



connections

a publication of the
College of Education and Professional Studies at
Eastern Illinois University



fall 2011

look inside.

The students and faculty from the College of Education and Professional Studies have had an exciting year – learning, conducting research and providing service to others.



A Journey to a Master Teacher Degree

In May 2011, the Department of Secondary Education and Foundations held its very first master of science in education hooding ceremony at Buzzard Hall for its new Master Teacher program that was offered in Effingham, Illinois. The ceremony recognized the 15 students who received their master's degrees in August 2011.

The Master Teacher program is designed to meet the needs of current teachers who want to increase their knowledge of teaching skills and concepts and gives educators who plan to continue teaching in the classroom the opportunity to get an advanced degree. "It's another option for our students to receive higher education," said Dr. Stephen Lucas, chair of the Department of Secondary Education and Foundations. The two-year program is aligned with National Board of Professional Teaching Standards (NBPTS) and allows interested teachers the ability to put together a portfolio to apply for Master Teacher status through the NBPTS.

At the ceremony, the students were hooded in front of an intimate gathering of friends, family, and faculty. Each student gave a statement about their cohort experience along with words of encouragement for their fellow classmates. "The EIU Master Teacher Program has reinvigorated my classroom practice. The program's focus has not only centered on the National Board's criteria, but also has kept us on the front line of what is happening in the world of education. Instead of becoming a teaching dinosaur, I am now the "go-to" professional in my school," said LaDonna Talbert, a new graduate.

A new cohort begins this fall on EIU's campus.



Front row (left to right): Demetra Townsend, Rebecca Kennedy, Tammi Kull, Kimberly Duckett, Cassandra Baker, Carie Bloemer, Marjori Comer. Back row (left to right): Amy Rusk, Cheryl Walker, Debra Weiler, LaDonna Talbert, Michele Mette, Cynthia Frohning, Shelly Clotfelter, Vicki Pierce.

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The 18th Grade Field Trip

Professor Lou Hencken took the College Student Affairs graduate students in his Governance and Finance class on a field trip to Springfield in April 2011 to meet with the Illinois Board of Higher Education (IBHE). “The day was great! I always believe to really show how the higher education system works, students need the opportunity to talk to people,” Hencken said.

Jordan Baumgardner, EIU graduate student and a member of the field trip, said the meeting with IBHE was not what he expected. “The Board really wanted to explain to us how the [Illinois higher education] system worked. They were very transparent with us. They didn’t sugar coat their explanations, so it was very beneficial.”

After meeting with the IBHE, the class took a tour of the Capitol building. The students were able to explore all of the committee rooms and walk the hallways without limitation because the legislature was not in session.

The Abraham Lincoln Presidential Museum was the last stop on the field trip. “Visiting the Lincoln Museum was something I truly enjoyed. It was another learning activity crucial to understanding the state of Illinois and America’s past,” Baumgardner said. Because of this year’s successful trip, the Governance and Finance class will go to Springfield every year so students can experience state government first hand.



Counseling is First Choice



The Department of Counseling and Student Development received the “First Choice” designation for its counseling program, the second such recognition for the department. “We are pleased and honored to receive the recognition of our faculty’s efforts to assess the counseling program and enhance students’ knowledge and research engagement,” said Dr. Richard Roberts, chair of the Department of Counseling and Student Development. Graduate programs achieve the distinction of “First Choice” after a rigorous review from EIU’s Council on Graduate Studies — with oversight from the Graduate School — to ensure they meet the highest standards of scholarly excellence.

“It took several years to think about how to revise our program to better align our program with the standards,” Roberts said. “The process has helped us separate the best from the good in our programs and it has energized the faculty.”

The counseling program is also one of a select group of programs holding national accreditation from the Council for Accreditation of Counseling and Related Educational Programs, and has since 1997.

