Guests: None.

In accordance with Bylaw V.B, Chair Parrish initiated an asynchronous, e-mail based meeting, as there were only Executive Actions. This process began on Tuesday, January 16 at 2:30 pm, when the call for any concerns with the Executive Actions was issued via e-mail to all members.

I. Minutes

Minutes could not be approved due to asynchronous meeting format.

II. Executive Actions

The following Executive Actions were approved:

24.17E	From MUS—	Prerequisite change for MUS 4000
24.18E	From MUS—	Prerequisite change for MUS 4400
24.19E	From MUS—	Prerequisite change for MUS 4401
24.20E	From WLC—	Mode of delivery change for WLF 1101 and 1102
24.21E	From BIO—	Environmental Biology Option Revised Program

III. Items Acted On

None.

IV. Other Business

None.

V. Adjournment

The meeting process concluded at 4:00 pm on Wednesday, January 17.

Minutes taken by Mike Cornebise and prepared by Chris Mitchell

Approved by CLASCC: January 31, 2024

COLLEGE OF HEALTH & HUMAN SERVICES
CURRICULUM COMMITTEE MINUTES
February 12, 2024

The February 12, 2024, meeting of the College of Health & Human Services Curriculum Committee began at 1:00 p.m. The meeting was conducted in a hybrid format (in person at Room 1418, Klehm Hall, and via Teams.)

Members Present:

	<i>In Person</i>	<i>Via Teams</i>
Mrs. Lynne Cameron, Communication Disorders & Sciences	X	
Dr. Richard Clapp, School of Nursing	X	
Mr. Brandon Foster, Student Representative	X	
Dr. Nikki Hillier, Public Health & Nutrition	X	
Dr. Andrew Kerins, Kinesiology, Sport & Recreation	X	
Dr. Kathleen O'Rourke, Human Services		X

Members Absent:

Major William Comstock, Military Science
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Ex-Officio Members Present:

Dr. Jill Bowers, College of Health & Human Services
Ms. Janet Fopay, College of Health & Human Services

Guests: None.

The meeting was called to order by Dr. Kerins (Chair).

I. Approval of Minutes:

1. Minutes of the January 22, 2024, meeting.

Dr. Clapp moved and Dr. Hillier seconded the motion to approve the minutes. The minutes of the January 22, 2024, meeting was approved as written by acclamation.

II. Items Acted Upon:

1. 24-24-24, NUR 2823, Foundations of Nursing Practice I (Revised Course).

Dr. Clapp presented the proposal. Dr. Hillier moved and Mrs. Cameron seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

2. 24-25, NUR 3413, Professional Development in Nursing I (Revised Course).

Dr. Clapp presented the proposal. Mrs. Cameron moved and Dr. Hillier seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

3. 24-26, NUR 3513, Professional Development in Nursing II (Revised Course).

Dr. Clapp presented the proposal. Dr. O'Rourke moved and Mrs. Cameron seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

4. 24-27, NUR 3835, Foundations of Nursing Practice II (Revised Course).

Dr. Clapp presented the proposal. Mr. Foster moved and Dr. Hillier seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

5. 24-28, Human Services (Adding Prior Learning Assessment Portfolio) (Revised Major).

Dr. Bowers presented the proposal. Dr. Clapp moved and Dr. Hillier seconded the motion to approve the proposal. The motion was approved by acclamation. The proposal was approved.

III. Pending Items:

None.

IV. Informational:

1. Link to the CHHS Curriculum Committee Website: <https://www.eiu.edu/chhs/curriculum.php>
2. Link to the CHHS Curriculum SharePoint site housing the committee's agenda, minutes, proposals, executive requests, and other curriculum materials:
<https://pmaileiu.sharepoint.com/sites/chhsdean/CHHS%20Curriculum%20Management%20Database/Forms/AllItems.aspx?viewid=aaa38e73%2D140d%2D4c03%2D899b%2D65d06c0974e0>

The meeting adjourned at 1:10 p.m.

The next meeting will be held at 1:00 pm. on March 4, 2024. The meeting will be held in Room 1418, Klehm Hall and electronically via Teams.

