

To: CGS
From: Cliff Karnes, EDL Chair
Date: March 9, 2023
Re: Requested COE Degree Requirement Change

.....

Rationale for the change:

Since the implementation of the MSED policy requirements, the political climate surrounding teacher and administrator preparation has changed. Shortages and competition for candidates has increased at both a state and national level and impacts our various advanced programs in a variety of ways.

To remain competitive and provide options for candidates within various programs to meet the Master of Science in Education Degree/Principal (Tier2) requirements, it is proposed that the current 15 semester MSED hour requirement be reduced to a “minimum of 6 semester hours” from which candidates can select. The other 9 hours will be required from EDL core classes (*EDL 5630, EDL 5891, EDL 5892, EDL 5893*) that are required for ISBE principalship entitlement. These options will provide EDL with the ability to offer candidates more specialized/aligned program choices. Also, this proposed change will meet the MSED hour requirement (33) and keep it consistent with the Teacher Leader program.

Synopsis of change:

As indicated below, we are requesting that two courses (EDU 5520, SPE 5675) be added to the existing list of options of core courses in the MSED requirements. Along with the addition of two courses, we are requesting that minimum number of hours be adjusted from nine to six.

With the above COE change approved, we would be able to offer students the flexibility to take two courses in their specialized program to help meet the degree requirements in Tier 2. The ELE to EDU (5520) is a catalog change that just needs to be updated.

Master’s Degree Requirements in Educational Leadership Tier 2: All of the requirements specified for the Master’s Degree apply to the Master of Science in Education degree. Education Semester Hours: A minimum of ~~nine~~ **six** semester hours must be chosen from the following courses. Candidates must consult department advisors for department specific selection requirements.

- EDF 5500 – Theory into Practice: Curriculum Development. *Credits - 3*
- EDF 5510 – Theory into Practice Social Foundations for Educational Practice. *Credits - 3*
- EDP 5300 – Psychological Foundations for Educational Practice. *Credits – 3*
- ~~ELE~~ **EDU** 5520 – Supporting High Quality Instruction. *Credits – 3*
- SPE 5675 – Students with Exceptionalities. *Credits – 3*

Approved by Educational Leadership Curriculum Committee: 12/7/22
 Approved by COE Curriculum Committee: 2/27/23

EFFECTIVE DATE: FALL 23 (If Possible)

Effective: Fall 2023

Revision to the MS in Education Degree Principal Endorsement Catalog Language

Rationale:

The MSED hour requirement is a policy that was initiated at the College of Education Level and has been used to assure candidates seeking advanced degrees are enrolled in a common set of courses. While candidates across programs may not take the same courses, they select from the same set of courses. Since the implementation of the policy, the political climate surrounding teacher and administrator preparation has changed. Shortages and competition for candidates has increased at both a state and national level and impacts our various advanced programs in a variety of ways.

Currently, the Principal endorsement program in Educational Leadership requires candidates to successfully complete 42 semester hours. The number of hours required for program completion at EIU is significantly higher than other state institutions as well as on-line degree providers. Other institutions are requiring candidates seeking principal endorsements to complete as few as 30 semester hours and as much as 42 semester hours (EIU). To remain competitive and provide options for candidates within various programs to meet the Master of Science in Education Degree requirements, it is proposed that the current 15 semester MSED hour requirement be reduced to a “minimum of 6 semester hours” from which candidates can select. The other 9 hours will be required from EDL core classes (EDL 5630, EDL 5891, EDL 5892, EDL 5893) that are required for ISBE principalship entitlement. These options will provide EDL with the ability to offer candidates more specialized/aligned program choices. Also, this proposed change will meet the MSED hour requirement (33) and keep it consistent with the Teacher Leader program.

Current Catalog:

Master’s Degree Requirements in Educational Leadership Tier 2: All of the requirements specified for the Master’s Degree apply to the Master of Science in Education degree. **Education Semester Hours:** A minimum of nine semester hours must be chosen from the following courses. Candidates must consult department advisors for department specific selection requirements.

- **EDF 5500** – Theory into Practice: Curriculum Development. *Credits - 3*
- **EDF 5510** – Theory into Practice Social Foundations for Educational Practice. *Credits - 3*
- **EDP 5300** – Psychological Foundations for Educational Practice. *Credits – 3*

Along with the above MSED required hours (9), the following two courses (6 hours) are required:

- **ELE 5520** – Supporting High Quality Instruction. *Credits - 3*
- **SPE 5675** – Assessments, Programs and Services for Students with Exceptionalities and English Language Learners. *Credits - 3*

Proposed Revision:

Master’s Degree Requirements in Educational Leadership Tier 2: All of the requirements specified for the Master’s Degree apply to the Master of Science in Education degree. **Education Semester Hours:** A minimum of ~~nine~~ **six** semester hours must be chosen from the following courses. Candidates must consult department advisors for department specific selection requirements.

- **EDF 5500** – Theory into Practice: Curriculum Development. *Credits - 3*
- **EDF 5510** – Theory into Practice Social Foundations for Educational Practice. *Credits - 3*
- **EDP 5300** – Psychological Foundations for Educational Practice. *Credits – 3*
- ~~ELE~~ **EDU 5520** – Supporting High Quality Instruction. *Credits – 3*
- **SPE 5675** – Students with Exceptionalities. *Credits – 3*

X 
DCC/Department Chair-Educational Leadership

12-7-22
Date

X 
COE Curriculum Committee

2-27-23
Date

X _____
Council of Graduate Studies (CGS)

Date

X _____
Council on Teacher Education (COTE)

Date