Eberly Receives Award

Dr. Charles Eberly, professor in the Department of Counseling and Student Development, received the 2011 Wilford A. Butler Outstanding Alumni Award from the Association of Fraternal Leadership and Values. This award recognizes an individual who exemplifies the fraternal values through exceptional ethical leadership.



Professor Charles Eberly



Front row, left to right: Amanda Bosco, Judy Barford, Heather Sea
Back row, left to right: Daniel Carter, Jillian Vokral, Katie Pliner, Shannod Toland.

Barford Receives ACEI Award

The Association for Childhood Education International (ACEI) named Judy Barford, Elementary Education instructor, to be the ACEI 2010 Adviser of the Year. In April 2011, she was presented with the award and was commended for her hard work and efforts to advance the mission and vision of the association.

Reading – Front & Center

The Department of Early Childhood, Elementary and Middle Level Education recently initiated a new graduate level *Certificate in Reading Instruction*. “This certificate enables educators who wish to advance their knowledge and performance in teaching reading to be recognized by the university for this graduate work,” said Dr. Joy Russell, chair of the department.

National studies indicate that the reading ability of children in the United States and in the state of Illinois lags behind that of children in other nations. This new certificate is helping teachers to better meet their students’ reading needs.

The certificate’s course requirement totals 18 semester hours – generally six courses. Depending on the number of courses that a student takes in a given semester, graduate students can finish the certificate requirements within a year. The courses and graduate practicum are held in the afternoons or evenings to accommodate working students. Once the certificate has been earned, the completed coursework can be used toward requirements for the Reading Teacher endorsement recognized by the Illinois State Board of Education. With approval of the EIU Graduate School, the coursework represented by this certificate can also be used toward an EIU master’s program.

“As a teacher it is my responsibility to find out how I can help each of my students succeed in their own way, by using the varied reading techniques that I have acquired through my schooling here at EIU,” said Andrea Stack, graduate student. “By providing exceptional opportunities for my students to prosper in their reading I am fostering a skill that my students will use daily.”

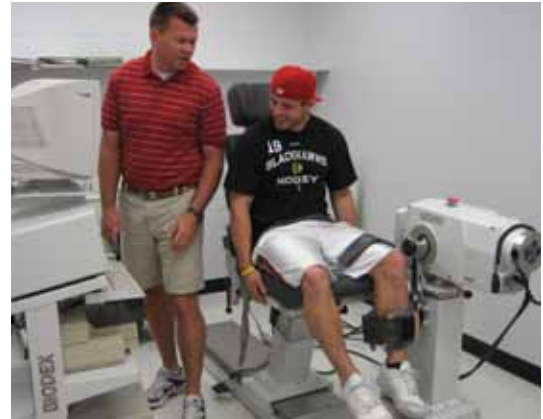


Partnership Leads to Improved Lab

Sarah Bush Lincoln Health System of Mattoon, Illinois, has a long-standing partnership with the Department of Kinesiology and Sports Studies. In Spring 2011, they donated a Biodex System II Isokinetic Dynamometer to the department which has enhanced the department's exercise science research laboratory.

Students in both the athletic training education program and the exercise science program will learn more about how machines test and rehabilitate muscles and prepare the students so that they will be familiar with this kind of equipment before they start their careers. Students will learn how to get a baseline reading of the strength of each muscle, use the equipment to improve muscle strength through exercise, and retest an individual's muscle strength to determine improvement.

"We are very grateful for the generosity of Sarah Bush Lincoln Health System and specifically the physical therapy department for the donation of this equipment," said Dr. Jill Owen, chair of the Department of Kinesiology and Sports Studies. "This will be a valuable addition to our training and research opportunities for our students."



John Storsved, assistant professor of Kinesiology and Sports Studies, works with Danny Putlak, student, on the donated equipment

Athletic Trainers' Quiz Bowl

Athletic training students from the Department of Kinesiology and Sports Studies traveled to Lisle, Illinois and won the Quiz Bowl held during the Illinois Athletic Trainers Association's annual state meeting in November 2010. The quiz bowl tests the students' knowledge in all areas of athletic training education in a Jeopardy format.