Respectfully submitted,
Janet Fopay

Spring 2024 Meetings

January 22 @ 1:00 p.m. (1418 Klehm Hall)

February 12 @ 1:00 p.m. (1418 Klehm Hall)

March 4 @ 1:00 p.m. (1418 Klehm Hall)

April 8 @ 1:00 p.m. (1418 Klehm Hall)

Submission deadlines for the Spring 2024 CHHS Curriculum Committee meetings:

<u>Submission Deadline</u>		<u>CHHSCC Meeting Dates</u>
January 10*	for the	January 22 meeting
February 1**	for the	February 12 meeting
February 21	for the	March 4 meeting
March 27	for the	April 8 meeting

College of Liberal Arts and Sciences Curriculum Committee

January 31, 2024 (Synchronous - Zoom) ELECTRONIC MEETING

Participating Members: Dave Richardson, ART; Sanghoon Kang, BIO; Steven Pellizzeri, CHM; Chigozirim Sodeke, SCJ-CMN; Chris Wixson, ENG; Chris Laingen, GEO; David Smith, HIS; Greg Cooper, SCJ-JOU; Andrew Parrish, MCS; Liza Meyers, MUS; Teresa Britton, PHI; Eric Ha, PHY; Karen Swenson, PLS; Jerry Zhu, PSY; Caitlin Lynch, SOC; Irene Jacobsen, WLC; Interim Associate Dean Mike Cornebise, ex-officio; Interim Associate Dean Chris Mitchell, ex-officio

Members not Participating: Linda Ghent, ECN; Nick Shaw, THA; Dayden Gardner, Student Member (Arts & Humanities); Taeveon Gaines, Student Member (Sciences); Angie Cawthon, recorder

Guests: Chris Kahler, ART; Ed Wehrle, HIS

Chair Parrish called the meeting to order at 3:00 pm.

I. Minutes

On the motion of Wixson and the second of Jacobsen, the CLASCC minutes of November 29, 2023 (Synchronous electronic meeting) were approved. On the motion of Britton and the second of Pellizzeri, the CLASCC minutes of January 16-17, 2024 (Asynchronous electronic meeting) were approved.

II. Executive Actions

The following Executive Actions were approved:

24.22E From ART— Prerequisite changes for multiple ART 1000-level courses

24.23E From ART— Prerequisite changes for multiple ART 2000-level courses

III. Items Acted On

24.20 MA in Art (Revised Program)

Motion made (Sodeke) and seconded (Britton) to consider. Chris Kahler presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (16-0)

24.21 Art: Graphic Design BA Option (Revised Program)

Motion made (Cooper) and seconded (Wixson) to consider. Chris Kahler presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (16-0)

24.22 Art: Graphic Design BFA Option (Revised Program)

Motion made (Cooper) and seconded (Richardson) to consider. Chris Kahler presented the proposal and answered questions from the committee. Following discussion, the proposal was approved as submitted. (16-0)

24.23 HIS 3430, “The Vietnam War: An American and Vietnamese Ordeal” (Revised Course)

Motion made (Zhu) and seconded (Smith) to consider. Ed Wehrle presented the proposal and answered questions from the committee. Following discussion, the proposal was approved with minor revisions. (16-0)

IV. Other Business

None.

V. Adjournment

On the motion of Cooper and the second of Britton, the meeting was adjourned at 3:27 p.m.

Minutes taken by Mike Cornebise and prepared by Chris Mitchell

Approved by CLASCC: February 14, 2024

Revised Program Proposal

To: Barbara Bonneken, Dean, CLAS
 From: Chris Kahler, Chair, Art and Design Dept
 Date: Jan 25, 2024

Request: The department approved to have ART 5910, Graduate Exhibition and Practice removed as a requirement for the Master of Arts in Art program.

Rationale: The department does not believe this to be a requirement that is necessary for successful completion of the degree.

Effective Year/Term: Fall 2024

ART 5910 - Graduate Exhibition Practice and Procedure. (1-0-1) An overview of the relationship between artists and museums, the handling and presentation of artworks, with practical experience gained through the organization and presentation of the Graduate Art Exhibition. **Prerequisites & Notes:** Final semester of graduate study. Credits: 1

Revised Catalog Copy:**Art**

Degree requirements for all candidates include those outlined for the master's degree by the Graduate School (see "Requirements for the Master's Degree").

