Student Learning Assessment Program

## Response to Summary Form

**Graduate Programs 2017**

Department: Interdisciplinary

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, M.S., Sustainable Energy  | Each of the CGS goals have been addressed. The goals are measurable. |
| **How, Where, and When Assessed** | Level 1-2, M.S., Sustainable Energy  | It is good that you have identified where assessment will take place for the content knowledge course; this is especially important for an inter-disciplinary program involving so many departments. What artifacts from each course are you using for assessment? Are you collected test scores or using rubrics against coursework? Those details are not clear in this report. For objective 4, are students completing a research project and producing a written piece that can be assessed with a rubric or evaluation instrument of some kind? Are you using rubrics to assess the writing and speaking goal? For several of your objectives you have one site of data collection, which is fine for a beginning, but to reach a more mature stage of assessment you should strive for multiple measures and sites of assessment for each objective. |
| **Expectations** | Level 1-2, M.S., Sustainable Energy  | Expectations are still a bit nebulous because the instruments remain unspecified. What level of knowledge are you looking for with each of the fields specified? What skills or level of skills do you expect from graduates of your program? If you are using rubrics to assess skills, you may want to indicate the average or what it means to meet or exceed expectations. You clearly have levels of expectations since your data indicates all students are exceeding expectations in the results column, so you just need to include those details here to add clarity. |
| **Results** | Level 2, M.S., Sustainable Energy  | You are giving results of meeting expectations, so that is good, but because the instruments and expectations are a bit unclear, what the results actually mean remains equally unclear. You indicate some student feedback/satisfaction in this column. Are you using an exit interview or survey to collect these data? If so, you will want to list that instrument in the second column for the objectives it addresses. |
| **How Results Will be Used** | Level 3, M.S., Sustainable Energy  | A feedback loop is in place with a couple of faculty subcommittees sharing data and discussing it. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)