Eastern Illinois University students beat Western Illinois University in the 1st round, North Park College in the 2nd round, and then in the final/championship round, knocked out both Northern Illinois University and the University of Illinois. The winning EIU student team consisted of Jacob Smith, Miranda Williams, Rachel Snow, and Jennifer McCann, who served as the alternate member.

The students advanced to the regional event, representing the state of Illinois in March 2011 in Minneapolis, Minnesota, where they came in 3rd place. "Although the team did not advance to the national competition, we are very proud of their efforts," said Dr. John Storsved, assistant professor in Kinesiology and Sports Studies. "Their performance shows the academic quality of our EIU athletic training education students."



Left to right: Jake Smith, Miranda Williams, Rachel Snow and Jennifer McCann

Celebrating NewLeaders

The NewLeaders Assistance Service (NLAS) celebrated its 10th anniversary in June 2011. The purpose of NLAS is to help beginning principals become effective instructional leaders and assume administrative duties and responsibilities. So far, 198 principals have completed this program. “NewLeaders has provided our department with additional opportunities to work with new principals beyond their formal education,” said Dr. John Dively, chair of the Department of Educational Leadership.

NLAS has its roots in a partnership between the University of Illinois at Urbana-Champaign and four Regional Offices of Education. The EIU Department of Educational Leadership assumed oversight of the program in 2003, when Dr. Linda Marrs-Morford was appointed as director of the program. She continues to serve in this role today.

In 2007, the state of Illinois passed a law requiring the mentoring of all new principals in Illinois. Morford played a critical role in the implementation of this new law through the development of the Illinois New Principal Mentoring Program. NLAS was selected as one of the state providers for mentoring services for new principals under this program.

NLAS offers one-on-one mentoring services and sponsors five problem-solving workshops during the school year to address the challenges that confront the beginning principal. Each participant receives an NLAS notebook that includes tips for new principals, checklists, a survival kit, books, and off- and on-line resources designed to support the beginning principal.

Many NLAS alumni and other administrators returned to EIU to celebrate the 10th anniversary, including the group’s founder, Dr. Paul Thurston. Marrs-Morford said, “It is hard to believe that we have already completed 10 years and had such a big impact. Everyone at NLAS has done an incredible job of providing information, guidance, and support to NewLeaders. I am very proud to be a part of the NewLeaders Assistance Service and have the opportunity to work with these dedicated educators.”

“NewLeaders has provided our department with additional opportunities to work with new principals beyond their formal education.”

- John Dively, chair of the Department of Educational Leadership.

Left to right: Linda Marrs-Morford, Paul Thurston and Russel Ross



Communities Stay Active

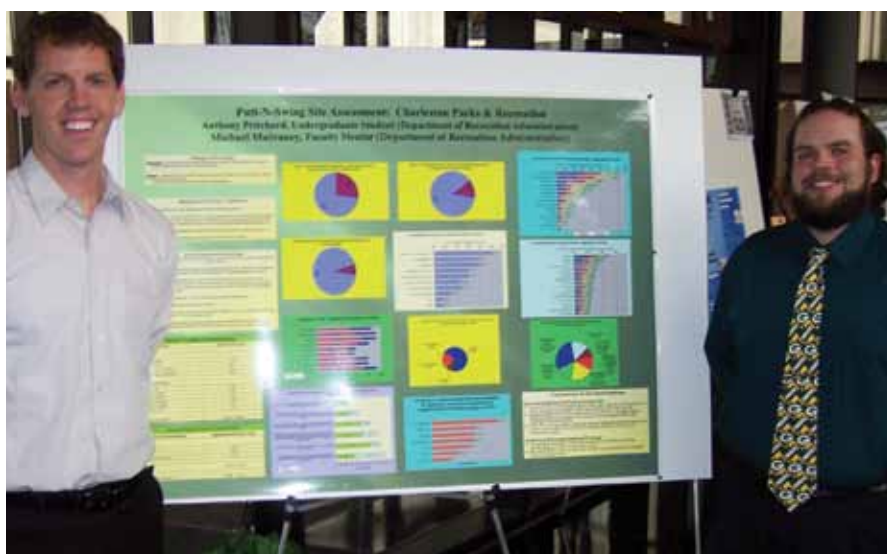
One of EIU's Recreation Administration students, Anthony Pritchard, recently helped the city of Charleston determine how to best use some city land for the community's recreation needs. He designed a study for the Charleston Parks and Recreation department to determine how to best use the land next to the community aquatic center. Currently, a miniature golf course and batting cages occupy this land, but the city was concerned that with falling attendance, this use may not meet the community's needs.