Candidates for the Master of Arts in Art in one of the studio art concentrations will complete the Thesis Exhibition (32 semester hours).

Candidates must participate in the annual spring Graduate Art Exhibition, submit an approved artist's statement one week prior to this exhibition, and pass an oral defense covering the formal, technical and conceptual aspects of the artwork exhibited. Before the end of the spring semester, candidates must submit to the Art Department a current curriculum vitae and a digital portfolio consisting of twenty representative examples of artwork completed while at Eastern Illinois University.

Curriculum for the 32 Semester Hour Thesis Exhibition Option

(see footnote 1)

~~25~~ 26 semester hours of Studio Art coursework (see footnote 2)

~~7~~ 6 semester hours of required Art History and Graduate Exhibition coursework:

- ~~ART 5910 - Graduate Exhibition Practice and Procedure. Credits: 1~~
- ART 4775 - Seminar in Twentieth-Century Art History and Criticism. Credits: 3
- ART 5920 - M.A. in Art Colloquium Credits: 3

Footnotes

(footnote 1) Candidates holding graduate teaching assistantships in the Art Department will include ART 5850 Teaching Practicum in their program of study.

(footnote 2) Studio art electives are selected in consultation with the Graduate Coordinator

Date approved by the department or school: 11/29/23

Date approved by the college curriculum committee: 1/31/24

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS:

**COMMUNICATION DISORDERS AND SCIENCES
SPEECH-LANGUAGE-HEARING CLINIC**600 LINCOLN AVENUE | HUMAN SERVICES BUILDING, SECOND FLOOR
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eiu.edu/commdis

Date: February 19, 2024

To: Council on Graduate Studies

From: Rebecca Throneburg, Chair

Subject: Wording Update for Accelerated Program in CDS

Effective Date: Spring 2024

Requested Changes and Rationale:

We want to change the catalog wording for our accelerated graduate program. This is the first year that we are utilizing the direct and early admit avenues for students to use an accelerated option for graduate school. In preparing for this and reviewing current student options, we realize that this may prevent students not utilizing the early/direct admit options from being able to participate in an accelerated program.

As currently worded, some students may not be advised into the direct/early admit programs based on earlier advising that occurs before they get to the CDS program. In addition, we are seeing a number of students who start in the program at varying times with various coursework completed, which also can prevent application to the early admit program. Essentially, we have found that the current early admit wording may prevent some outstanding undergraduate students from being able to take graduate coursework in an accelerated program manner. We would like to edit the wording to allow students who are traditionally admitted to the program to have this option as well. This will allow us to remain competitive in graduate admissions, as more Illinois universities open CDS graduate programs and use accelerated options to recruit undergraduate students.



Current Catalog Copy:

CDS Direct Admit Graduate Program

Freshman Direct Admit to EIU CDS Graduate Program

Students with an interest in speech-language pathology who apply to EIU as high school students and are admitted to EIU (as full-time or part-time students) may be accepted into the CDS Direct Admit Graduate Program if they meet the following admission criteria:

- They have a 3.75 high school cumulative GPA (on a 4.0 scale).
OR
- They have a high school cumulative GPA of 3.5 to 3.74 or are in the upper 10% of their high school graduating class AND have an SAT of 1230+ or ACT composite of 26+.
AND
- They specify CDS as their major either on their EIU Application or by first day of classes at EIU.

Meeting these criteria does not guarantee automatic admission to the program. Admission to the Freshman Direct Admit Program is competitive.

Maintenance of Direct Admit Status

Students admitted to the CDS Direct Admit Graduate Program must meet the following criteria to continue in the program:

- They must enroll in at least two 2000-level EIU CDS courses in the year after high school to maintain direct admit status. If an accelerated 3-year bachelor's degree plan with 5-year bachelor's/master's combination plan is desired, then 4 of 5 required EIU 2000 level courses must be completed in the year after high school.
- They must have maintained a major and cumulative 3.5 GPA upon completion of all 2000-level and 3000-level CDS academic courses.*
- They must have met minimum requirements for the Essential Professional Functions in Undergraduate Coursework after completing all 3000-level CDS courses.*

The Graduate Admissions Committee will review status of all candidates in the Direct Admit Graduate Program and determine a student's continued eligibility in the Direct Admit Graduate Program in May after 3000-level courses are completed.*

Following review of GPA and Essential Professional Functions data, students who no longer meet criteria for the CDS Direct Admit Graduate Program can decide to apply to EIU's CDS graduate program through traditional application procedures.

