Student Learning Assessment Program

## Response to Summary Form

**Graduate Programs 2019**

Department: Technology

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, M.S. Technology  | These objectives are programmatic and measurable. All of the CGS goals for graduate education have been addressed. |
| **How, Where, and When Assessed** | Level 3, M.S. Technology  | This is a plan that includes a nice balance of measures; you have both direct and indirect measures, and your surveys are meant for different audiences, so you collect feedback from more than one constituency. For objective one, where does assessment take place? Is it connected to a course or do students present research in a forum of some kind? The use of rubrics should provide consistency across courses and cohorts, and will also give students a clear picture of the skills and abilities you expect them to learn. It sounds as if you have refined your rubrics to better serve your understanding of student learning, so that’s good. This is a good plan and seems integrated into the regular teaching and learning work of the department.  |
| **Expectations** | Level 3, M.S. Technology  | Expectations are specific and match the measures described. You have some good details here from your rubrics. |
| **Results** | Level 3, M.S. Technology  | Results are being collected and used. You mention changes to the program in Part Three; it would be good to connect the specific assessment data that led you to make those changes. Such connections show accreditors and other constituents how the data collected is used to improve student learning. You have listed the new courses, but what did the data tell you that lead to these changes in the curriculum? Congratulations on your strong student and employer survey results; you should think about using them to market to new students. |
| **How Results Will be Used** | Level 3, M.S. Technology  | Broad faculty involvement makes for a solid feedback loop. I am pleased to hear that assessment is part of your program’s educational mission. |

While assessment of student learning outcomes should be ongoing, this plan is mature enough to continue on the two-year reporting cycle. The next plan will be due on **June 15, 2021**.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)