**“Our students like to see the improvement process for park and recreation districts in action.
(They) like to be able to make a difference even before they graduate from college.”**

*- Dr. Michael Mulvaney,
assistant professor in the Department
of Recreation Administration.*

Pritchard surveyed a number of Charleston residents to determine if they would prefer other recreation opportunities in this space. Upon analyzing the results, he presented his findings to the Charleston City Council in March 2011. The Parks and Recreation department thought it was likely that a sand volleyball court would be interesting to the community because the space is right next to the aquatic center. However, he found that the Charleston community does not want to use the land this way. Instead, the residents want to see it used as a green space with picnic tables. The Parks and Recreation department will be creating this green space and adding a dog training facility – another request made by the community.

“We feel like we received good feedback from the survey – even if it wasn't exactly what we expected,” said Brian Jones, director of the Charleston Parks and Recreation department. “Our students like to see the improvement process for park and recreation districts in action,” said Dr. Michael Mulvaney, assistant professor in the Department of Recreation Administration. “The students like to be able to make a difference even before they graduate from college.”



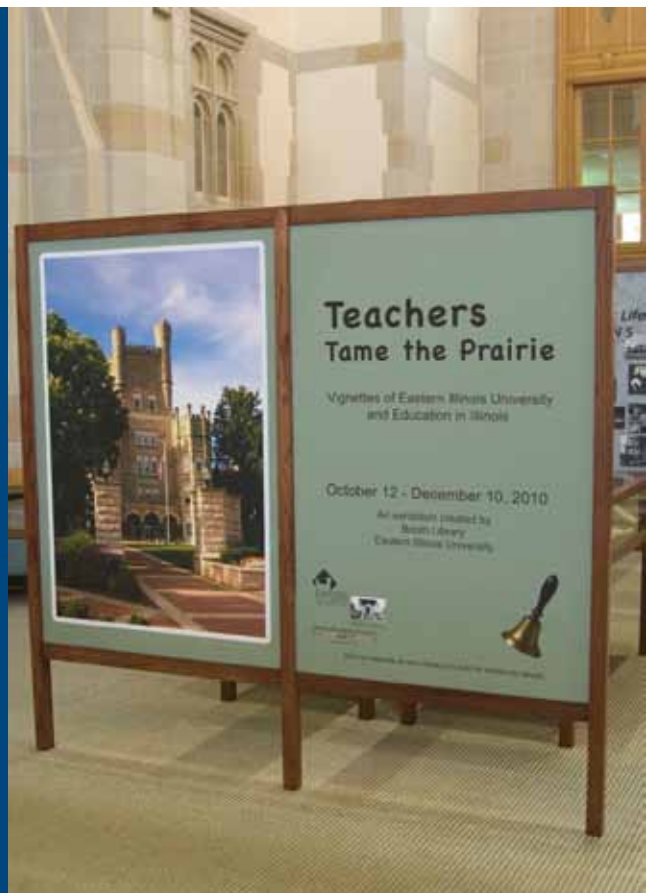
Dr. Michael Mulvaney
and Anthony Pritchard