*Foot note: Some students may be enrolled in CDS 3900, Introduction to Clinical Techniques, in either spring of their junior year or fall of their senior year. The review of grades and Essential Professional Functions for students in the Direct Admit program will be completed in May after the 3000-level course sequence is completed regardless of which term the student enrolled is enrolled in CDS 3900.

CDS Early Admit Graduate Program

Early Admit to EIU CDS Graduate Program

Current EIU CDS students with an interest in attending EIU's CDS graduate program who meet the following criteria are encouraged to apply for acceptance into the CDS Early Admit Graduate Program:

- They have a 3.5 cumulative GPA and major GPA upon completion of 3000-level CDS courses.*
- They have completed >60 hours of college credit by the end of the spring term.
- They have met the Essential Professional Functions in Undergraduate Coursework minimum requirements.
- They have submitted an application to the Graduate Admissions Committee by April 1 of their junior year consisting of:
 - Written responses to the personal essay question and 3 short answer questions consistent with traditional department application procedures
 - Resume that includes extra-curricular, service, leadership, and employment experience

Review of applications will take place during May by the Graduate Admissions Committee. Final grades, as well as Essential Professional Functions, will be considered. Students will be notified of acceptance into the CDS Early Admit Program by June 1.

***Foot note:** Some students may be enrolled in CDS 3900, Introduction to Clinical Techniques, in either spring of their junior year or fall of their senior year. The review of grades and Essential Professional Functions for students applying to the Early Admit program will be completed in May after the 3000-level course sequence is completed regardless of which term the student is enrolled in CDS 3900.

Transition from Direct Admit or Early Admit to Graduate Student Status

Students accepted into the Direct Admit or Early Admit programs are required to report graduate school plans to the Graduate Coordinator by December 15 of their senior year and may include the following choices:

- Accepting admittance to EIU's graduate program
- Applying elsewhere and considering other graduate programs
 - If applying to other graduate programs, student would have an April 15 decision deadline like other applicants.

Accelerated Option with Direct and Early Admission to Graduate Program

Students completing the EIU CDS Direct Admit or Early Admit programs may be eligible to earn graduate credit toward their graduate degree while completing their undergraduate degree. If an accelerated 3-year bachelor's degree plan with 5-year bachelor's/master's combination plan is desired, then 4 of 5 required EIU 2000-level courses must be completed in the year after high school.

Please refer to the Graduate School policies at <https://www.eiu.edu/graduate/accelerated.php> about accelerated programs and taking courses for "shared" credit. CDS students in the Direct Admit or Early Admit programs may take up to 15 shared credits to fulfill the 120 semester hours required for the B.S. degree, which will also fulfill certain graduate requirements in the CDS M.S. program. Courses for shared credit may be taken only after the May admission review is completed following completion of

3000-level courses as described in the Direct Admit and Early Admit programs. Enrollment in accelerated coursework for shared credit is contingent upon chair approval and availability of seats.

Graduate courses that may be used for shared credit are listed below:

- CDS 5000 Research Methods in Communication Disorders & Sciences. Credits: 1
- CDS 5100 Motor Speech Disorders. Credits: 3
- CDS 5130 Advanced Speech Disorders. Credits: 2
- CDS 5210 Literacy for the Speech-Language Pathologist. Credits: 2
- CDS 5230 Early Childhood Language Disorders. Credits: 3
- CDS 5250 School-Age Language Disorders. Credits: 3
- CDS 5905 Advanced Clinical Diagnosis and Assessment. Credits: 1
- CDS 5915 Advanced Clinical Treatment and Methodology. Credits: 1

Suggested Edits:

*Note: No changes required to Direct or Early Admitted policies or procedures, but this catalog wording was included above for context. Changes are beginning with wording for Accelerated Option only.

