

**Eastern Illinois University  
Communication Disorders and Sciences &  
East Central Illinois Speech–Language–Hearing Association  
2019 Fall Autism Conference**

**Interventions for Improving Executive Function Skills  
in Students with ASD**



**Sarah Ward, M.S., CCC-SLP**

**Where:** Eastern Illinois University  
Grand Ballroom

**When:** Friday, September 20, 2019  
8:30 a.m. – 3:00 p.m.

**Fee:** Professionals -\$60.00  
Students - \$10.00

**Registration:** <https://www.eiu.edu/autismcenter/events.php>  
or contact Felicia Magee at  
[fymagee@eiu.edu](mailto:fymagee@eiu.edu) or (217) 581-2712  
Registration opens Aug.1 and closes Sept. 13  
or when seats are full.

**Description**

This is a practical strategies seminar! You will learn how to clearly define what the executive function skills are for the purpose of determining the most effective treatment interventions; understand the development of the executive function skills and what is meant by the term executive dysfunction; and learn dozens of functional, ready-to-use strategies for teaching students with ASD how to develop the executive function skills.

**Agenda**

8:30-9:30 Executive function (EF) skills defined, executive dysfunction and the development of executive function skills  
9:30-10:45 Treatment interventions to improve forethought and self-talk  
10:45-11:30 Task initiation, self-regulation, making timely transitions and following routines  
11:30-12:30 Lunch  
12:30 -1:30 Treatment strategies to increase time management  
1:30-2:50 Teaching and planning skills; the Get Ready \* DO \* Done model for classroom, homework and therapeutic interventions  
2:50-3:00 Question and answer/wrap up

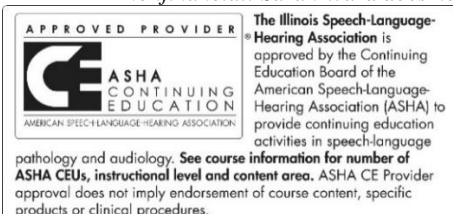
**Learning Outcomes**

After attending this conference, participants will be able to:

- State the functional working definition of what is meant by the term “executive function skills” as it pertains to therapeutic interventions
- Define how situational awareness, self-talk, forethought and episodic memory are the foundational skills for successful task execution
- Develop an intervention program for students with ASD to foster the ability to form more independent executive function skills (e.g., situational awareness, self-talk, following routines, task planning, task initiating, self-management of time, etc.)

**Disclosure:** Financial: Sarah Ward is the Co-Director of Cognitive Connections, LLP, and has ownership interest, intellectual property rights and hold patent on equipment. Additionally, she will receive an honorarium for her presentation.

Nonfinancial: Sarah Ward does not have any relevant non-financial relationship to disclose.



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**\*This course is offered for .55 ASHA CEUs (professional area, intermediate level)**

**\*\*ISBE CPDUs available**

**\*\*\*EI Credit NOT offered**