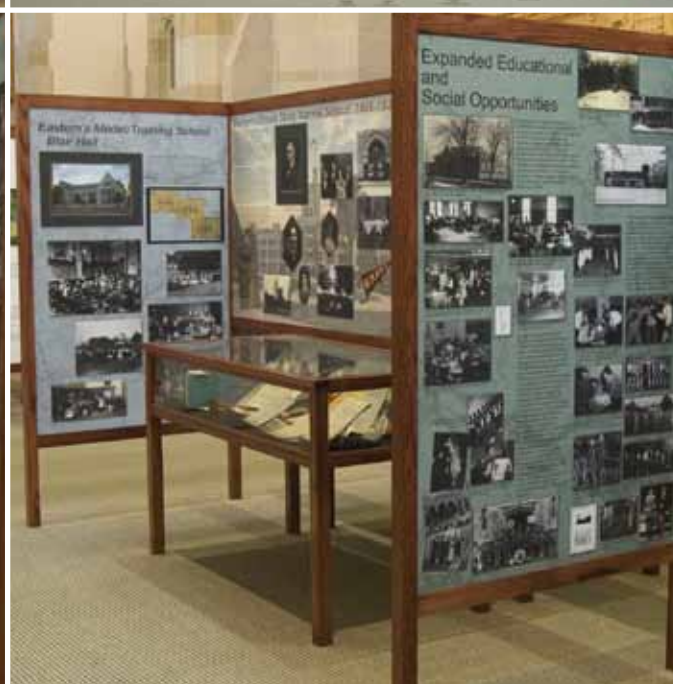
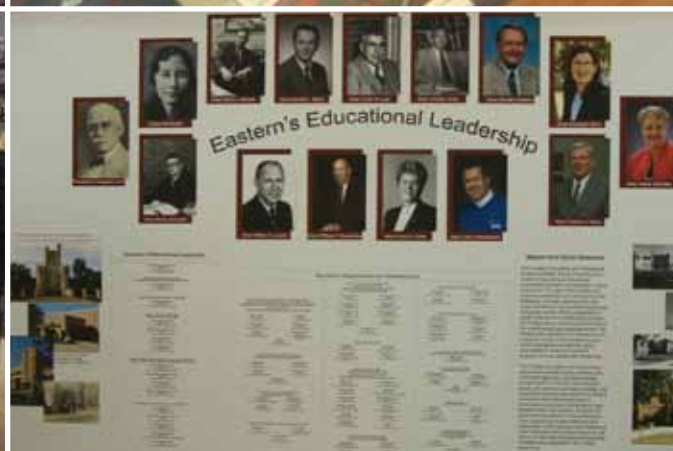
EIU's Education Roots

Teachers Tame the Prairie: Vignettes of Eastern Illinois University and Education in Illinois was Booth Library's major Fall 2010 exhibition featuring scholarly presentations, educational exhibits, and film screenings. Exhibits included pioneering Midwest teachers, a history of EIU, typical items from a teacher's desk in the 1930s, Illinois school books, student memorabilia, commemorative items from higher education in Illinois, and end-of-school-year souvenirs. The exhibit showcased materials both from the library's special collections and from the university's archives, and was enhanced through the participation of the local community who submitted items from their personal collections including yearbooks, prom and dance cards, photographs, and letter jackets.

"A university-wide committee planned the exhibit for about three years," said Allen Lanham, Dean of Booth Library. "We had so many stories to tell and exhibits to show. By timing the exhibit to coincide with the NCATE accreditation in November 2010, we demonstrated the university's commitment to all education programs."

"This exhibit touched the core of what we do – preparing high quality educators. It allowed our students to better understand the changes in education. The artifacts and presentations made the course material come alive. We appreciate the hard work that went into creating and organizing this exhibition – it was outstanding!" said Dr. Diane Jackman, Dean of the College of Education and Professional Studies.