Accelerated Option with Direct, Early **or Traditional Admission to Graduate Program**

Students **completing** the EIU CDS Direct Admit **or** Early Admit **Program or traditionally admitted** to the program may be eligible to earn graduate credit toward their graduate degree while completing their undergraduate degree. If an accelerated 3-year bachelor's degree plan with 5-year bachelor's/master's combination plan is desired, then 4 of 5 required EIU 2000-level courses must be completed in the year after high school.

Please refer to the Graduate School policies at <https://www.eiu.edu/graduate/accelerated.php> about accelerated programs and taking courses for "shared" credit. CDS students in the Direct Admit or Early Admit **or traditionally admitted** programs may take up to 15 shared credits to fulfill the 120 semester hours required for the B.S. degree, which will also fulfill certain graduate requirements in the CDS M.S. program. Courses for shared credit may be taken only after the **May** admission review is completed ~~following completion of 3000-level courses as described in the Direct Admit and Early Admit programs~~. Enrollment in accelerated coursework for shared credit is contingent upon chair approval and availability of seats.

Graduate courses that may be used for shared credit are listed below:

- CDS 5000 Research Methods in Communication Disorders & Sciences. Credits: 1
- CDS 5100 Motor Speech Disorders. Credits: 3
- CDS 5130 Advanced Speech Disorders. Credits: 2
- CDS 5210 Literacy for the Speech-Language Pathologist. Credits: 2
- CDS 5230 Early Childhood Language Disorders. Credits: 3
- CDS 5250 School-Age Language Disorders. Credits: 3
- CDS 5905 Advanced Clinical Diagnosis and Assessment. Credits: 1
- CDS 5915 Advanced Clinical Treatment and Methodology. Credits: 1

Academic Standing for Graduate Degree and Certificate Candidates

CURRENT VERSION

Academic Warning

Graduate degree and certificate candidates are in academic warning when their cumulative GPA is below 3.00 but higher than 2.50. Candidates in academic warning may be afforded the opportunity to raise the cumulative GPA to the required 3.00 during the next semester in which they are enrolled. It is the candidate's responsibility to monitor academic standing. Candidates who fail to make the required progress toward good standing may be notified by the Graduate School when they are in academic warning.

PROPOSED REVISION

Academic Warning

Graduate degree and certificate candidates ~~may be~~ **are** in academic warning when their cumulative GPA is below 3.00 but higher than 2.50. Candidates in academic warning may be afforded the opportunity to raise the cumulative GPA to the required 3.00 during the next semester in which they are enrolled. It is the candidate's responsibility to monitor academic standing. Candidates who fail to make the required progress toward good standing may be notified by the Graduate School when they are in academic warning.

FINAL COPY

Academic Warning

Graduate degree and certificate candidates may be in academic warning when their cumulative GPA is below 3.00 but higher than 2.50. Candidates in academic warning may be afforded the opportunity to raise the cumulative GPA to the required 3.00 during the next semester in which they are enrolled. It is the candidate's responsibility to monitor academic standing. Candidates who fail to make the required progress toward good standing may be notified by the Graduate School when they are in academic warning.

February 14, 2024 Booth Collaborative Advisory Committee Summary:

Pedagogy Day is 3/14. We are encouraged to register and attend.

<https://www.eiu.edu/fdic/pedagogyday.php>

The Adobe Creative Cloud is available to all faculty (automatic) and students (must sign up) free of charge. There are many tools to make flyers and videos, merge pdfs, and more. The FDIC staff are willing to host department faculty meetings and student sessions so individuals can explore. They are also available to explore AI uses.

Booth Awards for Excellence submissions are being accepted until 2/29. An awards ceremony will be held on 4/10. (<https://www.eiu.edu/booth/awardsforexcellence/>)

<https://boothnews.eiu.edu/2024/02/08/oer-grant-opportunity-for-faculty/>

Booth News has several upcoming events:

- OER @ EIU funding opportunity for faculty to create and adopt OER for courses they teach.
- Authors @ EIU celebrate faculty members who have published.

See Booth News for details on both.

--Submitted by Dr. Lauri DeRuiter-Willems, PhD