Student Learning Assessment Program

## Response to Summary Form

**Undergraduate Programs 2017**

Department: School of Technology

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.S. Organizational Development | Objectives are good—clear and programmatic. Three of the five undergraduate learning goals have been adopted by this program: think critically, write effectively, and speak effectively. CAA/CASL have the goal of each of the undergraduate programs adopting all of the undergraduate learning goals, so you may want to consider how you can incorporate quantitative reasoning and responsible citizenship into your program. |
| **How, Where, and When Assessed** | Level 3, B.S. Organizational Development | I know that you will be revising your plan in light of the new curriculum, so I’ll just say to think about having multiple measures for each objective. Perhaps you can assess each in particular classes and incorporate a survey or exit interview to provide direct and indirect data at different points. |
| **Expectations** | Level 3, B.S. Organizational Development | Overall, the expectations are specific and relate to the measures outlined. |
| **Results** | Level 2-3, B.S. Organizational Development | Results are collected and given here. You could do more analysis on what the results tell you. What did you learn in the focus group that led to changes in the program? Did the direct data corroborate those findings? |
| **How Results Will be Used** | Level 3, B.S. Organizational Development | The feedback loop is in place and the committee appears to be working well. You mention in Part Two that the last year was devoted to curricular changes. What changes were made? What data were used to help inform those changes? |

I am assuming that your new minors will be included on this report in the future. If that is correct, please add those minors to the title of your assessment report.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)