Plunging for Special Olympics

Students in the Department of Special Education at Eastern Illinois University coordinated the eighth annual Polar Plunge at Lake Sara in Effingham, Illinois, in March 2011 to raise money for the Illinois Special Olympics. Students and even a few faculty plunged into icy water for the cause and raised \$35,000 – more than any other university in Illinois! At a ceremony honoring the plungers in May 2011, the Illinois Law Enforcement Torch Run® and Special Olympics Illinois presented the traveling College and University Challenge award (also known as the College Cup) to Eastern Illinois University for raising more money for Special Olympics at the 2011 Polar Plunge than any other college or university in the state. Special Olympics is a nonprofit organization that provides sports training and competition for people with intellectual disabilities. “It’s great to see the level of effort and involvement of young people, outside of law enforcement, working for such a worthwhile program as Special Olympics,” stated Illinois Torch Run Director Joe Pena. “We look forward to the continued support of college and university students and encourage EIU to challenge the other schools in the state to take up this challenge to raise more money for Special Olympics athletes.”



“We look forward to the continued support of college and university students and encourage EIU to challenge the other schools in the state to take up this challenge to raise more money for Special Olympics athletes.”

- Joe Pena, Illinois Torch Run Director

Health Through New Eyes - Peace Corps

"I knew that I wanted to live my life every day in a way that I could not only make a living, but where my work could benefit others. In my international health class, my professor often told stories and showed pictures of her experiences abroad as a health professional," said Andrew English. So during his senior year, he applied to join the Peace Corps and served as a Peace Corps volunteer the following year in Botswana, Africa.

English, who graduated in 2005 from Eastern with a degree in community health administration, was placed in the village of Mahalapye, an area with a high HIV rate in need of public health resources. He assisted in overseeing the Prevention of Mother to Child Transmission program in the area, as well as coordinating HIV testing, bottle cleaning, formula mixing, and tuberculosis prevention programs. He used soccer as a way to promote healthy living by forming both youth and women's leagues. At the games, he set up stalls on the sidelines to educate the participants about important health issues. Earning the trust of the community was the biggest challenge in Botswana because many outsiders show up, take pictures and leave. It took time for people to realize that he was staying.

"Without the Peace Corps, I'm not sure I would currently have the confidence or resolve to work toward a goal when it seems the odds are against me. At the age of 23, I was able to work as a health professional and successfully work to combat the AIDS crisis in sub-Saharan Africa. I feel confident that I am now equipped to handle most challenges thrown my way," English said.



"I knew that I wanted to live my life every day in a way that I could not only make a living, but where my work could benefit others."

-Andrew English '05



NCATE Reaccreditation



The College of Education and Professional Studies is proud to announce that the Accreditation Board of the National Council for Accreditation of Teacher Education (NCATE) has continued our accreditation at the initial teacher preparation and advanced preparation levels in all four academic colleges at Eastern Illinois University. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community.

Food + Fun = Technology \$\$\$\$



The CEPS Philanthropy Board hosted a fundraising dinner at the Firefly Grill in Effingham, Ill., in March 2011 to enhance the technology used by CEPS students and faculty. The event raised \$7,500! This money, combined with College equipment funds, resulted in the purchase of a Skid Monster for the Health Studies department and a Monark Ergometer Test Cycle for the Kinesiology and Sports Studies department.



The Skid Monster simulates the effects that speed has on a vehicle when turning. It helps teach driver education students how it feels to lose control in a skid and how to react when a car skids. The Monark Ergometer Test Cycle is used for the exercise science students to learn about fitness testing and research – measuring blood pressure, heart rate, time, speed, and distance.

The Board organized the fundraiser – the first for CEPS – hoping for 30 guests, and were thrilled to have 42 individuals attend. Ron Leathers, member of the CEPS Philanthropy Board, said, “We exceeded our goals – this event was a tremendous success. It was wonderful to see the larger EIU community support the college. Besides, it was a lot fun! It’s definitely something we’ll do next year.”

