**Student Learning Assessment Program**

## Response to Summary Form

**Graduate Summary 2018**

Department: Special Education

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, Special Education, M.S.Ed. | All CGS goals have been adopted by this program. Student learning outcomes are described, and are clear and measurable. |
| **How, Where, and When Assessed** | Level 3, Special Education, M.S.Ed. | This plan is well-organized and provides systematic collection of data across the curriculum. Direct and indirect measures are included to provide a comprehensive view of student learning in the graduate program. Each objective has multiple measures. This is a very comprehensive report. |
| **Expectations** | Level 3, Special Education, M.S.Ed. | Rubrics outline expectations, and levels of attainment have been established by the program for each of the measures. Expectations are understood by all constituencies. What do you do when candidates do not meet your expectations? |
| **Results** | Level 3, Special Education, M.S.Ed. | Results are collected and analyzed. Analyzing data is a routine for this program. Collecting data is integral to the work of the department. |
| **How Results Will be Used** | Level 3, Special Education, M.S.Ed. | The feedback loops is in place. Data are used to make changes to the curriculum and the assessment plan/instruments themselves. Preparing your program for on-line delivery is a great idea given the proliferation of on-line programs by our competitors. Thus far, none of the master’s programs that have on-line as well as face-to-face cohorts are reporting a difference in learning outcomes related to delivery. |

This program is on a two-year reporting cycle, so the next due date is June 15, 2020.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association/Higher Learning Commission. These levels are approximations based on the information provided in the summaries. Please refer to the checklist on the assessment web site ([www.eiu.edu/~assess](http://www.eiu.edu/~assess)) for the Primary Traits listed for each level. [↑](#footnote-ref-1)