CEPS Faculty Retirements:

Patricia Fewell	24 ½ years
Charles Eberly	24 years
Gwen Little	23 years
Beverly Findley	20 years
Judith Barbour	14 years

Judith Briggs	13 years
Glenda Duke	13 years
Russel Ross	6 years
C. Jody Johnson	5 years

Illinois Elementary Principal of the Year

Suzanne Hahn, principal of the East Richland Elementary School in Olney, Ill., was selected as the Illinois Elementary Principal of the Year for 2011-2012. The competition is sponsored by Horace Mann Educators Corporation and the Illinois Principals Association to recognize excellence in educational leadership in the state of Illinois. Hahn graduated from Eastern with an Ed.S. (Specialist in Education) in Educational Administration in May 2010.



Suzanne Hahn

Presidential Awards for Excellence in Math and Science Teaching

Lucy Weck (MSEd '94 Guidance and Counseling and BSEd '89 ELE) and Jill Cheatham (BSEd '92 ELE) both received the Presidential Award for Excellence in Mathematics and Science Teaching from President Barack Obama in May 2011. Weck is a fifth grade science teacher in Oblong Ill., and Cheatham is a first grade teacher in Champaign, Ill. Nationally recognized scientists, mathematicians and educators chose the award recipients from a large group of applicants. Each recipient also received a \$10,000 award from the National Science Foundation to be used at their discretion. "We are so proud that the only two Illinois recipients were EIU and CEPS graduates. It really speaks to the high quality of our programs and our students," said Dr. Diane Jackman, Dean of the College of Education and Professional Studies.



Lucy Weck



Jill Cheatham

CEPS 2011 Alumni Awards

The second annual CEPS Alumni Awards were presented to several Eastern Illinois University alumni whose degrees are in programs within the College of Education and Professional Studies. The college celebrated these alumni at a reception held in their honor in March 2011.

2011 CEPS Rising Star Award

Drew Campbell (BSEd – ELE '04, MSEd – EDA '07)

2011 CEPS Leadership and Service Award

Mark Koepsell (MSEd – Guidance and Counseling '92)

Donna Martin (BSEd – ELE '68)

Dr. William Smith (MSEd – Guidance and Counseling '88)

Michael Sterba (BS – REC '74)

2011 CEPS Lifetime Achievement Award

Larry Closson (BS – REC '74)

Morrie Reece (BS – PED '72)



Front row, left to right: William Smith, Mark Koepsell, Larry Closson, Donna Martin. Back row: Drew Campbell, Morrie Reese, Mike Sterba

These recipients were selected by the CEPS Alumni Board from a large number of nominees. "The contributions made by the alumni we honored are outstanding. Each one has distinguished themselves in their chosen profession and touched the lives of many individuals. They made a name for themselves and EIU in the world," said Dr. Diane Jackman, Dean of the College of Education and Professional Studies.

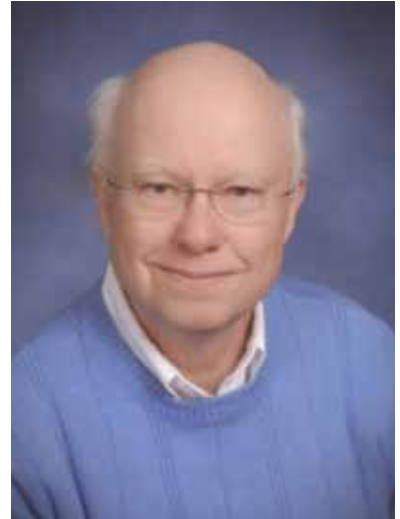
Why I Give: Chalmer Moore

Chalmer Moore of Springfield, Ill., donated the funds to establish the Mary K. Moore Scholarship in Early Childhood Education at Eastern Illinois University. The scholarship was established in memory of his wife, who was an alumna of Eastern and went on to teach in Danville, Bloomington and Springfield, Ill.

He continues to make gifts to increase the scholarship endowment, knowing that the cost of education rises faster than the ability of people to pay for it. "Education costs more than it did when I was in school. When I was in school, I paid for it myself. That's not an option these days."

To him, this scholarship is a legacy. "Education has been good to me," he said. "I wasn't going to be a teacher. I was going to be an accountant. But I was able to take education classes at Danville Junior College while I was in high school. My first job was teaching in a small rural district where the first through fourth graders were all together. I had to adapt the programming to meet the various needs of the students in the classroom. It was a learning experience."

Moore's career at the Illinois State Board of Education focused on early childhood education and he hopes his scholarship will continue to be part of a strong early childhood education program at Eastern. He loves hearing from the Eastern students who receive his scholarship each year. "The notes tell me that the scholarship is working," he said. "It's a connection I never would have had. Even though I didn't attend Eastern, it's my school because I'm contributing in some way."



Why I Give: Gretchen & Pete Taylor



"We created the scholarship to honor [Pete's sister] Joyce Taylor's accomplishments to overcome barriers to education. The scholarship helps student teachers because they have financial obligations but can't work during the semester that they student teach. By creating the scholarship at Eastern, we know that it will help students far into the future. We're more connected than ever to Eastern. It's our new family."

Why I Give: Dr. & Mrs. Richard Larson



"Right after we arrived in Charleston, we could see that Eastern's Athletic Training Education program was strong. We're not alumni of Eastern, but we could see what a big difference a scholarship could make for the students. Because athletic training is important to us, we wanted to help and contribute to this fine program and institution."

During the past academic year, the College of Education and Professional Studies (CEPS) successfully completed NCATE reaccreditation, reaffirming that we continue to meet rigorous standards. The accreditation process meant our students, faculty and staff were even busier and more productive than ever, which is reflected in this year's edition of "Connections."

Our undergraduate and graduate students have participated in many activities, including state and national conferences, the EIU history exhibit at Booth Library, and the first ever fundraiser with the CEPS Philanthropy Board. The enthusiasm and professionalism our students displayed during these activities are a testament that EIU and CEPS make a difference and change lives. EIU continues to be that special place where individuals can come to get an education and leave with valuable experiences and the knowledge that they have the abilities and skills necessary to achieve their dreams.

This being said, public education will continue to face economic challenges in the months and years to come. The financial support from the state decreases each year, making it more difficult to achieve our goals. Though the department chairs, faculty and staff of our college have been creative and ingenious in dealing with loss of state support, we need your help and assistance to continue to 'weather the storm.'

Alumni financial support of current students and programs is critical. Your support allows student dreams to become reality. Your support helps ensure that our undergraduate and graduate programs remain on the cutting edge. Your support allows EIU students to share their research projects at state and national meetings, providing much needed experience to ensure they are competitive in today's market. **We are proud to be a part of your past, so please be a part of our future.**

Diane H. Jackman, Ph.D.
Dean



Diane Jackman, Ph.D., Dean

☐ **Yes, I want to be a part of Eastern's future.**

Name(s) _____	Address _____		
Phone (Home) _____	City _____	State _____	ZIP _____
Phone (Office) _____	Email _____		

If your spouse is an Eastern alumna/us, please provide us with his or her full name (and maiden name if applicable) so we may update our records

please accept my gift of: ☐ \$50 ☐ \$75 ☐ \$100 ☐ \$250 ☐ Other \$ _____

designate my gift to: ☐ CEPS Academic Excellence Fund ☐ CEPS Student/Faculty Research Fund
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www.eiu.edu/ceps

Student Teaching Goes Green

The Department of Student Teaching streamlined the process for teacher education majors to apply to student teach by creating an online application system. Considering that EIU places 350-400 student teachers each semester, this secure online site allows information to be shared quickly and easily. Prior to the development of the online process, students would fill out heavy loads of paperwork that traveled back and forth between Eastern, its placement coordinators, and the various schools where students were placed as student teachers. This online system saves time and money while being a green alternative and was well received by our students and K-12 partners.

